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Madr K-1

Selections from the Records of the Madras Government.

No. XXXVIII.

REPORT

ON

PUBLIC INSTRUCTION

IN THE

MADRAS PRESIDENCY,

FOR

1872-73.

PUBLISHED BY AUTHORITY.

MADRAS:
PRINTED BY E. KEYS, AT THE GOVERNMENT PRESS.
1874.

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No. 1,718.

OFFICE OF THE DIRECTOR OF PUBLIC INSTRUCTION,

MADRAS, 20*th August* 1873.

From

E. B. POWELL, ESQ., C.S.I.,

Director of Public Instruction,

To

THE HONORABLE W. HUDLESTON,

Chief Secretary to Government,

Fort Saint George.

Introduction.

SIR,—I have the honor to submit the Report on Public Instruction in the Madras Presidency for the official year 1872-73. I was on privilege leave from the 9th May to the 5th August 1872, and during that period Colonel R. M. Macdonald, Inspector-General of Registration, and formerly Inspector of Schools for the 1st Division, acted for me. It is only right to observe that, undertaking the duties of the office when he did, the heavy work of preparing the report for 1871-72 and the consideration of certain rather difficult administrative questions devolved upon Colonel Macdonald.

I.—GENERAL STATISTICS.

Number of schools and scholars.

2. The total number of schools in connexion with the department increased during the year by 2,379, and the total number of scholars by 56,862. In 1871-72 the increases were 922 schools and 19,980 scholars, and these figures were correctly described as unprecedented in the report for that year. The table in the margin shows that the extremely high figures for the year under review arise from action taken in connexion with elementary education: the formation of Local Fund Boards, and the appointment of additional Deputy Inspectors of Schools and Inspecting School-

Classification by Standard of Instruction.	Number of Schools.		Number of Scholars.	
	1871-72.	1872-73.	1871-72.	1872-73.
Colleges	13	13	418	460
Higher-Class Schools ..	52	52	11,883	11,902
Middle do.	484	444	23,346	24,217
Lower do.	3,373	5,707	76,741	129,282
Mixed Middle-Class Schools.	23	18	1,227	911
Do Lower do. ..	273	339	10,977	13,729
Girls' Schools, Higher Class.	1	1	116	88
Do. Middle do...	84	41	5,364	3,134
Do. Lower do...	78	144	2,787	6,070
Normal Schools	16	17	1,785	1,929
Professional Schools ..	4	4	548	312
Total ..	4,401	6,780	135,192	192,054

masters, have evidently given a great stimulus to lower-class instruction. It is not to be supposed that the surprising advance in numbers, gratifying as it no doubt is, has been accompanied by a corresponding advance in the quality of instruction. The extreme largeness of the numerical increase would itself throw doubt upon such a conclusion, and it will be seen from other parts of this report, and especially from the reports of the Inspectors of Schools, that very much remains to be done to render Lower-Class Schools even moderately efficient. The number of Colleges remains unaltered, as a Collegiate Department was again formed at the Gospel Society's Trichinopoly High School, while the Seminary of the same Society at Sullivan's Gardens was transferred from the grade of a College to that of a Higher-Class School. Notwithstanding this transfer of the Seminary, the number of Higher-Class Schools remains unchanged, owing to the Madrasa-i-Azam having been constituted a Middle instead of a Higher-Class School. The decrease in Middle-Class Schools is due to the transfer to the Lower-Class of several schools formerly ranked in the Middle-Class. The increase in the number of Mixed Schools of the Lower-Class is accounted for by a change in the denomination of the schools. The additional Normal School is the one recently established at Nursapur by the Local Fund Board. The second table compares for 1872-73 and 1871-72 the number of schools and scholars in the several districts :—

Distribution of Schools in three great Classes and by Districts.		1871-72.		1872-73.					
		Number of Schools.	Number of Pupils.	Number of Schools.	Number of Pupils.	Increase.		Decrease.	
						Schools.	Pupils.	Schools.	Pupils.
Government Colleges and Schools.		118	9,347	123	9,363	5	16	..	..
Aided Schools		2,904	98,315	4,537	142,341	1633	44,026	..	..
Schools under inspection, but not receiving aid		1,379	27,530	2,120	40,350	741	12,820	..	..
Total ..		4,401	135,192	6,780	192,054	2379	56,862	..	..
1st Dn.	Ganjam	180	4,089	241	5,402	61	1,313	..	..
	Vizagapatam	154	4,473	182	5,312	28	839	..	..
	Godavery	285	7,799	312	8,473	27	674	..	..
	Kistna	88	2,966	386	8,475	298	5,509	..	..
2nd Dn.	Bellary	156	4,356	410	9,027	254	4,671	..	..
	Kurnool	199	3,500	250	4,398	51	898	..	..
	Cuddapah	212	4,057	347	6,315	135	2,258	..	..
	Nellore	270	5,371	383	6,931	113	1,560	..	..
3rd Dn.	Madras and Chingleput ..	348	19,750	523	22,867	175	3,117	..	..
	South Arcot	259	6,608	443	10,799	184	4,191	..	..
4th Dn.	North Arcot	223	7,165	441	12,621	218	5,456	..	..
	Salem	190	4,849	325	7,603	135	2,754	..	..
	Tanjore	341	11,680	494	17,767	153	6,087	..	..
	Trichinopoly	112	3,682	183	5,112	71	1,430	..	..

Distribution of Schools in three great Classes and by Districts.		1871-72.		1872-73.					
		Number of Schools.	Number of Pupils.	Number of Schools.	Number of Pupils.	Increase.		Decrease.	
						Schools.	Pupils.	Schools.	Pupils.
5th Dn.	Coimbatore	486	10,764	617	13,479	131	2,715	..	..
	Madura	282	8,285	317	10,478	35	2,193	..	..
	Tinnevelly	328	11,849	510	16,988	182	5,139	..	..
6th Dn.	Malabar	199	10,560	329	16,466	130	5,906	..	..
	South Canara	89	3,389	87	3,541	..	152	2	..
	Total ..	4,401	135,192	6,780	192,054	2381	56,862	2	..

	Schools.	Pupils.
Aided entirely from Local Funds	4,081	110,078
From Provincial Funds	381	28,808
From Provincial as well as Local Funds ..	75	3,455
	4,537	142,341
Total Increase ..	2,379	56,862

It will be seen that somewhat over three-fourths of the increase of scholars belong to aided schools, and almost the whole of the remainder to schools at present unaided, but under improvement with the view of qualifying for results' grants. The districts which show the greatest advance are, taken in order, Tanjore, Malabar, the Kistna, North Arcot, Tinnevelly, Bellary, and South Arcot; South Canara stands at the bottom, showing a decrease of two schools and a small increase of 152 scholars. The large sphere of action of Local Fund and Municipal Boards is evidenced by the fact that 4,081 schools with 110,078 pupils are supported by, or draw their entire aid from, such Boards; in 1871-72 the corresponding numbers were 2,361 schools and 63,898 pupils.

3. The following tables show in detail the distribution of schools and scholars in the several districts on the 31st of March 1873:—

1st.—With reference to the Agency by

Names of Districts.	Classification of Government Schools. Class.	No.	Pupils.	Government Colleges and Schools. Number of Institutions.	Pupils.	Private Colleges. Union Schools.	Pupils.	Receiving from Provincial Funds. Established by Missionary Societies.	Pupils.	Receiving from Local Funds. Established by Missionary Societies.	Pupils.
Ganjam	Higher.	1	157	23	1,104	..	..	..	..	..	..
	Middle.	5	190								
	Lower.	16	749								
	Normal.	1	8								
Vizagapatam	Middle.	6	170	7	271	1	35	1	158	..	..
	Normal.	1	101								
Godavery	Higher.	1	219	5	391	173	3,942	1	131	7	353
	Middle.	3	160								
	Normal.	1	12								
Kistna	Middle.	1	72	1	72	4	141	4	575	7	248
Bellary	College.	1	16	5	314	10	306	5	538	..	..
	Higher.	1	215								
	Middle.	2	79								
	Lower.	1	4								
Cuddapah	Higher.	1	166	2	188	2	101	1	50	..	..
	Lower.	1	22								
Kurnool	Higher.	1	123	4	181	4	117	..	..	..	..
	Middle.	2	38								
	Lower.	1	20								
Nellore	Middle.	1	61	2	102	40	1,309	3	362	..	..
	Lower.*	1	41								
Madras and Chingleput	College†	3	127	17	1,322	2	265	26	4,425	50	2,899
	Higher.	1	166								
	Middle.	6	457								
	Mixed Middle.	1	26								
	Normal.	2	234								
	Professional.	4	312								
South Arcot	Higher.	1	175	10	650	6	161	2	183	4	132
	Middle.	9	475								
North Arcot	Higher.	1	356	7	983	2	82	4	356	3	169
	Middle.	5	439								
	Normal.	1	188								
Salem	Higher.	1	320	6	705	2	66	4	149	31	749
	Middle.	5	385								
Tanjore	College.	1	102	8	799	8	925	18	2,154	41	1,437
	Higher.	1	279								
	Middle.	5	395								
	Lower.	1	23								
Trichinopoly	Middle.	1	141	2	357	..	..	6	758	29	637
	Normal.	1	216								

*This school (Yenadi School, Sriharicottah,) is under the Educational Inspector, 3rd Division.

which they are managed :—

AND SCHOOLS.													
Grants-in-aid.													
From Provincial Funds.		From Local Funds.											
Established by other than Missionary Societies.	Pupils.	Established by other than Missionary Societies.	Pupils.	Total Pupils.	Schools under Inspection, but not receiving Grants-in-aid.	Pupils.	Total Number of Private Colleges and Schools.	Total Pupils.	Total Colleges and Schools.	Total Pupils.	Educational Divisions.	Total Number of Pupils according to Divisions.	Total Number of Pupils in Government Institutions according to Divisions.
17	522	143	2,907	3,429	58	869	218	4,298	241	5,402	I.	27,662	1,838
9	376	112	2,895	3,464	52	1,577	175	5,041	182	5,312			
24	1,105	98	2,269	7,800	4	282	307	8,082	312	8,473			
16	714	170	3,881	5,559	183	2,844	385	8,403	386	8,475			
2	121	220	4,888	5,853	167	2,860	405	8,713	410	9,027	II.	26,671	785
6	190	188	3,791	4,132	148	1,995	345	6,127	347	6,315			
3	159	133	2,590	2,866	106	1,351	246	4,217	250	4,398			
2	144	139	2,451	4,266	197	2,563	381	6,829	383	6,931			
23	3,887	397	9,911	21,387	3	158	506	21,545	523	22,867	III.	33,666	1,972
2	208	419	9,465	10,149	..	..	433	10,149	443	10,799			
29	976	205	5,765	7,348	191	4,290	434	11,638	441	12,621	IV.	43,103	2,844
18	651	90	2,445	4,060	174	2,838	319	6,898	325	7,603			
13	1,312	87	3,157	8,985	319	7,983	486	16,968	494	17,767			
10	294	94	2,330	4,019	42	736	181	4,755	183	5,112			

† Includes the Senior or College Departments of the Medical and Civil Engineering Colleges.

Names of Districts.	Classification of Government Schools.			Government Colleges and Schools.		Private Colleges					
								Receiving			
								From Provincial Funds.		From Local Funds.	
	Class.	No.	Pupils.	Number of Institutions.	Pupils.	Union Schools.	Pupils.	Established by Missionary Societies.	Pupils.	Established by Missionary Societies.	Pupils.
Coimbatore	Middle.	6	331	6	331	2	60	6	403	3	191
Madura	Higher.	1	191	3	282	..	..	5	477	52	1,393
	Middle.	2	191								
Tinnevelly	..	..	..	..	..	..	..	35	2,039	318	10,372
Malabar	College.	1	32	8	800	42	2,070	12	1,341	13	474
	Higher.	2	399								
	Middle.	4	241								
	Normal.	1	128								
South Canara ..	College.	1	19	7	511	25	1,051	6	489	9	395
	Higher.	1	225								
	Middle.	4	147								
	Normal.	1	120								
Total ..				123	9,363	323	10,631	141	14,588	567	19,449

N. B.—The Trichinopoly and Vellore Normal Schools are under the Inspector of Schools, Presidency them was 216 and 188 respectively.

AND SCHOOLS.

Grants-in-aid. From Provincial Funds. Established by other than Missionary Societies.	Grants-in-aid. From Provincial Funds. Pupils.	Grants-in-aid. From Local Funds. Established by other than Missionary Societies.	Grants-in-aid. From Local Funds. Pupils.	Grants-in-aid. Total Pupils.	Schools under Inspection, but not receiving Grants-in-aid.	Pupils.	Total Number of Private Colleges and Schools.	Total Pupils.	Total Colleges and Schools.	Total Pupils.	Educational Divisions.	Total Number of Pupils according to Divisions.	Total Number of Pupils in Government Institutions according to Divisions.
18	1,356	325	7,126	9,136	257	4,012	611	13,148	617	13,479			
17	1,018	158	5,585	8,473	82	1,723	314	10,196	317	10,478	V.	40,945	613
21	858	99	2,987	16,256	37	732	510	16,988	510	16,988			
3	207	167	8,409	12,501	84	3,165	321	15,666	329	16,466			
											VI.	20,007	1,311
2	122	22	601	2,658	16	372	80	3,030	87	3,541			
240	14,220	3,266	83,453	142,341	2,120	40,350	6,657	182,691	6,780	192,054	..	192,054	9,363

Division, though they are included among the schools of the 4th Division; the number of pupils in

2nd.—With reference to the

Districts.	Boys' Schools.										Mixed.			
	Colleges.	Number of Pupils.	Higher-Class Schools.	Number of Pupils.	Middle-Class Schools.	Number of Pupils.	Lower-Class Schools.	Number of Pupils.	Total Schools.	Total Pupils.	Higher-Class Schools.	Number of Pupils.	Middle-Class Schools.	Number of Pupils.
1st Division.														
Ganjam	..	..	1	157	21	697	216	4,487	238	5,341	..	..	..	..
Vizagapatam ..	..	..	3	427	23	824	148	3,470	174	4,721	..	..	1	36
Godavery	..	..	4	632	28	1,104	274	6,377	306	8,113	..	..	..	..
Kistna	1	23	2	418	22	881	356	6,837	381	8,159	..	..	..	..
2nd Division.														
Bellary	1	16	2	519	16	555	385	7,634	404	8,724	..	..	1	73
Kurnool	..	..	1	123	9	314	240	3,961	250	4,398	..	..	..	..
Cuddapah	..	..	1	166	8	291	337	5,808	346	6,265	..	..	..	..
Nellore	..	..	1	298	15	841	364	5,706	380	6,845	..	..	1	24
3rd Division.														
Madras and Chingleput	5	239	16	4,091	26	3,121	411	10,624	458	18,075	..	..	3	184
South Arcot.. ..	..	..	3	459	17	939	417	9,195	437	10,593	..	..	..	..
4th Division.														
North Arcot.. ..	..	..	1	356	36	1,620	395	10,050	432	12,026	..	..	1	46
Salem	..	..	1	320	25	1,123	291	5,882	317	7,325	..	..	2	56
Tanjore	3	140	7	1,679	32	2,696	430	12,371	472	16,886	..	..	..	..
Trichinopoly ..	1	11	2	649	12	462	162	3,622	177	4,744	..	..	..	..
5th Division.														
Coimbatore	..	..	1	391	28	1,633	584	11,299	613	13,323	..	..	2	61
Madura	..	..	1	191	23	1,489	290	8,598	314	10,278	..	..	1	52
Tinnevelly	..	..	1	239	43	1,666	282	8,879	326	10,784	..	..	..	..
6th Division.														
Malabar	1	32	3	562	42	2,861	87	3,435	133	6,890	..	..	3	225
South Canara ..	1	19	1	225	18	1,100	38	1,047	58	2,391	..	..	3	154
Total ..	13	480	52	11,902	444	24,217	5,707	129,282	6,216	165,881	..	..	18	911

a Of these 23 are girls.
b Of these 37 are girls.
c Of these 18 are girls.
d Of these 240 are girls.
e Of these 13 are girls.
f Of these 28 are girls.
g Of these 33 are girls.

NOTE.—Girls attending Lower-

Ganjam	..
Vizagapatam	158
Godavery	58
Kistna	29
Bellary	27
Kurnool	23
Cuddapah..	19
Nellore	116
Madras and Chingleput..	199
South Arcot	142
North Arcot	156

Girls attending purely Female-
Do. Mixed
Do. Lower-Class.
Do. Normal

Standard of Instruction :—

Schools.				Girls' Schools.								Normal Schools.		Professional Schools			
Lower-Class Schools.	Number of Pupils.	Total Schools.	Total Pupils.	Higher-Class Schools.	Number of Pupils.	Middle-Class Schools.	Number of Pupils.	Lower-Class Schools.	Number of Pupils.	Total Schools.	Total Pupils.	Number of Schools.	Number of Pupils.	Number of Schools.	Number of Pupils.	Total Schools.	Total Pupils.
..	..	..	..	..	..	..	..	2	53	2	53	1	8	..	..	241	5,402
..	..	1	*a* 36	..	..	..	..	6	454	6	454	1	101	..	..	182	5,312
..	..	..	..	..	..	..	..	4	319	4	319	2	41	..	..	312	8,473
..	..	..	..	..	..	..	..	4	136	4	136	1	180	..	..	386	8,475
..	..	1	*b* 73	..	..	2	112	3	118	5	230	..	..	..	..	410	9,027
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	250	4,398
..	..	..	..	..	..	1	50	..	..	1	50	..	..	..	..	347	6,315
..	..	1	*c* 24	..	..	1	40	1	22	2	62	..	..	..	..	383	6,931
7	485	10	*d* 669	1	88	15	1,504	33	1,985	49	3,577	2	234	4	312	523	22,867
1	62	1	*e* 62	..	..	..	..	5	144	5	144	..	..	..	..	443	10,799
..	..	1	*f* 46	..	..	1	105	6	256	7	361	1	188	..	..	441	12,621
1	21	3	*g* 77	..	..	2	72	3	129	5	201	..	..	..	..	325	7,603
..	..	..	..	..	..	2	97	20	784	22	881	..	..	..	..	494	17,767
..	..	..	..	..	..	2	71	3	81	5	152	1	216	..	..	183	5,112
..	..	2	*h* 61	..	..	1	65	1	30	2	95	..	..	..	..	617	13,479
..	..	1	*i* 52	..	..	..	..	1	58	1	58	1	90	..	..	317	10,478
125	3,892	125	*j* 3,892	..	..	7	369	47	1,320	54	1,689	5	623	..	..	510	16,988
186	8,699	189	*k* 8,924	..	..	5	504	1	20	6	524	1	128	..	..	329	16,466
19	570	22	*l* 724	..	..	2	145	4	161	6	306	1	120	..	..	87	3,541
339	13,729	357	14,640	1	88	41	3,134	144	6,070	186	9,292	17	1,929	4	312	6,780	192,054

h Of these 33 are girls.
i Of these 18 are girls.
j Of these 1,039 are girls.
k Of these 1,157 are girls.
l Of these 78 are girls.

Total .. 2,717

Class Boys' Village Schools—

Salem	5
Tanjore	50
Trichinopoly	5
Coimbatore	322
Madura	523
Tinnevelly	393
Malabar	..
South Canara	..
Total ..	2,225

Schools	9,292
do.	2,717
Village Boys' Schools ..	2,225
Schools	96
Total ..	14,330

Ratio of area and population to education.

4. The area and population adopted in the accompanying table are those obtained from the Revenue Board and used in the report for 1871-72; they do not represent the final results of the late census, which as yet have not been published. The districts are arranged in the order in which they stood last year, according to the quantity of education afforded in them. While all districts share in the numerical advance which has taken place, it will be seen that the relative positions of many have been changed. Madras and Tinnevelly, however, still head the list, and Vizagapatam remains at the bottom. The relative position of the six educational divisions is unaltered:—

Districts.	Area in Square Miles.	Population.	Scholars connected with the Department.	Proportion of Population to one Pupil.
Madras	2,780	1,336,184	22,867	58
Tinnevelly	5,176	1,689,421	16,988	99
Coimbatore	8,181	1,804,899	13,479	134
Tanjore	3,654	1,975,042	17,767	111
Godavery	6,224	1,584,179	8,473	187
Malabar	6,002	2,274,466	16,466	138
Nellore	8,462	1,375,349	6,931	198
South Arcot	4,873	1,762,525	10,799	163
South Canara	3,902	918,870	3,541	259
Madura	9,502	2,259,263	10,478	215
Kurnool	7,358	955,457	4,398	217
North Arcot	7,139	2,007,667	12,621	159
Trichinopoly	3,515	1,197,936	5,112	234
Cuddapah	8,367	1,343,762	6,315	313
Ganjam	8,313	1,487,227	5,402	275
Bellary	11,007	1,653,154	9,027	183
Salem	7,483	1,963,243	7,603	258
Kistna	8,036	1,439,252	8,475	170
Vizagapatam	18,344	2,284,254	5,312	430
DIVISIONS.				
3rd Division	7,653	3,098,709	33,666	92
5th do.	22,859	5,753,583	40,945	140
6th do.	9,904	3,193,336	20,007	160
4th do.	21,791	7,143,888	43,103	166
2nd do.	35,194	5,327,722	26,671	200
1st do.	40,917	6,794,912	27,662	246

5. The accompanying statement shows the race and sex of the pupils entered in the preceding tables, and places the figures for 1871-72 in comparison with those for last year. While the number of European

Race and Sex of Pupils.

Race.	1871-72.			1872-73.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Europeans ..	272	234	506	306	203	509
East Indians ..	2,727	1,942	4,669	2,562	1,785	4,347
Native Christians.	8,952	4,294	13,246	9,926	5,160	15,086
Hindus	105,214	5,010	111,224	155,044	7,105	162,149
Mahomedans ..	5,523	8	5,531	9,779	64	9,843
Parsees	1	15	16	19	10	29
Jews	..	..	..	1	..	1
Pariahs	..	..	..	87	3	90
Total ..	123,689	11,503	135,192	177,724	14,330	192,054

boys has increased, that of European girls has decreased. In the case of East Indians a decrease attaches to both sexes; this is an unsatisfactory feature. Native Christians, Hindus, and Mahomedans show an increase for both males and females; and, though the increase is far greater for males, still the additional number of girls under instruction is decidedly considerable.

6. The table in the margin places in comparison the number of pupils, boys and girls, studying different languages last year and in 1871-72. Of course such of the pupils as study more than one language enter the numbers in the table more than once. With the exception of a few military students who learn Tamil and Telugu in the Civil Engineering College, no languages are studied in that institution, the Medical College, the School of Arts, and the School of Ordnance Artificers.

Languages studied.

Languages.	Boys.		Girls.	
	1871-72.	1872-73.	1871-72.	1872-73.
English	38,726	51,417	3,215	3,070
Tamil	68,674	88,402	5,514	7,172
Telugu	36,857	64,485	1,642	2,459
Malayalum	9,251	14,726	1,466	1,390
Canarese	3,652	6,866	300	351
Uriya	1,721	2,548	..	..
Tulu	..	104	31	37
Hindustani	1,259	2,410	1	..
Persian	139	73	..	..
Sanskrit	801	678	..	..
Latin	433	374	..	..
Greek	26	48	..	..
French	..	..	8	..
German	..	..	..	..
Arabic	20	726	..	56

7. The accompanying table shows the Inspecting Agency as it stood at the close of the year. The additions made during 1872-73 comprise 15 Deputy Inspectors and 32 Inspecting Schoolmasters; there are now two Deputy Inspectors for every district excepting Ganjam, Trichinopoly, Malabar, and South Canara. A second officer of this grade is much needed for Malabar and for Ganjam. Sanction has been given for the appointment of an extra Deputy for Malabar, but delay has occurred in nominating a man to the post, owing to a doubt as to funds being available. In consequence of Local Fund and Municipal Boards having to contribute to the pay and allowances of a Deputy Inspector, it is requisite to consult all the Boards in a district before making a fresh appointment, and this involves much confusion and loss of time. So far as the Educational Department is concerned, a second Deputy Inspector for Malabar might be appointed at once. The arrangements lately made by Government, according to which, from the beginning of 1874-75, Deputy Inspectors will draw their pay from Provincial Funds alone, will

Inspecting Agency.

Inspectors of Schools ..	6
Deputy Inspectors ..	34
Inspecting Schoolmasters	76
Superintendent of Hill Schools	1
Total ..	117

prevent a difficulty of the same nature occurring hereafter. It is advisable that the scale of pay of Deputy Inspectors should undergo revision before long, in order that fair prospects may be held out to these officers on whose honesty, intelligence, energy, and tact so much depends; at the same time, as the number of men has been very largely increased, in fact almost doubled, the work of each has been greatly diminished, and it will not be necessary to take the subject up at once. On the 12th October 1872, Mr. Bowers returned from leave and resumed charge of the 1st Division from the Acting Inspector, Mr. Kershaw. On the 10th September Mr. Fortey returned to duty and relieved Mr. Boyle, C.S. of the charge of the 2nd Division. Mr. Caldwell went on leave on the 19th August, and, as a temporary measure, Mr. Garthwaite assumed charge of the 4th Division, without prejudice to his appointment as Inspector of the 6th Division. This arrangement was put an end to on the 24th September, when Mr. Bradshaw, Head Master of Mangalore Provincial School, relieved Mr. Garthwaite of the charge of the 4th Division. Mr. Marden proceeded on leave on the 29th October, when he delivered over charge of the 5th Division to Mr. Kershaw. It is scarcely requisite to remark that numerous changes, such as those just noticed, cannot but prove injurious to a small department.

II.—University.

Results of the University Examinations from 1857 *to* 1873.

8. The following statement gives a summary of the results of the examinations held by the University from its establishment to the close of last official year. It is to be observed that under the head "From Private Institutions" are included students who read by themselves without attending any college or school:—

Statement of Results of University Examinations from 1857 *to* 1873.

Years.	Matriculation Examination.			First Arts Examination.			Bachelor of Arts Examination.			Bachelor of Civil Engineering Examination.			Bachelor of Laws Examination.			Remarks.
	Number of Candidates examined.	Passed: From Government Institutions.	Passed: From Private Institutions.	Number of Candidates examined.	Passed: From Government Institutions.	Passed: From Private Institutions.	Number of Candidates examined.	Passed: From Government Institutions.	Passed: From Private Institutions.	Number of Candidates examined.	Passed: From Government Institutions.	Passed: From Private Institutions.	Number of Candidates examined.	Passed: From Government Institutions.	Passed: From Private Institutions.	
1857-58 { Sept. 1857.	41	29	7	No Examination.			No Examination.			No Examination.			No Examination.			Beside the results entered in this table, three candidates obtained the degree of Doctor of Medicine, one in 1858-59, another in 1870-71, and the third in 1872-73. Two candidates passed in 1868-69 and one in 1872-73 for the degree of Bachelor of Medicine and Master of Surgery; and one secured a License in Medicine and Surgery in 1867-68.
1857-58 { Feb. 1858.	79	11	7	Do.			2	..	2	Do.			Do.			
1858-59	57	22	8	Do.			9	7	1	Do.			Do.			
1859-60	52	23	..	Do.			10	2	3	Do.			4	1	..	
1860-61	80	35	13	Do.			10	6	..	Do.			5	3	..	
1861-62	195	49	33	Do.			6	5	..	Do.			5	2	2	
1862-63	252	58	47	Do.			12	6	2	Do.			4	..	2	
1863-64	390	93	50	82	19	4	21	10	1	6	1	..	10	2	..	
1864-65	565	137	86	167	39	11	29	10	1	5	4	..	3	1	1	
1865-66	555	120	109	214	53	23	8	6	..	..	..	..	2	2	..	
1866-67	895	142	164	250	57	59	18	11	2	..	..	..	10	4	3	
1867-68	1,066	128	210	350	71	46	24	13	1	..	..	..	14	3	11	
1868-69	1,320	131	193	443	53	101	53	26	14	3	1	..	31	2	14	
1869-70	1,200	167	234	531	100	120	59	28	6	2	..	..	87	3	11	
1870-71	1,358	189	235	268	22	74	65	25	9	4	2	..	3	1	..	
1871-72	1,419	169	323	205	58	39	131	38	27	2	..	..	9	..	6	
1872-73	1,530	227	384	240	43	33	83	8	21	..	..	..	8	..	5	
Total ..	11,054	1,730	2,103	2,750	515	510	540	201	90	22	8	..	195	24	55	

The degree of Master of Arts was obtained by one candidate in 1869, by five in 1870, by one in 1872, and by one in 1873. With a single exception all the candidates were ex-students of the Presidency College; the exceptional case was that of a Bachelor of Arts of the University of Bombay.

The degree of Master of Laws has been conferred on two candidates, one in 1870 and the other in 1871.

9. The table in the margin compares the general results of the Matriculation Examinations of 1871-72 and 1872-73. So far as regards the number of first-class students, Government institutions show but a small advance in last year, while the figure for other schools and private study is all but double that in 1871-72. The case is different with respect to second-class candidates, the increase for Government institutions being about one-third of the number corresponding to 1871-72, while for other schools and private study the advance is only a little over 14 per cent. The increase in the total number of passed students is upwards of 24 per cent. The figures for 1872-73 are higher than those for any former year; at the same time the ratio of passed candidates to examinees is not satisfactory, only four out of every ten having proved successful. Looking at the large proportions which the Matriculation Examination is assuming, and the trouble and expense involved in its management, it seems very desirable that some arrangements should be devised for preventing decidedly unqualified youths from undergoing examination.

Matriculation Examination.

—		1871-72.	1872-73.
Examined		1,419	1,530
Passed.			
First Class..	From Government Institutions	20	26
	From other Schools and Private Tuition ..	20	39
Second Class.	From Government Institutions	150	201
	From other Schools and Private Tuition ..	302	345
	Total ..	492	611

10. The subjoined table places in comparison the success of individual institutions at the Matriculation Examination of 1872-73 with that attained by them in the preceding year. The table, while testifying to the diffusion of education and to the efforts of schools to pass youths at the Matriculation Examination, also suggests that there is a waste of labor and money in the case of several institutions, which might with advantage give over the attempt to produce Matriculates and confine themselves to a lower aim :—

Matriculation Examination, 1872-73.

Names of Institutions.	1871-72.		1872-73.	
	1st Class.	2nd Class.	1st Class.	2nd Class.
Madras Government Institutions.				
Presidency College	1	21	6	31
Provincial College, Combaconum	12	17	14	40
Do. School, Mangalore	1	18	2	13
Do. do. Calicut	4	11	1	27
Do. do. Bellary	1	19	...	12
Do. do. Rajahmundry	...	4	...	7
Zillah School, Madura	...	5	2	12
Do. Kurnool	...	2	...	3
Do. Chittore	...	10	...	14
Do. Cuddalore	...	2	...	2
Do. Cuddapah	...	9	...	8
Do. Salem	...	6	...	7
Do. Berhampore	...	...	...	3
Madrasa-i-Azam	...	4	1	4
Normal School, Mangalore	1	8	...	7
Do. Trichinopoly	...	1	...	5
Do. Vizagapatam	...	8	...	6
Do. Madras	...	1	...	...
Do. Cannanore	...	3	...	...
Anglo-Vernacular School, Mylapore ...	...	1	...	...
	20	150	26	201
Other Schools.				
High School, Trevandrum	1	27	4	27
Pacheappah's High School	...	16	1	19
S. P. G. School, Vepery	...	2	1	9
Do. Trichinopoly	1	7	1	19
Do. Tanjore	1	11	1	14
Do. Pareyur	...	...	...	1
Wesleyan Mission School, Royapettah ...	...	1	1	2
Do. Trichinopoly ...	...	1	...	2
Do. Mysore	1	7	1	3
Bishop Cotton's School, Bangalore	...	4	2	4
Hindu Anglo-Vernacular School, Masulipatam	...	7	1	5
Hindu Anglo-Vernacular School, Tinnevelly.	...	5	...	5
High School, Sydapet	...	6	...	3
Do. Coimbatore	...	4	1	11
Do. Bangalore	1	10	1	9
Cottayam College (Church Mission) ...	...	2	4	3
Saint Joseph's College, Negapatam	3	4	2	10
Doveton Protestant College	2	6	2	10
Bishop Corrie's Grammar School	2	6	1	6

Names of Institutions.	1871-72.		1872-73.	
	1st Class.	2nd Class.	1st Class.	2nd Class.
OTHER SCHOOLS.—(Continued).				
Church of Scotland Mission Institution, Madras	...	4	2	6
Government School, Shimoga	...	4	2	5
Do. Hassan...	...	3	...	3
Do. Chittledroog	...	1	...	1
Union School, Palghaut	...	...	2	5
Catholic Seminary, Bangalore	...	...	1	...
Free Church Mission Institution, Madras ...	2	22	3	23
Do. School, Trivellore ...	...	...	...	1
Do. do., Nellore ...	2	6	...	7
Do. do., Conjeveram ...	...	4	...	4
Pacheappah's School, Conjeveram	...	5	...	4
Do. Chiddambaram ...	...	1	1	3
Saint Andrew's School, Bangalore	...	1	1	2
Military Male Orphan Asylum	...	...	1	...
London Mission Institution, Madras ...	...	2	1	4
Do. School, Bellary	...	1	...	5
American Mission School, Dindigul... ...	...	...	...	1
Hindu School, Vizagapatam	...	1	..	1
Anglo-Vernacular School, Cocanada ...	...	5	...	4
Do. Chintadrepettah...	...	...	...	1
Wesleyan Mission High School, Negapatam.	...	2	...	4
Hindu School, Tuticorin	...	1	...	...
Wesleyan Mission High School, Manargoody.	...	2	...	6
Saint Mary's Seminary, Madras	...	5	...	2
High School, Ernakulum	...	4	...	6
London Mission Institution, Bangalore ...	...	3	...	3
Rajah's School, Vizianagrum	...	3	...	6
Do. Mysore	...	5	...	4
Do. Kattakil	...	...	...	1
Vediapuram Seminary	...	2	...	1
Sawyerpuram do.	...	2	...	3
Wesleyan Native Educational Institution, Bangalore	...	9	...	7
Noble Memorial School, Masulipatam ..	3	7	...	10
Fort School, Masulipatam	...	...	...	1
Central School, Nursapur	...	2	...	4
Hindu Proprietary School, Madras	1	7	...	6
Milagri's School, Mangalore...	...	...	...	1
Church Mission Institution, Palamcottah ...	...	4	...	6
Do. Anglo-Vernacular School, Ellore	...	5	...	1
Lutheran Mission Central School, Tranquebar	...	...	...	1
Roman Catholic School, Coimbatore ...	...	...	...	1
Saint Thomé Seminary, Madras	...	...	...	1
Saint Aloyson's School, Vizagapatam ...	...	...	...	2

Names of Institutions.	1871-72.		1872-73.	
	1st Class.	2nd Class.	1st Class.	2nd Class.
OTHER SCHOOLS.—(Continued.)				
Catholic Bishop's School, Mangalore ...	...	...	...	1
Sullivan's Gardens' Seminary	...	4	...	1
London Mission Anglo-Vernacular School, Vizagapatam	...	2	...	...
Brennen's School, Tellicherry	...	2	...	...
Chakavalapore School	...	2	...	...
Mission School, Nursapur	...	1	...	...
Preparandi Training Institution, Palamcottah	...	2	...	...
Private Study...	...	40	1	24
	20	302	39	345

11. At the First Examination in Arts, 76 candidates passed last year against 97 in 1871-72. Government institutions show a great falling off in first-class students; also the number of other schools sending up successful pupils has again diminished. The following table gives the results for the last two years :—

First Examination in Arts.

—		1871-72.	1872-73.
Examined		205	240
Passed.			
First Class..	From Government Institutions	20	3
	From other Schools and Private Tuition ..	5	4
Second Class.	From Government Institutions	38	40
	From other Schools and Private Tuition ..	34	29
	Total ..	96	76

First Examination in Arts 1872-73.

Names of Institutions.	1871-72.		1872-73.	
	1st Class.	2nd Class.	1st Class.	2nd Class.
MADRAS GOVERNMENT INSTITUTIONS.				
Presidency College	10	9	2	14
Provincial College, Combaconum ...	9	17	1	16
Do. School, Mangalore ...	...	1	...	4
Do. do. Calicut	1	5	...	4
Do. do. Bellary	...	1	...	...
Normal School, Madras	...	4	...	2
Do, Vizagapatam ...	...	1	...	...
Total ...	20	38	3	40
OTHER INSTITUTIONS.				
Doveton Protestant College ...	...	3	1	2
High School, Trevandrum... ...	...	9	1	8
Free Church Mission Institution, Madras	2	6	1	7
Saint Joseph's Institution, Negapatam	...	1	1	1
Wesleyan Mission School, Mysore...	...	...	...	1
High School, Bangalore	1	1	...	7
Rajah's School, Mysore	...	1	...	1
S. P. G. High School, Tanjore ...	1	3	...	...
Church Mission Anglo-Vernacular School, Masulipatam	...	3	...	...
Private Study	1	7	...	2
Total ...	5	34	4	29

B.A. Examination.

12. Combaconum Provincial College sent up no candidates to the Bachelor of Arts Examination in 1872-73, consequently the only Government institution entering the subjoined list is the Presidency College. Also only four other schools contributed candidates against seven in the preceding year. Altogether, while in 1871-72, 131 young men came up to the examination and 65 passed, in 1872-73, only 81 underwent examination and but 29 were successful. In explanation it is to be observed that the Bachelor of Arts' course has been extended from three to four years, and that while youths who matriculated in 1868 came up for their degrees in 1872, those who matriculated in 1869 cannot undergo examination till 1874. Thus the candidates of last year consisted of waifs and strays, many of whom had failed at former examinations :—

Bachelor of Arts Examination, 1873.

Name of Institution.	1871-72.		1872-73.	
	1st Class.	2nd Class.	1st Class.	2nd Class.
MADRAS GOVERNMENT INSTITUTIONS.				
Presidency College	16	7	3	5
Provincial College, Combaconum ...	8	7	...	...
Total ...	24	14	3	5
OTHER SCHOOLS.				
Free Church Mission Institution, Madras	2	3	1	4
Doveton Protestant College ...	2	...	1	1
S. P. G. High School, Tanjore ...	...	...	...	1
High School, Trevandrum... ..	...	3	1	...
Do. Bangalore	2	...	...	...
London Mission Institution, Bangalore	1	...	...	...
Wesleyan Native Educational Institution, Bangalore	...	1	...	...
Bishop Cotton's School, Bangalore..	...	1	...	...
Private Study	2	10	3	9
Total ...	9	18	6	15

M.A. Examination.

13. At the Master of Arts Examination a single candidate, an ex-student of the Presidency College, was examined and passed in Branch IV. (History, Political Economy, &c.,) being ranked in the second class.

14. It may here be observed that, under the Act of Incorporation of the University, an examination for the degree of Master of Arts, as also for other degrees, must be held in any year in which a single candidate comes forward and pays his fee in due time. This regulation occasionally leads to trouble and expense without any compensating advantage, as a candidate sometimes fails to attend after arrangements have been made for his examination. The past year affords instances of the evil in connexion with two degree examinations. It would be well if the Senate had it in their power to hold examinations only once in two years instead of annually for such degrees as are sought but rarely.

B.L. Examination.

15. Eight candidates were examined for the degree of Bachelor of Laws, and five passed, one being placed in the second, and the others in the third class.

Degrees in Medicine.

16. One student passed the preliminary scientific examination for a degree in Medicine; two others, the first test for the degree of Bachelor of Medicine and Master of Surgery, and one the second or final test for that degree. Also a candidate obtained the degree of Doctor of Medicine.

Importance of uniformity of Standard in University Examinations.

17. It is of much importance that the standard in each portion of the University Examinations should remain pretty nearly the same from year to year, unless otherwise ordered by authority; it is also very desirable that where there are alternative subjects, such as optional languages, the standard should be nearly the same in all. With examiners, such as are available in India, it is perhaps impossible to attain the above objects perfectly; but it must be allowed that the present state of things in the University of Madras is unsatisfactory. In regard to the examinations in optional languages especially, there is great room for improvement, the standard apparently varying from language to language and from year to year.

Results of examinations in the optional languages

18. The following table gives the results of the late University Examinations in the optional languages selected by the candidates. It is to be remembered that many of the students who passed in their optional languages failed in other subjects. The failure in Tamil at Matriculation, though not so remarkable as that which occurred in the preceding year, is still very decided, and contrasts strangely with the large measure of success obtained in the other languages:—

Languages.	Matriculation.		First Arts.		B. A. Degree.	
	Examined.	Passed.	Examined.	Passed.	Examined.	Passed.
Greek	...	...	...	...	1	...
Latin	114	100	24	21	5	3
Sanskrit ...	42	34	7	...	2	2
Tamil	727	410	119	106	49	45
Telugu ...	296	259	39	36	13	12
Canarese ...	179	154	29	27	5	5
Malayalum ...	149	140	18	18	8	8
Hindustani ...	21	21	2	2	...	...
Persian ...	2	1	2	2	...	...

Classes of the community represented in the University Examinations.

19. The several classes of the community to which the successful candidates at the Matriculation and First Arts Examinations belong are shown below. As usual, Brahmins constitute a large majority of the passed students. For want of data, the Bachelor of Arts Examination cannot be included with the other tests, but it may be mentioned that of the 29 Bachelors of Arts in 1872-73, 14 are Brahmins, eight

belong to other castes, five are East Indians, and two Native Christians:—

Classes of Community.	Matriculation.		First Arts.	
	1871-72.	1872-73.	1871-72.	1872-73.
Brahmins	319	354	64	40
Other Hindus	88	144	13	23
Mahomedans	12	8	...	1
Native Christians	36	54	8	2
East Indians	26	43	8	6
Europeans	11	8	3	4

Cost of University.

20. The net cost to Government of the University was Rupees 16,633 as shown by the statement beneath:—

Receipts.	Amount.	Disbursements.	Amount.
	RS.		RS.
Fees from Candidates.	22,620	Establishment ...	4,368
Realized by sale of Calendars... ...	148	Fees to Examiners ...	27,510
		Contingencies ...	7,523
Total Receipts ...	22,768	Total Disbursements..	39,401

III.—Colleges.

Presidency College.

6 Professors.
1 Assistant Professor.
6 English Masters.
8 Vernacular do.

Pupils.

115 College Branch.
166 Junior Dept.

21. During the past year several changes occurred in the staff of the Presidency College. About the close of April 1872 the Principal, Mr. Thompson, proceeded to England, and his place was taken by Mr. Porter, Principal of Combaconum Provincial College, who continued in charge throughout the official year. In May the Assistant Professor, Mr. Runganadum Moodaliar, was appointed to act as Head Master of Bellary Provincial School, and arrangements were made whereby Mr. Runganadum's work at the College was divided between two of the teachers of the Junior Department. In the course of the year other changes took place in the staff of the Junior Department; and it may be mentioned in passing that a Hindu graduate of the College, who headed the long list of Bachelors of Arts in 1872, and who had been appointed a teacher in the Junior Department, resigned his appointment and proceeded to England with the view of competing for the Indian Civil Service. In November Dr. Gustav Oppert, who was selected by the Secretary of State for India to fill the Professorship of Sanskrit, arrived and entered upon his duties.

22. The following table shows the attendance in the Senior Department of the College at the close of the years specified, and the number of students that passed the several University Examinations in those years:—

Years.	Attendance.	Passed Matriculation Examination.	Passed First in Arts Examination.	Passed Bachelor of Arts Examination.
1870-71	135	35	13	13
1871-72	116	26	19	23
1872-73	115	35	16	8

23. It will be noticed that the attendance stands at almost precisely the same figure as in 1871-72. The results at the Matriculation Examination are good, and those at the First Arts test are fair; but there is a decided falling off for the Bachelor of Arts Examination. The want of success at the last test is attributable to the composition of the class, which was made up of waifs and strays, many of whom had failed at previous examinations. The results of the ordinary College examination were generally fair; at the same time in the lower classes of the Junior Department a considerable number failed to secure promotion.

24. Mr. Thompson, in his report upon the institution for 1871-72, called attention to the fact that the College classes were not fed, as was expected, from the Higher-Class Schools of the Presidency town, and he urged that the Junior or School Department should receive further development. The question was carefully investigated by Lieutenant-Colonel R. M. Macdonald, then acting as Director of Public Instruction; and on his report, Government Order, No. 286, of October 5th, 1872, was passed. The subject having been viewed in connexion with certain others, the decision of Government was to the effect that the senior classes of the Madrasa-i-azam should be transferred to the Junior Department of the College, and that Mr. Thompson's proposal should be again brought up in 1873-74. The Principal has again called attention to the matter, and his letter will be laid before Government for orders.

25. The annexed table corresponds to one in the report for 1871-72, and shows the fluctuations in the supply of students from different localities. Perhaps the worst feature in the attendance is the circumstance that out of

Districts.	1870-71.	1871-72.	1872-73.
Madras	45	30	41
Chingleput	18	24	14
Jaffna	9	9	6
North Arcot	8	8	4
South Arcot	7	8	10

Districts.	1870-71.	1871-72.	1872-73.
Malabar, Travancore, and Cochin	10	7	8
Tanjore	6	7	8
Trichinopoly	3	5	2
Vizagapatam	1	3	1
Nellore	4	2	4
Ganjam	2	2	5
Mysore	2	2	1
Kurnool	1	2	1
Cuddapah	..	2	3
Godavery	..	2	..
Bellary	5	1	2
Tinnevelly	1	1	..
Kistna	1	1	1
South Canara	5	..	1
Coimbatore..	3	..	1
Salem	2	..	1
Madura	2	..	1

41 pupils in the lowest College class at the close of last year, 28 came from the Junior Department, 8 from the Mofussil, and only 5 from the other schools in the Presidency town; in 1871-72 12 out of 44 students in the same class came from different Higher-Class Schools in Madras.

26. It may be observed that the attendance in the second, third, and fourth College classes was remarkably steady throughout the year under review; and, though the attendance decreased in the first class as the year advanced, the diminution was not large, having regard to the fact that some of the first year's students are certain to find themselves unequal to the work, and will naturally drop off.

Provincial College, Combaconum.

1 Principal.
3 Assistants.
10 Masters.

Pupils.

102 College Branch.
279 Junior Department.

27. On Mr. Porter's temporary transfer to the Presidency College, Mr. Gopal Row, the First Assistant Teacher at Combaconum Provincial College, who had been acting as Inspector of Schools in the 6th Division, returned to Combaconum, and was appointed Acting Principal, his own permanent post remaining unfilled during 1872. In this way there were only three teachers for the Senior Department of the Provincial College up to the end of December; the number sufficed as, owing to the changes made in the Bachelor of Arts curriculum, the College Department contained but three classes in 1872. In January last the Senior Department received its full complement of four classes, and acting appointments were made so as to provide for the additional class then formed.

28. The table in the margin gives the number of pupils in the College Branch and the results of the University Examinations for the last three years. Considering that a new class was formed at the beginning of 1873, the increase in attendance is not as great as might have been anticipated; this is due to the small number that passed the First Arts Examination in

Years.	Attendance in Senior Department.	Passed at Matriculation Examination.	Passed at First Arts Examination.	Passed at Bachelor of Arts Examination.
1870-71..	112	61	..	12
1871-72..	93	29	28	15
1872-73..	102	44	17	..

December last. The result at the Matriculation Examination, though not equal to that in 1870-71, is very good, and surpasses the result for any other institution. It is to be observed, too, that of the 44 successful students no fewer than 14 were in the first class, 3 of them heading the list. The outturn of work at the First Arts Examination shows a falling off which is attributed mainly to the inferiority of the candidates. No students went up for the Bachelor of Arts Examination, as a fourth year class did not exist in 1872.

29. The Acting Principal in his report notices an evil which has been complained of by the managers of other institutions. It appears that many of the students leave a couple of months or so before the close of the school-year, and return in the February following; by this course they save the fees for some months, and they imagine that they derive as much benefit from studying their subjects privately as they would if they continued to attend their teachers.

30. The most urgent want felt by the College is that of an appropriate building; the house in which the classes are located, and which has been taken over by Government, is little better than a ruin. The provision of an improved building has occupied attention for some years; but the contemplated repair, improvement, and enlargement of the existing school-house have not yet been commenced.

Central Institution of the Free Church of Scotland.

College 86
School 692

31. The Central Institution of the Free Church of Scotland's Mission continues to hold the positon secured for it some years ago by the exertions of the Rev. W. Miller and his assistants, viz., that of the foremost of all aided colleges and schools in the Presidency. The subjoined table gives the most prominent results during the last three years; and it may be added that, on the 31st March last, the School Department contained altogether 692 pupils:—

Years.	Number in College Department.	Passed Matriculation Examination.	Passed First Arts Examination.	Passed Bachelor of Arts Examination.
1870-71 ...	73	18	15	...
1871-72 ...	71	24	8	5
1872-73 ...	86	26	8	5

32. The institution was not visited by the Inspector till after the close of the year; it appears that the vernacular studies still need improvement.

Doveton Protestant College.

College 26
High School. } 163
Primary do. }

33. As is pointed out by the Inspector in his annual report, the Doveton Protestant College is undoubtedly an expensive institution owing to the paucity of students in the College classes. At the same time it seems only right that there should be a College specially

adapted for European and East Indian Protestants; and, looking at the increasing influx of Europeans into the country, and at the augmentation in the number of East Indians which may be anticipated, it may be hoped that, as education becomes more appreciated, the classes of the College will year by year show a larger attendance. The following table gives the leading features in the work of the institution during the last three years:—

Years.	Number in College Classes.	Passed Matriculation Examination.	Passed First Arts Examination.	Passed Bachelor of Arts Examination.
1870-71 ...	21	9	3	...
1871-72 ...	23	8	3	2
1872-73 ...	26	12	3	2

34. The College was inspected shortly after the classes had been reformed for the year; for this reason the inspection results were inferior to what they would otherwise have been. But Mr. Fowler observes that, even making allowance for the time when the examination was held, "the results still fall below what may fairly be expected from the classes of an institution so fully officered as the Doveton College." At the close of last year, the schools, High and Primary, contained 163 boys, of whom 26 were in the Matriculation Class.

Medical College.
9 Professors.
5 Assistants

Pupils.
7 Senior Department.
45 Second do.
61 Junior do.

35. The working year at the Medical College differs from the official year, being divided into a winter session of six months commencing on 1st October, and a summer session of three months beginning on the 1st April. Here, only a brief notice will be given of the chief events connected with the College which occurred in 1872-73, and in the Appendix will be found the report of the Acting Principal for the preceding year.

36. The following table compares the leading statistics of the College for 1872-73 with those for the two years immediately preceding. In addition to the entries in the table, it may be mentioned that four students, supported by the Maharajah of Vizianagrum, passed with credit the final examination for Hospital Assistants; these young men are to be employed professionally on the Maharajah's estates in the district of Vizagapatam. Also, two members of the Second Department absconded, and were dismissed the service as deserters; one lad belonging to the Junior Department was unfortunately killed at the General Hospital by the fall of a shed during the cyclone of the 2nd May 1872.

Leading Statistics.	1870-71.	1871-72.	1872-73.
On Roll at commencement of Winter Session in the Senior Department	11	9	7
On Roll at commencement of Winter Session in the Second Department...	58	56	45
On Roll at commencement of Winter Session in the Junior Department	38	44	61
Passed 2nd M. B. and C.M. University Examinations	...	...	1
Do. 1st do. do.	4	4	1
Do. Preliminary Scientific do.	2	1	1
Passed as Assistant Apothecaries	19	11	15
Do. Hospital Assistants	23	17	11

37. The student who passed the final examination of M. B. and C.M. is a Native Christian sent to Madras by the Travancore Sirkar to receive a medical education. The other young men who passed University Examinations in Medicine propose to proceed to England and take medical degrees in that country.

38. Dr. Smith, the Principal of the College, returned from furlough in August 1872; Dr. Urquhart, Professor of Medical Jurisprudence, went home on furlough in July 1872, Assistant Surgeon Brockman being appointed to act in his room; also Mr. King, Professor of Chemistry, proceeded on furlough in November 1872, his duties being temporarily assigned to Assistant Surgeon Macrae.

Civil Engineering College.
1 Principal.
6 Masters.
89 Pupils.

39. The session of 1872-73 at the Civil Engineering College commenced on the 1st August 1872, when the attendance stood as beneath:—

1st Department		6
2nd do.	1st Class...	25
	2nd do.	56
Special Drawing Class		27
Do. Survey do.		27
Total ...		141

40. The subjoined table gives the attendance at the end of the session and the chief features in the working of the College during the past three years:—

—	1870-71.	1871-72.	1872-73.
FIRST DEPARTMENT.			
On Roll at close of Session	3	6	7
Passed as Bachelors of Civil Engineering	1	...	...
Obtained Certificates as Assistant Engineers ...	2	1	...

—	1870-71.	1871-72.	1872-73.
SECOND DEPARTMENT.			
On Roll at close of Session	47	48	65
Obtained Certificates as Supervisors...	...	...	1
Do. do. Taluq Overseers	9	14	11
Do. do. Sub-Overseers	8	5	...
SPECIAL DEPARTMENT.			
On Roll at close of Session	31	34	45
Obtained Certificates as Surveyors, 1st Class ...	3	...	...
Do. do. do. 2nd do. ...	1	2	...
Do. do. do. 3rd do. ...	4	11	5
Do. do. do. Draughtsmen and Estimators, 1st Class ...	2	1	...
Do. do. do. 2nd do. ...	3	4	4
Do. do. do. 3rd do. ...	3	3	4

41. Considerable changes occurred in the staff during the year under review. Among other moves Major Rogers, who had been acting for Major Edgcome, was confirmed as Principal, his predecessor electing to remain in connexion with the newly-established Civil Engineering College at Cooper's Hill. Formerly the military students were under the control of a Serjeant Major, but it was found that the arrangement was not favorable to the preservation of discipline; the post of Serjeant Major has been abolished, and the soldiers are now under the supervision of the senior military master.

42. Last year there was no examination for Assistant Engineerships, as none of the members of the First Department had finished the College course. The members of the first division of the department are spoken highly of except as regards their drawing, in which they are declared to be far inferior to the members of the Second Department. The students in the second division are said to be of fair promise.

43. The old arrangements in connexion with the Second Department have been greatly modified. Instead of 30 scholarships for soldier students, the number is now restricted to ten; also, before joining the College, the men selected have to proceed to Bangalore and remain there for a year attached to a regiment and receiving special instruction in the vernaculars. Beside scholarships for British soldiers, ten stipends are sanctioned for students from the Sappers and Miners and an equal number for East Indian and Native civil students. Formerly the members of the Second Department passed out as either Taluq Overseers or Sub-Overseers; now the inferior grade of Sub-Overseers has been abolished, and the students must qualify as either Supervisors or Taluq Overseers. To obtain the former grade, a man must gain 60

per cent. of the aggregate marks at the final examination, and 35 per cent. of the marks in each subject; for the latter grade a student must secure 40 and 25 per cent. respectively.

44. It is right to notice here that Serjeant Stewart, the first among those that passsd out from the Second Department of the College, acquitted himself remarkably well in almost every subject, and gained the largest aggregate of marks ever obtained at the institution. Under the new system he was awarded a Supervisor's certificate, the first, and as yet the only one, issued. Now that Government are making strenuous efforts to secure progress among the Mussulmans, it is satisfactory to have to record that the student who stood next to Serjeant Stewart was a young Mahomedan.

45. It is to be regretted that too many of the students of the College have to be dismissed.

IV.—Collegiate and Higher-Class Schools.

Ganjam.

46. The only Higher-Class institution in Ganjam is the Zillah School at Berhampore. This school made a gratifying advance last year, a sixth class being formed, and the other senior classes showing a considerable increase in numbers; also three out of the four pupils sent up to the Matriculation Examination in December last proved successful. The Inspector remarks that the Zillah School seems about "to occupy a more satisfactory position than it has done hitherto." The chief deficiency of the scholars at inspection was in framing answers in English to the questions proposed; and this is attributed to the fact that the teachers allow the boys, even in the more advanced classes, to give answers in the vernacular. In reviewing the state of the school in the Public Instruction Report for 1871-72, Colonel Macdonald dwelt upon the disadvantage at which the institution was placed by the removal of Berhampore from the list of University Examination centres. Under Government Order, No. 83, of the 14th March last, the Director of Public Instruction moved the Syndicate to re-include Berhampore in the number of examination stations, and the Syndicate sanctioned the measure. There are now at the Zillah School a Uriya Division of the second class containing 18 boys, and a Uriya first class of 15 pupils. Observing on the increased attendance of this section of the population, Mr. Bowers remarks: "I need scarcely say that the cause of this influx of Uriyas is the permission given by Government to admit them at half the fees charged to Hindus."

Vizagapatam.

47. The district of Vizagapatam contains three schools reckoned in the Higher Class; these are given in the subjoined table:—

Schools.	Pupils.	Matriculation Class.	Passed Matriculation Examination in 1872-73
High School, Vizianagrum	124	13	5
Hindu School, Vizagapatam ...	145	...	1
London Mission School, Vizagapatam	158	10	...

The Vizianagrum School stands at the head; it has no class below a third, while in the Mission School one-third, and in the Hindu School one-half, of the attendance belong to the first and second classes. At inspection Mr. Kershaw was not altogether satisfied with the state of the Vizianagrum School, but upon the whole it seems to have worked fairly. The Hindu School is stated to be improved. The chief blot in the Mission School is a very large percentage of absenteeism; through the efforts of the managers the percentage has been reduced, but it stands in need of further reduction. The school has the benefit of a good deal of the time and attention of two European missionaries.

Godavery.

48. Up to the close of 1872 the Provincial School of Rajahmundry was practically only of the zillah grade, the instruction given being limited to the Matriculation standard. This institution has been peculiarly unfortunate in being left without a permanent head master for considerable intervals of time. In November 1872 Mr. Metcalfe, a Cambridge graduate, who had secured several University distinctions, and who had acquired experience as a teacher, arrived under the orders of the Secretary of State for India, and took charge of the institution; in the beginning of 1873 a small collegiate class of four students was formed. The Inspector remarks that it will be no easy task to raise the school to the Provincial standard; he even goes so far as to speculate upon the possibility of its being found necessary to remove the Provincial School to another locality. Mr. Bowers considers the Telugus of the Northern Circars to be apathetic and slow of intellect, and he brings forward facts in support of his unfavorable view. It is to be hoped that the Inspector's fears will not be realized; and it is to be remembered that, though the Tamils are perhaps more acute and more eager after knowledge, the Telugus are believed by many to possess a more manly and self-reliant character. Already considerable improvement, though not equal to that in Tamil Districts, has taken place in the Northern Division. During 1872 the school was under the management of Mr. Cupuswami Sastri, the permanent second master, and it is creditable to him that seven of his pupils were successful at the Matriculation Examination. The Inspector reports that the scholars showed themselves deficient in the power of constructing English sentences in

easy and natural language. On the 31st of March last the number of pupils on the roll stood at 219 against 193 in 1871-72; also the sixth or Matriculation class contained 24 boys.

49. Besides the Provincial School at Rajahmundry, the Godavery District contains three institutions of the higher class, in connexion with which the following table is given :—

Schools.	Pupils.	Matriculation Class.	Passed Matriculation.
Church Mission School, Ellore	119	5	1
Hindu School, Cocanada...	187	21	4
Central School, Nursapur...	95	9	5

The Ellore Mission School contains a Mahomedan as well as a Hindu branch; at inspection the results afforded by the latter were satisfactory, but the Mahomedan branch did not do so well. During the year the school lost its head master, the Rev. Mr. Arden, under whom it had made a decided advance. A falling off in the work of the school appears to have occurred, as only a single pupil passed the Matriculation Examination in 1872, while five were successful in the previous year. It is to be observed that, when the Government School at Ellore was closed, the Mission engaged to do their best to keep their school up to the Matriculation standard. The Cocanada School was found at inspection to have deteriorated, and the arrangements of the classes were very injudicious; the managers of the school have now modified the arrangements in accordance with the advice which was given them. The results afforded at the Matriculation Examination were moderately good. The Nursapur School was very favorably reported on; and the head master, K. Krishnamurti, was described as "diligent, painstaking, methodical in his habits, and devoted to his work." The school passed a fair number of pupils at Matriculation, which is the more creditable to the head master, seeing that he has to give a considerable share of his time and attention to the normal class attached to the institution.

Kistna.

50. The Kistna District contains two Higher-Class Schools, both at Masulipatam. The Noble Memorial Institution, maintained by the Church Missionary Society, has, for some time past, aimed at educating up to the First Arts standard, and may be ranked among collegiate institutions; at the same time the amount of collegiate work actually performed has been very limited, and has fluctuated from year to year. Five students appeared at the late First Arts Examination, but all were unsuccessful; the number of pupils in the collegiate classes on the 31st March last was 23.

The subjoined table affords certain statistics for the two schools, the Hindu and the Mission, for the purpose of forming a comparison :—

Schools.	Pupils.	Number in Matriculation Class.	Passed Matriculation, 1871-72.	Passed Matriculation, 1872-73.
Noble Memorial School ...	210	29	10	10
Hindu School	172	15	6	6

At inspection the Mission School was found weak in Arithmetic, and the Euclid and Algebra of the higher classes were unsatisfactory. In 1869 a building grant of Rupees 7,000 was sanctioned for this school, and in due course the money was paid. Last year, upon a representation from the Mission that the expenditure upon the school-house had largely exceeded the original estimate, and had in fact amounted to upwards of Rupees 28,000, Government were pleased to sanction an additional building grant of Rupees 3,000, thus raising the total aid to Rupees 10,000. The Rev. Mr. Sharp has resumed charge of the school. The Hindu School, as observed by Mr. Bowers, has, among other merits, that of economy, the annual cost of its teaching staff being only Rupees 3,420, while that of the Mission School, including the collegiate department, is Rupees 10,540. The answering at inspection was very fair; and the head master, T. Streenevasa Charri, is reported on very favorably. It will be observed that in the case of each school the success at the Matriculation Examination was precisely the same for last year as for 1871-72.

Bellary.

51. In the District of Bellary there are two schools of the Higher Class, one of them, the Bellary Provincial School, being intended to educate up to the First Arts standard. This institution has been under the management of Mr. P. Runganadum Mudali, Assistant Professor in the Presidency College, since the middle of 1872, the permanent head master, Mr. Kershaw, being temporarily employed as an Inspector of Schools. On the 31st March the Provincial School contained 16 students in the college department and 215 in the school classes, 59 being in the Matriculation Class. The college department has been very unsuccessful of late; in 1870-71 no pupil passed the First Arts Examination; in 1871-72 five students underwent examination, but one alone was successful; last year, owing to the non-existence of an eighth class, no pupils attended the examination. Probably the changes in the head mastership, which have been rather numerous, have done harm; also the railway between Bellary and Madras may have led the most promising youths to come to Madras to read in a completely-organized college for the First Arts Examination. At the Matriculation Examination a falling off occurred last year; while 21 boys passed in 1871-72, only

12 were successful in 1872-73. The Inspector found the English of the fifth class defective; also it appeared that sufficient paper-work had not been given to that class. In other respects the results of inspection were fair. The Wardlaw Institution, maintained at Bellary by the London Mission Society, has undoubtedly made an advance. It passed five pupils at the late Matriculation Examination, against one in 1871-72; and at the close of last year there were 304 boys on the roll, with 18 in the Matriculation Class. The answering at inspection was moderately good upon the whole.

Kurnool.

52. The Kurnool Zillah School is the only one of its grade in the collectorate, and has had many difficulties to contend against, the chief being (1) the generally backward state of that portion of the Presidency, which even now possesses no efficient Middle-Class Schools to act as feeders to the Zillah School; and (2) the changes which have taken place among the teachers. The report of the late Acting Inspector was pretty favorable to the classes, with the exception of the sixth or highest; in regard to this class it seems likely that Mr. Boyle took a somewhat too unfavorable view, as three out of the six boys constituting the class passed the Matriculation Examination of December 1872. In the previous year two pupils were successful. No doubt the school appears to disadvantage when compared with several of the Government schools of its class, but it has made some advance during the last two years. At the close of 1872-73, there were 123 boys on the roll, and the Matriculation Class was 12 strong. It may be observed that there is considerable difficulty in securing efficient teachers for the Zillah School owing to the dislike which is entertained to residence at Kurnool.

Cuddapah.

53. The Zillah School at Cuddapah is the only Higher-Class Institution in the district. The late head master, Mr. Taylor, worked zealously to improve the institution, and his efforts were attended with much success. At the last Matriculation Examination eight pupils were successful; this result is creditable, and nearly agrees with that in 1871-72, when nine passed. At inspection the answering was generally fair, but a marked deficiency was found to exist in Arithmetic; the percentage of absentees was considerably too high. The late head master, who was much respected and liked at Cuddapah, has taken the appointment of tutor to the minor Zemindar of Purla Kimedy in Ganjam; already the school shows indications of the loss it suffered in his departure. The school-house has been a source of trouble ever since its erection some ten years ago. The original estimate amounted to Rupees 4,810; this was raised by two supplemental estimates, so that the actual cost of the building was Rupees 10,583. Up to 1872 Rupees 6,418 was

spent on repairs; and now Rupees 2,300 has been sanctioned for additional repairs. Other cases of very heavy building expenditure have occurred in the Educational Department, but none so flagrant as that of the Cuddapah School-house, which is a plain structure not capable of accommodating more than some 200 scholars.

Nellore.

54. The Free Church of Scotland's Mission School at Nellore is the only Higher-Class School in the district; it has made very satisfactory progress under its present head master, the Rev. Mr. McMillan. In December last seven pupils passed the Matriculation Examination according to the University list; but from the Inspector's report it would appear that the school is entitled to take credit for the success of an additional candidate. In 1871-72 eight pupils were successful. At inspection the senior class got low marks in English, but answered remarkably well in Arithmetic and Euclid. Some of the junior classes were weak in Arithmetic, Geography, and Spelling. On the 31st March last there were 298 boys on the roll, and the Matriculation Class contained 21 pupils.

Madras.

55. Beside the school departments of the three collegiate institutions—the Presidency College, the Central Institution of the Free Church of Scotland, and the Doveton Protestant College—the aggregate cost of which is returned at Rupees 61,234, and which passed 75 pupils at the Matriculation Examination in December 1872, the following eleven schools within the limits of the Madras Municipality belonged last year to the Higher Class. Now the Madrasa-i-Azam has ceased to rank in that class, its fifth and sixth classes having, by order of Government, been transferred to the Presidency College. It will be seen that all the schools taken together passed 68 pupils at Matriculation against 54 in 1871-72.

Schools.	No. of Pupils.	Total Cost.	Passed Matriculation, 1871-72.	Passed Matriculation, 1872-73.
		RS.		
Madrasa-i-Azam	203	12,314	4	5
Pacheappah's High School	415	22,778	16	20
Bishop Corrie's Grammar School ...	125	12,752	8	7
Hindu Proprietary School	131	6,256	8	6
Saint Mary's Seminary	250	5,652	5	2
Sullivan's Gardens' Seminary... ...	11	5,346	4	1
Church of Scotland Mission School ...	418	14,527	4	8
London Mission School	422	10,198	2	5
S. P. G. School, Vepery	358	12,685	2	10
Wesleyan Mission School, Royapettah...	380	8,913	1	3
St. Francis Xavier's Seminary, St. Thomé..	109	3,856	...	1
Total ...	2,822	1,15,277	54	68

The reduction of the Madrasa from a Higher to a Middle Class School was made in accordance with a recommendation from Lieutenant-Colonel Macdonald, Acting Director of Public Instruction, who expressed himself in the following terms in a letter to Government :— "There are obvious reasons which render it necessary that Mahomedans should be taught in separate schools and classes up to a certain point, as there is much which can only be learned and explained through the medium of the vernacular; but when they pass under the charge of European and East Indian masters, and receive all instruction through the medium of English, they rather gain than lose by being associated with Hindu boys in their studies." The school had very fair success at the last Matriculation Examination; out of eight pupils who were examined, five passed. For the last seven years the aggregate number of passed scholars is 27, consequently the result for 1872-73 is above the average. Before the close of 1872 Mr. Fowler inspected the Madrasa in order that its condition, when about to cease to rank as a Zillah School, might be placed on record. He reported that he was compelled to come to the conclusion that the teaching of the higher classes had been loose and inexact, and that the periodical examinations had not served as an efficient check upon the working of the classes. In reviewing the Inspector's report the following observations were made :—"The Director fears that Mr. Fowler's conclusion is correct, and that much remains to be done to put the Madrasa in a thoroughly satisfactory state. At the same time, taking a retrospect of the last twelve or fourteen years, the Director feels that the work of the school has been attended with very considerable advantages, notwithstanding the shortcomings of the institution. The school, it must be remembered, has had to contend with various obstacles; and perhaps it is not wrong to say that the shortcomings of the Madrasa have been rendered more glaring, and, as it were, exaggerated by the rapid progress which has been made in the education of the Hindus. The Director considers it due to Mr. Joyes to place the foregoing views on record; although the deficiencies of the Madrasa cannot be denied, the head master has undoubtedly worked with zeal and devotion for a number of years, and has smoothed the way for the further educational advancement of the Mussulman community of Madras." Pacheappah's High School has generally had a very fair measure of success at the Matriculation Examination; but in December last its success was greater than usual, as it passed no fewer than 20 pupils, or nearly 59 per cent. of the number sent in. In reporting the results of his examination, the Inspector complained of laxness of discipline and inefficiency of teaching; and he considered that the defects arose, to a great extent, from the classes being shut up in separate rooms, so that the general supervision of them was a matter of difficulty. As the structure of the school-house

is, without doubt, unfavorable to superintendence, the only remedy seems to be to have regular and careful examinations of the classes. The cost of the school is very high, the amount contributed by Government in the way of grants being per scholar actually larger than the amount expended in certain of the Zillah Schools maintained by Government. Bishop Corrie's Grammar School gave generally fair results at inspection, the chief exception being in respect to the arithmetic of the fourth class, which was unsatisfactory. The number of boys passed at the Matriculation Examination last year, which was nearly the same as in 1871-72, may be regarded as creditable. The Inspector speaks very favorably of the order which prevailed throughout the classes when he visited the institution. The cost of the school is decidedly high, taking into account the limited number of boys under instruction. The Hindu Proprietary School has a somewhat larger number of scholars than Bishop Corrie's, passed all but as many at the last Matriculation Examination, and costs only one-half what the latter does. In connexion with the second point of comparison, it may be observed that the Hindu School had 30 of its pupils tested at the Matriculation Examination, 20 having been approved by the head master; in these circumstances the success of only six seems to indicate that there was a want of judgment shown in the formation of the Matriculation Class. The marks obtained at the Inspector's *viva voce* examination were generally fair, but the marks secured in the vernaculars were not as high as they should have been. The directors are desirous of erecting a building; but it is questionable if a Government grant should be given for the purpose at present, seeing that the attendance of the scholars is so limited that the boys might be absorbed by other schools in Madras without difficulty. When the Proprietary School was started, it was anticipated that its shares would be speedily taken up by persons in the higher ranks of the Hindu community, and that the school would have a good attendance; neither anticipation can be said to have been fulfilled. Saint Mary's Seminary obtained but little success at the Matriculation Examination, passing only two out of a class of 13 pupils. This unfavorable result was in harmony with the impression produced upon Mr. Fowler when he listened to the teaching of the senior class; at the same time the results of the Inspector's examination were in general pretty satisfactory. In the course of the year, upon an appeal from Dr. Fennelly, the aid given to this school and some other Roman Catholic institutions was slightly increased, a sufficiently strong case having been made out in their favor. The S. P. G. Seminary at Sullivan's Gardens is an exceptional institution. It is intended to afford theological instruction to a certain number of young men, and is connected with this department only in consequence of its preparing some of the students for the lower University Examinations. It would appear that its

work in this direction is less than it was formerly. The Church of Scotland's Mission School continues under its present head master, Mr. Sinclair, to rise from its former state of depression. The number of successful pupils at the Matriculation Examination was twice that for 1871-72. The Inspector says, however, that there are many things calling for improvement, such as indifferent reading, poor translation, and imperfect knowledge of grammatical construction. The vernacular classes acquitted themselves better than formerly. The London Mission School was inspected, not during last official year, but after its close, and the results had not been fully made up when Mr. Fowler sent in his annual report; the Inspector observes that, so far as he had gone, the results were not satisfactory, either in the case of his own examination or in that of the Deputy Inspector. The number of pupils passed at Matriculation in 1872 is above the average afforded by the last seven years, during which 28 boys were successful. As in the case of the last-named institution, the Inspector was not able to examine the S. P. G. School at Vepery within 1872-73. The success of the school at the Matriculation Examination was decidedly creditable. The Wesleyan Mission Boys' School at Royapettah fell for some years considerably below the position it once occupied; it appears, however, both from the results at inspection and from the improved management of the school, that the institution is in a fair way to recover its former standing. The present head master is stated to be devoted to his work. St. Francis Xavier's School at St. Thomé, to which the manager gives the ambitious designation of college, can scarcely establish its claim to rank as a Higher-Class School. The anticipations of the manager, when he sought a grant for the new building, do not seem likely to be realized.

Chingleput.

56. In 1870-71 the Sydapet High School passed 12 boys at Matriculation; the following year the number fell by one-half, and this year it has again fallen to exactly the same extent. At inspection the results were unsatisfactory in several subjects, and the mistakes made by the fifth class in Euclid were highly discreditable; in the vernaculars, however, improvement had been made. It is to be hoped that this institution, which held the first place among the old Rate Schools, will not be allowed to decline now that it is placed under the management of the Local

Schools.	No. of Pupils.	Passed Matriculation Examination, 1871-72.	Passed Matriculation Examination, 1872-73.
Sydapet High School ..	168	6	3
Pacheappah's Branch School, Conjeveram ..	152	5	4
Free Church of Scotland Mission School, Conjeveram	100	4	4

Fund Board. Pacheappah's Branch School and that of the Free Church of Scotland at Conjeveram were not inspected in either 1871-72 or 1872-73; Mr. Fowler has been requested to examine and report upon both institutions as early as possible. Pacheappah's School retains its superiority as to attendance; in regard to results of the Matriculation Examination, both schools are on a level. It has often been remarked that boys are admitted into Matriculation Classes without a sufficient testing of their attainments; in connexion with this point it may be observed that the three Higher-Class Schools above noticed had among them on the 31st March last no fewer than 60 youths in their Matriculation Classes, while in December last only 11 of their pupils succeeded in matriculating. A building grant of Rupees 4,346 odd was sanctioned for Pacheappah's School at Conjeveram in 1870; but, owing to the faulty construction of the building, it has been decided by Government that the amount to be paid to the managers of the school is not to be the above sum, but a moiety of the calculated value of the School-house.

South Arcot.

57. The district of South Arcot contains the under-mentioned Higher-Class Schools:—

Schools.	No. of Pupils.	Passed Matriculation in 1871-72.	Passed Matriculation in 1872-73.
Zillah School, Cuddalore	175	1	2
Pacheappah's Branch School, Chedamparam	146	1	3
St. Joseph's Institution, Cuddalore ...	138	...	...

The Cuddalore Zillah School has remained in a depressed condition for several years, although changes have been made among the masters with a view of rendering it more efficient, and enabling it to take the position it ought to hold. During the last seven years it has passed only 12 pupils at Matriculation. The senior class answered pretty fairly at inspection, and gave Mr. Fowler reason to hope that the result at the Matriculation Examination next December may prove better than any during the past seven years. Pacheappah's Branch School at Chedambaram is reported on unfavorably; the Inspector's remarks are as follow:—"The results of the general examination cannot be regarded as satisfactory; those in Tamil appear to be exceptionally bad." The school passed three pupils at Matriculation, a pretty fair result. St. Joseph's Institution has been ranked for some time in the higher class; but, as it has not passed a single pupil during the last two years, it has forfeited its claim to such a position. The Inspector, in

his annual report, makes some just remarks upon the waste of money involved in allowing two schools at Cuddalore to attempt the work of educating up to the Matriculation standard; the aggregate of the pupils in both the Zillah School and St. Joseph's Institution attempting to read for the examination is only 15, a number not sufficient to form a well-filled class. I purpose calling upon the Principal of the latter school to abolish his Matriculation Class; if he declines, the grant now issued to the teacher of that class will be withdrawn.

North Arcot.

58. The Chittore Zillah School, which is the only Higher-Class Institution in North Arcot, has always stood very high among the schools of its grade; during the past year the head master, C. Tiruvengada Naidoo, to whose exertions the school mainly owes its creditable position, appears to have managed it very efficiently. Out of 16 pupils sent up to the late Matriculation Examination, 14 were successful; this result cannot be regarded otherwise than as eminently satisfactory. The answering at inspection was generally very fair; in some cases, however it was found that the scholars were not accustomed to work Arithmetic questions involving thought, but were exercised merely in the performance of mechanical operations. Being as it were in a border district, the school is attended by both Tamils and Telugus; the Inspector notes that the former acquitted themselves better than the latter at his examination. In too many institutions the scholars are in the habit of entering their notes, not in a separate note-book, but on the pages of their text-books; this mischievous practice was found to prevail in some of the classes of the Zillah School to an excessive extent, rendering it impracticable for either the master or the Inspector to ascertain the amount of knowledge really possessed by the pupils. Steps have been taken to put a stop to the evil. The school has completely recovered from the temporary falling off in attendance, due to the introduction of the increased scale of fees; the numbers stood at 356 on the 31st March last.

Salem.

59. The district of Salem has but one school of the Higher Class, viz., the Zillah School in the town of Salem. In 1871, 18 pupils went up to Matriculation and six passed; last year 17 attended the examination and seven were successful. The proportion of failures is unsatisfactory, and implies that boys were admitted into the senior class without sufficient discrimination; still the number of passed scholars, compared with those for other schools of the same grade, is pretty fair. The results at inspection were of a chequered character, a good many deficiencies showing themselves; one complaint made by the Inspector is that the boys when examined *vivâ voce* did not appear to understand thoroughly the Geometrical figures drawn by them on the black-board. The discipline of the school is reported on most favorably. At the commencement of 1873

the lowest class was abolished, and a second division of the fifth or Preparatory Matriculation Class was formed; this move accounts for a decrease in the attendance from 353 in 1871-72 to 320 in 1872-73.

60. In the district of Trichinopoly there were during 1872 two schools ranked in the Higher Class; but as a collegiate department has again been formed in the Gospel Society's High School, this institution will hereafter rank as a collegiate school. The High School owes its present creditable position mainly to the exertions of Mr. Margoschis, the intelligent and hard-working head master. The success of the school at the late Matriculation Examination was remarkably great; and, beside the large number of passed pupils noted in the table above, it appears that the institution may take credit for two more. The results at inspection were not satisfactory in some subjects; possibly the deficiencies may in part be attributable to the prevalence of dengue, to which cause was due the large percentage of absentees at the time of the Inspector's visit. The High School is honorably distinguished from most other Anglo-Vernacular institutions by the attention which the scholars are made to pay to the vernaculars. Hitherto the classes have had but poor accommodation; now, however, the society have purchased premises, which they propose to alter and improve. A Government grant of Rupees 7,350 has been sanctioned to assist in the work of providing a good school-house. The Wesleyan Mission School, though ranked in the same class with the Gospel Society's High School, is in every way far inferior to the latter. The senior classes are very weak numerically, and only four boys have matriculated from the school in the last three years. The Inspector thinks it would be well for the managers to limit the standard of the institution. The results at inspection were moderate upon the whole.

Trichinopoly.

Schools.	Pupils.	Passed Matriculation, 1871-72.	Passed Matriculation, 1872-73.
S. P. G. High School..	435	8	20
Wesleyan Mission School..	214	1	2

61. In the district of Tanjore, beside the Provincial College at Combaconum noticed elsewhere, there are as many as six Higher-Class Schools, two of which had collegiate classes on the 31st March last; of the two, only St. Joseph's College at Negapatam passed pupils at the First Arts Examination in December 1872, and the number of its successful candidates did not exceed two. The numerical strength of the collegiate classes at the close of last year was 28 at the S. P. G. High School, Tanjore, and 10 at St. Joseph's College.

Tanjore.

Schools.	Pupils.	Passed Matriculation, 1871-72.	Passed Matriculation, 1872-73.
S. P. G. High School, Tanjore...	486	12	15
St. Joseph's College, Negapatam	339	7	12
Wesleyan Mission School, Negapatam ...	169	2	4
Do. do. Manargoody ..	175	2	6
Lutheran do. Tranquebar ...	134	...	1
S. P. G. Seminary, Vediarpuram	94	2	1

The S. P. G. High School, Tanjore, is the most important private school in the 4th Division, and stands not far from the head of the private institutions of the Presidency; this honorable position is mainly due to the exertions of its Principal, Mr. Marsh. The results at inspection were for the most part fair; but, owing to injudicious promotions made during Mr. Marsh's absence on leave, there were found great inequalities among the boys of certain classes, and some of the pupils failed decidedly. St. Joseph's College at Negapatam has a strong staff of European teachers, and possesses extensive accommodation for the boarders and other pupils. The work of the institution appears to be carried on with energy, and considerable progress has been made; still the collegiate classes are very thinly attended, and there does not seem to be much prospect of improvement in this respect. The Inspector's report upon the classes is moderately favorable. In 1869-70 a building grant of Rupees 6,500 was issued to the College; last year, upon an appeal from the managers, Government were pleased to sanction a supplementary grant of Rupees 2,750. The Wesleyan Mission School at Negapatam is considerably inferior to the Roman Catholic College, and appears to have declined with the advance of the latter. The results at inspection were fair upon the whole. As Mr. Bradshaw remarks, it is unsatisfactory to have two Higher-Class Schools in a town like Negapatam, but the origin of the evil lies in the difference of the religions to which the supporters of the schools belong. Moreover it is to be recollected that St. Joseph's College was intended, not merely for the Roman Catholics of Negapatam or even the Tanjore District, but for those of the south Tamil country generally. The Wesleyan Mission School at Manargoody is making fair progress; but, when visited by the Inspector, the classification of the pupils was found defective. The Lutheran Mission School at Tranquebar has fallen off in attendance, owing to the opening of another school under native management. This institution scarcely merits a place in the Higher Class. The Inspector remarks that one good school of that class might be maintained at Tranquebar, but that at present the material is divided between the S. P. G. School at Porreiyur and the Lutheran Mission School. The

Vediarpuram Seminary is included among Higher-Class Schools; but it has been suggested to the Gospel Society that the work of the institution should be restricted, and that it should hereafter be ranked in the Middle Class. The character of the Seminary and its site both stand in the way of its becoming a well-developed Higher-Class School. The cost of the institution is very high; but the work done, judged by the results at inspection and those at the Matriculation Examination, is poor.

Madura.

62. The Zillah School at Madura, which is the only institution of its grade in the district, shows a large diminution in the attendance of the junibr classes; but the Acting Inspector considers that the school-house is not capable of accommodating comfortably more than about the present number of scholars, 191. The classes, which do not descend below the third in the Zillah School scheme, answered satisfactorily in general at inspection; and the result at the Matriculation Examination in December 1872 was decidedly creditable, 13 of the boys who went up directly from the school proving successful, and two of the number obtaining places in the first class. At the close of the year there were 34 pupils in the Matriculation Class. It may be mentioned that the diminution in numbers seems to have arisen from the rivalry of other institutions at which lower fees are charged. One of these schools sought large additions to its grants in order to work up to the Matriculation standard. But, as the Zillah School is at present capable of meeting the real demand existing for higher instruction, the grants sought were not sanctioned. The tendency on the part of managers of Middle-Class Schools to extend their curriculum and push their institutions into a higher grade, requires to be carefully watched in order to prevent a wasteful expenditure of public funds. The sum realized in fees at the Zillah School in 1872-73 exceeded a moiety of the cost of the institution.

Tinnevelly.

63. In Tinnevelly no Government institutions either of the higher or any other class have been established, and the only school which will be noticed here is the Hindu Anglo-Vernacular one in the town of Tinnevelly; the Church Mission Institution at Palamcottah and the Gospel Society's Seminary at Sawyerpuram being left to be reviewed elsewhere. The Hindu School is entirely under native management, and is conducted with considerable efficiency. The results of the Inspector's examination were generally satisfactory; and at the Matriculation Examination in December 1872, as in that of the previous year, five of the pupils were successful. On the 31st March last, the school contained 239 boys, of whom 21 were in the Matriculation Class. It is a gratifying feature in this school that the sum realized in fees amounts to more than half the cost of the institution.

Coimbatore.

64. The High School at Coimbatore is the only institution of its grade in the district; it may be said to owe its existence to Mr. Thomas, a former Collector, and its successful working is due, in a great measure, to the watchful superintendence of Mr. R. Stanes, Secretary to the Committee of Management. The fees collected exceed half the cost of the school. The answering at inspection was fair except in Geography, in which subject there was a general failure. At the last Matriculation Examination 12 pupils were successful against four in 1871-72; this result is creditable to the head master, Mr. Kenny. At the close of last year there were 391 boys on the roll, and the Matriculation Class contained 29 pupils.

MALABAR.

Provincial School of Calicut.

Masters.. ..	10
Pupils.	
College Department.	32
School do.	211

65. Malabar possesses three Higher-Class Institutions—the Provincial School at Calicut, the Zillah School at Tellicherry, and the Palghaut Union School. The first-named has a collegiate department, which at the close of 1872-73 contained a seventh class with 19, and an eighth class with 13 students; there were 211 pupils in the school department, 50 belonging to the Matriculation Class. The lowest classes have been abolished, as there are other schools which will suffice to impart elementary instruction. In December last four pupils passed the F.A. Examination against six in the previous year, and at Matriculation 28 boys were successful against 15 in 1871-72. The former result is no doubt very moderate, but time must be given to the Provincial School to enable it to send out annually a fair number of successful F.A. candidates; the result at Matriculation is very creditable, and places the school fourth in the Presidency so far as that examination is concerned. On the whole Mr. Barrow and his senior assistants must have worked well in the year under review. At inspection it appeared that sufficient supervision had not been exercised over the lower classes, and the instruction given in Malayalum was still unsatisfactory; a new time-table has been made out for the school, which, it is expected, will improve the working of the junior classes. The teaching staff has been greatly strengthened, no fewer than three of the assistant masterships being held by Bachelors of Arts; the Inspector, however, thinks that two of the junior masters should be replaced by more competent men. Till March 1872 Brennen's School at Tellicherry was under the management of the Bâsle Mission, which, beside having the use of the school-house built partly with funds left by Mr. Brennen, and receiving the proceeds of the endowment founded by that gentleman, drew certain grants from Government under the ordinary rules. The mission then retired from the management of the school, which was re-opened in June as a Government institution of the zillah grade, the head master, Mr. Thomas, and others of the teachers being transferred from the Cannanore Normal School. The

staff at Tellicherry is apparently a strong one; and, with proper management, there seems no reason why the Brennen School should not prove successful as a Government institution. At the same time the proximity of Tellicherry to Calicut manifestly involves the danger of the pupils leaving the Zillah School for the Provincial if the instruction at the former is not efficient. When the school was inspected in November 1872, it was working tolerably satisfactorily; but Mr. Garthwaite considered that closer supervision of the junior classes was required on the part of the head master. On the 31st March last there were 188 pupils on the roll, and the Matriculation Class was 16 strong. The Palghaut School, which had previously not established itself in a secure position among Higher-Class Institutions, acquitted itself with decided credit at the last Matriculation Examination, passing seven pupils, of whom two were placed in the first class. At the close of 1872-73 the scholars on the roll numbered 163, and there was a Matriculation Class of 23; the lowest two classes have been abolished, but systematic arrangements have not been made to secure the school being fed by the lower Union Schools. Mr. Garthwaite remarks that the head master, Mr. Elsworthy, is a painstaking man, and has been uniformly successful as a teacher; but that, to ensure the efficiency of the school, one or two superior assistants should be employed. A new school-house is urgently required.

SOUTH CANARA.
Provincial School, Mangalore.

Masters.. ..	10
Pupils..	
College Department.	19
Junior do.	225

66. In the course of last year, on Mr. Bradshaw's being appointed to act as Inspector of Schools for the 4th Division, Mr. Moss, the head of the Vizagapatam Normal School, was placed in temporary charge of Mangalore Provincial School. Mr. Moss has introduced an improved time-table, and is carrying out a system of periodical examinations of the junior classes, a measure of the greatest importance; attention is also being paid to the discipline of the school, which was found to stand in need of improvement. In December last four students passed the F.A. and 15 the Matriculation Examination, two of the latter being placed in the first class; in the previous year no pupil passed the F.A. test, as there was no class of the necessary standing, and 19 were successful at Matriculation, one securing a place in the first class. At the close of last year there were 19 students in the college department and 225 in the school classes; at the same time it is to be noticed that, as at Calicut and elsewhere, the lowest two classes have been abolished.

General remarks on Higher-Class education.

67. A few remarks may here find place in connexion with the character and effects of Collegiate and Higher-School education in this Presidency. In the Public Instruction Report for last year Colonel Macdonald makes the following among other observations on the subject:—"Even hostile

criticism can, however, hardly deny that in this Presidency at least educated Hindus are filling important offices around us in an honorable and creditable manner; that a higher tone is being diffused by them through the public service; that, in integrity and truthfulness, they stand immeasurably above the men of the past generation; that many of them are striving with success to diffuse the blessings of education among their countrymen; and that the number of educated Hindus who can be pointed to as having brought dishonor on the training which they have received is singularly small." If the late Acting Director's statement is accepted, as I believe it will be, by all whose experience entitles them to form a judgment on the matter, there can be no question as to the effect of the instruction given being largely beneficial. This does not preclude the probability of there being several serious defects in the present system of education; that there are such defects must be acknowledged, and it remains for us to endeavour to remove them. In this work, however, the University must take a leading part, or even initiate the changes considered desirable; owing to the vast influence that body exercises, it is practically useless to teach subjects which the University does not demand a knowledge of at its examinations, and even the mode of teaching in Colleges and Schools will very much depend upon the character of the questions proposed by the University examiners.

68. It is unquestionable that everywhere the old curriculum of studies will have to make room for some new subjects calculated to give a wider and a clearer view of nature and her laws, and to draw forth the powers of observation implanted in man, but hitherto left undeveloped in most countries, and especially in India. It must be recollected, however, that the time for study is limited, while the new branches of knowledge claiming attention are more than one or two; it is a matter of difficulty to see (1) what subjects should be introduced as important in themselves, and as affording the mental discipline which is desired, and (2) how the present course should be altered so as to afford room for the introduction of the new studies. Ere very long it is highly probable that ordinary education will have to embrace such subjects as a general knowledge of man's frame and constitution, the elements of physics, the leading principles of law and government, the principles of political economy, the elements of music, including singing, &c. But, before these subjects become part of the ordinary curriculum of a school, a considerable revolution will have to take place; and, no doubt, the leading ideas connected with the various subjects will first be diffused in an unconnected and unscientific manner through the upper classes of the community.

69. I am inclined to think that at present, instead of introducing observational or experimental science into the ordinary school course,

a beginning should be made by modifying the F.A. and B.A. courses, and making them include, as essential and not merely optional subjects, some branches of observational or experimental science. After experience has been gained in dealing with the higher tests, the action taken with regard to them may be extended to the Matriculation Examination and the ordinary school course. By such a procedure, beside other advantages, we should have comparatively little difficulty in securing teachers competent to give instruction in the new subjects, whereas, if new requirements were to be introduced in connexion with the school course, it would be impossible to supply the demand for qualified teachers under the new system.

70. Turning from the subjects of study to the mode in which they are taught, it seems clear that the character of the examination to which the students are subjected will go far to fix the style in which they will gather up their knowledge. In language especially care must be taken to prevent superficial knowledge and memory carrying off the credit which should pertain to thorough comprehension and reflection. But, as I have already observed, the teachers and the taught are sure to follow the requirements of the University Examinations, and by a judicious style of examining, the evil of cramming may be checked, and the reflective faculties of the students encouraged. I may mention, in illustration of the paramount influence of the University, that the officers of the department found it impracticable to secure the effective study of elementary mechanical principles in school classes, although such study was prescribed for Government schools, simply because the knowledge would not "tell" in the Matriculation Examination. So also in the case of handwriting, which generally is very poor indeed, and in many instances perfectly disgraceful, departmental injunctions have been repeatedly promulgated; but, as no action has been taken by the University to encourage good handwriting, the injunctions have been without effect. I brought the subject before the University authorities, in the hope that they would agree to some measure that would make handwriting "tell" in the Matriculation Examination, but they were opposed to the adoption of any such measure. The point seems to me of so great importance that I purpose to bring the question again before the University authorities.

V.—Middle-Class Schools.

71. In alluding to the withdrawal of Government aid from certain schools in Ganjam, in consequence of a correction in their classification, transferring them from the Middle to the Lower Class, Mr. Bowers makes the following observations, in which I entirely concur, and

which I consider applicable to the Presidency generally:—"The withdrawal of aid from the petty, ill-managed Anglo-Vernacular Schools that keep up a struggling hand-to-mouth existence in the small rural towns, is a measure I do not at all regret or think prejudicial to the interests of sound education. And this remark may be understood as applicable not to the district of Ganjam only, but to the other districts as well. These schools are generally attended by a very small number of boys, often by the boys of the four or five leading families of the place, who want to get an English education at the least possible cost and trouble to themselves; the English taught in them is of a very indifferent quality, while other progress is sacrificed; they are kept in any sort of shed or hovel; they are ill-supplied, or not at all supplied sometimes, with maps, black-boards, or other school furniture; the masters are perpetually complaining that their pay is in arrears; and altogether these petty grant-in-aid schools are blots on our educational system which require to be wiped out. Every year adds strength to my conviction that what the time now requires is not the extension of the area of English education, rather the contraction of it, and the consolidation and improving of what exists."

72. The annexed list gives the Middle-Class Schools, other than result grant ones, existing in Ganjam at the close of the year. There has been a further reduction in the attendance, but the decline has not been so great as in 1871-72. An elementary class for Mussulmans has been attached to the Chicacole Anglo-Vernacular School. The Onslow Institution aims at being the rival of the Berhampore Zillah School, and suffers in consequence; it would do its work more efficiently and be a more useful wheel in the educational machine if it limited its standard to the fourth class, and served as a feeder to the Berhampore School. The Mandasa Zemindar takes a real interest in education, and his sons

Ganjam.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School ..	Chicacole	69	71	4th	4th
Taluq School ..	Russelcondah ..	43	39	do.	do.
Do. do. ..	Purshottapore ..	26	22	do.	3rd
Do. do. ..	Itchapore	21	25	do.	4th
Do. do. ..	Tekkali	29	33	do.	do.
Onslow Institution..	Chetterpore ..	84	73	5th	6th
Town School ..	Berhampore ..	29	39	2nd	3rd
Zemindari School ..	Purlakimedy ..	53	33	4th	do.
Do. do. ..	Chikati	23	42	3rd	4th
Do. do. ..	Mandasa	29	33	4th	do.
Samasthanum Branch School	Srikurmum ..	25	17	do.	3rd
Subscription School..	Jalamur	15	12	3rd	2nd

attend the Zemindari School; the school at Chikati is also attended by the sons of the proprietor of that zemindari. The Berhampore Town School has, since the close of the year, been put down into the Lower Class, and will be maintained hereafter by the municipality. The Jalamur School is, under the orders of Government, exceptionally treated at present as a Middle-Class School; its proper place seems to be in the Lower Class. Besides the schools in the list, there are nine Result Grant Schools ranked in the Middle Class with an aggregate attendance of 258.

73. The Anglo-Vernacular School at Bimlipatam, which should stand in the front rank of the Middle-Class Schools of Vizagapatam unfortunately fell below the level of some Taluq Schools owing to the neglect and unpopularity of two of the teachers; these men have been replaced by others, and the school is recovering its position. The Gunapur Taluq School suffered in similar manner. The Bobbili School stands at the head of the aided institutions; but, owing to changes in the teaching staff, the results at inspection were not as satisfactory as they might have been. The Branch Samasthanum Schools maintained by the Maharajah of Vizianagrum are doing their work tolerably well; but the inhabitants of the different localities do not take sufficient advantage of the Maharajah's liberality. The Union School at Parvatipur appears to have for pupils scarcely any save the children of court and cutcherry officials. The Protestant Orphanage made a decided improvement in 1872; at the same time complaint is still made of a want of life in the institution. The Result Grant Schools in the district, which are ranked in the Middle-Class, are five in number, with an aggregate attendance of 272.

Vizagapatam.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School ..	Bimlipatam ..	39	31	4th	3rd
Taluq School ..	Palcondah ..	34	29	do.	4th
Do. do. ..	Gunapur	23	12	3rd	3rd
Do. do. ..	Ankapalli.. ..	38	33	do.	do.
Do. do. ..	Kassimcottah ..	32	29	4th	4th
Do. do. ..	Chodavaram ..	45	36	3rd	do.
Samasthanum Primary School ..	Vizianagrum ..	..	63	..	2nd
Samasthanum Branch School.	Jami	25	22	3rd	3rd
Do. do. do.	Konada	33	31	do.	do.
Do. do. do.	Vaddadi	19	23	do.	2nd
Do. do. do.	Chippurapalli ..	28	21	do.	3rd
Do. do. do.	Talavalsa.. ..	26	20	do.	do.
Do. do. do.	Gajapatinagarum..	21	27	do.	do.
Zemindari School ..	Bobbili	38	41	4th	4th
Subscription do. ..	Rajam	30	27	do.	do.
Do. do. ..	Rayaveram ..	27	39	2nd	do.
Do. do. ..	Kottam	27	33	3rd	3rd
Union School ..	Parvatipur ..	40	35	2nd	do.

74. The Viravasaram Taluq School continues to rank foremost of the Middle-Class Schools in the Godavery District. A former Tahsildar, who was disposed to encourage education, prevailed upon the people to subscribe and build a new school-house, which was to be presented to Government. Owing, however, to some errors of management, all the funds have been expended, and the building is still incomplete and shows signs of faulty construction. It will be necessary, therefore, to complete the school-house with Government funds. A Zemindari School used to exist at Juggampettah; and the late Zemindar, when dying, desired that it might always be maintained. The present managers have disregarded the Zemindar's wishes and closed the school, notwithstanding remonstrances from the Inspector and his Deputy. Mr. Bowers observes that several of the schools are scarcely worth being kept up in their present state; and, in paragraph 53 of his annual report, he gives details regarding the Peddapur School, which completely bear him out so far as that institution is concerned. The Deputy Inspector is of opinion that there are only about ten places in the whole district in which Middle-Class Schools can be maintained without difficulty; and he repeats what has often been asserted, that most aided schools in the rural parts of the district were set on foot, not from any real demand for education, but in consequence of action being taken by some influential person. Of the 171 Union Schools in the Godavery Collectorate, three are ranked in the Middle Class, but the claim of one to its position is questionable. The district contains six Result Grant Schools, belonging to the Middle Class, with an attendance of 256 pupils.

Godavery.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Taluq School ..	Viravasaram ..	67	59	5th	5th
Do. do. ..	Amalapur.. ..	56	40	4th	4th
Mahomedan School..	Rajahmundry ..	..	61	..	1st
Zemindari do. ..	Pittapur	60	52	4th	4th
Subscription do. ..	Karugommilli ..	21	19	3rd	do.
Do. do. ..	Akividu	23	28	4th	do.
Do. do. ..	Coringa	40	30	do.	do.
Do. do. ..	Vella	31	32	do.	do.
Do. do. ..	Ramachendrapur..	39	25	do.	do.
Do. do. ..	Kottapetta ..	56	43	2nd	2nd
Do. do. ..	Innespetta ..	58	36	3rd	3rd
Do. do. ..	Peddapur.. ..	46	41	do.	4th
Do. do. ..	Dowlaishweram ..	43	46	4th	3rd
Do. do. ..	Raghudevapur ..	25	25	3rd	do.
Do. do. ..	Palaveram ..	24	21	do.	do.
Do. do. ..	Tallakudi.. ..	31	40	4th	4th
Do. do. ..	Tanuku	46	30	3rd	do.
Do. do. ..	Pennugonda ..	32	22	do.	3rd
Town School ..	Rajahmundry ..	71	77	do.	do.
Union School ..	Achanta	60	40	do.	4th
Do. do. ..	Palkole	55	50	do.	3rd
Do. do. ..	Undi	35	31	2nd	2nd

75. The most efficient school in the accompanying list is the Government Anglo-Vernacular School at Guntur. A suggestion has been made that this institution should be raised to the rank of a Higher Class School; but, having regard to the fact that the district already possesses two superior institutions, I feel unable to support the proposal. No doubt the inhabitants of Guntur would be glad to have their children educated up to the Matriculation standard at their own doors; but the cost of higher education is very large, and should not be increased without strong grounds. The Hindu School at Bezwada gives promise of occupying a fair position after a little time, but at inspection the results were rather poor. The late Acting Inspector found that the Church Mission School at the same station had changed its character and become a Mahomedan instead of a Hindu institution: the results at examination were very unfavorable, but the circumstances of the case will go far to explain the fact. The Kaikalur Union School, like a few others, draws a grant from provincial funds; regarding this school the Inspector expresses himself as follows:—"The course of instruction is adapted to suit the wants of a few officials and leading men, and no fees are paid. I regard this sort of arrangement as most objectionable. The people who want the school obtained a Government grant on the condition of subscribing to its support; they violate their promises, and, instead of being deprived of their school, the Local Board step in to pay the lapsed subscription out of the rates contributed by the ryots, who, in all probability, do not send half a dozen boys to the school." Thirteen Results Schools received grants during the year as belonging to the Middle Class; but of these two have been since closed, leaving eleven with 332 scholars.

Kistna.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School ..	Guntur	84	72	4th	4th
Vencatasawmy Naidu's Branch School.	Bandur	128	61	do.	3rd
Church Mission School.	Bezwada	41	65	do.	do.
Hindu School ..	Do.	..	94	..	4th
Zemindary School ..	Vallur	40	62	2nd	3rd
Subscription do. ..	Gudivada	27	36	3rd	4th
Do. do. ..	Purushottapatam...	17	18	do.	3rd
Union School ..	Kaikalur	38	48	do.	do.
Do. do. ..	Avanigada ..	51	47	4th	4th
Do. do. ..	Nizampatam ..	20	22	3rd	2nd
Do. do. ..	Chinna Ganjam ..	31	24	do.	3rd

76. The Government Anglo-Vernacular Schools at Anantapur and Adoni are pretty much in the same condition as last year. The attendance at the former has suffered from the removal to Gooty of the Sub-Collector's Cutcherry; and that at the latter has always been excessively small in comparison with the population of the town. Of the other Middle-Class Schools in the District of Bellary the majority are Union Schools. The standard is very low in some, and the teaching indifferent in many. At two or three the attendance is so small that the Inspector considers they should be closed, and such of the teachers as are competent removed to other schools, where the teaching staff is weak. Transfers of this nature, however, may be somewhat difficult to be carried out under the arrangements prescribed by the Local Funds Act.

Bellary.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School ..	Anantapur ..	47	46	4th	4th
Do. do. ..	Adoni	40	33	3rd	3rd
Roman Catholic Male Asylum A.-V. School	Bellary	68	42	4th	4th
Roman Catholic Infantry Lines School.	Do.	97	15	5th	2nd
Roman Catholic Tamil Boys' School.	Do.	..	65	..	4th
A.-V. Union School.	Kumply	18	16	2nd	3rd
Do. do. ..	Harpunhully ..	35	32	3rd	2nd
Do. do. ..	Hospet	54	39	do.	do.
Do. do. ..	Narraindevakary..	30	8	do.	3rd
Do. do. ..	Kudlighi ..	34	38	do.	do.
Do. do. ..	Huvinhadgalli ..	..	60	..	do.
Do. do. ..	Royadroog ..	26	13	3rd	1st
Do. do. ..	Pennakonda ..	22	34	2nd	3rd
Do. do. ..	Tadputri	49	25	3rd	do.
Do. do. ..	Gooty	40	41	do.	do.
Do. do. ..	Bellary Covil Bazar	..	48	..	4th

77. The Taluq Schools at Nundikotkur and Koilguntla, the only Government Middle-Class Schools in the Kurnool District, have but a small attendance; this fact is mainly attributable to the insignificance of the villages. The inspection of the former school showed that considerable improvement had taken place; as the examination of the latter gave evidence that the head master had neglected his duty, the teacher has been

Kurnool.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Taluq School ..	Nundikotkur ..	16	18	2nd	3rd
Do	Koilguntla ..	27	20	3rd	do.
A-V. Union School..	Pattikondah ..	21	25	do.	do.
Do. do. ..	Yeldurty	25	27	2nd	4th
Do. do. ..	Nurnoor	23	20	do.	3rd
Do. do. ..	Peapally	36	45	3rd	do.
Do. do. ..	Nundial	46	48	do.	4th
Do. Municipal do.	Cumbum	54	56	do.	3rd

removed. The schools at Cumbum and Yeldurty were reported on favorably; those at Nurnoor, Peapally, and Patticondah unfavorably; and at the Nundial School it was found that, while the head master had performed satisfactorily his own immediate teaching work, the assistant master had neglected his from want of proper supervision on the part of the head. In the town of Kurnool, a school receiving aid on the system of results' grants is ranked in the Middle Class.

78. The Cuddapah District does not contain any Government Middle-Class Schools; the number of other schools of that grade remains unchanged, but the aggregate attendance at them has decreased from 324 to 291. The Inspector fears that some of the institutions which Government would not allow to be constituted Union Schools will collapse, and it appears that one, the Kadri School, has already been closed. The Union Schools were reported on not unfavorably. The Madanapally School, which is the most advanced of the other schools, has declined in both standard and attendance; notwithstanding this, the expenditure on teachers has been retained at the former rates, which were decidedly liberal even for the higher position once held by the school. The grants have now been withdrawn, and the managers have been called upon to reduce the expenditure on the teaching staff; when the scale of salaries has been brought into harmony with the present standard and attendance of the school, fresh grants will be issued.

Cuddapah.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A-V. School ..	Voilpaud	32	27	4th	3rd
Do.	Kadri	40	36	3rd	2nd
Do.	Madanapally ..	57	41	4th	4th
Do.	Royachoty ..	38	20	3rd	3rd
Do.	Sidhout	39	31	do.	do.
Do.	Jamalmadagu ..	38	35	do.	do.
Do. Union School.	Proddatur.. ..	36	64	do.	do.
Do. do. ..	Budwail	44	37	do.	do.

79. In the Nellore District there is one Government Middle-Class School, that at Ongole. Neither the attendance nor the standard of the school is what it should be; in fact the institution is

Nellore.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A-V. School ..	Ongole	49	61	3rd	3rd
Do. Union do. ..	Kavali	53	50	4th	4th
Do. do. do. ..	Allur	50	43	3rd	3rd
Do. do. do. ..	Kaligherry ..	33	42	4th	do.
Do. do. do. ..	Bramanakraka ..	24	33	2nd	do.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. Union School..	Gadur	54	58	4th	5th
Do. do. do. ..	Rapur	26	43	3rd	3rd
Do. do. do. ..	Naidupet	64	89	4th	5th
Do. School ..	Kundakur.. ..	22	100	2nd	3rd
Do. Union School ..	Varigonda.. ..	32	28	do.	2nd
Do. School ..	Kulluru	26	44	3rd	3rd
Do. Union do. ..	Venkatagiri ..	46	51	4th	4th
Do. do. do. ..	Chinna Analur ..	25	25	3rd	3rd
Do. do. do. ..	Buchireddipalliem .	22	61	2nd	do.
West School.. ..	..	..	113	..	4th

doing the work of an inferior Taluq School, while the masters are receiving salaries corresponding to the higher position which the school was intended to take. All the other schools in the list are supported by Local Fund or Municipal Boards. The reports on the schools at Naidupet, Gudur, Venkatagiri, Rapur, and Buchireddipalliem are generally favorable, while the reverse is the case with regard to the schools at Allur, Kavali, Kundakur, Kaligiri, Kulluru, Varigonda, Bramanakraka, and Chinna Analur. The Inspector remarks that about 50 per cent. of the total number of pupils are in the first or lowest class. It may be observed that, when Union Schools were set on foot, sufficient attention was not always paid to the great importance of putting them forward in such a manner as to afford them every possible chance of success; this remark applies not only to Nellore, but to other districts of the Presidency. Some of the teachers were paid miserable salaries of Rupees 5 or Rupees 4 per mensem, and of course the men employed were necessarily of a most inferior description and altogether unfit for their work. The evil was brought to the notice of certain Local Fund Boards, and in some cases a remedy has been applied. Although it is the teachers that mainly make or mar a school, it is highly advisable or even necessary to attend to other points as well. On this subject I quote an extract from a letter which I addressed to the President of the Local Fund Boards, Nellore District, when forwarding to that officer copy of an inspection report upon one of the badly-organized Union Schools of the collectorate:—"I consider it of much importance that Union Schools should be maintained in such a way as to secure satisfactory results, and so obtain the confidence of the people. A few Union Schools in fair buildings, with efficient masters, must be far more useful in fostering a desire for education than a larger number of badly-officered and badly-worked institutions." Perhaps the demand for improved buildings and school appliances is quite as urgent as that for better teachers.

80. The Mylapore Anglo-Vernacular School, which receives Mussulman pupils alone, is intended to educate up to the standard of the fourth class of a Zillah School. In 1872 the head master made a very irregular, but well-meant, attempt to push his senior boys forward and enable them to pass the Matriculation Examination at the close of the year. The attempt proved entirely unsuccessful, and orders have been given to restrict the work of the school to the prescribed standard. The other Middle-Class Schools in Madras are all private ones; the nomenclature of the classes is fixed by the managers, and does not accord with that laid down for Government institutions; it would be well if the managers would agree to adopt the classification in Government schools, but on this point the Educational Department can only advise and not exercise compulsion. The Free Church of Scotland's Black Town Branch School has, like some other Middle-Class Schools, a Preparatory Matriculation Class, which must absorb a great deal of the time and attention of the best-paid master. It is desirable that the managers of such schools should restrict their aims and allow boys intending to matriculate to go to some well-officered Higher-Class School in the neighbourhood. The results at inspection were very unfavorable, but the examination took place shortly after the re-opening of the school, a circumstance for which allowance must be made. Last year an application for greatly-increased and exceptional aid was made on behalf of the Harris' School, but Government decided upon sanctioning only certain additional grants which were claimable under the rules. Govindu Naidu's Primary School, which is a feeder to Pacheappah's High School, gave very unsatisfactory results at inspection. It appears

Madras.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School.. ..	Mylapore	48	67	4th	2nd
Free Church Mission Branch School ..	Black Town ..	173	160	7th	7th
Harris' School ..	Triplicane.. ..	122	127	5th	5th
Govindu Naidu's Primary School ..	Madras	496	508	3rd	3rd
A.-V. School ..	Moothialpett ..	134	136	6th	7th
Saint Francis Xavier's School	Parcherry	104	97	3rd	3rd
St. Peter's Roman Catholic School ..	Royapuram ..	125	140	4th	5th
St. George's Cathedral School	Royapettah ..	39	37	3rd	3rd
Davidson's Street School	Black Town ..	59	68	6th	6th
Lutheran Mission A.-V. School ..	Pursewaulkum ..	113	96	do.	do.
Balura English Patasala	Triplicane.. ..	300	273	5th	5th
London Mission School	Cosapettah ..	..	51	..	4th
Church Mission School	Chintadrepettah ..	271	76	6th	5th
Civil Orphan Asylum.	Egmore	120	120	do.	6th
Union School ..	John Pereira's ..	52	47	4th	4th

a decided mistake to crowd some 500 boys into a school, for which only teachers of moderate qualifications can be found. A communication upon the subject has been made to the trustees of Pacheappah Mudaliar's Charities. The Civil Orphan Asylum, with which St. Mary's Charity School has been amalgamated, has moved into the premises formerly occupied by the Military Male Orphan Asylum. It was found at inspection that the masters, two in number, gave their time and attention to the senior classes alone, leaving the junior ones to be taught by monitors; in this way, out of 112 pupils, no fewer than 80 were left to the care of monitors. The mischievous nature of such an arrangement has been pointed out to the managers of the asylum. One or two of the schools in the list have only a doubtful claim to rank in the Middle Class; this is especially the case with St. Xavier's School in the Big Parcherry. The Lutheran Mission School at Pursewaulkum has very weak senior classes, which might be taught in a neighbouring Higher-Class School with advantage; the pupils belong, however, to the congregation of the Lutheran Mission, and this circumstance places an obstacle in the way of the move. The Union School in John Pereira's affords another instance of the evil arising from aiming too high; the head master appears to have confined his attention mainly to about a dozen boys, and, while the youths ambitiously attempted the study of Euclid, the Inspector's examination showed that they were sadly deficient in Arithmetic.

81. Of the Middle-Class Schools in the district of Chingleput, five are maintained by Government, four being Taluq Schools and the fifth a school of an exceptional stamp kept up for pensioners' children. One Taluq School, which appeared in last year's report, does not appear in this; the school at Stripermatur had to be closed in consequence of the falling off in attendance. The other Taluq Schools show somewhat reduced numbers, arising from rival schools working in their neighbourhood and charging lower fees. The remarks about the Trivellore School in paragraph 145 of Mr. Fowler's annual

Chingleput.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Taluq School ..	Poonamallee ..	74	61	5th	4th
Do. do. ..	Kunnatur	37	34	3rd	3rd
Do. do. ..	Trivellore	72	62	5th	4th
Do. do. ..	Ponneri	28	30	3rd	3rd
Free Church Mission Branch School ..	Chingleput ..	156	160	6th	6th
Do. do. ..	Trivellore.. ..	80	95	do.	do.
Wesleyan Mission A-V. School ..	St. Thomas' Mount.	99	123	5th	5th
Rom. Catholic School	Palaveram ..	63	41	4th	3rd

report are very deserving of attention. It may be observed that the School of the Free Church of Scotland's Mission at Trivellore was established after the Government School, and that originally it was of a lower stamp; its standard has gradually advanced, and in the course of last year the managers applied for increased grants with the avowed object of enabling it to prepare boys for the Matriculation Examination. As the move contemplated was not approved, Government declined to sanction the increased grants applied for. The school at Ponneri was unfavorably reported on, and it is doubtful if it should be maintained. The Free Church of Scotland's Branch School at Chingleput has a Preparatory Matriculation Class, but the wisdom of the arrangement seems very questionable. The results at inspection were below fair, but the examination took place at an unfavorable time. The system pursued at the school in the study of Tamil poetry was decidedly bad.

82. The aggregate number of pupils in the Taluq Schools of South Arcot has increased by 70, the greatest share of the increase belonging to the school at Trinomalay, where a new head master raised the repute of the institution. The school containing the highest class is that at Villapuram, but it is not reported on so favorably as some others. Mr. Fowler commends the head master at Porto Novo, but thinks a change will have to be made in the teaching staff at Kullakurchi. The Union Schools in the district have been transferred from the Middle to the Lower Class; Noor Sahib's School has also been

South Arcot.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Taluq School ..	Old Town, Cuddalore	48	48	3rd	3rd
Do. do. ..	Porto Novo ..	37	50	4th	4th
Do. do. ..	Kullakurchi ..	38	34	do.	do.
Do. do. ..	Virdachellum ..	57	62	do.	do.
Do. do. ..	Punrutty	35	40	do.	3rd
Do. do. ..	Villapuram ..	66	69	5th	5th
Do. do. ..	Trickalore ..	49	59	4th	4th
Do. do. ..	Trinomalay ..	27	65	3rd	do.
Do. do. ..	Tindevanum ..	48	48	4th	do.
Anglo-Vernacular School..	Munjacoopum ..	73	62	3rd	2nd
Old Town S. P. G. School	Cuddalore ..	44	45	5th	5th

dealt with in the same way. The Sivapragasa School, which is supported by a wealthy merchant, is intended to foster the doctrines of the Siva sect; it belongs to the Middle Class, and receives a results' grant. The S.P.G. School at Old Town, Cuddalore, and the Manjacoopum Anglo-Vernacular School are retained in the Middle Class at present, but it is doubtful if they will continue to be so ranked.

83. Of the Middle-Class Schools in North Arcot five are supported by Government. The Anglo-Vernacular School at Wallajahpett gave, on the whole, satisfactory results at inspection, but in one or two subjects too little work was brought up. While the number of pupils remains about the same as for 1871-72, the attendance shows a great falling off from what it was before the higher rates of fees were introduced. At the Taluq Schools the attendance has in every instance improved, but it is a matter for regret that the increase of pupils belongs to the lowest classes. The Arcot School has made progress in efficiency; the fourth or highest class passed a very satisfactory examination, and gave evidence of careful teaching in English especially. The school at Arnee afforded very bad results at inspection; but, under a new head master, considerable improvement has been made. The schools at Tripathy and Palmanair are in a tolerably fair condition. The most important private school in the district is that kept up at Vellore by the Church of Scotland's Mission; last year it declined considerably both in attendance and in standard. The decline is attributed by the manager to the disappointment felt by the people at the school not being raised to the Matriculation standard. Looking at the character of the town, and at its proximity to Madras, there does not appear to be any sufficient reason for having a Higher-Class School at Vellore. A large number of schools ranked in the Middle-Class receive aid on the system of payment for results.

North Arcot.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School ..	Wallajahpett ..	96	98	4th	4th
Taluq School ..	Arcot	107	121	do.	5th
Do. do. ..	Arnee	70	79	do.	4th
Do. do. ..	Tripathy	75	85	3rd	3rd
Do. do. ..	Palmanair ..	47	56	do.	do.
Church of Scotland Mission's School ..	Vellore	201	138	5th	4th
A.-V. School ..	Arconum	67	76	3rd	3rd
Do. do. ..	Gooriathum ..	36	39	do.	2nd

84. A very unsatisfactory feature in the Tripatore Anglo-Vernacular School is its not possessing a higher class than the third, and, therefore, practically not rising above the Taluq Schools of the district, although it has a more expensive staff. At inspection the school acquitted itself satisfactorily in general. The Taluq Schools in the district, with the exception of the one at Oossoor, have gained in numerical strength, especially the school at Kistnagherry; in the exceptional case the attendance continues about the same as in 1871-72. The Namkul School is unsatisfactory as to standard, and the great bulk of the scholars belong to the lowest class. The Kistnagherry School, which had declined considerably, has recovered its position; the results at inspection were on the whole very satisfactory. The school at Darampury has made an advance owing to the energetic working of an acting head master; the permanent incumbent, who has returned to duty, will be transferred to another school as assistant master. The Oossoor School, which is in a fair condition, finds it difficult to retain a senior class of moderate strength, owing to the proximity of Bangalore, which draws away the advanced pupils. The Salem Town School and its branch are under the management of the municipality. It will be seen that the attendance at the London Mission School, Vaniembady, fell off largely last year; this was caused by the secession of the head master, who set up a rival school and drew away his old pupils. The new schoool has collapsed, and the Mission School is

Salem.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School ..	Tripatore ..	84	87	3rd	3rd
Taluq School ..	Namkul ..	56	67	4th	do.
Do. do. ..	Darampuri ..	64	74	do.	4th
Do. do. ..	Kistnagherry ..	51	83	do.	do.
Do. do. ..	Oossoor ..	75	74	do.	do.
London Mission Schl.	Salem ..	25	46	3rd	5th
Do. do. ..	Ahtur ..	34	30	do.	3rd
Do. do. ..	Vaniembady ..	88	33	do.	do.
Town School ..	Salem ..	91	86	do.	4th
Branch Town Schl..	Shivapet ..	48	51	do.	3rd
A.-V. School ..	Rasipuram ..	35	41	do.	do.
Do. Union School.	Womalur ..	42	42	4th	4th
Do. School.. ..	Trichengode ..	43	56	do.	do.
Do. do.	Venkarai ..	26	34	3rd	3rd
Do. Union School.	Harur ..	27	24	4th	do.
Do. do. ..	Palcode ..	21	26	2nd	2nd
Do. do. ..	Royacottah ..	28	43	3rd	3rd
Do. do. ..	Denkincottah ..	44	37	do.	do.
Do. do. ..	Coverypatam ..	20	28	2nd	do.
Do. do. ..	Pennagaram ..	..	21	..	do.
Do. do. ..	Kamarapoliem ..	32	26	2nd	4th

recovering its ground. The school at Trichengode is stated to be the best of those ranked in the Middle Class.

85. There is but one Government Middle-Class School in the district of Trichinopoly, the Taluq School at Srirungum; this institution is in a satisfactory state. The Inspector remarks that the school has no suitable building, but is held in a muntapum lent by the temple authorities, which is not as well ventilated as it should be, and is not kept quite clean. Of course the numbers must be restricted, so as to prevent crowding; orders to this effect have been issued. The temple authorities have also been called upon to keep the building clean. It is questionable, seeing that the school is used merely by the Brahmins of Srirungum, whether it should not be closed, and the inhabitants of the place left to provide education for their children. Grants might be issued to a school established and managed by the temple authorities. Almost all the private schools of the Middle-Class are under native management; the school at Kulitalay is reported to be the best.

Trichinopoly.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Taluq School ..	Srirungum ..	137	141	5th	5th
Vestry do. ..	Trichinopoly ..	..	27	..	3rd
A.-V. do. ..	Nangapuram ..	25	24	3rd	do.
Do. do. ..	Kulitalay ..	60	72	4th	5th
Do. do. ..	Musery ..	32	30	3rd	3rd
Do. do. ..	Waitalagudalur ..	36	28	do.	do.
Do. do. ..	Munchinellur ..	19	20	do.	do.
Do. do. ..	Pitchandacovil ..	23	21	do.	do.
Do. do. ..	Tonyur ..	35	32	do.	4th
Do. do. ..	Perambalore ..	16	14	do.	3rd
Do. do. ..	Lalgudy ..	81	33	do.	do.
Do. do. ..	Areyalore ..	20	20	do.	do.

86. As Tanjore is fortunate in having some excellent institutions for conveying Collegiate and Higher Class instruction, so it is also in possessing a very considerable number of fairly organized Middle-Class Schools. The Government Anglo-Vernacular School at Mayaveram has been in a very depressed state. Probably two or

Tanjore.

Names.	Locality	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School ..	Mayaverum ..	66	55	3rd	3rd
Taluq School ..	Trivadi.. . ..	116	129	5th	5th
Do. do. ..	Tiruvadimaradur ..	40	48	4th	3rd
Do. do. ..	Trivellore.. ..	131	111	5th	5th
Do. do. ..	Puttucottah ..	47	52	4th	4th
S. P. G. Fort School.	Tanjore	134	160	3rd	3rd
Do. A. V. do.	Vellum	85	68	do.	do.
Roman Catholic Mission School ..	Tanjore	52	61	5th	5th
Town do.	Combaconum ..	536	504	4th	4th
Elementary do.	Do.	50	21	2nd	1st
A.-V. School ..	Samimalay ..	37	39	3rd	3rd

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School ..	Cavistalam ..	74	70	4th	4th
Do. do. ..	Kuruntattangudy .	109	96	3rd	3rd
Do. East Gate do.	Tanjore	108	95	do.	do.
Do. do. ..	Pundy	59	53	4th	4th
Do. do. ..	Palamanary ..	49	51	3rd	3rd
Rajah's Chuttrum Schl	Nedamungalum ..	112	117	5th	5th
Do. do. ..	Orthanadu ..	66	92	do.	do.
Do. do. ..	Rajahmadem ..	42	35	4th	4th
Do. do. ..	Manamelkady ..	31	42	2nd	3rd
Do. do. ..	Membusel.. ..	44	38	3rd	do.
S. P. G. Anglo-Vernacular School ..	Poriyur	119	180	5th	6th
Do. do. ..	Amiappen ..	35	39	3rd	3rd
Wesleyan Mission A.-V. School ..	Nagore	..	45	..	2nd
Do. do. ..	Tritrapundy ..	53	52	4th	4th
A.-V. School ..	Sheally	49	53	3rd	3rd
Do. do. ..	Keevalore.. ..	63	87	do.	do.

three causes have co-operated in bringing about this result, but the Inspector attaches particular weight to the proximity of Mayaveram to Combaconum. Owing to the highly unsatisfactory state of the institution, it was proposed to lower its grade and convert it into a Taluq school. Action has, however, been deferred, so as to give the school a further trial upon a request to that effect from a number of influential residents in the town, who held a public meeting to take the prospects of the school into consideration. A change has been made in the head mastership with a view of affording the school a better chance of recovering its position. There are now only four Taluq Schools in the district, that formerly at Nagore having been converted into an elementary school for Mussulmans. The schools at Trivadi and Trivellore are in a very satisfactory state; the attendance at the latter has, however, decreased. The Puttucottah Taluq School is weaker in numbers and lower in standard; at inspection the classes generally answered pretty fairly. The school at Tiruvadimaradur is in an unsatisfactory state; the nominal standard is low, and the actual standard is still lower. The Inspector is of opinion that the school should be abolished, the pupils being left to obtain instruction in a results-grant school; it is to be observed that Tiruvadimaradur is only about six miles from Combaconum. The S.P.G. Schools at Poriyur and the Tanjore Fort are the most important of the Mission Schools in the district; last year the expenditure on each was exceptionally high. The school at Poriyur was placed under the management of Mr. Creighton, a master drawing a salary of Rupees 300 per mensem, pending employment being found for him in one of the Society's Higher-Class Schools. As Poriyur, from its close proximity to Tranquebar, where a Higher-Class School exists, and for other reasons, does not afford material for a Matriculation Class, the arrangement, while no doubt of some service to the school and convenient to the Gospel Society, involved an

expenditure which may be termed wasteful. Mr. Creighton has now quitted Poriyur, and a master of the Matriculation standard, with a grant of Rupees 50 against Mr. Creighton's grant of Rupees 150, has charge of the school. The most important school under native management is the Town School at Combaconum, which serves as a feeder to the college, and was established with that object. The results at inspection were rather unsatisfactory, and it was found that Tamil had not been studied with sufficient care. Very considerable changes took place during the year in the classification of Results schools; 12 ofthese schools, which had been in the Lower, were placed in the Middle Class, and 15 were transferred from the latter to the former class.

87. Of the Middle-Class Schools in the district of Coimbatore five are Taluq Schools. The Udamalpettah School when inspected was found with so small an attendance that it became a question whether it should not be closed; the attendance has improved, and a fourth class is now in existence. Probably the improvement is in part at least due to a manifestation of interest in the school by the Revenue authorities.

Coimbatore.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Taluq School	Pollachy	74	75	4th	4th
Do. do.	Udamalpettah ..	37	50	3rd	4th
Do. do.	Darapuram ..	53	64	3rd	4th
Do. do.	Sattiamangalum.	49	44	4th	3rd
Do. do.	Erode	76	60	do.	4th
Do. do.	Cheyur	38	38	3rd	3rd
London Mission A.-V. School	Coimbatore ..	94	116	4th	4th
A.-V. School	Avenashy ..	23	23	2nd	2nd
Wesleyan Mission A.-V. School	Caroor	31	28	3rd	3rd
LondonMn. A.-V. Schl	Tiruppur ..	25	33	2nd	2nd
Do. do. ..	Pulladam ..	25	22	do.	do.
Hindu A.-V. School..	Caroor	30	24	3rd	do.
Union School.. ..	Kangayam ..	31	43	do.	4th
Do. do.	Salur	13	17	do.	3rd

With a few exceptions, the Taluq Schools answered fairly at inspection; Arithmetic appeared to be the subject in which they were weakest. The great difficulty is to maintain a decent fourth class; when such a class is formed, it too frequently melts away in a short time. The Inspector calls attention to the fact that the schools at Erode, Pollachy, and Darapuram afford in fees more than half their cost, while the fees of the others fall considerably below their net cost to Government. The worst feature of the Kangayam Union School is the very small portion of the cost met by fees; while the expenditure for last year is given at Rupees 618, the fees amounted to only Rupees 30. The other Union School, that at Salur, was reported on unfavorably in every respect, and the fees collected did not reach beyond Rupees 5. I cannot but

consider it most unfortunate that, as a general rule, Local Fund Boards object to levying fees of a moderate amount; in most cases the fees levied are little more than nominal. The reports on the other Private Salary Grant Schools in the district are mostly unfavorable, and the Inspector recommends that some should be transferred to the Lower Class. There are 13 Results Grant Schools in the district now ranked in the Middle Class; the number was considerably larger in 1871-72, but several of the then incorrectly-termed Middle-Class Schools have been transferred to the Lower-Class.

88. Of the 25 schools in the district of Madura which are ranked in the Middle Class, two are Taluq Schools, those at Dindigul and Periyakulum. The attendance at Dindigul has greatly decreased, owing probably to the action of another school at which lower fees are charged. At inspection the senior classes acquitted themselves fairly except in Mathematics, but the lower classes were more or less unsatisfactory. At Periyakulum the results of inspection were creditable except in the Mathematics of the fourth class, in which there was a considerable failure. The Gospel Society's School at Ramnad did not show to advantage at inspection, although it possesses a large staff of teachers and ought to produce better results. An anomaly exists in the fact of the head master, owing to his inferior attainments, being compelled to take a subordinate part in the actual teaching. The Christian Anglo-Vernacular School at Madura did not pass, by any means, a good examination. The Hindu Anglo-Vernacular School in the same town, which was established to relieve the Zillah School of its lower pupils, and to act as a feeder to that institution, has a very large attendance. The school will, no doubt, prove a most useful one if the managers restrict its standard to that of the Middle-Class, and abstain from attempting to bring it forward as a rival to the Zillah School. The Inspector, speaking of the ordinary run of Salary Grant Schools under native manage-

Madura.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Taluq School	Dindigul.. ..	84	52	5th	5th
Do. do.	Periyakulum ..	36	39	4th	4th
A.-V. School	Palany	25	36	do.	do.
Do. do.	Tirumangalam ..	39	36	3rd	do.
Christian A.-V. School	Madura	86	93	4th	5th
A.-V. School	Melur	23	18	do.	3rd
Do. do.	Sholavandan ..	52	27	do.	4th
Do. do.	Tiruppattur ..	18	19	2nd	3rd
Do. do.	Shevagunga ..	60	56	3rd	4th
Do. do.	Paramagudy ..	43	50	do.	do.
Do. do.	Manamadura ..	43	28	do.	do.
Gospel Society's A.-V. School	Ramnad	132	134	5th	5th
A.-V. School	Devipatam ..	..	24	..	3rd
Central A.-V. School.	Madura	170	434	4th	6th

ment, says as follows:—"Many of them are very poor schools: buildings unsatisfactory, attendance bad, furniture and apparatus more or less defective, and teaching indifferent in many points. The managers, as a rule, have very little conception of the duties they have undertaken, and take very little interest in the welfare of the schools they profess to manage, and the teachers have to struggle with many difficulties." Of the 25 schools ten worked upon the Results' System; the most important of the latter appear to be the American Mission Schools at Dindigul and Tirumungalum.

89. No Government Schools exist in the district of Tinnevelly, but there are numerous private schools of the Middle-Class, the majority of which are supported by the two great Societies, the Church Missionary and the Gospel, and the rest by lay managers. Some of the schools are reported to have no claim to be ranked in the Middle-Class, and will probably be removed therefrom in the course of the current year. The Church Missionary Society's School at Tinnevelly afforded creditable results at inspection in most subjects, Arithmetic being the chief exception; the school has no separate building of its own, but is held in the Tamil Church. The results for the other schools of the society were generally pretty fair. The report on the Tuticorin Subscription School is tolerably favorable, but a better school-house is greatly needed. Beside the Salary Grant Schools entered in the list, there were 21 schools which worked on the system of payment for results.

Tinnevelly.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Subscription School ..	Tuticorin ..	79	135	5th	5th
A.-V. School	Sathur	21	24	4th	3rd
Do. do.	Morapanaud ..	20	21	do.	do.
Do. do.	Ambasamudrum.	68	53	5th	5th
Do. do.	Veeravanallur ..	55	45	do.	4th
Do. do.	Nangunerry ..	17	17	4th	3rd
Do. do.	Tenkasi	7	25	do.	do.
Do. do.	Valliur	21	25	do.	4th
Do. do.	Shermadevy ..	14	22	do.	3rd
Do. do.	Gopalasamudrum	..	27	..	do.
Do. do.	Tachanellore ..	19	17	3rd	4th
Hindu A.-V. School ..	Palamcottah ..	..	23	..	5th
Ch. Mn. A.-V. Schl...	Tinnevelly ..	143	149	5th	6th
Do. do. ..	Strivilliputtur ..	67	32	do.	4th
Do. do. ..	Sankaranainar-covil.	22	20	4th	3rd
Do. do. ..	Strivigundum ..	55	53	do.	4th
S. P. G. A.-V. School.	Alvar Tinnevelly.	36	33	5th	do.
Do. do. ..	Thentirupathy ..	9	17	4th	do.
Do. do. ..	Kulasegarapatam.	34	46	do.	6th
Do. do. ..	Triuvai	40	61	3rd	3rd
Do. do. ..	Kadayam ..	12	19	do.	4th
Do. do. ..	Kudayanellore ..	..	15	..	3rd
Do. do. ..	Vizianarayanam.	..	21	..	do.
Do. do. ..	Tirukarangudy ..	..	27	..	4th
Do. do. ..	Radapuram ..	58	62	4th	3rd
Ch. Mn. Boarding Schl.	Mangnanapuram.	30	32	3rd	5th
Do. do. ..	Ponnavalai ..	27	23	do.	4th
Do. do. ..	Sachiapuram ..	25	19	do.	2nd
Do. do. ..	Surandi	12	23	do.	3rd
Do. do. ..	Dohnavur ..	25	20	do.	6th
Do. do. ..	Suviseshapuram..	..	17	..	3rd

90. The Cannanore Anglo-Vernacular School now occupies the place of the practising branch of the Government Normal School, formerly existing at the station, so far as the provision of general education is concerned; the school is of the Middle-Class, and it seems improbable that Cannanore can afford sufficient appropriate material for a Higher-Class School. It is to be recollected, also, that, with the Calicut Provincial School, and the Higher-ClassSchools at Tellicherry and Palghaut, the district is very fairly provided with means for imparting higher-class instruction. The staff of the Cannanore School is a considerably more highly-paid one than that of any other school of the same grade. The school was found in a satisfactory state at inspection, and the order and discipline maintained are mentioned with approval. The Chowghaut Anglo-Vernacular School, though intended to rise above a Taluq School, and consequently furnished with a more expensive staff, has never taken its proper place; practically it may be regarded as a medium school of the Taluq grade. The Inspector remarks upon the delay which has occurred in erecting a building. There has been great delay, but this has not been without advantage, as the site originally proposed and made over to Government has been pronounced unsuitable and restored to the proprietor. The report on the school was tolerably favorable

Malabar.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
A.-V. School	Cannanore ..	..	63	..	5th
Do. do.	Chowghaut ..	70	60	5th	4th
Taluq School ..	Badagara ..	76	75	do.	5th
Do. do.	Quilandy.. ..	49	43	3rd	3rd
Church of England School	Cannanore ..	52	73	4th	4th
German Mission A.-V. School	Calicut	130	167	3rd	5th
ProtestantBoys' School	Cochin	92	105	4th	do.
Union School... ..	Allatur	50	90	do.	4th
Do. do.	Kollangode ..	55	58	do.	do.
Do. do.	Peruvamba ..	32	38	3rd	3rd
Do. do.	Kattayi	36	37	do.	do.
Do. do.	Kangadu.. ..	24	33	2nd	do.
Do. do.	Angadipuram ..	65	72	4th	4th
Do. do.	Cherpalcheri ..	50	67	do.	do.
Do. do.	Manjeri	72	70	5th	5th
Do. do.	Kalattur	..	50	..	2nd
Do. do.	Malapuram ..	..	34	..	3rd
Do. do.	Bettattuputiyangudy	62	51	4th	5th
Do. do.	Ponnani	55	48	3rd	4th
Do. do.	Trittala	49	40	do.	do.
Do. do.	Punnayur ..	27	11	do.	2nd
Do. do.	Enamakkil ..	41	62	2nd	4th
Do. do.	Triprayoor ..	26	40	do.	do.
Do. do.	Tanur	50	48	do.	2nd
Do. do.	Chattamangalum.	23	32	do.	do.
Do. do.	Payyali	55	56	3rd	4th
Do. do.	Manantoddy ..	35	100	do.	do.
Do. do.	Peringalun ..	73	62	4th	do.
Do. do.	Kattayam ..	63	61	do.	do.
Do. do.	Talliparamba ..	48	60	do.	do.
Do. do.	Kavvai	46	65	3rd	5th
Do. do.	Anjarakandi ..	..	19	..	3rd
Do. do.	Kallapatti ..	143	133	3rd	4th
Do. do.	Pannyankara ..	..	33	..	3rd
Do. do.	Valayanad ..	..	24	..	2nd

upon the whole. The Badagara Taluq School has worked fairly, though too many changes have occurred among the teachers. The Quilandy Taluq School is inferior generally to that at Badagara; the work done is described by the Inspector as "sound, though not going as far as is desirable." The Church of England School at Cannanore is under the management of the Chaplain, whose supervision, however, in regard to secular studies is declared to be little more than nominal. The Cochin Protestant School is likely to suffer very seriously when the proposed Municipal School is established. The manager of the German Mission School at Calicut has been improving the staff of the institution, and otherwise rendering it more efficient. Malabar contains a very large number of Middle-Class Union Schools. The schools at Trittala, Enamakkil, Manjeri, and Allatur are reported on pretty favorably; that at Manjeri appears to be the most advanced, and in fact there was a desire at one time to convert it into a Higher-Class School, though such a step would be, not merely altogether inexpedient, but even contrary to the expressed views of Government. The reports on the schools at Taliparamba, Kottayam, Chattamangalam, Ponnari, Punnayur, and Malapuram are unfavorable. The Kalpatti Municipal School, Palghaut, is a feeder to the Higher-Class Union School at the same place, and is under the general supervision of the head master of the latter. The pupils are all intelligent Brahmin boys; but, owing to the inferiority of the teachers, the results at inspection were not sufficiently satisfactory. Of the Results' Schools in the district, seven are ranked in the Middle-Class.

91. The Kassergode Taluq School worked fairly during the past year; the attendance has risen notwithstanding the increased rates of fees, but the Inspector observes that "a large number of boys who were doing credit to the school had to be dismissed for inability to pay the high fees demanded." The Taluq School at Ullala is in a very depressed state, and Mr. Garthwaite feels much regret at the circumstance; I must say, however, that I agree

South Canara.

Name.	Locality.	On the Rolls.		Highest Class.	
		1871-72.	1872-73.	1871-72.	1872-73.
Taluq School	Kassergode ..	40	50	4th	4th
Do. do.	Ullala	15	26	3rd	3rd
Do. do.	Udipi	14	17	do.	2nd
Do. do.	Karkala	37	54	do.	4th
Roman Catholic Bishop School at St. Rozario's.	Mangalore ..	106	124	4th	do.
Union School.. ..	Mangeshwara ..	36	34	do.	3rd
Do. do.	Puthur	..	108	..	4th
Do. do.	Mudabidri ..	46	36	4th	do.
Do. do.	Kundapur ..	80	82	5th	do.
Do. do.	Gangalli	31	30	3rd	3rd
Do. do.	Touse	..	79	..	4th
Do. do.	Baindur	..	39	..	do.
Do. do.	Mulki	74	79	4th	do.

with Mr. Gopal Rau, the late Acting Inspector, that the establishment of a Taluq School at such a place as Ullala was a mistake. On this point I think it right to place before Government the following proceedings issued by me on the 4th April last :—

" The Director of Public Instruction is fully aware of the benevolence and zeal which led to the establishment of the Ullala Taluq School, and he trusts that the past working of the institution, although its standard has not been high, will be found to have given something of a stimulus to the Billavas of the locality in seeking education for their children. At the same time the Director must own that he does not consider a Taluq School should have been set on foot at Ullala, or that a school of that stamp corresponds to the natural requirements of the Billavas. Mr. Gopal Rau seems to have been right in making the following remarks, which occur in his letter No. 76, of the 8th February 1872 :— ' The bulk of the population of the village consists of poor fishermen and manchil bearers, who cannot pay for their children's schooling, and are extremely unlikely to want them to learn anything beyond a little Canarese and Arithmetic.'

" 2. As to the course pursued by Karugappa, the former head master, with the view of keeping up the attendance of the Billava pupils, the Director regards it as carrying zeal and fostering care to such a height as to become injurious. This course is described in the following extract from Deputy Inspector Santappa's letter No. 343, of the 8th May 1871 :—' Karugappa, the late head master, was visiting in person the houses of the parents of the truants ; was keeping his school open the whole day though regular instruction was confined to a small portion of the day ; and was also paying the fee of a very large portion of the pupils from his own pocket.'

" 3. The Director believes that the Ullala Taluq School should be abolished, and that it should be left to the Local Fund Board to provide elementary education for the people of the locality. With a view to the subject being taken into consideration by the Board, a copy of these proceedings, along with a copy of the Inspector's report, will be sent to the President of the Local Fund Boards, South Canara."

92. The Udipi Taluq School is also in a declining state. The Inspector mentions that the majority of the well-to-do inhabitants are Brahmins connected with the great temple, who have no desire for education, and that those who used to send their children to the school are the poorer Government officials who cannot afford to pay the fees now demanded. The attendance at Karakala Taluq School has risen considerably, though it is not as high as it was in January last. The number of Middle-Class Union Schools in South Canara, as of schools generally, is much smaller than the number in Malabar. The Union

School at Kundapur is described as a "very good" one, the classes have been removed into the new building, which is large and handsome; but, like the majority of Union School-houses in Canara, without verandahs. The Mulki School is "well attended" and "well taught," and appears to be the best of the Union Schools in Canara. The Puthur School is noticeable for its large attendance; it requires additional teachers. Of the ordinary private schools the best conducted appears to be the Roman Catholic Bishop's School at Saint Rozario. Besides the schools in the list, there are five Results Grant Schools in the district ranked in the Middle Class.

Lawrence Asylum, Ootacamund, Male Branch.

93. In the course of the year under review there were 66 removals and 51 admissions in the Boys' Branch of the Ootacamund Lawrence Asylum. Of the pupils removed, 32 were taken away by their parents or friends for different reasons, five enlisted, seven entered the Telegraph Department, three the Topographical Survey, four the Asylum Press, three secured various appointments, seven were expelled for misconduct, one died, and four pupil teachers resigned with the view of getting employment. The total number of boys on the 31st March 1873, excluding day-scholars, was 324, and the average number during the year was 347. The tailoring class is now under a European instructor, and contains six boys kept daily at work, and 50 others who work for a portion of the day. The class turned out 919 articles, consisting of coats, waistcoats, and trowsers, and 3,148 minor articles, such as sheets, towels, &c. The gardening class is under the control of a Serjeant, and consists of 12 day-boys, six of whom work on alternate days, and 26 others who work for a portion of the day. The value of the vegetables grown is given at Rupees 952-5-0. In the boot-making department 678 pairs of boots were made, and 2,318 pairs mended; these figures include the work done for the Girls' Branch. The gymnastic apparatus sanctioned by Government has been received, and an instructor in gymnastics appointed. Also a carpentry class has been established, and a workshop, formerly used by the Public Works Department, has been appropriated to the class.

Female Branch.

94. A lady, who had filled an educational post at Constantinople, has been appointed Superintendent of the Female Branch; she is reported to have displayed much tact and discrimination in the management of the girls. In view to the anticipated amalgamation with the Ootacamund Asylum of the Madras Military Female Orphan Asylum, and for other reasons, it was considered advisable to secure a Lady Superintendent of superior qualifications; the salary of the situation was accordingly raised, and now stands at Rupees 200 per mensem with board and lodging. From

the report of the committee it would appear that the Lady Superintendent merely supervises the teaching without taking a direct part in it; this does not seem a judicious arrangement. The girls made up 2,522 articles of needle-work in the year. On the 31st March 1872 the asylum contained 68 girls; during last year there were 16 admissions, including eight day-pupils, and 19 removals, including three day-scholars. Of the 19 girls removed, 18 were taken away by their friends for different reasons, and one entered domestic service.

Cost of the Lawrence Asylum.

95. The total expenditure of the Boys' Branch for 1872-73 was Rupees 84,085-5-10½, and the cost of each boy is given at Rupees 213-7-1, against Rupees 227 for the previous year. The total cost of the Girls' Branch is put down at Rupees 16,797-2-6, and the cost per head at Rupees 264-2-9, or Rupees 9-6-2 above the average for 1871-72; the increase is attributed to augmented salaries and the enhanced price of provisions. The whole expenditure for both branches of the asylum stands at Rupees 1,00,882-8-4½, against Rupees 73,351-8-6 for the previous year. Here it is necessary to remark that the increase in the number of boys, due to the amalgamation of the Madras Military Male Orphan Asylum with the Boys' Branch of the Ootacamund Asylum, took place in September 1871, and that consequently the move operated in the way of raising the expenditure of the Ootacamund Asylum for only about half of 1871-72. The following statement gives the number of inmates of the asylums for the last seven years, together with the total expenditure for each year:—

Year.	Number of Children at the end of the year.			Total Expenditure.
	Boys.	Girls.	Total.	
				RS.
1866-67	122	52	174	58,315
1867-68	121	61	182	64,408
1868-69	119	61	180	59,843
1869-70	120	60	180	58,038
1870-71	137	64	201	57,874
1871-72	345	63	408	73,351
1872-73	324	68	392	1,00,882

Remarks on Middle-Class Schools.

96. It must be confessed that the state of Middle-Class education is far from satisfactory. It is believed by some that great improvement would follow the institution of an annual scholarship examination of a lower standard than the Matriculation to test the senior boys in Middle-Class Schools; and it is supposed that such an examination would enable the officers of

the department to rank the schools more accurately according to their efficiency. I believe that an annual examination would do some good, though very much more is required to develop a healthy vitality in Middle-Class Schools; at the same time I see so much difficulty in managing the proposed examination that, on this ground alone, I feel unable to recommend its institution. It is to be borne in mind that there are already several examinations held annually in this Presidency; and I am satisfied the number should not be increased, while it is more than doubtful if any of the existing tests can as yet be dispensed with. Moreover the proposed examination should be of a lower standard by two years' study than the Matriculation Examination, and must necessarily, therefore, be more a *vivâ voce* one than an examination in writing; this involves the collection of young boys at a central station in each division, to allow of their being examined by the Inspector and his Deputies. Looking at the objections to such a course, I believe it would be better to allow each Inspector to award, upon his inspection results, a few scholarships in every district of his division, supposing that the issue of scholarships is considered desirable in the case of Middle-Class Schools; the stipends might be held for two years, or till Matriculation within that period, at a Higher-Class School in the district to which the successful candidates belonged. Care would be necessary to prevent boys being presented for examination who, by age and length of study, would be really of a standard superior to the test; and it would be far easier for an Inspector to prevent any fraudulent action of the kind indicated on his visiting a school in his annual tour than if all the candidates were brought to a single central station. The subject has occupied my attention for some time past, and at first I was in favor of holding an annual examination of the nature proposed; further reflection has, however, led me to doubt the advisability, not only of having examinations at central stations in the several divisions, but of holding out any scholarships to be competed for by boys in Middle-Class Schools. Such schools appear to me to stand in need of restrictive measures rather than of encouragement. When but little education at all worthy the name existed, it was an object to have Middle-Class Schools established, and aid was issued in many cases without a severe scrutiny as to the conditions under which the schools were set on foot. Now, however, it appears to me we should have only a very moderate number of Middle-Class Schools in each district, and these should be situated in favorable localities, possess good school-houses and school furniture, have a moderate reserve fund for emergencies, and be under really efficient management. Where existing Middle-Class Schools are badly managed, badly provided with class-room accommodation and furniture, or are not strongly called for by circumstances, I consider the aid now given should be withdrawn.

VI.—Elementary Education.

97. The table in the margin shows the strength of the several classes of the Ganjam Hill Schools at the close of 1871-72 and of 1872-73; the schools are 16 in number, and are under the immediate management of the Special Assistant Agent in Ganjam, but the Inspector of the division is required to pay them an annual visit. Last year circumstances, fully explained by Mr. Bowers, rendered it impracticable for him to inspect the schools; orders have been issued to the new Deputy Inspector, who is fortunately acquainted with Ooriya, to examine all the schools during the current year. The Assistant Agent complained that promotions were not made when the Inspector failed to visit the schools. It has been pointed out to Captain Smith that promotions need not be deferred till the arrival of the Inspector; at the same time, as it is advisable to make the promotions more or less dependent upon an examination, it has been suggested that the classes should be re-arranged, in some cases, after a visit from the Assistant Agent, in others, after an examination by the Deputy Inspector. Upon the Assistant Agent's recommendation certain increases of salary have been sanctioned for some of the teachers of the schools.

Hill Schools of Ganjam.

Classes.	1871-72.	1872-73.
Fourth ..	49	46
Third ..	67	67
Second ..	91	100
First ..	519	536
Total ..	726	749

98. During the past year special action has been taken with the object of advancing education among the Mahomedan community. By desire of His Excellency the Governor, on returning from privilege leave, I consulted some Mussulman gentlemen of intelligence and position as to the moves they thought expedient, and obtained from each a memorandum conveying his views: these memoranda, together with a report from myself upon the subject, were laid before His Excellency. In their Order, No. 288, of the 7th October 1872, Government decided that elementary schools for Mussulmans should be set on foot at the chief centres of Mahomedan population, and that in these schools instruction should be given in Hindustani and English, in order to qualify the pupils for admission into the higher classes of Zillah and Provincial Schools and other similar institutions. In their Order, Government stated that they agreed with Colonel Macdonald in regarding it necessary that Mahomedans should be taught separately from Hindus up to a certain point, though, when receiving general instruction through English, they would rather gain than lose by being associated with Hindus. Now, elementary schools for Mussulmans have been established at Rajahmundry, Ellore, Masulipatam, Kurnool, Adoni, Cuddapah, Arcot, Vellore, Trichinopoly, and Nagore; and it may pos-

Mussulman Elementary Education.

sibly be found expedient to set on foot two or three more hereafter. In various places Mussulman settlers have, to a great extent, lost their distinctive characteristics with the exception of their religion, and use a Hindu vernacular instead of Hindustani. Where such is the case it does not seem requisite to establish Hindustani schools. In Malabar special encouragement in grants is held out to schools for Moplahs, and other arrangements have also been introduced in order to advance education among that class. When the Results' system was brought into operation, Mussulman teachers did not come forward for Government aid, consequently a scheme of examination was not laid down for Mussulman schools. To meet the want, a scheme was drawn up in January last, with the aid of some experienced gentlemen, European, Mussulman, and Hindu, and has since received the approval of Government. It is evident that it will be difficult to provide for the examination of Mussulman Results' Schools thinly scattered over certain portions of the Presidency. A make-shift arrangement will have to be adopted, as the appointment of special officers for the work would involve a disproportionate expenditure.

Working of Results' Grant System in each District.

99. The following table shows the working of the Results' Grant System in each district during the past year. The schools which had grants sanctioned for them rose from 2,037 with 54,400 pupils to 3,248 with 89,820 pupils; the unaided schools under improvement by Inspecting Schoolmasters and qualifying for grants rose from 1,406 with an attendance of 26,458 to 2,463 with an attendance of 45,846. The grants sanctioned rose from Rupees 1,03,147-9-3 to Rs. 1,46,077-15-11; the increase attaches to all three sources of aid, Provincial, Municipal, and Local Funds, but belongs mainly to the last named :—

Table of Results' Grants sanctioned in 1872-73.

Divisions.	Districts.	Circles.	Number of Schools for which Grants were sanctioned during the year.	Attendance in Aided Schools during the year.	Number of Schools under Improvement, but not aided during the year.	Attendance in Unaided Schools during the year.	Amount of Grants sanctioned during the year. From Provincial Funds. RS.	A.	P.	From Municipal Funds. RS.	A.	P.
First.	Ganjam ..	Chetterpore ..	90	1,771	45	692	204	0	0	550	12	0
		Chicacole ..	62	1,352	12	202	763	0	0	293	12	0
	Vizagapatam.	Vizagapatam ..	77	2,114	19	420	943	4	0	..	..	..
		Nursapur ..	37	793	19	402	..	..	..	..	..	..
	Godavery ..	Cocanada ..	70	1,669	2	32	1,000	8	0	161	12	0
		Ellore	33	962	..	..	..	..	..	711	12	0
	Kistna ..	Masulipatam ..	74	1,679	85	1,391	1,037	0	0	306	0	0
		Guntoor ..	104	2,072	97	1,453	1,029	4	0	415	4	0
Second.	Bellary ..	Bellary ..	123	2,770	83	1,417	251	8	0	267	12	0
		Pennacondah ..	34	764	32	491	..	..	..	..	..	..
		Gooty	61	1,357	53	915	..	..	..	..	..	..
	Kurnool ..	Kurnool ..	73	1,573	96	1,246	112	8	0	309	8	0
		Cumbum ..	60	1,017	10	105	75	0	0	28	8	0
	Cuddapah ..	Cuddapah ..	142	2,814	94	1,304	..	..	..	247	8	0
		Madanapally ..	46	981	54	687	..	..	..	..	..	..
	Nellore ..	Nellore ..	87	1,577	84	837	..	..	..	..	..	..
		Ongole ..	81	1,660	94	1,324	..	..	..	..	..	..
Third.	Madras ..	Madras ..	48	2,517	..	..	1,321	12	0	3,572	12	0
	Chingleput ..	Sydapett ..	89	2,250	83	1,384	..	..	..	..	..	..
		Chingleput ..	100	2,884	92	1,862	..	..	..	976	12	0
	South Arcot..	Cuddalore ..	143	3,606	121	2,365	457	12	0	678	12	0
		Virdachellam ..	59	1,431	94	1,944	584	8	0	..	..	..
Fourth.	North Arcot..	Chittore ..	105	2,870	77	1,825	2,533	12	0	174	12	0
		Vellore ..	131	3,992	113	2,432	1,159	12	0	1,047	4	0
	Salem ..	Salem	92	2,547	137	2,269	766	0	0	1,153	4	0
		Oossoor ..	28	429	35	752	76	8	0	..	..	..
	Trichinopoly.	Trichinopoly ..	113	2,718	41	702	249	0	0	549	8	0
	Tanjore ..	Tanjore ..	69	2,685	205	4,735	760	4	0	1,499	8	0
		Negapatam ..	49	1,458	109	2,919	460	4	0	305	12	0
Fifth.	Coimbatore..	Northern ..	150	3,923	108	1,508	1,368	2	7	1,341	14	8
		Southern ..	186	3,921	149	2,414	829	0	0	..	..	..
	Neilgherry ..	Neilgherry ..	2	83	..	..	..	..	..	..	..	..
	Madura ..	Madura ..	117	4,447	46	1,010	631	0	0	1,284	14	0
		Dindigul ..	102	2,981	36	713	1,715	10	11	458	0	0
	Tinnevelly ..	Tinnevelly ..	117	4,176	38	816	3,317	0	0	488	11	3
		Shermadevy ..	68	2,190	..	..	1,209	8	0	..	..	..
Sixth.	Calicut ..	Calicut ..	71	3,327	61	1,822	1,229	12	0	922	8	0
		Tellicherry ..	117	6,977	23	1,084	1,541	12	0	1,315	8	0
	South Canara..	Canara ..	38	1,483	16	372	1,786	4	0	882	8	0
		Total ..	3,248	*89,820	2,463	45,846	27,413	9	6	19,944	11	11

* This does not include the attendance of 71 schools which received grants during the year, but were closed before its expiration.

Table of Results' Grants sanctioned in 1872-73.—(Continued.)

Divisions.	Districts.	Circle.	Amount of Grants sanctioned during the year.—(*Continued.*) From Local Funds.			Amount of Grants actually drawn during the year. From Provincial Funds.			From Municipal Funds.			From Local Funds.			Remarks.
			RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
First.	Ganjam ..	Chetterpore...	1,490	4	0	318	0	0	535	12	0	1,347	0	0	The sums drawn during the year differ in certain cases from those sanctioned owing (1) to grants sanctioned in 1871-72 being drawn in 1872-73, and (2) to grants for the latter year remaining undrawn at its close.
		Chicacole ..	2,124	0	0	499	8	0	293	12	0	1,738	0	0	
	Vizagapatam.	Vizagapatam.	2,838	12	0	69	0	0	874	4	0	2,838	12	0	
		Nursapur ..	1,126	0	0	..	..	..	..	..	..	1,622	0	0	
	Godavery ..	Cocanada ..	3,335	4	0	493	8	0	27	8	0	3,318	0	0	
		Ellore ..	666	0	0	..	..	..	711	12	0	597	0	0	
	Kistna ..	Masulipatam.	1,979	4	0	557	8	0	306	0	0	1,599	8	0	
		Guntoor ..	2,448	12	0	1,029	4	0	415	4	0	2,448	12	0	
Second.	Bellary ..	Bellary ..	3,134	12	0	251	8	0	228	8	0	2,314	8	0	
		Pennacondah	1,001	0	0	..	..	..	..	..	..	1,001	0	0	
		Gooty ..	1,439	8	0	..	..	..	..	..	..	1,439	8	0	
	Kurnool ..	Kurnool ..	1,179	0	0	112	8	0	303	8	0	2,198	8	0	
		Cumbum ..	883	0	0	75	0	0	..	..	..	871	8	0	
	Cuddapah ..	Cuddapah ..	2,918	8	0	..	..	..	247	8	0	2,918	8	0	
		Madanapally.	886	4	0	..	..	..	..	..	..	886	4	0	
	Nellore ..	Nellore ..	1,097	11	6	..	..	..	..	..	..	1,175	11	9	
		Ongole ..	1,331	12	0	..	..	..	..	..	..	1,154	8	0	
Third.	Madras ..	Madras ..	..	..	..	1,321	12	0	1,943	8	0	..	..	..	
	Chingleput ..	Sydapett ..	3,355	12	0	..	..	..	..	..	..	3,435	4	0	
		Chingleput ..	2,832	4	0	..	..	..	1,840	12	0	4,337	8	0	
	South Arcot..	Cuddalore ..	3,360	4	0	457	12	0	678	12	0	3,461	12	0	
		Virdachellam	1,627	4	0	584	8	0	..	..	..	1,603	12	0	
Fourth.	North Arcot..	Chittore ..	4,998	12	0	2,533	12	0	174	12	0	4,998	12	0	
		Vellore ..	4,537	2	0	1,159	12	0	1,047	4	0	4,537	2	0	
	Salem ..	Salem ..	2,682	4	0	682	8	0	754	4	0	2,058	12	0	
		Oossoor ..	768	0	0	76	8	0	..	..	..	768	0	0	
	Trichinopoly.	Trichinopoly.	3,329	8	0	249	0	0	549	8	0	3,329	8	0	
	Tanjore ..	Tanjore ..	2,965	8	0	760	4	0	1,207	12	0	2,965	8	0	
		Negapatam..	1,783	11	0	354	0	0	305	12	0	1,592	3	0	
Fifth.	Coimbatore..	Northern ..	4,330	0	1	1,368	2	7	1,423	14	8	4,522	0	1	
		Southern ..	5,466	5	5	829	0	0	..	..	..	5,466	5	5	
	Neilgherry..	Neilgherry..	105	12	9	..	..	..	..	..	..	105	12	9	
	Madura ..	Madura ..	4,462	14	8	631	0	0	1,284	14	0	5,989	11	8	
		Dindigul ..	3,348	9	0	1,531	2	11	458	0	0	3,605	1	6	
	Tinnevelly ..	Tinnevelly ..	4,588	8	4	1,490	4	0	318	11	3	3,875	7	7	
		Shermadevy..	2,668	7	9	78	0	0	..	..	..	2,552	7	9	
Sixth.	Calicut ..	Calicut ..	2,348	12	0	1,229	12	0	514	4	0	1,834	8	0	
		Tellicherry..	8,174	0	0	1,287	12	0	1,315	8	0	6,756	8	0	
	South Canara..	Canara ..	1,106	4	0	1,243	0	0	882	8	0	1,674	12	0	
		Total ..	98,719	10	6	21,273	9	6	18,643	11	11	98,939	11	6	

Summary of Results' Grants in each Division.

100. The accompanying table summarizes the preceding one for the several Educational Divisions:—

Division.	Number of Schools for which Grants were sanctioned.	Attendance.	Grants sanctioned.			Average Grant per School.		
			RS.	A.	P.	RS.	A.	P.
First Division	547	12,412	23,424	6	0	43	0	0
Second do.	707	14,513	15,163	11	6	21	0	0
Third do.	439	12,688	18,767	12	0	43	0	0
Fourth do.	587	16,699	31,800	5	0	54	0	0
Fifth do.	742	21,721	37,614	7	5	51	0	0
Sixth do.	226	11,787	19,307	4	0	85	0	0

An advance is shown for each division as regards schools, attendance, and grants; the average grant per school is lower in all the divisions except the 6th, in which it has risen by about Rupees 5. The average grant for the 6th Division is still far larger than that for any other; it is, in fact, quadruple that for the 2nd and nearly double the grants for the 1st and 3rd Divisions. The largeness of the grant arises in a great measure from the circumstance that several important schools on the Western Coast, which would elsewhere be drawing salary grants, receive aid upon the system of payment for results.

Number of Pupils that passed under each Standard.

101. The Appendix contains the usual statement, showing for every district and every division the number of pupils that passed for each of the four standards of the results' system. Beneath is given a summary of the figures for the whole Presidency:—

Total for the Madras Presidency (3,248* shools passed pupils).

Standard.	No. of Schools that passed Pupils.	No. of Pupils presented for Examination.	Vernacular.					English or Extra Language.			Girls presented for Examination.
			Reading.	Writing.	Arithmetic	Grammar.	Geography	Reading.	Writing.	Grammar.	
I.	3,012	25,205	18,826	20,567	18,018	..	..	..	..	..	1,310
II.	1,974	13,102	9,662	11,266	9,521	..	..	..	..	..	844
III.	1,075	6,355	4,325	5,800	3,999	3,185	2,681	1,628	1,765	11	422
IV.	431	2,604	1,839	2,257	1,259	1,240	1,149	938	1,007	485	194

The number of schools which presented pupils, the number of pupils presented, and the number passed, all show large increases for each of the standards; for the fourth standard are found 431 schools and 2,604 pupils presented, against 282 schools and 1,994 pupils in 1871-72.

* Several schools passed pupils in more than one standard. Beside the above, several female pupils passed in fair and creditable needle-work.

Also the total number of girls presented rose from 2,169 to 2,770. It may be observed that, in order to increase their grants, the teachers of elementary schools persuade parents to send their young daughters for instruction along with their sons; in this way the interest of the masters is made to operate in favor of female education. Of the three subjects, Reading, Writing, and Arithmetic, the second is that in which the pupils are most successful. For the lower standards the passes in Reading and Arithmetic are nearly on a level, those in the former preponderating; for the fourth standard the results in Arithmetic fall considerably below those in Reading. The following table shows the number of pupils who passed in Reading alone, in Writing as well as in Reading, and in all three subjects conjointly :—

Division.	Presented for Examination.	Passed in		
		Reading alone.	Both Reading and Writing.	Reading, Writing, and Arithmetic.
First Division	7,937	244	1,237	3,427
Second do.	7,961	1,660	4,146	6,371
Third do.	7,241	194	823	3,031
Fourth do.	10,411	569	1,493	5,072
Fifth do.	9,904	1,649	2,767	6,711
Sixth do.	5,465	48	525	3,350
Total ..	48,919	4,364	10,991	27,962

Union Schools.

102. On the 28th March last Government issued Proceedings No. 426, Financial, ordering that the imposition of the house-tax, the source from which Union Schools were to have been supported, should not proceed any further, and that at the end of 1872-73 the tax should cease. During 1873-74 the Union Schools already sanctioned are to be maintained from unallotted balances of the general fund of the various circles; and, where the balances will not suffice, a special grant will be made from Provincial Funds to meet the deficiency. After 1873-74 the schools are to be supported from the General Local Fund, while Local Funds are to be relieved from the contribution hitherto required from them for the cost of Deputy Inspectors and Normal Schools, which will be resumed by Government as *in toto* a Provincial charge. This modification of the policy laid down in Act IV. of 1871 has led to fear being entertained that funds will not be forthcoming to allow of the development of elementary education, although Government came to the conclusion that the arrangements contemplated would provide sufficient funds to carry out the schemes which have been matured. It is for the Board of Revenue to review the working of Act IV. of 1871, as that body is the controlling authority in regard to all measures carried out under the Act; though Local Fund Boards are the recognized managers of

Union Schools, subject to the general control of the Board of Revenue, sub-committees at the different places have the immediate direction of the schools. A detailed list of Union Schools will be found in the Appendix, with particulars of attendance, receipts, and expenditure: the following table gives a summary of the particulars :—

Division.	No. of Schools.			Number of Pupils.	Total Expenditure.		
	Higher.	Middle.	Lower.		Rs.	A.	P.
First Division ...	...	8	170	4,118	25,138	3	5
Second do... ...	...	27	29	1,833	35,473	8	7
Third do... ...	1	...	7	426	12,136	1	4
Fourth do... ...	...	3	9	1,073	2,909	4	11
Fifth do... ...	...	2	...	60	743	4	2
Sixth do... ...	1	39	27	3,121	42,298	13	10
Total ...	2	78	242	10,631	1,18,699	4	3

103. It appears that there are now 323 Union Schools, with an attendance of 10,631 pupils, against 263 schools and 8,067 pupils at the close of 1871-72; the total expenditure has increased from Rupees 75,484-10-8 to Rupees 1,18,699-4-3. Of the schools two belong to the Higher, 79 to the Middle, and 242 to the Lower Class. The 1st and 2nd Divisions, particularly the latter, show higher figures than those of last year; this is especially the case in regard to expenditure; the 3rd Division possesses only one school more than last year, having now seven Lower-Class Institutions instead of six of the Middle Class. The change of class was made on carrying out the re-classification of schools referred to elsewhere. The expenditure on the schools has increased considerably. The 4th Division has now 12 instead of six schools, and the increase of pupils more than corresponds; the expenditure, however, is returned at a trifle less than that of 1871-72. The 5th Division presents little change; it continues to have only two schools. The 6th Division has 67 against 58 schools last year, and the expenditure has increased pretty largely. Nearly two-thirds of the Lower-Class Schools belong to the 1st Division. Strictly speaking Union Schools should be elementary, and belong to the Lower Class; exceptions have, however, been made in favor of Rate Schools and a few other institutions. To attract pupils two measures have been adopted by Local Fund Boards, both of which are to be regretted; in the first place a smattering of English is often taught, and in the second, either fees are altogether excused or merely nominal ones imposed. There seems reason to fear that the object of Government, viz., to diffuse improved elementary education among the masses, may be set aside by the machinery which has been

adopted to attain it; the natives who find seats at Local Fund Boards and the leading members of the sub-committees which have the immediate supervision of Union Schools, are, to a large extent, officials, who naturally desire to get an English education for their children and the children of their friends with as little expense to themselves as possible. Union Schools should be vernacular ones, and moderate fees should be charged at them; but then it is questionable whether, in the present state of things, such schools would secure a fair attendance.

Effects of Results' Grants on fees in Indigenous Schools.

104. In Government Order, Financial Department, No. 1,655, of 10th December 1872, a report was called for "on the general question of the effect of results' grants in inducing the discontinuance of school fees." The Inspectors of Schools, after consulting their most experienced Deputies, expressed the following views upon the subject. Mr. Bowers believes that a reduction has taken place in the fees formerly paid to the teachers of indigenous schools, as will be seen from the following extract from a letter; his Deputies also hold the same view:—"There is thus a general agreement of opinion among the Deputy Inspectors that the masters in nearly all cases get less than they did, and in some cases nothing beyond the grant. My own belief that such is the case rests upon what I have gathered from them, from the Inspecting Schoolmasters, and from the masters in Government and Aided Schools. The latter have often complained of the effect of the Results' System Schools in drawing away their scholars, as in those schools they would have very small or no fees to pay. It is very hard to learn the actual state of things when there exists any inducement to misrepresentation. I believe that *a priori* reasoning on the propensities and habits of the primitive Hindu will conduct to a very trustworthy conclusion. We know that that individual will not pay any demand which he thinks he can avoid paying; that he will not part with an anna which he can possibly keep; that he will take every anna he can possibly lay claim to. On these principles it is easy to foresee that the people, learning that the master receives money from Government for teaching their children, will be quite ready to believe that the Government has, with paternal liberality, satisfied the schoolmaster's demands, that, therefore, the parents are no longer liable. On the other hand, the schoolmasters, calculating that it is more advantageous to teach a good many boys without fees and secure a large grant, than to teach a few boys who pay small fees and receive no grant or a very trifling one, will be unwilling to drive away boys from their schools who represent Rupees 3 or Rupees 4 at the next examination for grants, especially if there has been expended nearly a year's labor in making them thus profitable. As their conclusions coincide with so much as we can gather from experience, I think we are quite safe in believing that, when the schoolmasters complain of the loss of their fees, they are near speaking the truth. Having begun to

suspect that the truth may militate against their interests, they will try to conceal it; hence their statements about the payment of fees by almost every boy in their schools have to be received with caution." Mr. Fortey doubts if the fees have been reduced except in a few cases; at the same time the language of two of his Deputies implies their belief that a reduction has occurred. Mr. Fowler thinks that little or no change has been made as regards the presents given to teachers on festivals and at particular stages of a child's education. The statements of his Deputies seem to point to a reduction. Mr. Bradshaw says that in his division the effect of results grants in reducing fees is very general. The effect, too, is not confined to a mere reduction of the fees; in some cases the fees are discontinued altogether, while in others the masters supply books and slates to their scholars. Exceptions to this state of things are to be found (1) in large towns where education has made such progress as to be eagerly sought after, and (2) in small villages where only an insignificant grant can be earned. While Mr. Kershaw remarks that no instance of a reduction of fees has come under his observation, all his Deputies agree in saying that there is a greater or less reduction in every Pial School in which money fees used to be paid. It is estimated, but probably on insufficient data, that in one portion of the Presidency about half a teacher's income is derived from fees and presents, the other half coming from the Government grant. One of Mr. Kershaw's Deputies repeats a statement made elsewhere, to the effect that he had heard of parents claiming a portion of the Government grant on the plea that their children had earned it. Mr. Garthwaite says he is not aware of a reduction of fees having been made in any school not of an indigenous type; on this point it may be remarked that the question is entirely in connexion with indigenous schools, and does not affect the schools of a higher stamp which receive aid under the results' system on the Western Coast. The Inspector believes that some parents have discontinued the monthly money-payments formerly made to indigenous teachers, but he thinks that presents on festivals and at particular stages of a child's instruction are still given; with reference to the latter, he observes that the making of such presents is a time-honored custom like the giving of Christmas boxes. Upon the whole there seems no reason to doubt that, as the introduction of the results' system is gradually modifying the nature of Pial Schools, it is leading the parents in many cases to reduce their money payments to the teachers. The play of interests will probably set things right eventually; meantime it will be necessary for the officers of the department to see that the scale of grants is not unduly high.

Progress of the Results' Grant System among the Ooriyas.

105. From the report of the Inspector of Schools, 1st Division, it appears that the Ooriyas of Ganjam are beginning to appreciate the system of payment for results. During the past year 45 Ooriya schools, containing

773 scholars, received Rupees 1,104 in grants; and at the close of 1872-73 there were 40 other schools with 499 scholars under improvement and qualifying for grants. Owing to the division of the population of Ganjam into Telugus and Ooriyas, there is especial need of two Deputy Inspectors for the district.

VII.—Female Education.

106. The statement in the margin shows that the number of Girls' Schools has increased from 163 to 186, and the number of girls in these schools from 8,267 to 9,292. The number of girls under instruction in all schools connected with the department has risen from 11,503 to 14,330. The following statement compares the work done by missionary and other religious bodies in the way of female education with that performed by others :—

Girls' Schools entered in the Returns.

School.	1871-72.		1872-73.	
	Schools.	Girls.	Schools.	Girls.
Girls' Higher Class ..	1	116	1	88
Do. Middle do. ..	84	5,364	41	3,134
Do. Lower do. ..	78	2,787	144	6,070
	163	8,267	186	9,292
Mixed Middle Class ..	23	395	17	284
Do. Lower do. ..	273	2,056	338	2,433
Boys' do. do. ..	..	684	..	2,225
Normal	2	101	2	96
Total ..	461	11,503	540	14,330

School.	Missionary Schools and Religious Charities.				Other Schools.				Grand Total.
	Hindus.	Mahomedans.	Others.	Total.	Hindus.	Mahomedans.	Others.	Total.	
Mixed Schools, Middle Class.	2	..	227	229	14	..	23	37	266
Do. Lower do.	91	..	1,184	1,275	984	56	122	1,162	2,437
Female Schools, Higher do.	..	..	88	88	..	..	..	..	88
Do. Middle do.	851	..	2,283	3,134	..	..	..	..	3,134
Do. Lower do.	1,520	..	1,523	3,043	2,219	2	656	2,877	5,920
	2,464	..	5,305	7,769	3,217	58	801	4,076	11,845
Sarah Tucker's Institution .	66	..	169	235	..	..	..	..	235
Girls in Boys' Village Schools.	..	..	..	..	..	..	..	..	2,225
Government Mixed Schools, Middle Class	..	..	..	..	..	..	14	14	14
Total ..	2,530	..	5,474	8,004	3,217	58	815	4,090	14,319

The girls instructed by religious societies are nearly twice as numerous as those educated in other ways; in 1871-72 the proportion was much more favorable to missionary education, the totals being 8,486 for religious bodies, and 2,321 for others. Not only is there a small falling off in the case of religious bodies, but the Hindus appear

to have sought instruction for their daughters much more freely in 1872-73. The annexed table arranges the districts in order according to the number of girls under instruction. Madras and Chingleput still head the list, but with a diminished number of pupils; Tinnevelly stands second as before, and shows a large increase of 924 girls; and Malabar and Tanjore retain their places, with additions of 427 and 299 girls respectively. All the other districts but four present higher figures than they did in 1871-72, and the Godavery has a much larger number, 377 in the place of 67. South Canara, Salem, Nellore, and Trichinopoly present diminished numbers; the diminution is insignificant in the two former and greater in the latter. The subjoined table shows the schools which passed either teachers, pupil teachers, or pupils at the last Certificate Examination. Almost all the schools are in the Town of Madras; and the only up-country school which contributed an appreciable number of successful candidates is Sarah Tucker's Institution at Palamcottah:—

District.	Pupils.
Madras and Chingleput..	3,903
Tinnevelly	3,548
Malabar	1,495
Tanjore	931
Vizagapatam	635
Madura	599
North Arcot	526
Coimbatore	450
Godavery..	377
South Canara	362
South Arcot	299
Bellary	294
Salem	239
Nellore	196
Kistna	194
Trichinopoly	137
Cuddapah..	69
Ganjam	53
Kurnool	23
Total ..	14,330

School.	Teachers and Pupil Teachers.			Pupils.		
	1st.	2nd.	3rd.	1st.	2nd.	3rd.
Sarah Tucker's Female Training Institution at Palamcottah	...	...	1	...	...	15
Military Female Orphan Asylum	...	...	1	...	...	1
Free Church Mission Female Boarding School	...	...	...	...	...	2
Free Church Mission Girls' Day School ...	...	...	...	...	...	1
Emmanuel Church School	1	...	...	...	...	2
Davidson's Street Girls' School	...	...	...	...	...	6
Union School, John Pereira's	...	1	...	...	...	2
Government Female Normal School ...	...	...	...	...	...	1
Civil Orphan Asylum	...	...	...	1	2	4
Scottish Orphanage	...	...	1	...	...	...
Vizagapatam Orphanage	...	...	...	...	...	1
Hindu Girls' School, Madura	...	...	1	...	...	...
Railway School, Jollarpett	...	...	1	...	...	...
London Mission Caste Girls' School ...	...	...	...	...	...	1
Attached to no Institution	...	...	...	1	...	...
Total ...	1	1	5	2	2	36

Change in Rules for Needle-work Grants.

107. During 1871 complaints were made by various missionaries regarding the regulations for needle-work grants. The subject was fully discussed at the conference of Inspectors held in January 1872, and subsequently at a meeting of ladies experienced in such matters, some of whom belonged to missionary bodies. Ultimately Government approved of the following modified note (*b*) to Schedule B. of the Scheme for Results' Grants:—

"In the case of Girls' Schools the grants will be fifty per cent. higher; a capitation grant of 1 rupee a head will also be allowed, as a temporary measure, upon the average daily attendance during the year. In addition, grants for needle-work will be given according to the subjoined plan, the standards in this branch of instruction corresponding severally with those laid down for general school knowledge, but a second grant not being claimable under the fourth standard of needle-work. Also a girl will not be eligible for a needle-work grant alone; to secure such a grant she must obtain one for general knowledge.

	Grant. RS.
First Standard.	
"Hemming on calico or coarse cloth	1
Second Standard.	
"Hemming, top-sewing, and felling on fine cloth ...	1½
Third Standard.	
"Gathering, backstitching, working button holes, and darning on calico, generally such work as is on the sleeve of a somewhat coarse shirt or on a native man's jacket	2
Fourth Standard.	
"Cutting out and working on fine cloth, either a finely-made European shirt, or a native man's jacket, or a female's plain dress and petticoat, presenting the same fineness of work	4"

VIII.—Normal Schools and Examination for Teachers' Certificates.

Madras Normal School.

Masters..	11
Normal Students ..	28
Practising School..	195

108. In the course of last year Government decided upon making a very important change in the work of the Madras Normal School: hereafter the institution will confine itself to affording professional training to young men who have passed University Examinations, instead of also imparting instruction with a view of enabling its students to pass those tests. The change was contemplated some years ago, but there were obstacles in the way of introducing it. For some time after the department was established, education was very scantily diffused, and it was necessary to give general

instruction as well as professional training to Normal Students; circumstances are now very different, and there is no longer any reason for making the Normal School do the work of a Collegiate or Higher Class Institution. At my request Colonel Macdonald, when acting for me in 1872-73, brought the matter before Government. In his letter No. 1,648, of the 1st August last, the Acting Director went into the subject with much care; and, beside pointing out the disadvantages of the existing system, he dwelt very forcibly upon the necessity of improving the prospects of trained students. Government, in their Order No. 286, of the 5th October 1872, approved generally of Colonel Macdonald's proposals; and in a letter No. 358, of the 14th February last, I suggested arrangements for bringing into operation the plan already generally approved. This letter is still under the consideration of Government; but, pending the receipt of an order, the suggestions made in it, regarding the re-constitution of the Normal School, have been carried out. A considerable portion of the correspondence adverted to above will be found in Mr. Fowler's annual report given in the Appendix.

109. The Madras Normal School undoubtedly failed most grievously at the late University Examinations; but this may be attributed, in some measure, to its being known that a discussion was going on regarding its future constitution. Also the results were no doubt affected by the changes which occurred in the head mastership. Still, making allowance for the injurious influences above specified, the outturn of work at the University Examinations cannot but be termed discreditable. Of 17 students who went up to the F.A. Examination only two passed; also the single pupil sent up to the Matriculation Examination from the Practising School proved unsuccessful. Mr. Fowler inspected the school in August and September 1872, and the young men gave lessons before him, acquitting themselves tolerably well. The note-books had been regularly kept, but the notes did not appear to be of much value. The Inspector remarks that, under the new system, in which professional training is to occupy its proper place, improvement in this and other kindred matters may be expected. During the year 12 students took up masterships with salaries ranging from Rupees 60 to Rupees 25 per mensem. The Principal of the school observes that the number of appointments compares favorably with those of preceding years, being greater than that of any year since 1867-68, when 13 students were provided with situations.

Normal School of Vizagapatam.

Masters	5
Normal Students ..	32
Practising School ..	69

110. The Vizagapatam Normal School was inspected by Mr. Fowler in September 1872, when the students acquitted themselves fairly in the professional portion of their work; an unfavorable report is, however, made of the state of the Practising School. The Matriculation Examination was attended by 10 of the pupils,

and the Teachers' Certificate Test by 15 candidates for a fourth, and 12 for a fifth grade certificate; of these youths six were successful at Matriculation, 7 obtained a fourth, and 12 a fifth grade certificate. These results are satisfactory. During the year 10 students passed out of the school and took up masterships carrying salaries of from Rupees 20 to Rupees 40 per mensem.

Normal School of Mangalore.

Masters	3
Normal Students ..	19
Practising School..	101

111. The Mangalore Normal School has hitherto not been successful as a training institution, although it has done very fair work, under its present head in passing pupils at examinations. The master has had his attention called to the fact that his duty is not to prepare youths for University Examinations, but to form a body of really efficient teachers. The numbers that passed the Matriculation, fourth grade, and fifth grade tests were last year seven, four, and one respectively, being in every case lower than those for 1871-72.

Normal School of Calicut.

Masters	2
Normal Students ..	22
Practising School..	106

112. The plan which has been laid down for the Madras Normal School is to be followed at the newly-established Calicut Normal School, which has taken the place of the training department of the old Cannanore Normal School. The Inspector is making every effort to secure that the students shall receive a sound professional training. Of the 22 students, 13 are matriculated, four have passed the fourth and two the fifth grade; some are untrained schoolmasters sent in by the Calicut Local Fund Board.

Normal School of Vellore.

Masters	6
Normal Students	24
Practising School	164

113. The amount of success obtained by the Vellore Normal School at the Teachers' Certificate Examination last year was not satisfactory. Of five pupils who tried for a fourth grade certificate, two were altogether rejected, and the other three were passed only for the fifth grade. Out of seven candidates for a fifth grade certificate, six were successful. At inspection, which took place shortly after the Certificate Examination, Mr. Fowler found that the school had somewhat deteriorated; he also had to report a grave irregularity on the part of the head master, which led to that teacher's resignation. During 1872-73, nine of the pupils were appointed to posts carrying salaries of from 5 to 15 rupees per mensem.

Normal School of Trichinopoly.

Masters	5
Normal Students.	27
Practising School.	189

114. Last year nine students from the Trichinopoly Normal School took up appointments with salaries ranging from Rupees 7 to Rupees 20; of the above number only five were actually students at the time of their appointment, the others having left on completing their training and waited for a demand for their services. There are now 10 more who have left and are waiting for employment. At the Certificate Examination the school presented 10 candidates for

the fourth and 16 for the fifth grade; of the former, four passed for the grade sought by them, and five were given certificates of the fifth grade only; all who underwent examination for a fifth grade certificate were successful. Notwithstanding the partial failure of some of the fourth grade candidates, the result must be regarded as creditable. The training of the students appears to have been conducted satisfactorily.

Normal Class of Nursapur.

115. The Government Normal Class at Nursapur Central School has had, as an experiment, a Local Fund Board Training School for Union Teachers placed in connexion with it. At the last Certificate Examination, one student passed for the fourth and five for the fifth grade. Mr. Bowers remarks that the chief drawback to the class is the time which often elapses before a normal pupil who has finished his training can be posted to a mastership. Inducements were offered to Pial Schoolmasters to join the Training School of the Local Fund Board, and some of the younger men came into attendance. The school opened in January last with 29 students, holding scholarships of Rupees 3 each.

Normal Class of Russelcondah.

116. The normal class at Russelcondah was reformed in January last, when certain youths, selected by the late Acting Inspector during his tour on the hills, were admitted. The introduction of hill students removes the defect noticed by Colonel Macdonald in the Report on Public Instruction for 1871-72. The new pupils are better prepared than the former batch, and the Inspector considers they are likely to secure certificates in 1874. An arrangement requires to be made to enable the Normal Students to practise teaching.

General remarks on Government Normal Schools.

117. The accompanying table gives a summary of the chief results for Government Normal Scholars during the past year:—

School.	First Arts.		Matriculation.		Fourth Grade.		Fifth Grade.		Appointments.		Normal Students on the 31st March.	
	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.
Madras	4	2	..	..	..	..	..	..	10	12	29	28
Vizagapatam	1	..	7	6	7	7	5	12	5	9	35	32
Mangalore	..	..	9	7	6	4	2	1	5	10	32	19
Calicut	..	..	2	..	11	7	7	5	9	5	20	22
Vellore	..	..	..	..	6	..	10	9	12	9	17	24
Trichinopoly	..	..	..	5	8	4	4	21	7	9	29	27
Nursapur	..	..	..	..	2	1	11	5	7	..	13	12
Russelcondah	..	..	..	..	..	..	7	2	..	1	8	8
Total ..	5	2	18	18	40	23	46	55	55	55	183	172

118. The Government Female Normal School has now been at work for upwards of two years. In December last Mr. Fowler, with the assistance of his Deputy, examined the pupils very carefully, and sent in a full report upon the results of the examination. The Inspector's report will be found quoted in his annual report given in the Appendix. At the time of inspection there were 10 pupils, 5 Tamils and 5 Telugus; owing to a defect in the organization of the school, for which it was difficult to find a remedy, the Telugu pupils were under a disadvantage in having to learn Tamil in order to receive instruction in non-language subjects through the medium of that language. Generally the progress made proved that Miss Bain had done her utmost to bring the pupils forward; at the same time that progress was absolutely small in consequence of the inferiority of the material on which the Superintendent had to work, and the various other difficulties she had to encounter. The Inspector remarks as follows in paragraph 20 of his report on the school:—

Government Female Normal School.

"I have no doubt that the present Superintendent, with the assistance that she has or that is available, could conduct a Female Normal School with success, but there must be the material to work upon. A committee of native gentlemen has not been able to obtain that material in sufficient quantity, and I certainly cannot pretend to suggest a plan for doing so." Four of the pupils attended the Certificate Examination in August last, and one passed; the others, beside answering poorly in Geography, failed entirely in Arithmetic. For three months the Superintendent was on sick leave owing to severe and repeated attacks of dengue; during her absence Mrs. Kremmer, the wife of a German missionary, was placed in charge of the school. In an Order No. 96, of the 26th March last, passed upon a letter addressed by me to the Chief Secretary, and giving cover to papers showing the work of the school in 1872, Government remarked that the school "was still a doubtful experiment, notwithstanding the care and attention that have been bestowed upon it by Miss Bain." At the same time the Governor in Council considered that the progress made, though not marked, was hopeful.

119. It may be mentioned that Miss Carpenter, whose visit to Madras may be set down as the main cause of the establishment of the school, sent out in 1872 a number of little presents for girls' schools, among which the Female Normal School was one.

120. During the current official year I have felt it my duty to recommend Government to close the school; the matter is only briefly alluded to here, as it will be noticed at length in the report for 1873-74.

121. The accompanying table shows the chief points connected with the working of Private Normal Schools during the year under review:—

Private Normal Schools.

Institution.	Locality.	Pupils.		Masters.											
				Matriculation.				Fourth Grade.				Fifth Grade.			
				Examined.		Passed.		Examined.		Passed.		Examined.		Passed.	
				1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.
Church Mission Society's English Institution	Palamcottah	163	187	10	9	4	5	10	13	3	4	19	17	22	19
Church Mission Society's Preparandi Institution..	Do.	50	43	..	..	..	..	..	..	..	..	11	13	11	12
Society for the Propagation of the Gospel Seminary	Sawyerpuram ..	85	100	8	9	2	3	24	21	4	2	29	50	25	23
Christian Vernacular Education Society's Training Institution..	Dindigul	30	34	..	..	..	..	..	..	..	..	11	13	10	9
Church Mission Society's Training Institution	Masulipatam	..	41	..	..	..	..	3	..	..	..	12	6	12	1
	Total ..	328	405	18	18	6	8	37	34	7	6	82	99	80	64

Institution.	Locality.	Pupils.		Mistresses.											
				First Grade.				Second Grade.				Third Grade.			
				Examined.		Passed.		Examined.		Passed.		Examined.		Passed.	
				1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.	1871-72.	1872-73.
Sarah Tucker's Training Institution	Palamcottah	89	85	..	..	..	..	..	..	..	..	20	19	14	15

The English Institution at Palamcottah, supported by the Church Missionary Society, has a training department attached to it. At inspection the results afforded by the senior classes were more or less satisfactory, except in Mathematics, in which they were exceptionally bad; in the lower classes Arithmetic, History, and Geography were unsatisfactory. The institution sent up nine candidates to the Matriculation Examination, of whom five were successful; out of 13 who went up for a fourth grade certificate four passed, and five others were allowed a certificate of the fifth grade; 17 were examined for a certificate of the fifth grade, and 13 were successful. These results may be regarded as very fair upon the whole, notwithstanding the failures among the fourth grade candidates. The Vernacular Training Institution of the same society at Palamcottah is reckoned a separate institution. When Mr. Kershaw examined the pupils, he found Arithmetic to be weak throughout the school, and the youths appeared to have been pushed on too fast. The school was very successful at the examination for teachers' certificates; 13 pupils offered themselves as candidates for a certificate of the fifth grade, and 12 passed. In the course of the year six students took up appointments. When the Gospel Society's Seminary at Sawyerpuram was examined, the results were creditable. The weakest points seemed to be Euclid and Arithmetic; but even in these subjects the Inspector considered the school to be "rather above the average of other schools." An extremely large number of pupils sought certificates; nine presented themselves at the Matriculation Examination, 21 came up for a certificate of the fourth, and 50 for one of the fifth grade; of the candidates, three passed at Matriculation, two secured certificates of the fourth, and 23 certificates of the fifth grade. Relatively to the number of examinees, the results are not satisfactory, though taken absolutely they are not much amiss; it seems clear that sufficient care was not exercised in selecting candidates to compete at the examinations. In the course of the year 15 pupils passed out and took up teacherships. Comparing the work of the two Church Missionary Institutions at Palamcottah and that of the Gospel Society's Seminary at Sawyerpuram, Mr. Kershaw points out that "the outturn of qualified teachers is greater, for the Government money spent on it in the single institution of the Gospel Society than in the two institutions of the Church Missionary Society, since, in the latter case, more than twice the money is received and only four more teachers are produced." As there were no materials for a normal class, the Church Mission Training School at Masulipatam was left in abeyance in 1872, the normal master being permitted, as a temporary arrangement, to lend assistance to the Noble Memorial School. The Practising School was inspected by Mr. Kershaw. The Inspector remarks that "copy-writing is more carefully and systematically taught in this school than in any other in the Northern Circars. The

copy books are models of neatness and cleanliness, and the hand-writing, both English and Telugu, is very good." The Training Institution at Dindigul of the Christian Vernacular Education Society is intended to turn out only elementary or fifth grade teachers, but a little English has been lately introduced into the curriculum. It will be seen that nine out of 13 candidates passed last year for the fifth grade; the Inspector reports that the whole of the 13 have been provided with appointments. The European Training Master, who has been for some years at the head of the institution, has gone home on leave; during his absence a temporary arrangement has been made for the superintendence of the school, but the Government Scholarships have been discontinued. Sarah Tucker's Training Institution sent up 19 girls for certificates of the third grade, and passed 15; in fact, taking merely the aggregate number of passed candidates without regard to grade, the institution contributed nearly one-third of the whole number of successful candidate school mistresses for the Presidency. The institution is doing good work; but it seems doubtful if employment can be provided for all the pupils as they pass out.

Examination for Teachers' Certificates.

122. An examination for Teachers' Certificates was held in August 1872 at 28 stations in the usual manner. The candidates numbered 1,384 males and 226 females, against 940 males and 118 females in 1871-72; 371 males and 47 females were successful, against 471 males and 78 females in the preceding year. In February 1873, 14 Ooriya candidates, one for the fourth and 13 for the fifth grade, were examined by the Inspector of Schools for the 1st Division; of these five passed for the fifth grade. The Inspector for the Presidency Division, who had the management of the general examination, in noticing the large number of failures among the fourth grade candidate masters, remarks as follows :—"It is evident that numbers must have presented themselves utterly unprepared." It seems advisable that a further step should be taken to restrict the number of candidate masters; perhaps the best plan would be to demand a fee in the case of all male candidates except those trained in approved Normal Schools. The particulars of the general examination for different localities are given in the following table. The 2nd Division still shows to great disadvantage as regards the number of passed candidates; it is noticeable also that 43 out of 47 successful female candidates belong to Madras and Tinnevelly :—

Districts to which Candidates belonged.	Candidate Masters.							
	Number that applied to be examined.				Number passed.			
	Fourth Grade.	Fifth Grade.	Method.	Total.	Fourth Grade.	Fifth Grade.	Method.	Total.
Ganjam	32	45	..	77	1	14	..	15
Vizagapatam	36	52	2	90	7	22	1	30
Godavery	55	183	..	238	4	42	..	46
Kistna	9	28	3	40	..	5	1	6
Kurnool	2	1	..	3	..	1	..	1
Bellary	1	10	..	11	..	1	..	1
Cuddapah	7	4	..	11	1	2	..	3
Nellore	6	14	..	20	..	6	..	6
Madras	31	78	4	113	..	10	..	10
South Arcot	15	39	..	54	..	8	..	8
North Arcot	17	20	..	37	1	11	..	12
Salem	11	24	3	38	..	3	..	3
Tanjore	67	89	3	159	6	24	..	30
Trichinopoly	31	32	..	63	5	29	..	34
Coimbatore	9	23	..	32	..	6	..	6
Madura	12	31	..	43	2	15	..	17
Tinnevelly	67	154	2	223	10	81	2	93
Malabar	35	78	..	113	9	33	..	42
South Canara	11	7	1	19	4	4	..	8
Total ..	454	912	18	1,384	50	317	4	371

	Candidates Mistresses.							
	Number that applied to be examined.				Number passed.			
	First Grade.	Second Grade.	Third Grade.	Total.	First Grade.	Second Grade.	Third Grade.	Total.
Vizagapatam	..	..	3	3	..	..	1	1
Godavery	2	..	..	2	1	..	..	1
Bellary	1	..	..	1	..	..	..	..
Nellore	1	..	2	3	..	..	..	..
Madras	9	30	109	148	2	3	22	27
Salem	..	1	2	3	..	..	1	1
Coimbatore	5	..	1	6	..	..	..	..
Madura	..	1	1	2	..	..	1	1
Tinnevelly	..	..	53	53	..	..	16	16
Malabar	1	..	4	5	..	..	..	..
Total ..	19	32	175	226	3	3	41	47

IX.—Other Schools.

School of Arts.

123. Towards the close of last official year Dr. Alexander Hunter, so long Superintendent of the School of Arts, resigned his appointment. In submitting his resignation to Government, I suggested that a gentleman specially trained in the Kensington School of Arts, and if possible with some Indian experience, should be secured as Dr. Hunter's successor. I also recommended that Government should appoint a committee of five or six

gentlemen, fairly acquainted with the different branches of art taught in the school, and who had taken an interest in its operations during past years, to examine into the general system of work in the institution, the beneficial effects which have resulted from its existence, and the changes which might be introduced into it with advantage. Government accepted Dr. Hunter's resignation, and in the Order of acceptance placed on record the high sense entertained by them "of Dr. Hunter's marked devotion to the work which he undertook when he organized the school in 1852, and which he has continued since then to superintend uninterruptedly at a very considerable pecuniary sacrifice." Government also appointed a committee to report upon the school in accordance with my recommendation; the Acting Superintendent, Major W. S. Hunt, undertook to officiate as Secretary to the Committee. Towards the close of the year an inter-provincial exhibition of the designs and works of art produced in Indian Art Schools was held at Calcutta with the object of giving an additional stimulus to artistic development. Dr. Hunter attended the exhibition with some of his teachers and pupils, and sent or took with him for view various articles, not only from the Madras School of Arts, but from other quarters.

X. Books.

Registration of Books.

124. The Registrar of Books, in his report upon the work of 1872-73, points out that about the middle of the year an Order of Government was issued cancelling the previous notification, under which mere reprints without alteration had been excluded from the operation of the Registration Act; the result of the change was a slight increase during the latter half of the year of publications presented for registration. The total number of books registered in 1872-73 was 387, against 366 in the previous year; the copyright was secured in the case of 92 of the works, while the corresponding number in 1871-72 was 82.

Classification of Books.

125. The following statement shows the classification of the works under the four heads prescribed by the Government of India; formerly there were but three heads, viz., books, pamphlets, and miscellaneous :—

Books	178
Pamphlets	145
Periodicals...	44
Miscellaneous	20
Total ...	387

Another sub-division is given beneath, where a comparison is instituted between the year under review and that immediately preceding.

——	1871-72.	1872-73.
Original Works	120	187
Translations	37	35
Re-publications with or without Rules ...	209	165

Localities at which published.

126. The localities at which the registered works were published and the number published at each are shown below :—

Station.	English Books.	Vernacular Books, including all Works partly in Vernacular.	Total.
Madras	92	234	326
Vizagapatam	1	16	17
Masulipatam	...	4	4
Cocanada	3	2	5
Tinnevelly	...	2	2
Palamcottah	...	6	6
Tranquebar	...	7	7
Combaconum	...	5	5
Calicut	...	7	7
Cochin	...	8	8
Total...	96	291	387

Of the above places, Masulipatam, Cocanada, and Combaconum did not appear in the list for 1871-72; while Ramnad, Ootacamund, and Mangalore, which entered into that list, are not to be found above.

Languages in which published.

127. The subjoined table shows the distribution, according to language, of the publications of 1872-73, compared with those of 1871-72 :—

Language.	Number of Works.		Language.	Number of Works.	
	1871-72.	1872-73.		1871-72.	1872-73.
English	57	96	Tamil	157	130
Do. and Tamil ..	6	1	Do. and English ..	2	2
Do. and Telugu ..	2	2	Do. in Telugu character	..	1
Sanskrit	20	35	Do. and Telugu ..	4	1
Do. and Telugu ..	28	6	Do. with Arabic ..	..	1
Do. and Prakrit ..	..	1	Do. with Telugu and English meaning..	..	2
French (Map)	..	1	Malayalum	17	14
Telugu	58	85	Do. and English ..	4	1
Do. and English ..	..	1	Persian	1	4
			Hindustani	3	3

Subjects of Works.

128. Lastly the publications may be classified under the fifteen heads prescribed by the Supreme Government :—

Subject.	English.	Vernacular.	Total.	Remarks.
1. Biography	..	1	1	About 60 of the works are connected with education.
2. Drama..	..	7	7	
3. Fiction	1	11	12	
4. History	2	5	7	
5. Language	14	37	51	
6. Law	21	5	26	
7. Medicine	12	4	16	
8. Miscellaneous	22	21	43	
9. Poetry..	2	36	38	
10. Politics	..	1	1	
11. Philosophy	1	7	8	
12. Religion	20	144	164	
13. Science (Mathematical and Mechanical)..	1	2	3	
14. Do. (Natural and others)	..	10	10	
15. Voyages and Travels..	..	..	..	
Total ..	96	291	387	

Printing Presses.

129. During the year 50 Printing Presses appear to have been at work; 35 of them under native management. The Registrar remarks that some of the Native Presses have surpassed the establishments under European and East Indian management in the quantity of work turned out; in this respect the Scottish Press, now under native management, stands first. The Kalaratnakaram Press is commended for the good quality of its Vernacular printing.

Book Department.

130. A detailed account of the operations of the Book Department in 1872-73 will be found in a report from the Curator of Government Books, which is given in the Appendix. Government have frequently expressed a desire that the department should be made self-supporting; in previous years only an approximation was made to such a state of things, but in the year under review the end was completely attained. This result is attributable to an expansion in the operations of the department, to increased economy in printing charges and the purchase of paper, and to the transfer to Local Fund Boards of the work of distributing the books required by them for the elementary schools under their control.

Printing.

131. The printing work included the bringing out of 261,723 copies, being reprints of 18 books, maps, and arithmetical tables, of which the aggregate depôt value was Rupees 32,580-10-0; of the publications one was English, eight were Tamil, seven Telegu, and two Canarese. The prime cost was Rupees 19,803-10-0, consequently the depôt prices secured a profit of about 65 per cent. In 1871-72 the work consisted of 93,350 copies of books, valued at 11,700 rupees.

132. The books and maps purchased in India and in England were 82,360 in number, of the aggregate depôt value of Rupees 33,564-4-10; the prime cost was Rupees 24,149-12-10, consequently the profit was about 39 per cent.

Purchases.

133. While in 1871-72 the sales amounted to 184,615 books, valued at Rupees 49,529-4-9, in 1872-73 they rose to 274,364 books, valued at Rupees 64,553-8-9. The increase in the number of books sold is more than 48 per cent., and that in the amount realized exceeds 30 per cent. The following table affords a comparison in detail for the two years :—

Sales.

Language.	1871-72.				1872-73.			
	Copies.	Value.			Copies.	Value.		
		RS.	AS.	P.		RS.	AS.	P.
English..	42,955	25,590	11	3	52,930	30,597	4	11
Tamil	84,292	12,144	8	0	119,113	15,255	14	6
Telugu	45,828	8,391	0	6	76,929	13,097	5	9
Malayalum	4,212	1,360	8	6	11,926	2,745	8	0
Canarese	5,319	1,652	7	6	9,862	2,128	12	0
Hindustani	214	72	1	6	786	197	2	3
Persian	3	1	8	0	34	9	12	6
Sanskrit	48	94	4	0	51	66	12	0
Ooriya	1,744	220	3	6	2,739	442	1	2
Miscellaneous	..	2	0	0	..	12	15	8
Total ..	184,615	49,529	4	9	274,364	64,553	8	9

134. In paragraph 19 of the Curator's report is given a statement showing the sales of books to Local Fund Boards. It appears that the value of books thus sold was Rupees 12,461-6-9, and that the largest purchases were made at Nellore, Calicut, Mangalore, and Kurnool.

Sales to Local Fund Boards.

135. The total charges of the Book Department, including those provided for in the Budget, were Rs. 61,051-7-4, while the receipts amounted to Rupees 64,008-13-0; thus a balance of profit remained at the close of the year of Rupees 2,957-5-8. While the department is to be made self-supporting, its object is not to realize a profit, but to promote education by distributing school books; the profit must, therefore, be absorbed in improving the books published, and in lowering their prices. The total cost of the department may be divided under the following heads :—

Cost of Department.

Head.	Cost.		
	RS.	AS.	P.
Agency	18,306	8	2
Transmission, &c.	3,577	3	3
Books	38,867	11	11
Audit	300	0	0
Total ..	61,051	7	4

136. The vernacular maps of the several districts, which are required for elementary schools, have been for the most part completed and issued for sale. The maps of Coimbatore and Bellary are passing through the press; when they have been issued, the only ones remaining will be those of Ganjam and Vizagapatam, the preparation of which has been attended with much difficulty, owing to want of information about the zemindary estates and unsurveyed tracts included in them.

Vernacular Maps.

137. Several complaints have been made about the working of the arrangements now in force for obtaining books through the Stores Department of the India Office, and it would appear that a disadvantage, not an advantage, has resulted from the introduction of the new system.

Supply of Books from England.

138. The work of the Book Department has been efficiently conducted throughout the year, but from the reports of the Inspectors it appears that the arrangements of many of the Local Fund Boards to secure the distribution of books among the elementary schools under their control are in great need of improvement.

139. The formation of a sound vernacular literature is a matter of much importance now that vigorous efforts are being made to diffuse elementary education. Such a literature must be mainly of natural growth if it is to have a hold upon the feelings of the people; but its production may be accelerated by judicious encouragement. It must be owned that very little is being done in this Presidency in the way of forming a vernacular literature; those natives who have received a fair education seem, as a general rule, to feel little interest in their own language. The Madras School Book and Vernacular Literature Society has for one of its objects the formation of a Vernacular Literature; it receives an annual grant from Government of Rupees 2,000. Besides bringing out interesting little works from time to time, the Society publishes a monthly periodical in Tamil, bearing the title of "Janavinodinni," the price of which is 2 annas a copy. From the first issue of the periodical some three or four years ago up to the 31st December 1872, the total amount derived from its sale was Rupees 515-6-0, while the total expenditure in connexion with it was Rupees 4,273-7-0. It is clear that the Society must rest satisfied with very slow progress; as has been remarked in a former report, there is little reason to expect that natives who are acquainted with English will seek in a vernacular publication the information which they can obtain more fully and more clearly in an English one, while for years to come the masses will adhere to their own indigenous literature, however imperfect and even objectionable it may be.

Formation of a Vernacular Literature.

140. In 1872 Mr. Burnell, of the Civil Service, whose repute as a Sanskrit scholar is widely spread, proposed to Government that assist-

ance should be given to authors in bringing out valuable works on Sanskrit and Indian philology. This proposal was referred to me, and I was desired to report upon it after communication with the Vernacular Literature Society. In reporting upon the subject, I submitted a letter from the Secretary to the Society, and supported the views put forward by that body as to the manner in which Government should aid authors. It was recommended that Government should set aside annually Rupees 3,000 for encouragement of Oriental Literature, and that requests for help on the part of authors should be referred through the Director of Public Instruction to the Society for inquiry and report. At the same time it was explained that the Society was strengthening itself by inviting gentlemen of oriental attainments to join it, either as ordinary or as corresponding members, in order that it might hold such a position as would justify Government and the public in regarding it as a suitable body to decide on the claims of authors. The order passed upon my letter intimated that Government could not sanction the proposed expenditure. It is to be hoped that some plan will be devised for aiding authors in bringing out literary works of real value, but of such a character as to be unremunerative. Unlike the case in the other Presidencies, there is no provision made in this Presidency for the encouragement of authors.

XI.—Finance.

School Fees.

141. The accompanying table gives the amounts realized in school fees for the last five years. The figures for Government Institutions mark an advance of nearly 65 per cent., due to two separate augmentations of rates; those for private institutions show a much greater increase, but implicit confidence cannot be placed in the amounts returned by the managers of Lower-Class Schools. The figures for Middle-Class Schools indicate that the sum obtained in fees is disproportionately small compared with the total cost of the institutions; this is undoubtedly the truth, although it is possible that in the case of such schools, as in that of schools of the Lower Class, the sums returned by managers may be incorrect. Under existing rules, the fees collected in Government schools are paid in full into the treasury, consequently the whole amount is a set-off against the expenditure incurred for such institutions:—

—	1868-69.			1869-70.			1870-71.			1871-72.			1872-73.		
	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
Government Institutions.	66,087	6	0	73,462	12	8	75,869	3	3	92,457	13	7	1,01,962	14	0
Private Institutions ..	1,56,893	12	9	2,45,116	0	3	2,51,568	8	8	2,90,563	11	7	4,36,954	11	8
Total ..	2,22,981	2	9	3,18,578	12	11	3,27,437	11	11	3,83,021	9	2	5,38,917	9	8

—	Total Cost.			Fees.		
	RS.	A.	P.	RS.	A.	P.
Private Colleges* ..	31,909	6	4	4,459	10	0
Higher-Class Schools..	3,12,884	7	5	1,04,898	0	9
Middle do. ..	4,08,141	7	5	78,985	1	2
Lower do. ..	4,81,746	15	8	2,26,310	3	10
Total ..	12,34,682	4	10	4,14,652	15	9

* Exclusive of the School Department.

Salary Grants.

142. A complete list of salary grants will be found in the Appendix; the following statement shows the distribution of such grants among the several Educational Divisions. It will be seen that the 3rd or Presidency Division carries off about 43 per cent. of the total sum expended in salary grants; almost the whole of the money goes to schools in or near the Town of Madras :—

Division.	Salary Grants drawn in 1871-72.			Salary Grants drawn in 1872-73.			Increase.			Decrease.		
	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
First ..	29,038	4	7	31,398	12	4	2,360	7	9	..	..	..
Second ..	11,530	12	1	13,376	10	6	1,845	14	5	..	..	..
Third ..	1,00,046	9	11	1,00,907	12	1	861	2	2	..	..	..
Fourth ..	45,030	0	7	45,046	2	4	16	1	9	..	..	..
Fifth ..	27,144	0	2	28,921	0	3	1,777	0	1	..	..	..
Sixth ..	10,938	12	0	15,057	9	9	4,118	13	9	..	..	..
Total ..	2,23,728	7	4	2,34,707	15	3	10,979	7	11	..	..	..

Building Grants.

143. The subjoined statement gives the expenditure of public money on educational buildings during the past year :—

Expenditure from Department Public Works Budget.	Amount.			Expenditure from Educational Budget.	Amount.		
	RS.	A.	P.		RS.	A.	P.
a. Repairs	3,516	2	2	*d.* Repairs to Government Buildings ..	1,058	2	0
b. Minor Works up to Rupees 1,000 ..	..	..	..	*e.* Minor Government Buildings	..	..	..
c. Larger Works above Rupees 1,000 ..	31,995	8	4	*f.* Minor Grants-in-aid (Rupees 1,000 and under)	1,780	0	0
Supervision	10,064	14	10	*g.* Larger Grants-in-aid (above Rs. 1,000).†	9,314	0	0
Total from Public Works Budget	45,576	9	4	Total from Educational Budget	12,152	2	0

	RS.
† New Town Poor School (Boys')	2,200
Do. do. (Girls')	1,364
Noble Memorial School, Masulipatam	3,000
Saint Joseph's College, Negapatam	2,750
Total ..	9,314

144. The accompanying table shows the growth of the Grant-in-aid System; the sums entered in the table do not include Building Grants. The grants noticed in the third column were made from Local and Municipal Funds; they have to be added to those in the second column, in order to arrive at the total aid given to schools:—

Growth of the Grant-in-aid System.

Year.	Payments by Government.	Grants sanctioned for Lower-Class Schools under the Results' System.
	RS.	RS.
1863-64	54,342	..
1864-65	89,802	..
1865-66	1,16,876	..
1866-67	1,21,271	..
1867-68	1,54,985	..
1868-69	2,41,549	..
1869-70	3,07,881	..
1870-71	3,35,394	..
1871-72	2,50,333	79,446
1872-73	2,59,483	1,18,664

145. The following statements show the expenditure from Imperial and other funds on Government and Private Colleges and Schools:—

Expenditure on Colleges and Schools.

I.—*Government Colleges and Schools.*

Description of Institution.	Number of Institutions.	Number on the Rolls during 1872-73 (monthly average).	Average Daily Attendance during 1872-73.	Total Expenditure. From Imperial Funds.			Total Expenditure. From Subscriptions, Donations, &c.		
				RS.	A.	P.	RS.	A.	P.
Colleges — General Education.	5	240	204	74,241	7	5	3,033	8	0
Colleges — Special do. ..	2	12	12	*a*6,751	11	9	..	..	..
Schools .. — Higher Class ..	14	2,765	2,589	1,15,363	5	5	2,245	13	1
Schools .. — Middle do. ..	67	3,713	3,225	*b*69,018	3	9	..	..	..
Schools .. — Lower do. ..	21	820	616	5,812	1	7	184	6	6
Mixed Schools. — Higher do. ..	..	..	..	..	..	..	..	..	..
Mixed Schools. — Middle do. ..	1	26	22	564	0	0	..	..	..
Mixed Schools. — Lower do. ..	..	..	..	..	..	..	..	..	..
Girls' Schools. — Higher do. ..	..	..	..	..	..	..	..	..	..
Girls' Schools. — Middle do. ..	..	..	..	..	..	..	..	..	..
Girls' Schools. — Lower do. ..	..	..	..	..	..	..	..	..	..
Normal Schools	9	1,005	896	*c*59,978	1	3	3,319	1	9
Other Schools for Special Education..	4	263	251	*d*97,955	1	3	6,268	9	1
Total ..	123	8,844	7,815	4,29,684	0	5	15,051	6	5
Add the amounts drawn by the Taluq Schools, Stripermatur and Nagore, closed during the year				639	5	6	..	..	..
Total ..				*e*4,30,323	5	11	15,051	6	5

a Inclusive of scholarships amounting to Rupees 1,260.

b The Actual Expenditure under this head was Rupees 68,958-11-2, the sum of Rupees 59-8-7 having been drawn in excess.

c Inclusive of scholarships amounting to Rupees 11,859-3-8.

d Do. do. do. do. 420.

e The fees collected and credited to Government amounted to Rupees 1,01,962-14-0, leaving the net expenditure to Government at Rupees 3,28,360-7-11.

II.—*Private Colleges and Schools.*

Description of Institution.	Number of Institutions.	Number on the Rolls during 1872-73 (monthly average).	Average Daily Attendance during 1872-73.	Total Expenditure. Grants-in-aid given by Government.			Total Expenditure. Expenditure from all Sources other than Grants-in-aid by Government.		
				RS.	A.	P.	RS.	A.	P.
Colleges { General Education..	6	151	134	10,142	3	4	21,767	3	0
Colleges { Special do. ..	..	..	..	..	..	..	..	..	..
Boys' Schools. { Higher Class* ..	38	8,445	7,247	1,12,116	11	4	2,00,767	12	1
Boys' Schools. { Middle do. ..	377	19,831	16,338	1,45,402	7	10	2,62,738	15	7
Boys' Schools. { Lower do. ..	5,686	120,687	105,226	294	12	11	4,81,452	2	9
Mixed Schools. { Higher do. ..	..	..	..	..	..	..	..	..	..
Mixed Schools. { Middle do. ..	17	861	707	4,238	13	6	12,987	15	3
Mixed Schools. { Lower do. ..	339	12,078	9,465	..	..	..	12,852	9	3
Girls' Schools. { Higher do. ..	1	96	78	1,247	0	0	7,258	0	4
Girls' Schools. { Middle do. ..	41	3,012	2,471	32,683	7	4	49,848	6	6
Girls' Schools. { Lower do. ..	144	5,886	4,483	797	2	7	34,351	15	8
Normal Schools	8	940	817	†11,937	14	6	30,693	12	0
Other Schools for Special Education	..	..	..	..	..	..	..	..	..
Total ..	6,657	171,987	146,966	3,18,860	9	4	11,14,718	12	5
Add the amounts of Grants-in-aid drawn by schools closed during the year				476	10	0			
				3,19,337	3	4			
Deduct amounts drawn from other than Educational Funds by the Lawrence Asylum, Ootacamund, and other charitable institutions				59,853	9	1			
Total ..				2,59,483	10	3	11,14,718	12	5

* The entire expenditure of the Gospel Society's High School, Trichinopoly, is given against this item, the cost of its College and School Departments was given in lump.

† Inclusive of scholarships amounting to Rupees 3,391-15-6.

Summary of Expenditure.

146. The following is a summary of the educational expenditure of Government during the year:—

Charges.	Expenditure during 1872-73. From Imperial Funds.			From Local Funds.‡		
	RS.	A.	P.	RS.	A.	P.
Direction and its subsidiary charges	41,512	10	7	...	...	...
Inspection and its subsidiary charges ...	1,05,987	0	0	...	...	...
Instruction, including all educational expenditure not coming under the above heads...	7,39,078	12	11	72,780	1	9
Total ...	8,86,578	7	6	72,780	1	9

‡ This phrase is used in its old acceptation, and includes fees, interest on endowments, building fund, &c., and not contributions from Local Fund Boards.

Details of Expenditure. The details of the above expenditure are given below under their appropriate heads :

	—	1871-72.						1872-73.					
		RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
From Imperial Revenue.	Charges in connexion with the Office of the Director of Public Instruction ..	..	..	..	40,875	9	0	..	..	..	41,512	10	7
	Do. do. with the Inspecting Agency	..	..	..	90,677	8	6	..	..	..	1,05,987	0	0
	GOVERNMENT COLLEGES AND SCHOOLS.												
	Colleges .. General	66,608	15	8				69,551	7	5			
	Colleges .. Professional	6,227	0	0				5,251	11	9			
	Schools .. General	1,80,492	10	3				1,91,397	0	3			
	Schools .. Professional	1,57,961	9	9				1,46,073	14	10			
	.. ..				4,11,290	3	8				4,12,274	2	3
	GOVERNMENT SCHOLARSHIPS.												
	Colleges.. General	6,692	0	0				4,690	0	0			
	Colleges.. Professional	1,260	0	0				1,500	0	0			
	Schools .. General	..	..	..				..	..	..			
	Schools .. Special	13,454	0	2				11,859	3	8			
					21,406	0	2				18,049	3	8
	GRANTS-IN-AID FROM IMPERIAL REVENUE.												
	Salary and other Grants	2,23,728	7	4				2,34,818	1	3			
	Results' Grants	23,930	6	9				21,273	9	6			
	Scholarships	2,674	8	0				3,391	15	6			
					2,50,333	6	1				2,59,483	10	3
	Grant to the Madras School Book Society	..	..	..	2,000	0	0	..	..	..	2,000	0	0
	Book Depôts	..	..	..	8,378	5	2	..	..	..	7,870	12	9
	University of Madras	..	..	..	36,702	6	1	..	..	..	39,401	0	0
From Educational Building Fund.	GOVERNMENT SCHOOL BUILDINGS.												
	New works, inclusive of supervision	32,914	4	3				42,060	7	2			
	Repairs do. do.	5,786	4	11				4,574	4	2			
					38,700	9	2				46,634	11	4
	Building Grants to Private Schools	..	..	..	19,733	2	9	..	..	..	11,094	0	0

Charges in Government Colleges and Schools borne by School Fees ..	..	..	..	15,570	11	0	..	..	..	..	..	..
Do. do. do. borne by Endowments, Subscriptions, and other sources	..	..	..	9,018	0	6	..	..	..	15,051	6	5
DEDUCT— Total ..				9,44,685	14	1	..	..	..	9,59,358	9	3
University Fees, &c., paid to the credit of Government..	22,398	0	0				22,768	0	0			
School fees do. do.	92,317	8	9				1,01,962	14	0			
				1,14,715	8	9				1,24,730	14	0
Grand Total ..	..	..	..	8,29,970	5	4	..	..	..	8,34,627	11	3
Contributions due from Local Boards for Inspecting Agency	..	..	..	32,720	0	0	..	..	..	52,148	0	0
Do. do. do. for Normal Schools	..	..	..	5,494	0	0	..	..	..	5,494	0	0

The allowance to Curators and cost of establishment are shown as a charge, but the operations of the Book Department resulted in a profit of Rs. 2,957-5-8 after covering the charge above specified.

I have the honor to be,

Sir,

Your most obedient servant,

E. B. POWELL,

Director of Public Instruction.

APPENDIX B.

Details of Expenditure. The details of the above expenditure are given below under their appropriate heads :

	—	1871-72.						1872-73.					
		RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
From Imperial Revenue.	Charges in connexion with the Office of the Director of Public Instruction ..	..	..	..	40,875	9	0	..	..	..	41,512	10	7
	Do. do. with the Inspecting Agency	..	..	..	90,677	8	6	..	..	..	1,05,987	0	0
	GOVERNMENT COLLEGES AND SCHOOLS.												
	Colleges .. General	66,608	15	8				69,551	7	5			
	Colleges .. Professional	6,227	0	0				5,251	11	9			
	Schools .. General	1,80,492	10	3				1,91,397	0	3			
	Schools .. Professional	1,57,961	9	9				1,46,073	14	10			
	.. ..				4,11,290	3	8				4,12,274	2	3
	GOVERNMENT SCHOLARSHIPS.												
	Colleges.. General	6,692	0	0				4,690	0	0			
	Colleges.. Professional	1,260	0	0				1,500	0	0			
	Schools .. General	..	..	..				..	..	..			
	Schools .. Special	13,454	0	2				11,859	3	8			
					21,406	0	2				18,049	3	8
	GRANTS-IN-AID FROM IMPERIAL REVENUE.												
	Salary and other Grants	2,23,728	7	4				2,34,818	1	3			
	Results' Grants	23,930	6	9				21,273	9	6			
	Scholarships	2,674	8	0				3,391	15	6			
					2,50,333	6	1				2,59,483	10	3
	Grant to the Madras School Book Society	..	..	..	2,000	0	0	..	..	..	2,000	0	0
	Book Depôts	..	..	..	8,378	5	2	..	..	..	7,870	12	9
	University of Madras	..	..	..	36,702	6	1	..	..	..	39,401	0	0
From Educational Building Fund.	GOVERNMENT SCHOOL BUILDINGS.												
	New works, inclusive of supervision	32,914	4	3				42,060	7	2			
	Repairs do. do.	5,786	4	11				4,574	4	2			
					38,700	9	2				46,634	11	4
	Building Grants to Private Schools	..	..	..	19,733	2	9	..	..	..	11,094	0	0

Charges in Government Colleges and Schools borne by School Fees ..	..	..	..	15,570	11	0	..	..	..	..	..	..
Do. do. do. borne by Endowments, Subscriptions, and other sources	..	..	..	9,018	0	6	..	..	..	15,051	6	5
DEDUCT— Total ..				9,44,685	14	1	..	..	..	9,59,358	9	3
University Fees, &c., paid to the credit of Government..	22,398	0	0				22,768	0	0			
School fees do. do.	92,317	8	9				1,01,962	14	0			
				1,14,715	8	9				1,24,730	14	0
Grand Total ..	..	..	..	8,29,970	5	4	..	..	..	8,34,627	11	3
Contributions due from Local Boards for Inspecting Agency	..	..	..	32,720	0	0	..	..	..	52,148	0	0
Do. do. do. for Normal Schools	..	..	..	5,494	0	0	..	..	..	5,494	0	0

The allowance to Curators and cost of establishment are shown as a charge, but the operations of the Book Department resulted in a profit of Rs. 2,957-5-8 after covering the charge above specified.

I have the honor to be,

Sir,

Your most obedient servant,

E. B. POWELL,

Director of Public Instruction.

APPENDIX B.

TABLE III.

	Name of Institution.	Locality.	When Established.
	First Division.		
Ganjam District.	Anglo-Vernacular School	Chicacole..	1st November 1856
	Taluq School	Russelcondah	17th March 1857
	Do.	Purushotmapur	3rd September 1867
	Do.	Itchapore	26th do. 1857
	Do.	Tekkali	22nd November 1859
Vizagapatam District.	Anglo-Vernacular School	Bimlipatam	29th August 1857
	Taluq School	Palcondah	21st July 1857
	Do.	Gunupore..	18th August 1867
	Do.	Ankapalli	17th December 1856
	Do.	Kassimcottah	16th September 1857
	Do.	Chodaveram	19th August 1861
Godavery Dist.	Taluq School	Viravasaram	1st April 1855
	Do.	Amalapur	8th do. 1873
	Mahomedan School	Rajahmundry	....
Kistna Dist.	Anglo-Vernacular School	Guntoor	1870
	Second Division.		
Bellary Dist.	Anglo-Vernacular School	Anantapur	1st July 1859
	Do.	Adoni	12th May 1852
Kurnool Dist.	Taluq School	Nundikotkur	10th May 1870
	Do.	Kuilguntla	22nd April 1870
Nellore Dist.	Anglo-Vernacular School	Ongole	10th February 1869
	Third Division.		
Madras Dist.	Madrasa-i-Azam	Madras	May 1859
	Anglo-Vernacular School	Mylapore	1st January 1864
Chingleput Dist.	Taluq School	Poonamallee	17th January 1859
	Do.	Kunnatur	13th September 1858
	Do.	Trivellore	6th April 1857
	Do.	Ponneri	6th January 1858
South Arcot District.	Do.	Old Town, Cuddalore ..	4th October 1856
	Do.	Porto Novo	25th do. 1856
	Do.	Kalikurchy	1st December 1869
	Do.	Virdachellum	16th October 1856
	Do.	Punrutty	1st do. 1856
	Do.	Villapuram	16th September 1857
	Do.	Trickalore	1st May 1863
	Do.	Trinomalay	18th December 1857
	Do.	Tindevanum	10th September 1852
			Total .. 1,

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Government Schools

Number of Pupils on the Rolls at the end of the year.			Average Daily Attendance.	Average Number of Pupils on the Rolls.	Number of Pupils studying in each Language at the close of the year.								Monthly Rate of Schooling Fee.
Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Ooriya.	Sanskrit.	Hindustani.	
8	5	71	53	60	71	..	71	..	..	..	..	..	As. 12 to Rs. 2 ..
4	..	39	32	39	28	..	39	..	..	39	..	..	As. 2 to As. 8 ..
2	..	22	20	93	9	..	22	..	..	22	..	..	Do. ..
3	..	25	20	22	25	..	25	..	..	..	..	..	Do. ..
..	..	33	27	30	21	..	33	..	..	12	..	..	Do. ..
..	1	31	19	23	31	..	31	..	..	..	..	..	As. 1 to Rs. 1 ..
..	2	29	34	27	29	..	29	..	..	..	..	..	As. 12 to Rs. 1 ..
..	..	12	13	16	12	..	12	..	..	..	..	..	As. 4 to As. 8 ..
..	..	33	30	35	24	..	33	..	..	..	..	..	As. 4 to As. 12 ..
..	..	29	29	30	29	..	29	..	..	..	..	..	As. 4 to Rs. 1 ..
..	..	36	35	39	25	..	36	..	..	..	..	..	Do. ..
5	..	59	58	63	59	..	59	..	..	..	..	..	As. 4 to Rs. 1½ ..
..	..	40	43	47	40	..	40	..	..	..	..	..	As. 8 to Rs. 1 ..
61	..	61	52	61	15	..	..	..	..	..	..	61	As. 2 ..
6	..	72	64	76	72	..	72	..	..	..	..	..	As. 4 to Rs. 2 ..
2	..	46	41	45	46	..	46	..	..	..	..	..	As. 8 to Rs. 2 ..
5	1	33	28	35	33	..	33	..	..	..	..	..	As. 8 to Rs. 1 ..
1	..	18	16	18	18	..	18	..	..	..	..	..	As. 4 to 12 ..
2	..	20	16	20	20	..	20	..	..	..	..	..	Do. ..
4	..	61	50	56	61	..	61	..	..	..	..	..	As. 8 to Rs. 1 ..
203	..	203	211	212	203	203	..	..	..	..	..	203	As. 4 to 12 ..
67	..	67	45	49	67	38	..	..	..	..	..	67	As. 2 to Rs. 4 ..
..	1	61	58	68	34	61	..	..	..	..	..	..	As. 4 to Rs. 1 ..
4	..	34	29	35	19	34	..	..	..	..	..	..	As. 4 to 12 ..
17	..	62	54	64	47	62	..	..	..	..	..	..	As. 2 to Rs. 1½ ..
4	..	30	26	28	12	30	..	..	..	..	..	..	As. 2 to 12 ..
8	..	48	34	48	41	41	..	..	..	..	..	..	As. 2 to 12 ..
14	..	50	29	42	18	32	..	..	..	..	..	..	As. 4 to Rs. 1 ..
1	..	34	31	38	34	34	..	..	..	..	..	..	Do. ..
4	..	62	47	61	62	62	..	..	..	..	..	..	Do. ..
5	..	40	26	32	20	40	..	..	..	..	..	..	As. 2 to 12 ..
6	2	69	51	60	57	69	..	..	..	..	..	..	As. 4 to Rs. 1 ..
3	..	59	45	54	47	59	..	..	..	..	..	..	Do. ..
1	..	65	31	37	41	65	..	..	..	..	..	..	Do. ..
4	..	48	44	50	40	48	..	..	..	..	..	..	Do. ..
444	12	1,702	1,441	1,643	1,410	885	709	..	..	73	..	392	....

FOR GENERAL EDUCATION.

of the Middle Class.

Receipts.																								
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
1,748	1	1	..	..	..	..	..	..	..	..	..	776	0	0	..	..	..	2,524	1	1	985	8	1
825	0	11	..	..	..	..	..	..	..	..	..	178	2	0	..	..	..	1,001	2	11	777	1	7
572	5	0	..	..	..	..	..	..	..	..	..	104	0	0	..	..	..	676	5	0	530	10	0
507	15	5	..	..	..	..	..	..	..	..	..	115	14	0	..	..	..	623	13	5	483	14	5
603	5	4	..	..	..	..	..	..	..	..	..	152	10	0	..	..	..	755	15	4	584	3	4
985	13	3	..	..	..	..	..	..	..	..	..	248	8	6	..	..	..	1,234	5	9	946	2	9
549	1	8	..	..	..	..	..	..	..	..	..	306	0	0	..	..	..	855	1	8	517	9	2
641	8	7	..	..	..	..	..	..	..	..	..	78	12	0	..	..	..	720	4	7	574	4	7
745	10	10	..	..	..	..	..	..	..	..	..	201	0	0	..	..	..	966	10	10	735	11	10
754	7	6	..	..	..	..	..	..	..	..	..	246	9	0	..	..	..	1,001	0	6	697	1	0
551	4	0	..	..	..	..	..	..	..	..	..	247	0	0	..	..	..	798	4	0	501	0	0
1,022	15	7	..	..	..	..	..	..	..	..	..	483	2	0	..	..	..	1,506	1	7	850	15	7
680	8	0	..	..	..	..	..	..	..	..	..	425	12	0	..	..	..	1,106	4	0	615	8	0
..	..	..	..	..	..	..	..	..	..	..	..	15	0	0	..	..	..	15	0	0	..	..	..
1,498	5	2	..	..	..	..	..	..	..	..	..	863	0	0	..	..	..	2,361	5	2	1,375	7	11
1,340	1	9	..	..	..	..	..	..	..	..	..	560	10	0	..	..	..	1,900	11	9	1,335	15	9
895	13	8	..	..	..	..	..	..	..	..	..	250	4	0	..	..	..	1,146	1	8	895	13	8
369	13	0	..	..	..	..	..	..	..	..	..	100	8	0	..	..	..	470	5	0	347	13	0
520	13	11	..	..	..	..	..	..	..	..	..	106	9	0	..	..	..	627	6	11	509	9	9
1,271	6	0	..	..	..	..	..	..	..	..	..	449	12	0	..	..	..	1,721	2	0	1,271	6	0
12,280	1	2	34	11	4	..	..	..	..	..	..	1,568	0	0	5	15	0	13,888	11	6	12,280	1	2
1,403	2	2	..	..	..	..	..	..	..	..	..	193	10	0	..	..	..	1,596	12	2	1,311	11	8
898	8	0	..	..	..	..	..	..	..	..	..	524	8	0	9	0	0	1,432	0	0	858	0	0
623	13	9	..	..	..	..	..	..	..	..	..	182	4	0	..	..	..	806	1	9	607	8	0
982	0	0	..	..	..	..	..	..	..	..	..	414	6	0	..	..	..	1,396	6	0	945	0	0
469	8	0	..	..	..	..	..	..	..	..	..	162	0	0	..	..	..	631	8	0	432	0	0
472	4	6	..	..	..	..	..	..	..	..	..	226	8	0	..	..	..	698	12	6	356	8	0
559	12	9	..	..	..	..	..	..	..	..	..	250	4	0	..	..	..	810	0	9	470	0	0
579	2	0	..	..	..	..	..	..	..	..	..	279	10	0	..	..	..	858	12	0	495	14	0
716	13	8	..	..	..	..	..	..	..	..	..	478	1	0	..	..	..	1,194	14	8	644	13	8
478	2	1	..	..	..	..	..	..	..	..	..	189	12	0	2	10	0	670	8	1	410	0	0
885	8	0	..	..	..	..	..	..	..	..	..	566	10	0	..	..	..	1,452	0	0	802	10	4
751	1	9	..	..	..	..	..	..	..	..	..	427	12	0	..	..	..	1,178	13	9	652	8	11
412	2	4	..	..	..	..	..	..	..	..	..	228	4	0	..	..	..	640	6	4	328	6	8
755	2	8	..	..	..	..	..	..	..	..	..	344	2	0	..	..	..	1,099	4	8	680	6	8
38,369	9	6	34	11	4	..	..	..	..	..	..	11,944	11	6	17	9	0	50,366	9	4	35,811	5	6

'HARGES.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			ANNUAL COST OF EDUCATING EACH PUPIL.						REMARKS.
aordinary			Total.									Total Cost.			Cost to Government.			
s.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
62	9	0	1,748	1	1	776	0	0	..	..	..	29	2	2	16	3	3	
45	15	4	823	0	11	178	2	0	..	..	..	21	1	8	16	8	7	
41	11	0	572	5	0	104	0	0	..	..	..	24	14	2	20	5	9	
24	1	0	507	15	5	115	14	0	..	..	..	23	1	5	17	13	2	
19	2	0	603	5	4	152	10	0	..	..	..	20	1	9	15	0	4	
37	12	6	983	15	3	250	6	6	..	..	..	42	12	6	32	0	11	
30	12	6	548	5	8	306	12	0	..	..	..	20	4	11	9	0	1	
64	8	0	638	12	7	81	8	0	..	..	..	39	14	9	35	2	9	
29	15	0	765	10	10	201	0	0	..	..	..	21	14	0	16	2	2	
57	6	6	754	7	6	246	9	0	..	..	..	25	2	5	16	14	10	
50	4	0	551	4	0	247	0	0	..	..	..	14	2	2	7	12	10	
72	0	0	1,022	15	7	483	2	0	..	..	..	16	3	10	8	9	1	
65	0	0	680	8	0	425	12	0	..	..	..	14	7	8	5	6	9	
.	..	..	..	..	..	15	0	0	..	..	..	..	..	..	..	..	..	
22	13	2	1,498	5	2	863	0	0	..	..	..	19	11	5	8	5	9	
9	2	0	1,345	1	9	555	10	0	..	..	..	29	14	3	17	5	2	
.	..	..	895	13	8	250	4	0	..	..	..	25	9	6	18	7	2	
22	0	0	369	13	0	100	8	0	..	..	..	20	8	8	14	15	4	
11	4	2	520	13	11	106	9	0	..	..	..	26	0	8	20	11	5	
.	..	..	1,271	6	0	449	12	0	..	..	..	22	11	3	14	10	9	
34	11	4	12,314	12	6	1,573	15	0	..	..	..	58	1	5	50	8	6	
91	6	6	1,403	2	2	193	10	0	..	..	..	28	10	2	24	10	11	
49	8	0	907	8	0	524	8	0	..	..	..	13	5	6	5	8	0	
16	5	9	623	13	9	182	4	0	..	..	..	17	13	2	12	9	11	
37	0	0	982	0	0	414	6	0	..	..	..	15	5	6	8	13	11	
37	8	0	469	8	0	162	0	0	..	..	..	16	12	3	10	15	9	
15	12	6	472	4	6	226	8	0	..	..	..	9	13	5	5	1	11	
89	12	9	559	12	9	250	4	0	..	..	..	13	5	3	7	5	11	
83	4	0	579	2	0	279	10	0	..	..	..	15	3	10	7	14	1	
72	0	0	716	13	8	478	1	0	..	..	..	11	12	0	3	14	8	
69	3	2	479	3	2	191	4	11	..	..	..	14	15	7	9	0	2	
82	13	8	835	8	0	566	10	0	..	..	..	14	12	2	5	5	0	
98	8	10	751	1	9	427	12	0	..	..	..	13	14	7	5	15	10	
83	11	8	412	2	4	228	4	0	..	..	..	11	2	3	4	15	6	
74	12	0	755	2	8	344	2	0	..	..	..	15	1	8	8	3	6	
02	10	4	38,413	15	10	11,952	9	6	..	..	..	..	..	..	..	..	..	

TABLE IV.

Name of Institution.	Locality.	
First Division.		
Hill Schools, (16)	In the Hill Tracts of Gumsoor and Chinna Kimedi, in the Ganjam District..	
Second Division.		
Yenadi School	Sreeharicottah, Nellore District	—
Mahomedan School	Adoni, Bellary District..	
Do.	Kurnool	
Do.	Cuddapah..	
Fourth Division.		
Mahomedan School	Nagore	1

TABLE V.

Name of Institution.	Locality.
Third Division.	
Pensioners' School	Tripassore (Madras District) .. .. ..

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Government Schools

UMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly Rate of Schooling Fee.
ndus.	Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalam.	Canarese.	Uriya.	Hindustani.	
'49	..	..	749	541	725	..	..	..	..	..	749	..	....
41	..	..	41	27	41	..	..	41	..	..	..	..	None.
.	4	..	4	4	4	4	..	..	..	..	..	4	4 to 8 Annas.
.	20	..	20	14	15	20	..	..	..	..	..	20	4 and 6 Annas.
.	22	..	22	10	15	22	..	..	..	..	..	22	Do.
.	23	..	23	20	20	23	23	..	..	..	..	23	....
'90	69	..	859	616	820	69	23	41	..	..	749	69	....

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Government Mixed Schools

NUMBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.				Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.		Monthly Rate of Schooling Fee.
Hindus.	Mahomedans.	Others.	Total.			English.	Tamil.	
..	..	12	12	22	26	12	..	None.
..	..	14	14			14	..	
..	..	26	26	22	26	26	..	....

FOR GENERAL EDUCATION.

of the Lower Class.

Receipts.																										
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
5,352	12	11	..	..	..	..	..	..	..	..	..	..	..	..	209	15	11	5,562	12	10	4,661	4	11
243	0	7	..	..	..	..	..	..	..	..	..	..	..	..	..	14	6	243	15	1	219	0	7
8	3	7	..	..	..	..	..	..	..	..	..	1	0	0	..	..	..	9	3	7	2	3	7
200	0	0	..	..	..	..	..	..	..	..	..	5	0	0	..	..	..	205	0	0	..	..	..
8	0	6	..	..	..	..	..	..	..	..	..	3	0	0	..	..	..	11	0	6	8	0	6
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
5,812	1	7	..	..	..	..	..	..	..	..	..	9	0	0	210	14	5	6,032	0	0	4,896	9	7

GENERAL EDUCATION.

of the Middle Class.

Receipts.																							
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
564	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	564	0	0	564	0	0
564	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	564	0	0	564	0	0

ARGES.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.						Remarks.
traordi-nary.			Total.									Total Cost.			Cost to Government.			
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
375	0	0	5,536	4	11	26	7	11	..	..	..	7	10	2	7	6	1	
24	14	6	243	15	1	..	..	..	..	..	..	5	15	2	5	14	10	
	..	..	8	3	7	1	0	0	..	..	..	2	0	10	1	12	10	
200	0	0	200	0	0	5	0	0	..	..	..	13	5	4	13	0	0	
	..	..	8	0	6	3	0	0	..	..	..	..	8	6	0	5	4	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Opened on the 17th March 1873.
099	14	6	5,996	8	1	35	7	11	..	..	..	..			..			

HARGES.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.						Remarks.
xtraordi-nary.			Total.									Total Cost.			Cost to Government.			
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	..	564	0	0	..	..	..	..	..	..	21	11	1	21	11	1	
..	..	..	564	0	0	..	..	..	..	..	..	..	..	..	..	..	..	

TABLE VII.

Name of Institution.	Locality.	When Established.	Number of Rolls at the	
			Hindus.	Mahomedans.
First Division.				
Hindu Anglo-Vernacular School ..	Vizagapatam ..	16th April 1860	122	22
London Mission School	Do. ..	—— do. 1868	130	7
Samasthanam High School	Vizianagrum ..	—— do. ——	122	2
Hindu Anglo-Vernacular School ..	Cocanada	28th October 1863	180	1
Church Mission Anglo-Vernacular School..	Elur	—— do. 1854	99	32
Central School	Nursapore	—— do. 1852	91	4
Hindu Anglo-Vernacular School ..	Masulipatam ..	1st January 1856	171	1
Second Division.				
Wardlaw Institution	Bellary	———— 1838	264	16
Free Church Mission School	Nellore	————	285	4
Third Division.				
Sullivan's Gardens' Seminary.. ..	Madras	1st June 1848	1	..
Church of Scotland Missionary Institution	North Beach ..	———— 1837	335	71
London Mission Institution	Black Town.. ..	———— 1853	327	40
Patcheappah's High School	Do.	— January 1842	415	..
Wesleyan Mission Vernacular School..	Royapettah	— April 1851	321	4
S. P. G. Anglo-Vernacular School..	Vepery	— January 1864	308	5
Saint Mary's Roman Catholic Seminary	Black Town.. ..	———— 1836	5	..
Bishop Corrie's Grammar School ..	Do.	1st July 1836	..	..
Hindu Proprietary School	Madras	15th January 1869	123	..
St. Francis Xavier's School, Saint Thomé..	Do.	17th Dec. 1863	34	6
Union Anglo-Vernacular School ..	Saidapett	2nd May 1864	162	4
Patcheappah's Branch School.. ..	Conjeveram	—— March 1846	152	..
Free Church Mission Branch School ..	Do.	—— May 1839	97	2
Patcheappah's Branch School.. ..	Chedumbrum ..	—— March 1846	146	..
St. Joseph's Institution	Cuddalore	22nd January 1868	102	2
Fourth Division.				
S. P. G. Seminary	Vediarpuram ..	———— 1844	29	..
Wesleyan Mission High School ..	Manargudy	———— 1835	158	..
Do. do. ..	Negapatam.. ..	Prior to 1840	139	9
German Lutheran Mission School ..	Tranquebar.. ..	———— 1840	20	5
Wesleyan Mission High School ..	Trichinopoly ..	———— 1857	148	50
Fifth Division.				
High School	Coimbatore	———— 1868	363	5
Hindu Anglo-Vernacular School ..	Tinnevelly	1st April 1861	236	3
Sixth Division.				
Union School	Palghaut	———— 1866	159	1
		Grand Total..	5,244	296

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Private Schools

N THE OF			NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.										
Total.	Average Daily Attendance.	Average Number of Pupils on the Rolls.	English.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Persian.	Greek.	Sanskrit.	Latin.	Monthly Rate of Schooling Fee.
145	133	150	145	..	123	..	..	22	..	..	..	..	....
158	127	145	158	..	158	..	..	..	..	..	..	..	....
124	110	120	124	..	124	..	..	..	..	..	..	..	4 As. to 1 R. ..
187	152	175	187	..	187	..	..	..	..	..	..	..	12 As. to 2¼ Rs..
131	119	130	131	..	99	..	..	32	22	..	..	..	6 As. to 1½ Rs...
95	97	105	95	..	95	..	..	..	..	..	..	..	12 As. to 2¼ Rs..
172	127	147	172	..	138	..	..	..	..	..	147	..	8 As. to 1½ Rs...
304	269	284	304	..	34	..	..	..	..	..	..	..	8 As. to 1¾ Rs...
298	253	272	298	..	298	..	..	..	..	..	..	..	8 As. to 1¾ Rs...
16	17	17	16	10	2	..	..	..	..	14	..	3	....
418	318	382	418	222	125	..	..	71	..	..	..	..	8 As. to 2 Rs. ..
422	344	432	422	283	93	..	..	46	..	..	..	..	2 As. to 2 Rs. ..
415	340	396	415	196	145	..	..	..	..	..	74	..	1½ to 2 Rs. ..
380	320	320	380	270	106	..	..	..	..	..	..	..	....
358	304	365	358	271	87	..	..	..	..	..	..	..	....
250	247	269	250	90	..	..	..	..	..	..	..	79	....
151	121	128	75	44	..	..	..	..	..	..	..	..	....
131	101	117	131	63	60	..	..	..	..	..	..	..	1½ to 3 Rs. ..
109	69	94	109	85	1	..	..	..	..	..	..	17	12 As. to 2 Rs...
168	143	160	168	110	58	..	..	..	..	..	..	..	6 As. to 1 R. ..
152	117	143	152	103	49	..	..	..	..	..	..	..	6 As. to 1¾ Rs..
100	64	77	100	84	16	..	..	..	..	..	..5	..	Do. ..
146	129	143	146	131	..	..	..	..	..	..	1	..	Do. ..
138	110	134	138	138	..	..	..	..	..	..	..	..	4 As. to 2 Rs. ..
94	85	95	89	94	..	..	..	..	..	..	..	..	1¾ to ¾ Rs. ..
175	143	170	175	175	..	..	..	..	..	..	..	..	¾ to ⅛ R. ..
172	129	156	172	172	..	..	..	..	..	..	..	..	1¾ to ¼ R. ..
134	118	136	123	134	..	..	..	..	..	..	..	..	1¾ to 1 A. ..
214	139	176	214	214	..	..	..	34	..	..	..	..	....
391	357	390	391	391	..	..	..	..	..	..	..	..	1 to 2 Rs. ..
239	205	226	239	239	..	..	..	..	..	..	..	..	2 As. to 1¾ Rs..
163	129	152	163	..	..	163	..	..	..	..	..	..	12 As. to 1¾ Rs..
6,550	5,436	6,206	6,458	3,519	1,993	163	..	205	22	14	236	99	....

FOR GENERAL EDUCATION.

of the Higher Class.

Receipts.																											
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &.			Other Sources.			Total.			Current.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
2,093	13	9	..	..	..	..	..	..	2,790	0	0	1,089	0	0	319	10	0	6,292	7	9	4,785	10	9
1,593	6	2	..	..	..	..	..	..	1,635	0	0	1,457	11	3	..	..	..	4,686	1	5	3,426	14	8
..	..	..	..	..	..	..	..	..	5,568	15	11	668	0	0	..	..	..	6,236	15	11	5,508	15	11
2,694	1	3	1,679	6	2	..	..	..	300	14	5	2,564	3	6	..	..	..	7,238	9	4	6,329	9	8
2,466	0	0	..	..	..	..	..	..	..	..	..	772	14	0	4,531	6	11	7,770	4	11	7,285	8	3
*1,950	0	0	..	..	..	..	..	..	113	6	0	1,525	6	9	40	6	0	3,629	2	9	3,090	0	0
1,947	13	1	..	..	..	..	..	..	1,269	2	1	1,566	2	0	..	..	..	47,83	1	2	3,833	11	4
2,089	0	9	..	..	..	..	..	..	155	0	0	3,169	7	0	2,502	9	3	7,916	1	0	7,275	11	5
3,888	8	0	400	0	0	..	..	..	555	14	5	3,470	3	0	..	..	..	8,314	9	5	8,314	9	5
900	0	0	1,979	10	0	..	..	..	1,117	7	7	..	..	..	2,994	5	3	6,991	6	10	6,901	6	10
5,394	0	0	..	..	..	..	..	..	..	..	..	3,665	7	0	5,468	0	10	14,527	7	10	14,527	7	10
4,460	13	4	..	..	..	..	..	..	580	12	0	4,541	14	0	253	6	9	9,836	14	1	9,883	1	1
8,354	3	4	7,693	15	4	..	..	..	..	..	..	6,730	8	0	..	..	..	22,778	10	8	22,389	7	4
2,924	0	0	..	..	..	..	..	..	288	0	0	3,909	14	6	..	..	..	7,121	14	6	8,401	6	0
5,379	13	3	..	..	..	..	..	..	..	..	..	3,696	10	0	3,608	9	6	12,685	0	9	11,154	8	5
1,858	10	8	..	..	..	..	..	..	..	..	..	2,509	0	0	..	..	..	4,367	10	8	4,877	14	2
5,124	0	0	2,754	0	0	..	..	..	240	0	0	4,875	0	0	540	0	0	13,533	0	0	12,000	0	0
2,085	15	9	1,230	0	0	..	..	..	..	..	..	3,473	0	0	0	4	6	6,789	4	3	5,671	15	11
1,445	7	7	..	..	..	..	..	..	247	8	0	1,343	12	0	820	1	6	3,856	13	1	3,811	13	1
3,300	0	0	..	..	..	..	..	..	..	..	..	2,848	4	0	14	4	0	6,162	8	0	7,140	11	9
2,110	1	0	8,900	13	5	..	..	..	..	..	..	1,198	0	0	..	..	..	12,208	14	5	5,105	14	10
1,144	8	0	..	..	..	..	..	..	1,135	4	7	721	2	0	..	..	..	3,000	14	7	3,007	14	7
1,492	14	1	969	10	2	..	..	..	..	..	..	1,170	2	0	..	..	..	3,632	10	3	3,515	6	10
1,418	10	0	..	..	..	..	..	..	..	..	..	1,327	7	0	..	..	..	2,746	1	0	3,813	14	5
†2,389	5	4	..	..	..	..	..	..	..	..	..	410	0	0	3,780	10	8	6,580	0	0	6,170	0	0
1,630	0	0	..	..	..	..	..	..	..	..	..	1,936	10	0	429	14	0	3,996	8	0	3,646	8	0
1,974	0	0	..	..	..	..	..	..	77	0	0	1,691	6	0	489	14	2	4,232	4	2	4,223	15	5
942	0	0	..	..	..	..	..	..	..	..	..	298	7	0	3,556	6	7	4,789	13	7	4,789	15	7
1,980	5	11	..	..	..	..	..	..	74	0	0	1,188	3	0	2154	0	8	5,396	9	7	4,978	0	0
4,884	6	0	..	..	..	..	..	..	..	..	..	6,064	0	0	510	0	0	11,458	6	0	10,002	1	10
2,060	14	5	1,200	0	0	..	..	..	148	12	0	2,346	10	0	..	..	..	5,756	4	5	4,273	0	2
1,836	0	0	..	..	..	..	..	..	..	..	..	1,669	14	0	46	3	11	3,552	1	11	5,449	4	2
83,812	11	8	26,807	7	1	..	..	..	16,297	1	..	73,891	2	0	32,060	2	6	2,32,868	8	3	2,15,669	5	8

Charges.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.						Remarks.
xtraordinary.			Total.									Total Cost.			Cost to Government.			
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
340	15	1	5,426	9	10	865	13	11	..	..	..	36	2	1	13	15	4	
191	14	11	3,618	13	7	1,067	3	10	..	..	..	24	15	4	10	15	10	
97	4	3	5,606	4	2	630	11	9	..	..	..	46	11	6	..	..	..	
371	11	4	6,701	5	0	537	4	4	..	..	..	38	4	8	15	6	4	
484	12	8	7,770	4	11	..	..	..	..	..	..	64	3	5	20	6	1	
390	6	5	3,480	6	5	148	12	4	..	..	..	33	2	4	18	9	1	* This includes Rupees 24-14-0 for Furniture, and map grant.
384	3	11	5,217	15	3	..	..	..	434	14	1	35	7	11	13	4	0	
462	12	0	7,738	7	5	177	9	7	..	..	..	27	3	11	7	5	8	
..	..	..	8,314	9	5	..	..	..	..	..	..	30	9	1	14	4	8	
..	..	..	6,991	6	10	..	..	..	..	..	..	411	4	2	52	15	1	
..	..	..	14,527	7	10	..	..	..	..	..	..	38	0	6	14	1	11	
315	2	0	10,198	3	1	..	..	..	361	5	0	23	9	8	10	5	3	
389	3	4	22,778	10	8	..	..	..	..	..	..	57	8	4	21	1	7	
512	6	0	8,913	12	0	..	..	..	1,791	13	6	27	13	8	9	2	2	
530	8	4	12,685	0	9	..	..	..	..	..	..	34	12	1	14	11	10	
774	3	0	5,652	1	2	..	..	..	1,284	6	6	21	0	2	6	14	7	
752	1	3	12,752	1	3	780	14	9	..	..	..	99	10	0	40	0	6	
584	13	6	6,256	13	5	332	6	10	..	..	..	53	7	10	17	13	3	
45	0	0	3,856	13	1	..	..	..	..	..	..	41	0	6	15	6	0	
397	4	11	8,838	0	8	..	..	..	2,675	8	8	35	5	8	13	3	2	
.02	15	7	12,208	14	5	..	..	..	..	..	..	85	6	0	14	12	1	
.	0	..	3,000	14	7	..	..	..	..	..	..	38	15	7	14	13	10	
117	3	5	3,632	10	3	..	..	..	..	..	..	25	6	5	10	7	0	
71	7	0	3,885	5	5	..	..	..	1,139	4	5	28	15	11	10	9	5	
..	..	..	6,170	0	0	410	0	0	..	..	..	64	15	2	25	2	5	† Inclusive of Rupees 1,200 Schwartz's Grant.
120	0	0	3,966	8	0	30	0	0	..	..	..	23	5	4	9	9	5	
.81	10	0	4,405	9	5	..	..	..	173	5	3	28	3	10	12	10	5	
..	..	..	4,789	13	7	..	..	..	..	..	..	35	3	6	6	14	10	
118	9	7	5396	9	7	..	..	..	..	..	..	30	10	7	11	4	0	
385	13	6	11,387	15	4	70	6	8	..	..	..	29	3	2	12	8	4	
42	0	1	4,315	0	3	1,441	4	2	..	..	..	19	1	5	9	1	10	
130	0	0	5,579	4	2	..	..	..	2,027	2	3	36	11	3	12	1	3	
,394	6	1	2,36,063	11	9	6,692	8	2	9,887	11	8	..	..	..	..	..	..	

TABLE VIII.—(*Continued.*)

	Name of Institution.	Locality.	When Established
	First Division.—(*Continued.*)		
Godavery Dist.—(*Continued.*)	Union School	Palkol	— June 1855
	Do.	Undi	— March 1856
	Village School	Narasapur	....
	Do.	Indupalli	....
	Do.	Cheyyeru	....
	Do.	Vegayammapeta	....
	Do.	Cocanada	....
	Do.	Gorasa	....
Kistna District.	Venkatasawmy Moodelly Branch School	Bandar	....
	Church Mission School	Beswada	....
	Hindu School	Do.	....
	Zemindary School	Vallur	15th August 1866.
	Subscription School	Gudivada	....
	Do.	Purshottapatam	....
	Union School	Kaikalur	13th April 1868.
	Do.	Avanigadda	....
	Do.	Nizampatam	....
	Do.	Chinna Ganjam	....
	Results' School	Rajupeta Bandar	....
	Do.	Gudur	....
	Do.	Bamarru	....
	Do.	Nuzvidu	....
	Do.	Nandigama	....
	Do.	Lalpeta Guntoor	....
	Anglo-Vernacular School	Bapatla	....
	Vernacular School	Do.	....
	Results' School	Nandur	....
	Do.	Pedda Cherakuru	....
	Do.	Chebrolu	....
	Second Division.		
Bellary District.	R. C. Male Asylum Anglo-Vernacular School.	Bellary	——— 1843.
	R. C. Infantry Lines' School	Do.	....
	R. C. Tamil Boys' School	Do.	....
	Anglo-Vernacular School	Kumply	22nd January 1869.
	Do.	Harpunhally	22nd March 1865.
	Do.	Hospett	—— June 1867.
	Do.	Narraindevakerry	27th January 1868.
	Do.	Kudlighee	—— September 186
	Do.	Huvinhadagaly	....
	Do.	Roydroog	1st March 1871.
	Do.	Pennakonda	—— March 1870.
	Do.	Tadpatri	1st August 1869.
	Do.	Gooty	....
	Do.	Bellary Cowl Bazaar	....

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Private Schools

UMBER OF PUPILS ON THE OLLS AT THE END OF THE YEAR.				Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.								Monthly Rate of Schooling Fee.
	Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Uriya.	Hindustani.	Sanskrit.	
50	..	..	50	27	50	14	..	50	..	..	..	..	..	....
31	..	..	31	15	32	8	..	31	..	..	..	..	..	....
88	2	..	90	85	102	10	..	90	..	..	..	..	..	6 Annas. ..
30	..	..	30	25	28	15	..	30	..	..	..	..	..	4 Do. ..
15	..	..	15	10	15	15	..	15	..	..	..	..	..	8 Do. ..
15	..	..	15	10	11	15	..	15	..	..	..	..	..	4 Do. ..
75	..	..	75	64	74	30	..	75	..	..	..	..	..	8 Annas to 1 R. ..
31	..	..	31	18	30	31	..	31	..	..	..	..	..	8 Annas. ..
61	..	..	61	82	95	61	..	61	..	..	..	..	..	4 and 12 As. ..
15	41	9	65	39	39	65	..	65	..	..	..	24	..	....
94	..	..	94	75	94	94	..	94	..	..	..	..	..	4 and 12 As. ..
57	5	..	62	47	52	31	..	62	..	..	..	..	..	1 to 6 As. ..
36	..	..	36	27	30	36	..	36	..	..	..	..	15	4 to 8 As. ..
12	6	..	18	14	16	18	..	18	..	..	..	..	..	....
41	7	..	48	33	42	31	..	48	..	..	..	..	..	....
47	..	..	47	46	55	35	..	47	..	..	..	..	..	2 and 4 As. ..
20	2	..	22	20	22	22	..	22	..	..	..	..	..	2 and 6 As. ..
22	2	..	24	23	31	24	..	24	..	..	..	..	..	2 to 4 As. ..
34	..	..	34	31	34	26	..	34	..	..	..	..	..	4 to 8 As. ..
21	5	..	26	21	27	26	..	26	..	..	..	..	..	4 and 5 As. ..
22	..	..	22	21	25	18	..	22	..	..	..	..	..	4 to 8 As. ..
35	4	..	39	34	41	39	..	39	..	..	..	..	..	2 Annas ..
23	2	..	25	19	24	22	..	25	..	..	..	..	..	....
14	..	..	44	37	45	44	..	44	..	..	..	..	..	....
17	..	..	17	20	24	15	..	17	..	..	..	..	..	4 Annas ..
55	1	..	56	43	57	10	..	56	..	..	..	..	..	Do. ..
19	..	..	19	19	25	19	..	19	..	..	..	..	..	Do. ..
8	4	..	12	10	14	12	..	12	..	..	..	..	..	Do. ..
38	..	..	38	22	34	38	..	38	..	..	..	..	..	Do. ..
7														
2	2	28	42	45	65	42	..	42	..	..	..	..	..	4 to 8 As. ..
3	..	12	15	63	81	15	..	..	..	..	..	..	..	1 to 4 As. ..
1	..	54	65			..	65	..	..	..	..	..	..	
5	1	..	16	12	14	6	..	10	..	..	..	..	..	4 As. ..
2	..	..	32	27	34	8	..	32	..	..	..	..	..	4 to 12 As. ..
5	2	2	39	31	41	33	..	39	..	..	..	..	..	2 to 12 As. ..
8	..	..	8	20	22	8	..	8	..	..	..	..	..	2 to 8 As. ..
6	2	..	38	27	38	38	..	38	..	..	..	..	..	2 to 12 As. ..
0	10	..	60	37	44	26	..	60	..	26	..	..	..	2 to 8 As. ..
3	..	..	13	13	16	13	..	13	..	..	..	..	..	Do. ..
4	..	..	34	22	26	34	..	34	..	..	..	..	..	4 to 8 As. ..
9	4	2	25	23	30	25	..	25	..	..	..	..	..	6 to 12 As. ..
9	2	..	41	48	54	41	..	41	..	..	..	..	..	4 As. ..
38	2	8	48	36	43	48	..	48	..	..	..	..	..	8 As. to 1 R. ..

FOR GENERAL EDUCATION.

of the Middle Class.

Receipts.																								Chai			
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			Ext r
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS
240	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	240	0	0	567	15	0	..
74	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	74	0	0	246	0	0	..
..	..	..	..	..	..	..	..	..	..	..	..	95	9	0	..	..	..	95	9	0	95	9	0	..
150	0	0	..	..	..	..	..	..	..	..	..	96	0	0	..	..	..	246	0	0	246	0	0	..
..	..	..	..	..	..	69	8	0	..	..	..	72	0	0	..	..	..	141	8	0	141	8	0	..
..	..	..	..	..	..	..	..	..	..	..	..	120	0	0	..	..	..	120	0	0	120	0	0	..
260	0	0	..	..	..	..	..	..	..	..	..	300	0	0	..	..	..	560	0	0	548	0	0	1
..	..	..	..	..	..	..	..	..	180	0	0	108	0	0	..	..	..	288	0	0	288	0	0	..
484	11	4	..	..	..	..	..	..	148	11	4	648	14	0	586	7	1	1,868	11	9	1,775	6	0	9
475	0	0	..	..	..	..	..	..	1,168	10	8	97	0	0	..	..	..	1,740	10	8	1,297	0	0	23
446	14	5	..	..	..	..	..	..	743	7	6	430	6	9	0	2	6	1,620	15	2	1,433	4	11	13
420	0	0	..	..	..	..	..	..	420	0	0	148	5	0	..	..	..	988	5	0	930	6	5	2
191	1	10	..	..	..	..	..	..	60	0	0	144	8	0	..	..	..	395	9	10	395	9	10	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
116	0	0	..	..	..	161	0	0	12	10	0	10	6	0	..	..	..	300	0	0	292	0	0	
..	..	..	..	..	..	463	8	0	..	..	..	36	14	7	35	8	0	535	14	7	491	0	0	1
168	0	0	..	..	..	238	0	0	..	..	..	77	0	0	..	..	..	483	0	0	362	8	0	4
..	..	..	..	..	..	392	8	0	..	..	..	35	9	0	..	..	..	428	1	0	352	8	0	4
..	..	..	..	..	..	..	..	..	..	..	..	63	0	0	..	..	..	63	0	0	63	0	0	..
104	0	0	..	..	..	..	..	..	..	..	..	54	15	0	..	..	..	158	15	0	158	15	0	..
..	..	..	..	..	..	..	..	..	..	..	..	84	0	0	..	..	..	84	0	0	84	0	0	..
214	0	0	..	..	..	..	..	..	841	13	0	59	10	0	..	..	..	1,115	7	0	901	7	0	..
105	8	0	..	..	..	..	..	..	97	12	12	..	..	..	..	..	..	203	4	0	189	8	0	
272	8	0	..	..	..	..	..	..	..	..	..	196	0	0	..	..	..	468	8	0	468	8	0	..
146	0	0	..	..	..	..	..	..	30	0	0	30	0	0	..	..	..	206	0	0	206	0	0	..
115	8	0	..	..	..	..	..	..	..	..	..	36	0	0	5	8	0	157	0	0	157	0	0	..
153	8	0	..	..	..	..	..	..	..	..	..	45	8	0	..	..	..	199	0	0	199	0	0	..
116	8	0	..	..	..	..	..	..	..	..	..	48	0	0	..	..	..	164	8	0	164	8	0	..
225	4	0	..	..	..	..	..	..	..	..	..	96	12	0	..	..	..	322	0	0	322	0	0	..
2,562	14	0	..	..	..	..	..	..	1,828	8	0	182	8	0	571	5	0	5,145	3	0	4,141	13	3	96
186	0	0	..	..	..	..	..	..	156	12	0	96	1	0	..	..	..	438	13	0	351	8	0	4
209	0	0	..	..	..	2,324	0	0	..	..	..	..	..	..	..	..	..	2,533	0	0	221	10	0	..
126	0	0	..	..	..	..	..	..	238	12	0	104	12	0	54	2	0	523	10	0	491	4	2	1
220	0	0	..	..	..	1,306	0	0	..	..	..	1,104	5	1	..	..	..	2,630	5	1	1,065	3	7	7
286	0	0	..	..	..	24	0	0	..	..	..	85	12	0	..	..	..	395	12	0	913	8	11	..
..	..	..	..	..	..	194	5	4	..	..	..	172	11	0	..	..	..	367	0	5	382	8	0	..
..	..	..	..	..	..	373	4	0	..	..	..	179	4	4	..	..	..	552	8	4	462	7	6	..
..	..	..	..	..	..	839	4	0	..	..	..	131	1	2	..	..	..	970	5	2	495	4	0	..
..	..	..	..	..	..	540	9	3	..	..	..	65	5	0	..	..	..	605	14	3	536	9	3	
232	11	10	..	..	..	286	0	0	..	..	..	100	4	0	..	..	..	618	15	10	729	7	8	2
180	0	0	..	..	..	..	..	..	..	..	..	139	12	0	..	..	..	319	12	0	612	0	0	..
183	5	4	..	..	..	..	..	..	..	..	..	198	0	0	18	2	8	399	8	0	355	0	0	4

li-		Total.			Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil. Total Cost.			Cost to Government.			Cost to Local Boards.			Remarks.
	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
.	..	567	15	0	..	..	..	327	15	0	11	5	9	4	12	10	..	..	..	
.	..	246	0	0	..	..	..	172	0	0	7	11	0	2	5	0	..	..	..	
.	..	95	9	0	..	..	..	..	..	..	0	15	0	..	..	..	..	..	..	
.	..	246	0	0	..	..	..	..	..	..	8	12	7	5	5	9	..	..	..	Results' Schools.
.	..	141	8	0	..	..	..	..	..	..	9	6	11	..	..	..	4	10	1	
.	..	120	0	0	..	..	..	..	..	..	10	14	6	..	..	..	..	..	..	
)	0	560	0	0	..	..	..	..	..	..	7	9	1	3	8	3	..	..	..	
.	..	288	0	0	..	..	..	..	..	..	9	9	7	..	..	..	..	..	..	
5	9	1,868	11	9	..	..	..	..	..	..	19	10	8	5	1	8	..	..	..	
0	9	1,530	10	9	209	15	11	..	..	..	39	3	11	12	2	10	..	..	..	
3	5	1,565	2	4	55	12	10	..	..	..	16	10	4	4	12	1	..	..	..	
3	0	958	9	5	29	11	7	..	..	..	18	6	11	8	1	3	..	..	..	
0	0	404	3	10	..	..	..	8	10	0	13	7	7	6	5	11	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Opened in March 1873.
0	0	300	0	0	..	..	..	..	..	..	7	2	3	2	12	2	3	13	4	
0	10	501	10	10	34	3	9	..	..	..	9	1	11	..	..	..	8	6	10	
8	0	406	0	0	77	0	0	..	..	..	18	7	3	7	10	2	10	13	1	
0	0	392	8	0	35	9	0	..	..	..	12	10	7	..	..	..	12	10	7	
.	..	63	0	0	..	..	..	..	..	..	1	13	8	..	..	..	..	..	..	
.	..	158	15	0	..	..	..	..	..	..	5	14	2	3	13	7	..	..	..	
.	..	84	0	0	..	..	..	..	..	..	3	5	9	..	..	..	..	..	..	
.	..	901	7	0	214	0	0	..	..	..	21	15	9	5	3	6	..	..	..	
4	9	196	6	9	6	13	3	..	..	..	8	2	11	4	6	4	..	..	..	
.	..	468	8	0	..	..	..	..	..	..	10	6	7	6	0	11	..	..	..	Results' Schools.
.	..	206	0	0	..	..	..	..	..	..	8	9	4	6	1	4	..	..	..	
.	..	157	0	0	..	..	..	..	..	..	2	12	1	2	0	5	..	..	..	
.	..	199	0	0	..	..	..	..	..	..	7	15	4	6	2	3	..	..	..	
.	..	164	8	0	..	..	..	..	..	..	11	12	0	8	5	2	..	..	..	
.	..	322	0	0	..	..	..	..	..	..	9	7	6	6	10	0	..	..	..	
0	6	5,109	13	9	35	5	3	..	..	..	78	9	9	39	6	10	..	..	..	
1	4	398	3	4	40	9	8	..	..	..	4	14	8	2	4	9	..	..	..	
.	..	221	10	0	2,311	6	0	..	..	..	15	13	3	14	14	10	..	..	..	
0	10	501	5	0	22	5	0	..	..	..	14	11	10	3	11	3	..	..	..	
0	9	1,135	14	4	1,494	6	9	..	..	..	27	11	3	5	5	10	..	..	..	
.	..	913	8	11	..	..	..	517	12	11	41	8	5	13	0	0	..	..	..	
.	..	382	8	0	..	..	..	15	7	5	10	1	0	..	..	..	5	1	10	
.	..	462	7	6	90	0	10	..	..	..	10	8	2	..	..	..	8	7	8	
.	..	495	4	0	475	1	2	..	..	..	30	15	3	..	..	..	52	7	3	
0	0	540	9	3	65	5	0	..	..	..	20	12	8	..	..	..	20	12	8	
1	0	751	8	8	..	..	..	132	8	0	25	0	10	7	12	1	..	..	..	
.	..	612	0	0	..	..	..	292	4	0	11	5	4	3	5	4	..	..	..	
8	0	399	8	0	..	..	..	..	..	..	9	4	7	4	4	2	..	..	..	

TABLE VIII.—(*Continued.*)

	Name of Institution.	Locality.	When Established.	Hindus.
	Third Division.—(*Continued.*)			
Chingleput District.	Free Church Mission Branch School.	Chingleput	—— 1840	148
	Do. do.	Trivellore	—— 1858	95
	Wesleyan Mission A.-V. School ..	St. Thomas' Mount ..	—January 1865	103
	Roman Catholic School	Palaveram	—— 1845	.. 9
South Arcot District.	Anglo-Vernacular School	Manjakuppam	31st January 1865	58
	Old Town S. P. G. School	Cuddalore	—— 1801	22
	Anglo-Vernacular School.	Tripaplore	.....	867
	Do. do.	Trivandipuram.. ..	.....	25
	Do. do.	Thennel	.....	17
	Do. do.	Coolichapallam	.....	12
	Sivapragasa Institution	Chedumbrum	.....	184
	Anglo-Vernacular School	Maruthanthanellore ..	—— 1873	33
	Fourth Division.			
North Arcot District.	Church of Scotland Mission School ..	Vellore	—— 1861	118
	Anglo-Vernacular School	Arconum	—— July 1868	66
	Do. do. ..	Guriattum	—— January 1867	37
	Do. Ponnay	Wallajah Taluq ..	.....	23
	Do. Mamundur ..		.....	17
	Do. Panapakum ..		.....	42
	Do. Katpakum ..		.....	16
	Do. Keelveeranam ..		.....	35
	Do. Kudikal		.....	20
	Do. Kalastry ..	Kalastry	.....	54
	Do. Vydenadacuppum.	Guriattum	.....	24
	Do. Pasimathoor ..		.....	15
	Church of S. M. School, Arconum ..	Wallajah Taluq ..	.....	59
	Annamalay Chetty School, Ranipett .		.....	35
	Vadachellam Pillays' do. ..		.....	36
	Ragaviah's School, Wallajah ..		.....	46
	Ramrajapuram School, Guriattum ..	Guriattum	.....	36
	Thattiput do. do. ..		.....	41
	Anglo-Vernacular School, Poondy ..		.....	17
	Ruthnavalu Aiyar's School, Cosapett .	Vellore Taluq ..	.....	42
	Virinjipuram		.....	47
	Sydapett Ramanjam		.....	44
	Keelachur		.....	25
	Aiyasami Aiyar's Town School, Arcot.	Arcot Taluq	.....	34
	Kaluru do. do. ..		.....	24
	Anglo-Vernacular School, Valavanur.		.....	38
	Do. Arumbakum.		.....	20
	Do. Mullipett ..	Arnee Taluq	.....	30
	Village School, Voopupett	Arcot do.	.....	14
	Do. Savoor	Arnee do.	.....	25
	Do. Calamboor	Polur do.	.....	25
Salem District.	London Mission School	Salem	—— 1869	22
	Do. do.	Athur	—— 1864	28
	Do. do.	Vaniembady	—— 1864	15
	Town School	Salem	—10th August 1868	72

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Private Schools

'MBER OF PUPILS ON THE ROLLS AT THE END OF THE YEAR.			Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUYDING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.								Monthly Rate of Schooling Fee.
Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Uriya.	Hindustani.	Sanskrit.	
6	6	160	137	158	160	160	..	..	..	..	..	..	4 As. to 1½ Rs.
..	..	95	82	90	95	95	..	..	..	..	..	..	4 As. to 1½ Rs.
5	15	123	92	116	123	93	30	..	..	..	..	..	6 As. to 1½ Rs.
1	40	41	37	48	41	..	..	..	..	..	..	..	.....
4	..	62	60	74	62	62	..	..	..	..	..	..	4 to 12 As. ..
1	22	45	38	50	45	45	..	...	..	..	..	..	2 to 13 As. ..
..	..	86	75	80	30	86	..	..	..	..	..	..	.....
..	..	25	20	22	15	25	..	..	..	..	..	..	.....
..	..	17	12	17	12	17	..	..	..	..	..	..	.....
..	..	12	12	14	10	12	..	..	..	..	..	..	.....
..	..	184	156	202	25	184	..	..	..	..	..	..	.....
..	..	33	22	30	15	33	..	..	..	..	..	..	.....
10	10	138	133	156	138	138	..	..	..	..	..	..	As. 8 to Rs. 1¾
5	5	76	57	68	41	65	11	..	..	..	..	..	As. 4 to 12 ..
2	..	39	32	41	39	21	18	..	..	..	..	..	do.
2	..	25	19	26	..	25	..	..	..	..	..	..	.....
..	..	17	15	17	10	17	..	..	..	..	..	..	.....
..	..	42	39	45	21	42	..	..	..	..	..	..	.....
..	..	16	13	16	..	4	12	..	..	..	..	..	.....
..	..	35	34	39	23	35	..	..	..	..	..	..	.....
..	..	20	17	20	..	2	18	..	..	..	..	..	.....
..	..	54	48	50	41	..	54	..	..	..	..	..	.....
1	..	25	22	28	..	..	25	..	..	..	..	..	.....
..	..	15	13	15	..	15	..	..	..	..	..	..	.....
1	7	67	60	64	67	57	10	..	..	..	..	..	.....
6	..	41	34	40	..	41	..	..	..	..	..	..	.....
9	..	45	39	45	3	45	..	..	..	..	..	..	.....
..	..	46	40	45	..	..	46	..	..	..	..	..	.....
3	..	39	31	40	9	36	3	..	..	..	..	..	.....
..	..	41	31	42	30	30	41	..	..	..	..	..	.....
1	..	18	16	19	13	18	..	..	..	..	..	..	.....
1	..	43	39	47	19	43	..	..	..	..	..	..	.....
13	..	60	57	60	10	60	..	..	..	..	..	..	.....
..	..	44	41	44	..	..	44	..	..	..	..	..	.....
..	..	25	18	24	..	25	..	..	..	..	..	..	.....
..	..	34	26	33	..	34	..	..	..	..	..	..	.....
..	..	24	20	24	..	24	..	..	..	..	..	..	.....
..	..	38	30	36	16	38	..	..	..	..	..	..	.....
..	..	20	17	20	..	20	..	..	..	..	..	..	.....
..	..	30	33	35	..	30	..	..	..	..	..	..	.....
..	..	14	12	14	14	14	..	..	..	..	..	..	.....
..	..	25	24	25	..	25	..	..	..	..	..	..	.....
..	..	25	18	20	12	25	..	..	..	..	..	..	.....
2	22	46	30	36	46	46	..	..	..	..	..	..	As. 6 to Rs. 1½
2	..	30	28	30	16	30	..	..	..	..	..	..	As. 4 to 8 ..
17	1	33	46	59	14	13	..	..	..	..	16	..	As. 4 to 12 ..
7	7	86	78	90	86	86	..	..	..	..	..	..	As. 4 to 8 ..

FOR GENERAL EDUCATION.

of the Middle Class.

Receipts.																								Cha		
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			Ex ordi		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.		
820	13	5	..	..	..	..	..	..	1,522	10	6	947	3	9	..	..	..	3,290	11	8	3,290	11	8	..		
958	0	0	..	..	..	..	..	..	552	10	7	774	12	0	..	..	..	2,285	6	7	2,285	6	7	..		
1,014	4	0	..	..	..	..	..	..	..	..	..	891	12	0	650	0	0	2,556	0	0	2,415	0	0	19		
300	0	0	..	..	..	..	..	..	282	6	0	43	10	0	..	..	..	626	0	0	844	1	0			
361	8	9	168	..	..	..	..	..	107	6	0	351	2	0	0	2	3	988	3	0	840	1	10	1		
357	8	0	..	..	..	..	..	..	..	..	..	133	2	0	357	8	0	848	2	0	775	0	0	7		
104	4	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	104	4	0	104	4	0	..		
225	8	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	225	8	0	225	8	0	..		
47	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	47	0	0	47	0	0	..		
81	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	81	0	0	81	0	0	..		
403	8	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	403	8	0	403	8	0	..		
181	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	181	0	0	181	0	0	..		
1,336	0	0	..	..	..	..	..	..	..	..	..	1,353	6	0	219	11	10	2,909	1	10	2,909	1	10	..		
372	9	3	62	8	0	..	..	..	261	2	0	176	14	0	..	..	..	873	1	3	798	5	0	6		
270	0	0	171	6	11	..	..	..	..	..	..	185	4	0	0	2	0	626	12	11	602	0	5	2		
122	8	0	Particulars reported to be not ascertainable by the Inspector.																							
133	0	0																								
154	0	0																								
51	8	0																								
287	4	0																								
98	8	0																								
361	8	0																								
122	8	0																								
80	0	0																								
177	0	0	..	..	..	..	..	..	..	..	..	142	14	0	1,125	5	0	1,445	3	0	1,255	3	0	19		
147	4	0	Particulars reported to be not ascertainable by the Inspector.																							
96	0	0																								
171	0	0																								
141	12	0																								
265	0	0																								
125	0	0																								
92	0	0																								
222	4	0																								
135	8	0																								
71	8	0																								
60	0	0																								
78	0	0																								
140	8	0																								
62	0	0																								
45	0	0																								
77	0	0																								
55	8	0																								
120	0	0																								
192	0	0	..	..	..	..	..	..	500	0	0	246	0	0	..	..	..	938	0	0	575	4	9	10		
189	0	0	..	..	..	..	..	..	200	0	0	98	8	0	..	..	..	487	8	0	462	0	0	..		
252	0	0	..	..	..	..	..	..	320	0	0	236	7	6	..	..	..	808	7	6	713	0	0	8		
474	0	0	..	..	..	..	..	..	179	15	9	393	2	11	..	..	..	1,047	2	8	948	0	0	9		

...ES.					Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.									Remarks.
...a-ry.		Total.									Total Cost.			Cost to Government.			Cost to Local Board.			
A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	3,290	11	8	..	..	..	..	..	..	20	13	3	5	3	2	..	..	..	
..	..	2,285	6	7	..	..	..	..	..	..	25	6	3	10	10	4	..	..	..	
0	0	2,605	0	0	..	..	..	49	0	0	22	7	4	8	11	11	..	..	..	
10	0	850	2	0	..	..	..	224	2	0	17	11	5	6	4	0	..	..	..	
8	0	851	9	10	136	9	2	..	..	..	7	5	6	3	1	10	..	..	..	Includes expenditure of Girls' Schools.
2	0	848	2	0	..	..	..	..	..	..	16	15	5	7	2	5	..	..	..	
..	..	104	4	0	..	..	..	..	..	..	1	4	10	1	4	10	..	..	..	
..	..	225	8	0	..	..	..	..	..	..	10	4	0	10	4	0	..	..	..	
..	..	47	0	0	..	..	..	..	..	..	2	12	3	2	12	3	..	..	..	
..	..	81	0	0	..	..	..	..	..	..	5	12	7	5	12	7	..	..	..	
..	..	403	8	0	..	..	..	..	..	..	1	16	11	1	15	11	..	..	..	
..	..	181	0	0	..	..	..	..	..	..	6	0	6	6	0	6	..	..	..	
..	..	2,909	1	10	..	..	..	..	..	..	18	10	4	8	9	0	..	..	..	
9	10	858	14	10	14	2	5	..	..	..	12	10	1	5	7	8	..	..	..	
12	6	626	12	11	..	..	..	..	..	..	15	4	7	6	9	4	..	..	..	
0	0	1,445	3	0	..	..	..	..	..	..	22	9	4	2	12	3	..	..	..	Results' Schools.
13	0	685	1	9	252	14	3	..	..	..	19	0	6	5	5	4	..	..	..	
..	..	462	0	0	25	8	0	..	..	..	15	6	5	6	4	10	..	..	..	
15	11	802	15	11	5	7	7	..	..	..	13	9	9	4	4	4	..	..	..	
2	8	1,047	2	8	..	..	..	..	..	..	11	10	2	5	4	3	..	..	..	

TABLE VIII.—(*Continued.*)

	Name of Institution.	Locality.	When Established.		N THE Hindus.
	Fourth Division.—(*Continued.*)				
Trichinopoly Dist.—(*Contd.*)	Anglo-Vernacular School	Torriyur	....	1864	32
	Do.	Perumbalur	....	1864	14
	Do.	Lalgudy	....	1864	33
	Do.	Areyalore..	— September	1868	14
	Fifth Division.				
Coimbatore District.	Lawrence Asylum	Ootacamund	————	1858	..
	London Mission Anglo-Vernacular School	Coimbatore	— January	1860	84
	Roman Catholic Anglo-Vernacular School.	do.	23rd April	1867	71
	Anglo-Vernacular School, Othaichekkar Street	do.	— July	1870	63
	Anglo-Vernacular School, Suckravarapetta	do.	1st April	1866	73
	Anglo-Vernacular School Telugu Brahmin Street	do.	— April	1869	100
	Vernacular School	Telugupalayam	————	1868	36
	Do.	Carur	————	1861	39
	Anglo-Vernacular School	Unjalur	— April	1872	30
	Do.	Bowany	— November	1866	41
	Do.	Karuvalur	— September	1869	8
	Do.	Sanapparetty	— May	1872	38
	Do.	Nerur	— October	1866	24
	Do.	Avenashy..	1st October	1868	18
	Do.	Veerachimungalam ..	— August	1870	25
	Do.	Komaralingam	— January	1869	20
	London Mission Anglo-Vernacular School	Tiruppur...	1st May	1871	28
	London Mission Anglo-Vernacular School.	Palladum	1st do.	1871	21
	Wesleyan Mission Anglo-Vernacular School	Carur	— December	1862	22
	Hindu Anglo-Vernacular School ..	do.	— April	1868	21
	Union School	Kangayam	7th September	1867	41
	Do.	Sulur	25th March	1867	17
Madura District.	Anglo-Vernacular School	Palany	16th August	1864	36
	Do.	Tirumungalum	1st March	1864	34
	Rev. E. Chester's English School ..	Dindigul Town	....		150
	Anglo-Vernacular School	Battalangundu	....		22
	Tirumungalam Boarding School ..	Tirumungalam Taluq ..	....		..
	Town School	Periakulam	....		25
	American Mission School	Palany	....		33
	Central Anglo-Vernacular School ..	Madura	14th April	1865	418
	Christian Anglo-Vernacular School..	do.	— February	1868	75
	Anglo-Vernacular School	Melur	18th May	1866	18
	Do.	Solavandam	10th July	1865	27
	Do.	Tiruppathur	1st June	1869	19
	Do.	Shivagunga	18th May	1856	54
	Do.	Paramagudy	12th April	1867	47
	Do.	Manamadura	————	1872	28
	Do.	Ramnad	....		109
	Do.	Devipatam	————	1872	23

BER OF PUPILS ON OLLS AT THE END OF THE YEAR.			Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.								Monthly Rate of Schooling Fee.
Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Uriya.	Hindustani.	Sanskrit.	
..	..	32	25	31	30	32	..	..	..	..	..	..	As. 4 to Rs. 1½ ..
..	..	14	14	18	14	14	..	..	..	..	..	..	As. 6 to R. 1 ..
..	..	33	33	35	33	33	..	..	..	..	..	..	As. 4 to Rs. 1½ ..
6	..	20	15	18	20	20	..	..	..	..	..	..	As. 6 to 12 ..
..	329	329	337	347	329	..	..	..	..	..	160	..	....
5	27	116	92	104	116	116	..	..	..	..	..	..	As. 6 to Rs. 1½ ..
6	86	163	112	175	125	159	..	..	..	..	..	..	As. 4 to Rs. 2 ..
..	..	63	51	56	53	63	..	..	..	..	..	..	As. 2 to 8 ..
7	..	80	54	70	69	80	..	..	..	..	..	..	As. 6 to 8 ..
..	..	100	66	71	85	100	..	..	..	..	..	..	As. 2 to 8 ..
..	..	36	30	33	..	36	..	..	..	..	..	..	As. 4 to R. 1 ..
..	..	39	37	38	..	39	..	..	..	..	..	..	As. 2, 4. ..
..	..	30	26	27	16	30	..	..	..	..	..	..	As. 4, 6, 8. ..
..	..	41	36	44	13	41	..	..	..	..	..	..	As. 2, 4, 6. ..
..	..	8	14	14	8	8	..	..	..	..	..	..	As. 4, 8. ..
..	..	38	36	39	38	38	..	..	..	..	..	..	As. 4 to Rs. 1½ ..
..	..	24	22	26	24	24	..	..	..	..	..	..	As. 4. 6, 8, ..
5	..	23	17	20	11	23	..	..	..	..	..	..	As. 4, 8 ..
..	..	25	24	25	25	25	..	..	..	..	..	..	As. 6, 8 ..
..	..	20	18	20	14	20	..	..	..	..	..	..	As. 4, 6, 8 ..
2	3	33	18	29	18	33	..	..	..	..	..	..	do. ..
1	..	22	22	27	22	22	..	..	..	..	..	..	do. ..
3	..	28	22	30	26	28	..	..	..	..	..	..	As. 4 to 12 ..
3	..	24	24	28	16	24	..	..	..	..	..	..	As. 6, 8, 10 ..
2	..	43	30	36	30	43	..	..	..	..	..	..	As, 1 and 2 ..
..	..	17	14	17	10	17	..	..	..	..	..	..	As. ½, 1 ..
..	..	36	30	34	28	36	8	..	..	..	..	..	As. 4 to R. 1 ..
2	..	36	30	35	36	36	..	..	..	..	..	..	As. 4, 8. 12 ..
19	13	182	140	191	182	182	44	..	..	..	..	..	As. 2 to 12 ..
..	..	22	16	20	22	22	..	..	..	..	..	..	As. 4 to 8 ..
..	20	20	15	17	20	20	..	..	..	..	..	..	As. 1 to 3 ..
..	1	26	20	23	13	26	..	..	..	..	..	..	As. 2 to 6 ..
5	16	54	45	50	16	54	..	..	..	..	..	..	As. ½ to 1 ..
11	5	434	218	262	434	434	..	..	..	..	..	..	As 8 to Rs. 2 ..
2	16	93	63	69	93	93	..	..	..	..	..	..	As. 8 to Rs. 1 ..
..	..	18	15	20	18	18	..	..	..	..	..	..	As. 6 to R. 1½ ..
..	..	27	36	38	27	27	..	..	..	..	..	..	do. ..
..	..	19	14	19	19	19	..	..	..	..	..	..	As. 6 to 12 ..
2	..	56	45	56	56	56	..	..	..	..	..	..	As. 6 to Rs. 1½ ..
3	..	50	32	40	50	50	..	..	..	..	..	..	As. 2 to 12 ..
..	..	28	29	36	28	28	..	..	..	..	..	..	As. 8, 12 ..
3	22	134	100	123	134	134	..	..	..	..	..	..	As. 6 to Rs. 1½ ..
1	..	24	21	28	20	24	..	..	..	..	..	..	As. 4, 8, 12 ..

OR GENERAL EDUCATION.

f the Middle Class.

Receipts.																					Cha			
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			Ext din
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.
287	8	0	..	..	..	..	..	..	..	..	..	230	6	0	48	10	0	566	8	0	557	8	0	3
120	0	0	..	..	..	..	..	..	7	3	6	125	14	0	..	..	..	253	1	6	240	0	0	13
335	0	0	..	..	..	..	..	..	16	3	2	270	2	0	..	..	..	621	5	2	670	0	0	..
120	0	0	..	..	..	..	..	..	..	..	..	126	8	0	..	..	..	246	8	0	246	0	0	0
*43,274	5	8	..	..	..	..	..	..	..	..	..	445	0	0	30,421	13	7	74,141	3	3	84,085	5	10	..
558	0	0	..	..	..	..	..	..	..	..	..	452	12	0	342	15	0	1,353	11	0	1,353	11	0	..
89	8	0	..	..	..	..	..	..	..	..	..	902	12	0	2,521	1	0	3,513	5	0	3.513	5	0	..
128	0	0	..	..	..	..	..	..	..	..	..	116	2	0	..	..	..	244	2	0	202	2	0	42
315	8	0	..	..	..	..	..	..	..	..	..	240	0	0	..	..	..	555	8	0	375	8	0	180
336	3	1	..	..	..	..	..	..	..	..	..	192	0	0	..	..	..	528	3	1	590	0	0	..
71	8	0	..	..	..	..	..	..	59	0	0	100	0	0	..	..	..	221	8	0	211	8	0	10
88	15	6	..	..	..	..	..	..	11	0	0	90	0	0	..	..	..	189	15	6	179	15	6	10
191	8	0	..	..	..	..	..	..	80	0	0	120	0	0	..	..	..	391	8	0	373	8	0	18
147	0	0	..	..	..	..	..	..	60	0	0	200	0	0	..	..	..	407	0	0	383	0	0	24
88	0	0	..	..	..	..	..	..	..	..	..	72	0	0	..	..	..	160	0	0	158	0	0	2
267	8	0	..	..	..	..	..	..	50	0	0	257	8	0	..	..	..	575	0	0	547	8	0	27
180	0	0	..	..	..	..	..	..	40	0	0	90	0	0	..	..	..	310	0	0	270	0	0	40
120	0	0	..	..	..	..	..	..	42	14	0	80	2	0	..	..	..	243	0	0	243	0	0	..
166	0	0	..	..	..	..	..	..	..	..	..	90	0	0	..	..	..	256	0	0	256	0	0	..
127	8	0	..	..	..	..	..	..	..	..	..	83	8	0	..	..	..	211	0	0	206	0	0	5
215	0	0	..	..	..	..	..	..	..	..	..	70	4	0	277	15	0	563	3	0	563	3	0	..
233	0	0	..	..	..	..	..	..	..	..	..	78	4	0	213	14	0	525	2	0	525	2	0	..
240	0	0	..	..	..	..	..	..	41	12	0	166	4	0	200	0	0	648	0	0	628	0	0	20
165	0	0	..	..	..	..	..	..	45	0	0	174	14	0	..	..	..	384	14	0	330	0	0	36
..	..	..	..	..	..	617	14	5	..	..	..	30	8	0	..	..	..	648	6	5	555	6	5	62
..	..	..	..	..	..	121	11	4	..	..	..	5	8	0	..	..	..	127	3	4	125	5	9	..
289	2	1	..	..	..	..	..	..	108	0	0	241	4	0	..	..	..	638	6	1	626	12	6	11
237	8	7	..	..	..	..	..	..	..	..	..	222	8	0	6	4	0	466	4	7	480	11	10	0
662	0	0	..	..	..	..	..	..	..	..	..	506	3	7	..	..	..	1,168	3	7	1,584	0	0	49
151	0	0	..	..	..	..	..	..	..	..	..	96	0	0	..	..	..	247	0	0	247	0	0	..
171	0	0	..	..	..	..	..	..	..	..	..	52	14	0	..	..	..	223	14	0	223	14	0	..
72	0	0	..	..	..	..	..	..	..	..	..	67	12	0	..	..	..	139	12	0	139	12	0	..
124	2	11	..	..	..	..	..	..	238	8	0	25	8	0	..	..	..	388	2	11	388	2	11	..
1,148	12	8	..	..	..	..	..	..	..	..	..	3,007	12	0	83	4	2	4,239	12	10	3,650	3	2	265
546	0	7	..	..	..	..	..	..	142	0	0	691	12	0	..	..	..	1,379	12	7	1,373	2	6	..
180	0	0	..	..	..	..	..	..	5	8	0	178	0	0	..	..	..	363	8	0	364	6	0	..
346	12	5	44	11	2	..	..	..	12	4	2	346	2	0	..	..	..	749	13	9	749	13	9	..
158	5	4	..	..	..	..	..	..	410	0	0	114	14	3	..	..	..	683	3	7	303	6	8	9
600	0	0	..	..	..	..	..	..	335	14	1	339	4	0	..	..	..	1,275	2	1	1,275	2	1	..
280	10	2	15	0	8	..	..	..	66	6	0	238	0	0	..	..	..	595	0	10	606	1	0	..
305	4	2	..	..	..	..	..	..	27	4	0	243	12	0	..	..	..	576	4	2	625	14	4	..
1,631	8	4	1,200	0	0	..	..	..	136	2	0	964	14	0	769	7	6	4,701	15	10	4,623	12	3	70
61	4	0	..	..	..	..	..	..	52	10	0	139	6	0	..	..	..	253	4	0	264	0	0	57

...ES.				Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.									Remarks.
...r-	Total.									Total Cost.			Cost to Government.			Cost to Local Boards.			
P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
0	561	4	0	5	4	0	..	..	..	18	1	8	9	4	5	..	..	..	
6	253	1	6	..	..	..	..	..	..	14	1	0	6	10	8	..	..	..	
..	670	0	0	..	..	..	48	10	10	19	2	3	9	9	2	..	..	..	
0	246	8	0	..	..	..	..	..	..	13	11	1	6	10	8	..	..	..	
..	84,085	5	10	..	..	..	9,944	2	7	213	7	1	92	5	9	..	..	..	* Aided from other than Educational Funds.
..	1,353	11	0	..	..	..	..	..	..	13	0	3	5	5	10	..	..	..	
..	3,513	5	0	..	..	..	..	..	..	20	1	3	0	8	2	..	..	..	
0	244	2	0	..	..	..	..	..	..	4	5	9	2	4	7	..	..	..	
0	555	8	0	..	..	..	..	..	..	7	15	0	4	8	1	..	..	..	
..	590	0	0	..	..	..	61	12	11	8	4	11	4	11	9	..	..	..	
0	221	8	0	..	..	..	..	..	..	6	11	5	2	2	8	..	..	..	
0	189	15	6	..	..	..	..	..	..	5	0	0	2	5	6	..	..	..	
0	391	8	0	..	..	..	..	..	..	14	8	0	7	1	6	..	..	..	
0	407	0	0	..	..	..	..	..	..	9	4	0	3	5	5	..	..	..	
0	160	0	0	..	..	..	..	..	..	11	6	10	6	4	7	..	..	..	
0	575	0	0	..	..	..	..	..	..	14	11	11	6	13	9	..	..	..	
0	310	0	0	..	..	..	..	..	..	11	14	9	6	14	9	..	..	..	
..	243	0	0	..	..	..	..	..	..	12	2	5	6	0	0	..	..	..	
..	256	0	0	..	..	..	..	..	..	10	3	10	6	10	3	..	..	..	
0	211	0	0	..	..	..	..	..	..	10	8	10	6	6	0	..	..	..	
..	563	3	0	..	..	..	..	..	..	19	6	8	7	6	8	..	..	..	
..	525	2	0	..	..	..	..	..	..	19	7	2	8	10	1	..	..	..	
0	648	0	0	..	..	..	..	..	..	21	9	7	8	0	0	..	..	..	
11	366	3	11	18	10	1	..	..	..	13	1	3	5	14	3	..	..	..	
0	617	14	5	30	8	0	..	..	..	17	2	7	..	..	..	17	2	7	
..	125	5	9	1	13	7	..	..	..	7	6	0	..	..	..	7	2	7	
9	638	2	3	0	3	10	..	..	..	18	12	3	8	8	1	..	..	..	
3	481	6	1	..	..	..	15	1	6	13	12	1	6	12	7	..	..	..	
0	1,633	0	0	..	..	..	464	12	5	8	8	10	3	7	5	..	..	..	
..	247	0	0	..	..	..	..	..	..	12	5	7	7	8	10	..	..	..	
..	223	14	0	..	..	..	..	..	..	13	2	8	10	0	11	..	..	..	
..	139	12	0	..	..	..	..	..	..	6	1	3	3	2	1	..	..	..	
..	388	2	11	..	..	..	..	..	..	7	12	3	2	7	10	..	..	..	
0	3,915	11	2	324	1	8	..	..	..	14	15	1	4	6	1	..	..	..	
..	1,373	2	6	6	10	1	..	..	..	19	14	5	7	14	7	..	..	..	
..	364	6	0	..	..	..	0	14	0	18	3	6	9	0	0	..	..	..	
..	749	13	9	..	..	..	..	..	..	19	11	8	9	2	0	..	..	..	
3	312	14	11	370	4	8	..	..	..	16	7	6	8	5	4	..	..	..	
..	1,275	2	1	..	..	..	..	..	..	22	12	4	10	11	5	..	..	..	
..	606	1	0	..	..	..	11	0	2	15	2	5	7	0	3	..	..	..	
..	625	14	4	..	..	..	49	10	2	17	6	2	8	7	8	..	..	..	
7	4,694	2	10	7	13	0	..	..	..	38	7	7	13	5	11	..	..	..	
3	321	10	3	..	..	..	68	6	3	11	7	9	2	3	0	..	..	..	

TABLE VIII.—(*Continued.*)

	Name of Institution.	Locality.	When Established.
	Sixth Division.—(*Contd.*)		
Malabar District.—(*Continued.*)	German Parsee School	Tellicherry	....
	Do. Anglo-Vernacular School..	Calicut	....
	St. Joseph's School	Do.	1867
	Nurni School	Palghaut	....
	German Mission School	Do.	....
	Protestant Boys' School	Cochin	1865
	Union School	Alattur	1868
	Do.	Kollangode	1868
	Do.	Peruvambu	1869
	Do.	Kottayi	1869
	Do.	Kongadu	1870
	Do.	Angadipuram	1868
	Do.	Kolattur	....
	Do.	Cherpalcheri	1865
	Do.	Manjeri	1866
	Do.	Malappuram	....
	Do.	Bettattuputiyangati ..	1866
	Do.	Tanur	....
	Do.	Tirttala	1869
	Do.	Punnayur..	1869
	Do.	Enamakkil	1869
	Do.	Triprayur	1869
	Do.	Ponnani	1869
	Do.	Chattamangalam ..	1868
	Do.	Payyoli	1868
	Do.	Manantoddy	....
	Do.	Peringalam	1870
	Do.	Kottayam..	1864
	Do.	Talipparambu	1869
	Do.	Kavvai	1864
	Do.	Anjarakandi	....
	Do.	Kalpatti	1869
	Do.	Pannyankara	....
	Do.	Valayanad	....
South Canara.	Roman Catholic Bishop's School at St. Rozario	Mangalore	1868
	Milagres Bishop School	Do.	1868
	Do. Trustees' do.	Do.	1857
	Car Street A.-V. School	Do.	....
	Kadri School	Do.	....
	German Mission School	Udapi	1856
	Union School	Manjeshwara	1869
	Do.	Puthur	....
	Do.	Mudabidri	1868
	Do.	Kundapur	1869
	Do.	Gangolli	1869
	Do.	Tonse	....
	Do.	Baindue	....
	Do.	Mulki	1864
			Total ..
			Grand Total ..

APPENDIX. B.—(*Continued.*)—INSTITUTIONS

Private Schools

Number of Pupils on the Rolls at the end of the year.				Average Daily Attendance.	Average Number of Pupils on the Rolls.	Number of Pupils studying in each Language at the close of the year.									Monthly Rate of Schooling Fee.
	Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Uriya.	Hindustani.	Sanskrit.	Greek.	
170	8	6	184	158	168	184	..	..	184	..	..	..	..	..	2 to 10 As. ..
113	8	46	167	133	168	133	..	..	167	..	..	..	..	..	1 to 12 As. ..
30	6	104	140	83	124	140	..	..	140	..	..	..	..	..	....
75	..	..	75	53	65	30	..	..	75	..	..	..	..	..	....
20	1	9	30	30	49	30	..	..	30	..	..	..	..	..	....
22	3	80	105	83	102	105	..	..	105	..	..	..	..	..	4 to 12 As. ..
88	1	1	90	53	71	90	..	..	90	..	..	..	..	..	
58	..	..	58	44	57	50	..	..	50	..	..	..	..	..	
38	..	..	38	27	40	26	..	..	38	..	..	..	..	..	
37	..	..	37	29	36	37	..	..	37	..	..	..	..	..	
33	..	..	33	24	29	33	..	..	33	..	..	..	..	..	
62	10	..	72	50	70	42	..	..	72	..	..	..	..	..	
50	..	..	50	42	50	50	..	..	50	..	..	..	..	..	
67	..	..	67	46	58	67	..	..	67	..	..	..	..	..	
64	2	4	70	59	70	70	..	..	70	..	..	..	..	..	
24	4	6	34	31	38	34	..	..	34	..	..	..	..	..	
51	..	..	51	45	55	51	..	..	51	..	..	..	..	..	
48	..	..	48	42	48	40	..	..	48	..	..	..	..	..	
39	1	..	40	32	45	39	..	..	40	..	..	..	..	..	
2	1	8	11	8	15	9	..	..	11	..	..	..	..	..	
28	34	..	62	32	56	40	..	..	62	..	..	..	..	..	
37	3	..	40	22	28	31	..	..	40	..	..	..	..	..	
48	..	..	48	46	54	48	..	..	48	..	..	..	..	..	
32	..	..	32	16	33	9	..	..	32	..	..	..	..	..	
56	..	..	56	41	55	56	..	..	56	..	..	..	..	..	
70	6	24	100	64	76	60	40	..	70	..	..	..	..	..	
61	1	..	62	47	61	62	..	..	62	..	..	..	..	..	
50	10	1	61	48	64	40	..	..	61	..	..	..	..	..	
56	1	3	60	38	53	46	..	..	60	..	..	..	..	..	
65	..	..	65	50	61	44	..	..	65	..	..	..	..	..	
19	..	..	19	11	19	19	..	..	19	..	..	..	..	..	
129	1	3	133	109	134	133	..	..	133	..	..	..	..	..	4 to 8 As. ..
33	..	..	33	31	49	33	..	..	33	..	..	..	..	..	
24	..	..	24	18	22	18	..	..	24	..	..	..	..	..	
24	6	94	124	101	116	124	..	..	..	124	..	..	..	..	6 As. 1½ Rs. ..
43	7	84	134	100	127	120	..	..	..	134	..	..	..	..	4 As. 1 R. ..
15	8	29	52	42	71	32	..	..	..	52	..	..	..	..	4 Annas ..
108	..	..	108	108	121	96	..	..	..	108	..	..	..	..	....
1	..	13	14	11	17	14	..	..	..	14	..	..	..	..	4 Annas ..
	..	34	34	26	29	34	..	..	34	34	..	..	..	..	
30	3	1	34	32	50	22	..	..	..	34	..	..	..	..	1 to 4 As. ..
68	6	34	108	90	98	63	..	..	..	108	..	..	..	..	do. ..
32	4	..	36	23	36	21	..	..	..	36	..	..	..	..	do. ..
66	2	14	82	66	79	58	..	..	..	82	..	..	..	..	do. ..
21	..	9	30	28	34	22	..	..	..	30	..	..	..	..	do. ..
28	1	50	79	69	76	29	..	..	..	79	..	..	..	..	do. ..
37	1	1	39	37	53	31	..	..	..	39	..	..	..	..	do. ..
61	3	15	79	60	74	47	..	..	..	79	..	..	..	..	do. ..
534	41	378	953	793	981	713	..	..	34	953	..	..	..	..	....
29	946	2,970	20,345	16,338	19,831	16,395	10,245	5,561	2,616	998	195	372	304	19	....

of the Middle Class.

Receipts.																					C			
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			o
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	..	..	..	..	..	..	..	..	..	..	535	8	0	948	8	0	1,484	0	0	1,484	0	0	
615	0	0	..	..	..	..	..	..	..	..	..	804	4	6	187	10	1	1,606	14	7	1,738	14	7	
218	0	0	528	0	0	..	..	..	..	..	..	420	0	0	..	..	..	1,166	0	0	1,106	0	0	
247	8	0	..	..	..	..	..	..	..	..	..	100	0	0	..	..	..	347	8	0	347	8	0	
146	0	0	..	..	..	..	..	..	45	0	0	107	14	0	646	2	0	945	0	0	729	0	0	
*642	0	0	420	0	0	..	..	..	165	0	0	518	2	6	115	0	0	1,860	2	6	1,485	7	10	
450	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	450	0	0	1,079	11	4	
426	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	426	0	0	1,032	6	3	
160	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	160	0	0	450	5	6	
130	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	130	0	0	404	6	6	
130	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	130	0	0	464	2	4	
705	0	0	..	..	..	405	8	0	..	..	..	..	..	..	..	..	..	1,110	8	0	1,229	1	1	
..	..	..	..	..	..																203	11	4	
948	0	0	..	..	..	751	12	0	..	..	..	..	..	..	..	..	..	1,699	12	0	1,339	3	7	
699	0	0	..	..	..	2208	9	0	..	..	..	0	6	10	1	0	0	2,908	15	10	1,803	3	6	
..	..	..	..	..	..				..	..	..	..	..	..	..	..	..				363	9	9	
558	0	0	..	..	..	2366	9	0	..	..	..	..	..	..	5	6	6	2,929	15	6	1,273	3	9	
..	..	..	..	..	..				..	..	..	..	..	..	..	..	..				433	7	3	
243	0	0	..	..	..	566	8	0	..	..	..	..	..	..	..	..	..	809	8	0	953	13	7	
240	0	0	..	..	..	76	4	0	..	..	..	..	..	..	24	3	9	340	7	9	637	10	0	
237	0	0	..	..	..	452	4	0	..	..	..	..	..	..	..	..	..	689	4	0	598	7	2	
238	0	0	..	..	..	250	12	0	..	..	..	..	..	..	..	..	..	488	12	0	642	9	7	
510	0	0	..	..	..	80	4	0	..	..	..	..	..	..	22	2	0	612	6	0	1,211	10	11	
120	0	0	..	..	..	336	8	0	..	..	..	..	..	..	..	..	..	456	8	0	303	6	7	
1,000	0	0	..	..	..	807	0	0	..	..	..	..	..	..	..	..	..	1,807	0	0	1,001	3	6	
300	0	0	..	..	..	1,052	7	9	..	..	..	..	..	..	..	..	..	1,352	7	9	647	13	7	
..	..	..	..	..	..	‡1,227	12	0	..	..	..	..	..	..	..	..	..	1,227	12	0	832	14	8	
480	0	0	..	..	..	§1,025	4	0	..	..	..	..	..	..	10	0	0	1,515	4	0	1,134	1	3	
300	0	0	..	..	..	1,856	8	0	..	..	..	0	4	0	..	..	..	2,156	12	0	927	8	3	
500	0	0	..	..	..	¶1,326	0	0	..	..	..	..	..	..	4	0	0	1,830	0	0	1,091	10	8	
..	..	..	..	..	..	542	4	0	..	..	..	..	..	..	..	..	..	542	4	0	..	..	..	
..	..	..	..	..	..	898	2	9	..	..	..	513	11	0	..	..	..	1,411	13	9	1,138	13	0	
..	..	..	..	..	..	278	14	5	..	..	..	..	..	..	..	..	..	278	14	5	208	14	5	
..	..	..	..	..	..	196	2	8	..	..	..	..	..	..	..	..	..	196	2	8	126	2	8	
644	10	0	..	..	..	..	..	..	74	13	9	694	0	0	..	..	..	1,413	7	9	1,413	7	9	
408	0	0	535	13	6	..	..	..	35	13	6	484	2	6	48	0	0	1,511	13	6	1,102	9	6	
381	8	0	..	..	..	..	..	..	..	..	..	110	0	0	..	..	..	491	8	0	288	0	0	
..	..	..	..	..	..	..	..	..	..	..	..	800	0	0	..	..	..	800	0	0	1,190	0	0	
31	0	0	..	..	..	..	..	..	..	..	..	72	0	0	..	..	..	123	0	0	123	0	0	
120	0	0	..	..	..	..	..	..	8	5	11	..	..	..	..	..	..	128	5	11	3,717	2	3	
796	12	10	..	..	..	662	12	0	..	..	..	52	13	6	92	12	0	1,605	2	4	645	9	4	
..	..	..	..	..	..	575	12	0	..	..	..	106	14	10	..	..	..	682	10	10	328	0	8	
411	1	5	..	..	..	584	0	0	430	0	0	67	5	0	..	..	..	1,492	6	5	647	15	3	
..	..	..	..	..	..	438	7	9	..	..	..	132	7	10	69	8	0	640	8	4	732	13	11	
..	..	..	..	..	..	302	8	0	..	..	..	44	9	0	..	..	..	347	1	0	422	4	2	
..	..	..	..	..	..	440	12	0	..	..	..	120	5	8	12	7	0	573	8	8	319	10	9	
..	..	..	..	..	..	299	0	0	..	..	..	80	14	0	..	..	..	379	14	0	341	7	5	
1,577	9	6	..	..	..	1,049	4	0	6	11	9	110	8	2	..	..	..	2,744	1	5	1,087	12	6	
4,390	9	9	535	13	6	4,352	7	9	555	12	11	2,876	0	6	222	11	9	12,933	8	2	12,359	13	6	
1,45,402	7	10	22,142	12	0	37,158	7	4	44,061	14	8	78,985	1	2	74,460	13	10	4,00,643	8	10	3,84,454	7	6	2

...GES.												Annual Cost of educating each Pupil.									Remarks.
...ra-ary.			Total.			Excess of Receipts over Charges.			Excess of Charges over Receipts.			Total Cost.			Cost to Government.			Cost to Local Boards.			
	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
	..	..	1,484	0	0	..	..	..	..	..	..	8	13	4	..	..	..	..	..	..	Aided under the results' system.
)	0	0	1,778	14	7	..	..	..	172	0	0	10	9	5	3	10	7	..	..	..	
)	0	0	1,166	0	0	..	..	..	..	..	..	9	6	5	1	12	2	..	..	..	
	..	..	347	8	0	..	..	..	..	..	..	5	6	6	3	12	11	..	..	..	Aided under the results' system.
)	0	0	799	0	0	146	0	0	..	..	..	16	4	11	2	15	8	..	..	..	
	..	..	1,485	7	10	374	10	8	..	..	..	14	9	0	6	4	8	..	..	..	* This includes a book grant of Rupees 50.
)	0	0	1,099	11	4	..	..	..	649	11	4	15	7	10	6	5	5	..	..	..	
)	0	0	1,062	6	3	..	..	..	636	6	3	18	10	3	7	7	7	..	..	..	
)	0	0	470	5	6	..	..	..	310	5	6	11	12	1	4	0	0	..	..	..	
)	0	0	424	6	6	..	..	..	294	6	6	11	12	8	3	9	9	..	..	..	
)	0	0	484	2	4	..	..	..	354	2	4	16	11	1	4	7	9	..	..	..	
)	15	0	1,290	0	1	..	..	..	412	4	5	18	6	10	10	1	2	..	..	..	
)	1	0	232	12	4							4	9	0	..	..	..	..	..	..	
)	0	0	1,369	3	7	330	8	5	..	..	..	23	9	9	16	5	6	2	15	4	
)	0	0	1,903	3	6	605	11	1	..	..	..	27	3	0	9	15	9	..	..	..	† This includes grants to 8 Lower-Class Schools of the Union.
)	7	6	400	1	3							10	8	5	..	..	..	..	..	..	
)	0	0	1,313	3	9	1183	4	6	..	..	..	23	14	0	10	2	4	..	..	..	
	..	..	433	7	3							9	0	6	..	..	..	..	..	..	
)	0	0	993	13	7	..	..	..	184	5	7	22	1	4	5	6	5	12	9	5	
	..	..	637	10	0	..	..	..	297	2	3	42	8	2	16	0	0	4	1	7	
)	0	0	658	7	2	30	12	10	..	..	..	11	12	2	4	3	9	8	1	2	
)	0	0	844	9	7	..	..	..	355	13	7	30	2	8	8	8	0	8	15	3	
	..	..	1,211	10	11	..	..	..	599	4	11	22	7	0	9	7	1	1	7	9	
)	0	0	333	6	7	123	1	5	..	..	..	10	1	8	3	10	2	10	3	2	
)	1	0	1,028	4	6	778	11	6	..	..	..	18	11	2	18	2	11	14	10	9	
	..	..	647	13	7	704	10	2	..	..	..	8	8	4	3	15	2	13	13	7	
)	4	0	861	2	8	366	9	4	..	..	..	14	1	11	..	..	..	..	..	..	‡ This includes a grant to the Puttu Lower-Class School.
)	15	0	1,654	0	3	..	..	..	138	12	3	25	13	6	7	8	0	..	..	..	
)	14	0	1,591	6	3	565	5	9	..	..	..	30	0	5	5	10	7	..	..	..	‖ This includes a grant to Kudali Lower-Class School.
)	1	0	1,116	11	8	713	4	4	..	..	..	18	4	11	8	3	2	..	..	..	
)	0	0	185	0	0	357	4	0	..	..	..	9	11	9	..	..	..	28	8	5	
)	0	9	1,411	13	9	..	..	..	..	..	..	10	8	7	..	..	..	6	11	3	¶ This includes a grant to Kurrur Lower-Class School.
)	0	0	278	14	5	..	..	..	..	..	..	5	11	1	..	..	..	5	11	1	
)	0	0	196	2	8	..	..	..	..	..	..	8	14	8	..	..	..	8	14	8	
	0	0	1,413	7	9	..	..	..	..	..	..	12	3	1	5	8	11	..	..	..	
)	4	0	1,103	13	6	408	0	0	..	..	..	8	10	11	3	3	4	..	..	..	
)	0	0	318	0	0	173	8	0	..	..	..	4	7	8	5	5	11	..	..	..	
)	8	0	1,340	8	0	..	..	..	540	8	0	11	1	3	..	..	..	..	..	..	
	..	..	123	0	0	..	..	..	..	..	..	7	3	1	2	15	8	..	..	..	
	..	..	3,717	2	3	..	..	..	3,588	12	4	128	2	10	4	2	2	..	..	..	
)	10	0	714	3	4	890	15	0	..	..	..	14	4	7	15	14	11	113	4	1	
)	2	3	404	2	11	278	7	11	..	..	..	4	1	11	..	..	..	5	14	0	
)	7	0	737	6	3	755	0	2	..	..	..	20	7	9	11	6	8	16	3	6	
)	12	0	818	9	11	..	..	..	178	1	7	10	5	10	..	..	..	5	8	10	
)	12	0	478	0	2	..	..	..	130	15	2	14	0	11	..	..	..	8	14	4	
)	12	0	360	6	9	213	1	11	..	..	..	4	11	11	..	..	..	5	12	9	
)	12	0	397	3	5	..	..	..	17	5	5	7	7	11	..	..	..	5	10	3	
)	15	0	1,108	11	6	1,635	5	11	..	..	..	14	15	9	21	5	1	14	3	0	
	14	3	13,034	11	9	4,354	6	11	4,455	10	6	..	..	..	..	..	..	..	..	..	
	15	11	4,08,141	7	5	28,403	1	5	35,901	..	..	..	..	..	..	..	..	..	..	..	

TABLE IX.—(*Continued.*)

	Name of Institution.	Locality.	When Established.	Number of Rolls at the I	
				Hindus.	Mahomedans.
First Division.—(*Continued.*)					
Godavery District.—(*Contd.*)	Union School (32)	Bhimavarum Taluq ..	.....	643	16
	Do. (22)	Amalapur do.	.....	379	4
	Do. (6)	Cocanada Division	.....	123	19
	Do. (4)	Coringa do.	.....	171	9
	Do. (8)	Pittapur do.	.....	157	2
	Do. (1)	Tuni do.	.....	31	..
	Do. (7)	Ramachundrapur Taluq ..	.....	218	3
	Do. (17)	Tanuku do. ..	.....	549	8
	Do. (14)	Elur do. ..	.....	275	9
	Do. (9)	Yernagudem do. ..	.....	203	11
	Do. (9)	Rajahmundry do. ..	.....	170	9
	Do. (7)	Peddapur do. ..	.....	110	1
	Municipal School	Cocanada	.....	37	3
	Do.	Rajahmundry	.....	29	1
Kistna District.	H. B. S. Buttayapetta	Bandar	.....	131	1
	Do. Irruguduru		.....	4	86
	Ch. M. B. S. Old Ramanapetta.		.....	32	2
	Municipal School, Machaveram.		.....	62	4
	Do. Fort		.....	39	1
	Do. Ramachundrapur Agraharum ..	Guntur	.....	45	..
	Do. Sangadigunta ..	Do.	.....	6	46
	C. M. Vernacular School ..	Vennanapudi	.....	1	..
	Do.	Peddavirivada	.....	23	..
	Results' Schools (35)	Bandar Taluq	.....	790	27
	Do. (18)	Gudivada do.	.....	263	11
	Do. (41)	Repalli do.	.....	794	49
	Do. (51)	Bapatla do.	.....	1,020	23
	Do. (40)	Guntur do.	.....	814	51
	Do. (20)	Bazwada do.	.....	311	10
	Do. (22)	Sattanapatti do.	.....	296	10
	Do. (40)	Narsarowpett do.	.....	612	22
	Do. (8)	Nimdigama do.	.....	160	1
	Do. (40)	Palnad do.	.....	525	63
	Do. (1)	Vinukondah do.	.....	39	10
	Do. (29)	Nazwid Division	.....	388	7
	Do. (2)	Visannpetta do.	.....	28	..
Second Division.					
Bellary District.	Hindustani School	Sultanpoor	.....	1	33
	Village Schools (52)	Bellary Taluq	.....	1,052	72
	Do. (23)	Rayadroog do.	.....	411	35
	Do. (33)	Hospett do.	.....	664	50
	Do. (21)	Kudlighee do.	.....	418	6
	Do. (39)	Hodagaly do.	.....	779	21
	Do. (35)	Harpunhally do.	.....	541	17
	Do. (32)	Adony do.	.....	612	66
	Do. (30)	Athir do.	.....	587	40
	Do. (12)	Anantapur do.	.....	162	13

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Private Schools

PUPILS ON THE) OF THE YEAR.		Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.									Monthly Rate of Schooling Fee.
Others.	Total.			English.	Tamil.	Telugu.	Malayalum	Canarese.	Sanskrit.	Hindustani.	Uriya.	Persian.	
..	659	470	654	40	..	659	..	..	..	..	..	..	.....
..	383	306	404	57	..	383	..	..	..	..	..	..	.....
..	142	99	137	24	..	142	..	..	..	..	..	..	.....
..	180	126	153	35	..	180	..	..	..	..	..	..	.....
..	159	114	148	40	..	159	..	..	..	..	..	..	.....
..	31	34	41	10	..	31	..	..	..	..	..	..	.....
..	221	152	186	43	..	221	..	..	..	..	..	..	.....
..	557	415	529	225	..	557	..	..	..	..	..	..	.....
..	284	209	274	92	..	284	..	..	..	..	..	..	.....
..	214	157	211	39	..	214	..	..	..	..	..	..	.....
..	179	125	172	10	..	179	..	..	..	..	..	..	.....
..	111	84	108	11	..	111	..	..	..	..	..	..	.....
..	40	24	28	12	..	40	..	..	..	..	..	..	4 to 8 Annas ..
..	30	22	30	30	..	30	..	..	..	..	..	..	Do.
..	132	101	120	130	..	132	..	..	..	..	..	..	3 to 6 Annas ..
..	90	73	83	69	..	4	..	..	...	86	..	..	4 Annas ..
..	34	47	54	34	..	34	..	..	..	..	..	..	3 & 4 Annas ..
..	66	35	40	34	..	66	..	..	..	..	..	..	.....
..	40	32	34	17	..	40	..	..	..	..	..	..	.....
..	45	40	48	45	..	45	..	..	..	..	..	..	4 Annas ..
..	52	45	48	30	..	10	..	..	..	52	..	..	4 Annas ..
4	5	4	6	..	..	5	..	..	..	..	..	..	.....
..	23	11	22	..	..	23	..	..	..	..	..	..	.....
..	817	692	833	22	..	817	..	..	..	..	..	..	4 Annas ..
..	274	240	281	6	..	274	..	..	..	..	..	..	Do. ..
..	843	658	790	16	..	843	..	..	..	..	..	..	Do. ..
..	1,043	834	1,053	..	..	1,043	..	..	..	..	..	..	Do. ..
..	865	653	830	14	..	865	..	..	..	..	..	..	Do. ..
..	321	269	318	..	..	321	..	..	..	..	..	..	Do. ..
18	324	261	316	..	..	324	..	..	..	..	..	..	Do. ..
..	634	471	578	..	..	634	..	..	..	..	..	..	Do. ..
..	161	152	156	..	..	161	..	..	..	..	..	..	Do. ..
..	588	454	585	9	..	588	..	..	..	..	..	..	Do. ..
..	43	40	43	..	..	43	..	..	..	..	..	..	.....
14	409	330	410	15	..	409	..	..	..	..	..	..	Do. ..
..	28	28	28	..	..	28	..	..	..	..	..	..	Do. ..
..	34	34	36	..	..	..	..	..	34	..	..	..	.....
..	1,124	886	1,134	18	21	349	..	754	..	..	..	..	.....
..	446	363	446	..	..	411	..	35	..	..	..	..	.....
3	717	530	708	..	..	29	..	688	..	..	..	..	.....
..	424	354	419	..	..	18	..	406	..	..	..	..	.....
..	800	686	795	..	..	39	..	761	..	..	..	..	.....
..	558	439	557	..	..	18	..	540	..	..	..	..	.....
..	678	438	588	..	..	473	..	205	..	..	..	..	.....
..	627	509	592	..	..	475	..	152	..	..	..	..	.....
..	175	153	163	..	..	175	..	..	..	..	..	..	.....

FOR GENERAL EDUCATION.

of the Lower Class.

Receipts.																					Charges.					
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			Extraordinary.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
..	..	..	..	..	..	223	9	8	..	..	..	..	..	..	..	..	..	223	9	8	4,158	11	5	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,229	10	2	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	882	10	6	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	787	1	8	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	852	8	6	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	275	12	0	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	886	5	4	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,450	15	1	152	1	11
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,790	1	4	186	1	10
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	986	0	0	57	8	0
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,031	1	11	149	14	3
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	572	14	5	39	7	4
..	..	..	..	..	..	90	0	0	43	8	0	78	4	0	..	..	..	211	12	0	186	0	0	25	12	0
..	..	..	..	..	..	165	0	0	84	0	0	80	4	0	..	..	..	329	4	0	312	1	0	6	15	6
..	..	..	..	..	..	576	0	7	..	..	..	303	9	0	1	0	0	880	9	7	1,078	8	1	83	0	6
..	..	..	..	..	..	387	4	8	..	..	..	88	12	0	19	12	0	495	12	8	734	0	0	57	3	6
..	..	..	..	..	..	105	0	0	..	..	..	140	14	0	854	6	6	1,100	4	6	1,075	12	0	24	8	6
..	..	..	..	..	..	107	6	3	..	..	..	..	..	..	..	..	..	107	6	3	107	6	3	..	..	..
..	..	..	..	..	..	118	2	4	..	..	..	..	..	..	..	..	..	118	2	4	118	2	4	..	..	..
..	..	..	..	..	..	252	13	11	..	..	..	79	8	0	..	..	..	332	5	11	161	8	7	91	5	4
..	..	..	..	..	..	251	7	5	..	..	..	70	0	0	..	..	..	321	7	5	160	2	1	91	5	4
..	..	..	..	..	..	2	13	4	..	..	..	..	..	..	121	2	8	124	0	0	102	0	0	22	0	0
..	..	..	..	..	..	7	4	0	..	..	..	..	..	..	171	12	0	179	0	0	174	0	0	5	0	0
..	..	..	..	..	..	599	8	0	884	5	0	1,039	10	6	331	3	6	2,854	11	0	2,986	4	0	120	0	0
..	..	..	..	..	..	66	8	0	..	..	..	306	12	0	105	0	0	478	4	0	478	4	0	..	..	..
..	..	..	..	..	..	675	4	0	16	0	0	776	15	6	224	4	0	1,692	7	6	1,661	7	6	31	0	0
..	..	..	..	..	..	1,380	8	0	..	..	..	1,617	8	0	409	0	0	3,407	0	0	3,407	0	0	..	..	..
..	..	..	..	..	..	880	4	0	..	..	..	1,587	0	0	407	0	0	2,937	4	0	2,937	4	0	..	..	..
..	..	..	..	..	..	121	0	0	..	..	..	512	8	0	..	..	..	633	8	0	633	8	0	..	..	..
..	..	..	..	..	..	186	4	0	..	..	..	417	0	0	80	8	0	683	12	0	683	12	0	..	..	..
..	..	..	..	..	..	340	8	0	..	..	..	630	0	0	272	0	0	1,242	8	0	1,242	8	0	..	..	..
..	..	..	..	..	..	17	8	0	..	..	..	232	0	0	..	..	..	249	8	0	249	8	0	..	..	..
..	..	..	..	..	..	76	0	0	..	..	..	..	..	..	..	..	..	76	0	0	76	0	0	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	119	12	0	515	3	9	397	0	0	..	..	..	1,031	15	9	1,031	15	9	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	25	0	0	..	..	..	25	0	0	25	0	0	..	..	..
..	..	..	..	..	..	..	..	..	192	0	0	..	..	..	..	..	..	192	0	0	192	0	0	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	2,247	4	0	623	6	0	21,996	0	0	253	13	3	25,120	7	3	24,405	10	0	12	0	0
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

otal.			Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil. Total Cost.			Cost to Government.			Cost to Local Boards.			Remarks.
.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
8	11	5	..	..	..	3,935	1	9	6	5	9	..	..	..	0	5	6	
9	10	2	..	..	..	2,229	10	2	5	8	3	..	..	..	4	1	7	
2	10	6	..	..	..	882	10	6	6	7	1	..	..	..	..	..	..	
7	1	8	..	..	..	787	1	8	5	2	4	..	..	..	..	..	..	
2	8	6	..	..	..	852	8	6	5	12	2	..	..	..	..	..	..	
5	12	0	..	..	..	275	12	0	6	11	7	..	..	..	..	..	..	
6	5	4	..	..	..	886	5	4	4	12	3	..	..	..	..	..	..	
3	1	0	..	..	..	2,603	1	0	4	14	9	..	..	..	..	..	..	
6	3	2	..	..	..	1,976	3	2	7	3	5	..	..	..	..	..	..	
3	8	0	..	..	..	1,043	8	0	4	15	1	..	..	..	..	..	..	
1	0	2	..	..	..	1,181	0	2	6	13	10	..	..	..	..	..	..	
2	5	9	..	..	..	612	5	9	5	10	9	..	..	..	..	..	..	
1	12	0	..	..	..	..	..	..	7	9	0	..	..	..	3	3	5	
9	0	6	10	3	6	..	..	..	10	10	2	..	..	..	5	8	0	
1	8	7	..	..	..	280	15	0	9	10	10	..	..	..	4	12	10	
1	3	6	..	..	..	295	6	10	9	8	6	..	..	..	4	10	8	
0	4	6	..	..	..	..	..	..	20	6	0	..	..	..	1	15	1	
7	6	3	..	..	..	..	..	..	2	10	11	..	..	..	2	10	11	
8	2	4	..	..	..	..	..	..	3	7	7	..	..	..	3	7	7	
2	13	11	79	8	0	..	..	..	5	4	3	..	..	..	5	4	3	
1	7	5	70	0	0	..	..	..	5	3	10	..	..	..	5	3	10	
4	0	0	..	..	..	..	..	..	20	10	8	..	..	..	0	7	7	
9	0	0	..	..	..	..	..	..	8	2	2	..	..	..	0	5	3	
6	4	0	..	..	..	251	9	0	3	6	2	..	..	..	0	11	7	R. S. Of these 19 are unaided schools.
8	4	0	..	..	..	..	..	..	1	11	3	..	..	..	0	3	9	Do. 15 do.
2	7	6	..	..	..	..	..	..	2	2	3	..	..	..	0	13	8	Do. 9 do.
7	0	0	..	..	..	..	..	..	2	13	4	..	..	..	1	5	0	Do. 8 do.
7	4	0	..	..	..	..	..	..	3	5	8	..	..	..	1	0	1	Do. 11 do.
3	8	0	..	..	..	..	..	..	1	14	10	..	..	..	0	8	11	Do. 17 do.
3	12	0	..	..	..	..	..	..	2	2	7	..	..	..	0	9	5	Do. 12 do.
2	8	0	..	..	..	..	..	..	2	2	5	..	..	..	0	9	3	Do. 24 do.
9	8	0	..	..	..	..	..	..	1	9	7	..	..	..	0	1	4	Do. 7 do.
6	0	0	..	..	..	..	..	..	0	2	1	..	..	..	0	2	1	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Unaided.
1	15	9	..	..	..	..	..	..	2	8	3	..	..	..	0	4	8	R. S. Of these 18 are unaided.
5	0	0	..	..	..	..	..	..	0	14	3	..	..	..	..	..	..	Unaided.
2	0	0	..	..	..	..	..	..	5	5	4	..	..	..	..	..	..	Unaided.
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
7	10	0	702	13	3	..	..	..	12	11	3	..	..	..	1	0	7	R. S. Of these 83 are unaided schools, 26 Hindu girls'.
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	

TABLE IX.—(*Continued.*)

	Name of Institution.	Locality.	When Established.	Numb Rol	
					Hindus.
	Third Division.—(*Continued.*)				
Madras District.	London Mission School ..	Perambore	....		25
	C. V. E. S. School	Kalimanchari	....		37
	Village Schools (33)	Madras	....		1,361
	Do. (61) ..	Sydapett Taluq	....		1,351
	Do. (63) ..	Trivellore Taluq ..	....		1,230
	Do. (50) ..	Ponneri do. ..	....		875
	Do. (52) ..	Chingleput do. ..	....		1,226
	Do. (51) ..	Madarantakum do. ..	....		1,194
	Do. (30) ..	Conjeveram Municipality ..	....		857
	Do. (59) ..	Do. Taluq ..	....		1,321
South Arcot District.	Village Schools (106) ..	Cuddalore Taluq ..	....		2,517
	Do. (22) ..	Villapuram do. ..	....		457
	Do. (61) ..	Tindevanum do. ..	....		1,148
	Do. (67) ..	Trikalore do. ..	....		1,359
	Do. (3) ..	Trinomalay do. ..	....		68
	Do. (49) ..	Virdachellum do. ..	....		998
	Do. (21) ..	Kalikurchi do. ..	....		483
	Do. (78) ..	Chidambanum do. ..	....		1,576
	Anglo-Vernacular School ..	Trippapalore	....		18
	Pensioners' School	Cuddalore	....		..
	Mission School	Puttimbaukum	....		..
	Noor Sahib's School ..	Chedumbrum	....		..
	Union School	Bovanagherri	....		40
	Do.	Manargudi	....		35
	Do.	Kumuratchi	....		19
	Do.	Tillavandagum	....		20
	Do.	Paroor	....		15
	Do.	Streemushum	....		25
	Fourth Division.				
North Arcot District.	Village Schools (65) ..	Wallajahpet Taluq ..	....		1,512
	Do. (71) ..	Arcot do. ..	....		1,668
	Do. (16) ..	Wandewash do. ..	....		338
	Do. (37) ..	Arnee do. ..	....		993
	Do. (37) ..	Polur do. ..	....		815
	Do. (44) ..	Vellore do. ..	....		937
	Do. (27) ..	Guriattum do. ..	....		599
	Do. (25) ..	Chittoor do. ..	....		654
	Do. (25) ..	Tiruttany	....		442

APPENDIX B. (*Continued.*)—INSTITUTIONS

Private Schools

OF PUPILS ON THE AT THE END OF HE YEAR.			Average Daily Attendances.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.							Monthly Rate of Schooling Fee.
	Others.	Total.			English.	Tamil.	Telugu.	Malayalam.	Canarese.	Hindustani.	Persian.	
5	7	37	27	33	37	15	22	..	..	..	..	6 to 10 Annas ..
.	10	47	32	45	6	47	..	..	..	..	..	2 Ans. ..
39	211	1,611	1,297	1,641	653	1,190	421	..	..	..	..	....
70	23	1,444	1,155	1,434	137	1,176	268	..	..	..	..	....
												....
62	15	1,307	1,017	1,198	143	948	359	..	..	..	..	
8	..	883	684	773	76	579	304	..	..	..	..	
4	..	1,230	1,057	1,163	124	1,066	164	..	..	..	..	
3	29	1,226	1,045	1,194	126	1,083	143	..	..	..	..	....
13	..	870	749	899	73	673	197	..	..	..	..	
23	76	1,420	1,182	1,426	206	1,129	291	..	..	..	..	
35	17	2,569	2,210	2,350	319	2,534	35	..	..	..	..	
5	..	462	369	430	38	462	..	..	..	..	..	
39	..	1,187	970	1,093	55	1,187	..	..	..	..	..	....
39	108	1,506	1,301	1,442	185	1,506	..	..	..	..	..	
..	..	68	57	69	..	68	..	..	..	..	..	
7	..	1,005	858	1,005	128	1,005	..	..	..	..	..	
21	..	504	396	504	121	504	..	..	..	..	..	....
48	25	1,649	1,314	1,615	133	1,649	..	..	..	..	..	
.	..	18	24	33	18	18	..	..	..	..	..	6 Annas .. ..
.	18	18	16	18	18	8	..	..	..	..	..	6 to 12 Annas ..
.	28	28	26	29	14	28	..	..	..	..	..	.... ..
20	..	20	14	19	8	20	..	..	..	..	..	1 Anna .. ..
2	..	42	30	37	42	42	..	..	..	..	..	Do. .. ..
1	..	36	33	39	36	36	..	..	..	..	..	Do. .. ..
1	..	20	18	19	20	20	..	..	..	..	..	Do. .. ..
.	..	20	14	15	12	20	..	..	..	..	..	Do. .. ..
.	3	18	14	18	16	18	..	..	..	..	..	Do. .. ..
.	..	25	16	25	25	25	..	..	..	..	..	Do. .. ..
49	9	1,570	1,287	1,592	122	1,362	198	..	..	..	..	....
58	..	1,836	1,558	1,454	58	1,677	81	..	..	..	..	....
20	..	358	303	341	10	326	32	..	..	..	..	....
15	..	1,008	872	962	8	839	169	..	..	..	..	....
39	..	854	760	831	35	804	50	..	..	..	..	....
73	..	1,010	819	1,095	69	894	116	..	..	..	..	....
19	..	648	515	652	..	380	285	..	..	..	..	....
19	..	693	611	722	106	53	654	..	..	..	..	....
3	..	445	393	452	31	278	172	..	..	..	..	....

FOR GENERAL EDUCATION.

of the Lower Class.

Receipts.																					Charges.					
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			Extraordinary.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
..	..	..	..	..	..	..	..	..	..	..	..	101	14	0	219	14	0	321	12	0	321	12	0	..	..	..
..	..	..	..	..	..	51	0	0	166	13	11	10	9	10	..	..	..	228	7	9	226	10	0	1	13	9
..	..	..	90	3	9	*4,894	8	0	3,696	11	0	6,176	1	2	6,333	4	11	21,190	12	10	20,457	5	5	1,000	0	3
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	3,496	12	0	987	4	5	7,946	2	6	592	2	0	13,022	4	11	12,594	4	2	428	0	9
..	..	..	141	0	0	6,178	4	0	188	0	0	8,571	0	4	376	0	0	15,454	4	4	15,030	9	0	401	1	10
..	..	..	..	..	..	4,598	4	0	85	8	0	8,590	6	0	..	..	..	13,274	2	0	13,010	0	0	264	2	0
..	..	..	231	0	0	2,240	12	0	..	..	..	3,684	4	11	40	1	3	6,196	2	2	5,786	1	7	299	12	3
..	..	..	..	..	..	126	0	0	124	6	0	160	14	0	9	7	3	420	11	3	291	9	0	51	7	0
..	..	..	..	..	..	145	0	0	580	0	0	61	4	0	..	..	..	786	4	0	757	4	1	..	..	..
..	..	..	..	..	..	252	0	0	60	0	0	..	..	..	1,105	0	0	1,417	0	0	1,417	0	0	..	..	..
10	0	0	..	..	..	60	0	0	..	..	..	4	8	0	..	..	..	74	8	0	70	0	0	6	6	1
..	..	..	..	..	..	447	10	0	..	..	..	43	15	0	..	..	..	491	9	0	360	0	0	87	10	0
..	..	..	..	..	..	341	0	4	..	..	..	38	4	0	..	..	..	379	4	4	270	0	0	71	0	4
..	..	..	..	..	..	252	0	0	..	..	..	17	6	0	..	..	..	269	6	0	180	0	0	72	0	0
..	..	..	..	..	..	235	14	0	..	..	..	19	1	0	..	..	..	254	15	0	180	0	0	55	14	0
..	..	..	..	..	..	260	8	0	..	..	..	18	7	0	..	..	..	278	15	0	208	0	0	52	8	0
..	..	..	..	..	..	238	0	0	..	..	..	34	12	0	..	..	..	272	12	0	180	0	0	58	0	0
..	..	..	..	..	..	1,792	4	0	.. Particulars reported to be not ascertainable by the Inspecto. ..																	
..	..	..	..	..	..	1,103	14	0																		
..	..	..	..	..	..	80	0	0																		
..	..	..	..	..	..	1,254	8	0																		
..	..	..	..	..	..	777	8	0																		
..	..	..	..	..	..	1,180	12	0																		
..	..	..	..	..	..	685	0	0																		
..	..	..	..	..	..	774	4	0																		
..	..	..	..	..	..	781	0	0																		

otal.			Excess of Receipts over Charges.			Exce ss o Charges over Receipts.			Annual Cost of educating each Pupil. Total Cost.			Cost to Government.			Cost to Local Fund Boards.			Remarks.
.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
21	12	0	..	..	..	..	..	..	9	12	0	..	..	..	..	..	..	
28	7	9	..	..	..	..	..	..	5	1	3	..	..	..	1	2	2	
57	5	8	..	..	..	266	8	10	13	1	2	..	..	..	12	14	7	* Of this amount, only Rs. 3,572-12-0 have been paid from Municipal Funds.
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
22	4	11	..	..	..	..	..	..	10	10	6	..	..	..	2	13	9	Aided on the Results' System. Of these 83 schools are unaided, 72 are girls.
31	10	10	22	9	6	..	..	..	3	4	9	..	..	..	1	5	2	Aided on the Results' System. Of these, 72 schools are unaided, 64 girls read.
74	2	0	..	..	..	..	..	..	2	10	12	..	..	..	2	10	2	Aided under Results' System. Of these, 114 are Unaided Schools, 151 are girls.
85	13	10	110	4	4	..	..	..	1	15	0	..	..	..	1	15	6	Aided under Results' System. Of these, 89 are Unaided Schools, 30 are girls.
43	0	0	77	11	3	..	..	..	10	6	4	..	..	..	3	13	1	
57	4	1	28	15	11	..	..	..	22	15	2	..	..	..	4	6	4	
17	0	0	..	..	..	..	..	..	30	12	10	..	..	..	5	7	8	
76	6	1	..	..	..	1	14	1	4	0	4	..	..	..	..	8	5	
47	10	0	43	15	0	..	..	..	12	1	7	..	..	..	10	14	7	
41	0	4	38	4	0	..	..	..	8	11	11	..	..	..	7	12	3	
52	0	0	17	6	0	..	..	..	13	4	2	..	..	..	13	5	7	
35	14	0	19	1	0	..	..	..	15	11	2	..	..	..	12	12	9	
60	8	0	18	7	0	..	..	..	14	7	6	..	..	..	13	7	2	
38	0	0	34	12	0	..	..	..	9	8	4	..	..	..	8	2	1	
															1	2	0	R. S. Of these, 32 are Unaided Schools, 45 are girls.
															0	10	6	R. S. 43 Unaided Schools, 6 are girls.
															0	3	9	R. S. Of these, 14 are Unaided Schools, 3 are girls.
															1	4	10	R. S. Of these, 9 are Unaided Schools, 16 girls.
															0	14	11	R. S. Of these, 15 are Unaided Schools, 2 girls.
															1	1	3	R. S. Of these, 18 are unaided, 26 are girls.
															1	0	10	R. S. Of these, 11 schools are unaided, 15 girls.
															1	1	2	R. S. Of these, 15 are Unaided Schools, 7 girls.
															1	11	8	R. S. Of these, 9 schools are unaided, 4 girls.

TABLE IX.—(*Continued.*)

	Name of Institution.	Locality.	When Established.	Number of Rolls at the	
				Hindus.	Mahomedans.
Fourth Division. (*Continued.*)					
Tanjore Dist.—(*Contd.*)	Village Schools, (8) ..	Manargudi Municipality ..	.....	309	
	Do. (19) ..	Negapatam do. ..	.....	683	
	Do. (3) ..	Mayaveram do. ..	.....	128	
	Weeln. Mission Branch Sch.	Negapatam	.....	163	
	Roman Catholic Mission Sch.	Tranquebar	1st March 1865..	13	
	Branch Hindu School ..	Negapatam	.....	84	
	Anglo-Vernacular School ..	Chorakayur	—— Nov. 1868..	20	
	Do. ..	Komal	.....	28	
	Municipal School	Mayaveram Division ..	.....	82	
	Do.	Cornadu do. ..	.....	59	
	Do.	Teruvilandu do. ..	.....	92	
Trichinopoly District.	Trichinopoly Branch School.	Worriyore	——— 1826..	48	
	S. P. G. Branch School ..	Tennore	——— 1826..	17	
	S. P. G. do. ..	Fort	—— Feb. 1869..	12	
	Roman Catholic Mission Sch.	Periaverselay	—— Aug. 1867..	9	
	Do. ..	Virajalore	—— Sept. 1868..	11	
	Fort Elementary School ..	Trichinopoly	—— Mar. 1869..	24	
	Anglo-Vernacular do. ..	Sirkarpolyem	—— Feb. 1868..	24	
	Do. ..	Condyempetta	—— Apr. 1869..	25	
	Do. ..	Muttarasanellore	—— Jan. 1868..	12	
	Do. ..	Trichenduray	—— July 1867..	15	
	Do. ..	Kuttalay	—— May 1868..	15	
	Village Schools, (36) ..	Trichinopoly Taluq ..	.....	472	
	Do. (48) ..	Musery do. ..	.....	1,035	
	Do. (13) ..	Kulitalay do. ..	.....	246	
	Do. (15) ..	Perambalore do. ..	.....	218	
	Do. (29) ..	Udyarpolyem do. ..	.....	588	
	Do. (6) ..	Trichinopoly Municipality..	.....	240	
	Do. (2) ..	Srirungum do. ..	.....	100	
Fifth Division.					
Coimbatore District.	Church Mission A. V. Sch..	Ootacamund	——— 1858..	66	
	Roman Catholic do. ..	Coonoor	6th June 1870..	35	
	Vernacular School	Periagraharam	—— Feb. 1862..	8	
	Do.	Kathur Thirumala Naickenpolliem	—— Jan. 1869..	16	
	Village Schools, (28) ..	Coimbatore Municipality ..	.....	2,706	
	Do. (82) ..	Do. Taluq			
	Do. (6) ..	Irode Municipality.. ..	.....	129	
	Do. (55) ..	Suthiamungalum Munplty..	.....	770	
	Do. (57) ..	Perundurai do. ..	.....	773	
	Do. (22) ..	Bowany do. ..	.....	300	
	Do. (85) ..	Palladam do. ..	.....	1,430	
	Do. (76) ..	Pollachy do. ..	.....	1,381	
	Do. (67) ..	Udamalapetta do. ..	.....	1,311	
	Do. (54) ..	Carur do. ..	.....	882	2
	Do. (48) ..	Darapuram do. ..	.....	797	

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Private Schools

PILS ON THE OF THE YEAR.		Average Daily Attendance.	Average number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.									Monthly Rate of Schooling Fee.
Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Sanskrit.	Hindustani.			
3	322	395	370	58	322	..	..	..	..	..	..	..	.....
55	784	686	623	..	784	..	..	..	..	..	..	..	.....
..	128	108	106	..	128	5	..	..	30	..	..	..	.....
2	165	112	140	65	165	..	..	..	..	..	..	..	2 to 6 Annas ..
7	23	19	25	16	23	..	..	..	..	..	..	..	2 to 4 Annas ..
..	84	72	81	51	84	..	..	..	..	..	..	..	½ to ½ Rupee ..
..	20	17	19	11	20	..	..	..	..	..	..	..	2 to 6 Annas ..
..	28	26	30	8	28	..	..	..	..	..	..	..	¼ to ¾ Rupee ..
..	83	63	84	12	83	..	..	..	..	..	..	..	.....
6	73	56	65	14	73	..	..	..	..	..	..	..	.....
..	92	71	95	24	92	..	..	..	..	..	..	..	.....
1	49	34	43	43	49	..	..	..	..	..	..	..	2 to 8 Annas ..
10	29	26	33	29	29	..	..	..	..	..	..	..	Do. ..
16	43	29	38	35	41	..	..	..	..	..	..	..	2 to 4 Annas ..
2	11	12	14	11	11	..	..	..	..	..	..	..	6 to 8 Annas ..
18	30	21	30	5	30	..	..	..	..	..	..	..	4 to 6 Annas ..
..	25	17	32	25	25	..	..	..	..	..	..	..	4 to 8 Annas ..
1	25	21	23	22	25	..	..	..	..	..	..	..	6 to 12 Annas..
..	25	24	31	24	25	..	..	..	..	..	..	..	6 to 8 Annas ..
..	12	11	15	11	12	..	..	..	..	..	..	..	Do. ..
..	15	15	16	7	15	..	..	..	..	..	..	..	1 to 8 Annas ..
..	15	17	17	12	15	..	..	..	..	..	..	..	6 to 12 Annas..
174	685	637	677	104	585	9	..	..	..	..	..	..	.....
60	1,130	896	893	102	1,130	60	..	..	..	..	..	..	.....
1	265	214	216	32	265	38	..	..	..	..	..	..	.....
12	245	213	267	..	243	10	..	..	..	..	..	..	.....
21	621	504	601	34	621	12	..	..	..	..	..	..	.....
30	295	212	232	107	285	22	..	..	..	..	..	..	.....
..	102	88	91	..	102	..	..	..	..	..	..	..	.....
38	108	70	91	77	108	..	..	..	..	..	..	..	2 to 8 Annas ..
17	53	50	55	53	53	..	..	..	..	..	..	..	Annas 8, 12 ..
..	23	20	22	..	23	..	..	..	..	..	..	..	As. 6, 8 & 1 R ..
..	16	13	13	..	16	..	..	..	..	..	..	..	Varying from 1 A. to 1 R.
71	2,810	2,347	2,733	85	2,492	318	..	..	..	..	..	..	Do.
3	152	135	156	30	152	..	..	..	..	..	..	..	Do. ..
5	794	666	741	..	786	8	..	..	..	..	..	..	Do. ..
..	807	710	805	4	805	11	..	..	..	..	..	..	Do. ..
..	316	294	337	19	316	..	..	..	..	..	..	..	Do. ..
26	1,475	1,448	1,491	12	1,475	..	..	..	..	..	..	..	Do. ..
..	1,412	1,273	1,412	55	1,412	8	..	..	..	..	..	..	Do. ..
28	1,371	1,239	1,371	18	1,356	17	..	..	..	..	..	..	Do. ..
15	1,113	959	1,046	80	1,113	39	..	..	..	..	..	..	Do. ..
15	849	748	789	56	835	109	..	..	..	..	..	..	Do. ..

FOR GENERAL EDUCATION.

of the Lower Class.

Receipts.																												
From Government.			Proceeds of Endowment			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
..	..	..	..	..	..	464	0	0	..	..	..	299	0	0	222	0	0	985	0	0	985	0	0
..	..	..	..	..	..	69	8	0	..	..	..	216	6	0	151	8	0	437	6	0	434	4	0
..	..	..	..	..	..	40	8	0	..	..	..	100	0	0	..	..	..	140	8	0	140	8	0
..	..	..	..	..	..	368	10	8	48	12	0	306	8	0	287	5	4	1,011	4	0	1,011	4	0
*20	0	0	..	..	..	40	0	0	..	..	..	82	0	0	..	..	..	142	0	0	142	0	0
..	..	..	..	..	..	217	0	0	..	..	..	144	0	0	3	8	0	364	8	0	466	10	8
*32	0	0	..	..	..	64	0	0	..	..	..	78	4	0	..	..	..	174	4	0	192	0	0
*14	0	0	..	..	..	64	0	0	..	..	..	129	2	0	..	..	..	207	2	0	217	0	0
..	..	..	..	..	..	..	..	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	140	0	0	..	..	..	145	10	0	99	12	8	385	6	8	254	8	0
..	..	..	..	..	..	72	0	0	..	..	..	79	0	0	175	0	8	326	0	8	144	0	0
..	..	..	..	..	..	60	0	0	..	..	..	95	4	0	5	1	8	160	5	8	127	0	0
..	..	..	..	..	..	84	0	0	..	..	..	67	12	0	18	14	0	170	10	0	168	0	0
..	..	..	..	..	..	48	0	0	..	..	..	36	0	0	60	0	0	144	0	0	144	0	0
..	..	..	..	..	..	276	10	8	170	12	0	143	10	0	0	2	8	591	3	4	591	2	4
..	..	..	..	..	..	120	0	0	9	0	0	118	12	0	..	..	..	247	12	0	247	12	0
..	..	..	88	0	0	243	0	0	..	..	..	155	0	0	..	..	..	486	0	0	480	0	0
..	..	..	..	..	..	120	0	0	..	..	..	51	6	0	71	10	0	243	0	0	240	0	0
..	..	..	..	..	..	84	13	2	0	4	0	94	12	0	..	..	..	179	13	2	174	13	2
..	..	..	22	14	0	120	0	0	..	..	..	97	2	0	..	..	..	240	0	0	240	0	0
..	..	..	..	..	..	1,100	12	0	..	..	..	852	7	9	981	0	0	2,934	3	9	2,784	9	0
..	..	..	..	..	..	1,203	8	0	84	0	0	2,027	6	0	785	4	0	4,100	2	0	3,956	4	0
..	..	..	..	..	..	253	0	0	..	..	..	512	0	0	70	0	0	835	0	0	828	8	0
..	..	..	..	..	..	138	12	0	..	..	..	264	7	0	302	4	0	705	7	0	693	0	0
..	..	..	..	..	..	633	8	0	60	0	0	1,007	15	0	522	0	0	2,223	7	0	2,219	8	0
..	..	..	..	..	..	427	4	0	60	6	6	279	8	0	675	8	0	1,442	10	6	1,270	7	4
..	..	..	..	..	..	122	4	0	..	..	..	160	6	0	60	0	0	342	10	0	339	10	0
..	..	..	..	..	..	290	0	0	423	13	6	162	0	0	..	..	0	875	13	6	784	0	0
..	..	..	..	..	..	67	8	0	..	..	..	114	0	0	..	..	0	181	8	0	508	15	6
..	..	..	..	..	..	73	5	4	19	8	0	140	8	0	..	..	0	233	5	4	233	5	4
..	..	..	..	..	..	113	13	11	43	10	3	113	0	0	..	..	0	270	8	2	235	8	2
..	..	..	..	..	..	1,334	3	2	1,363	14	3	1,713	9	7	..	..	0	4,411	11	0	4,411	11	0
..	..	..	..	..	..	2,462	9	6	852	0	0	3,651	6	0	..	..	0	6,965	15	6	6,965	15	6
..	..	..	..	..	..	89	11	6	60	0	0	434	0	0	..	..	0	583	11	6	583	11	6
..	..	..	..	..	..	774	1	2	1,154	0	0	2,633	0	0	..	..	0	4,561	1	2	4,561	1	2
..	..	..	..	..	..	865	14	5	623	0	0	2,090	0	0	..	..	0	3,578	14	5	3,578	14	5
..	..	..	..	..	..	337	7	0	241	0	0	958	0	0	..	..	0	1,536	7	0	1,536	7	0
..	..	..	..	..	..	1,334	12	8	1,851	0	0	4,843	0	0	..	..	0	8,028	12	8	7,842	12	8
..	..	..	..	..	..	1,512	15	0	2,068	0	0	5,365	8	0	..	..	0	8,946	7	0	8,668	15	0
..	..	..	..	..	..	1,399	12	9	1,901	0	0	4,830	4	0	..	..	0	8,131	0	9	7,807	4	9
..	..	..	..	..	..	670	2	11	1,512	0	0	2,465	0	0	..	..	0	4,647	2	11	4,572	2	11
..	..	..	..	..	..	548	10	1	1,173	0	0	2,648	0	0	..	..	0	4,369	10	1	4,282	2	1

]

CHARGES.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			ANNUAL COST OF EDUCATING EACH PUPIL.									REMARKS.
Extraordinary.			Total.									Total Cost.			Cost to Government.			Cost to Local Fund Boards.			
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	..	985	0	0	..	..	..	..	..	..	3	11	8	..	..	..	1	12	1	
3	2	0	437	6	0	..	..	..	..	..	..	..	11	3	..	..	..	0	1	9	R. S. Of these, 16 are unaided.
..	..	..	140	8	0	..	..	..	..	..	..	1	5	2	..	..	..	0	6	1	R.S. Of these, 1 do.
..	..	..	1,011	4	0	..	..	..	..	..	..	7	3	7	..	..	..	2	10	2	*Salary grants paid by Government as Middle Class Schools, but their classification has since been altered.
10	0	0	152	0	0	..	..	..	10	0	0	6	1	3	0	12	10	..	..	..	
40	13	4	507	8	0	..	..	..	143	0	0	6	4	3	..	..	..	2	10	10	
18	0	0	210	0	0	..	..	..	35	12	0	11	0	10	1	10	11	..	..	..	
1	2	0	218	2	0	..	..	..	11	0	0	7	4	4	0	7	6	..	..	..	Established and brought under inspection in February 1873.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
130	14	8	385	6	8	..	..	..	..	..	..	8	15	5	..	..	..	3	4	1	
182	0	8	326	0	8	..	..	..	..	..	..	9	14	1	..	..	..	2	2	11	
33	5	8	160	5	8	..	..	..	..	..	..	4	3	6	..	..	..	1	9	3	
2	10	0	170	10	0	..	..	..	..	..	..	12	3	0	..	..	..	6	0	0	
..	..	..	144	0	0	..	..	..	..	..	..	4	12	10	..	..	..	1	9	7	Aided on the Salary System.
..	..	..	591	2	4	0	1	0	..	..	..	18	7	7	..	..	..	8	10	4	
..	..	..	247	12	0	..	..	..	..	..	..	10	12	4	..	..	..	5	3	6	
6	0	0	486	0	0	..	..	..	..	..	..	15	10	10	..	..	..	7	13	5	
3	0	0	243	0	0	..	..	..	..	..	..	16	3	2	..	..	..	8	0	0	
5	0	0	179	13	2	..	..	..	..	..	..	11	3	10	..	..	..	5	4	10	
..	..	..	240	0	0	..	..	..	..	..	..	14	1	11	..	..	..	7	0	11	
149	10	9	2,934	3	9	..	..	..	..	..	..	4	5	4	..	..	..	1	10	0	R.S. Of these, 12 are Unaided Schools, 4 Girls'.
143	14	0	4,100	2	0	..	..	..	..	..	..	4	9	6	..	..	..	1	5	7	R. S. do. 11 do.
6	8	0	835	0	0	..	..	..	..	..	..	3	13	10	..	..	..	1	2	9	R. S. do. 4 do.
12	7	0	705	7	0	..	..	..	..	..	..	2	10	3	..	..	..	0	8	4	R. S. do. 7 do.
3	15	0	2,223	7	0	..	..	..	..	..	..	3	11	2	..	..	..	1	0	10	R. S. do. 6 do. 1 Girls'
172	3	2	1,442	10	6	..	..	..	..	..	..	6	3	6	..	..	..	1	13	6	R. S. do. 1 do.
3	0	0	342	10	0	..	..	..	..	..	..	3	12	3	..	..	..	1	5	6	R. S.
91	13	6	875	13	6	..	..	..	..	..	..	9	10	0	..	..	..	3	3	0	
..	..	..	508	15	6	..	..	..	327	7	6	9	4	1	..	..	..	1	3	8	Aided under the Result System.
..	..	..	233	5	3	..	..	..	..	..	..	10	9	8	..	..	..	3	5	4	
35	0	0	270	8	2	..	..	..	..	..	..	20	12	11	..	..	..	8	12	2	
..	..	..	4,411	11	0	..	..	..	..	..	..	3	15	6	..	..	..	1	5	9	R. S. Of these, 5 are Unaided Schools.
..	..	..	6,965	15	6	..	..	..	..	..	..	4	4	9	..	..	..	2	6	11	R. S. do. 38 do.
..	..	..	583	11	6	..	..	..	..	..	..	3	11	10	..	..	..	1	3	2	R. S. do. 2 do.
..	..	..	4,561	1	2	..	..	..	..	..	..	6	2	6	..	..	..	1	10	11	R. S. do. 26 do.
..	..	..	3,578	14	5	..	..	..	..	..	..	4	7	2	..	..	..	1	10	4	R. S. do. 23 do.
..	..	..	1,536	7	0	..	..	..	..	..	..	4	8	11	..	..	..	1	15	11	R. S. do. 14 do.
186	0	0	8,028	12	8	..	..	..	..	..	..	5	6	2	..	..	..	1	4	8	R. S. do. 27 do.
277	8	0	8,946	7	0	..	..	..	..	..	..	6	5	5	..	..	..	1	11	4	R. S. do. 31 do.
623	12	0	8,131	0	9	..	..	..	..	..	..	5	14	11	..	..	..	1	10	8	R. S. do. 29 do.
75	0	0	4,647	2	11	..	..	..	..	..	..	4	7	1	..	..	..	1	0	4	R. S. do. 30 do.
87	8	0	4,369	10	1	..	..	..	..	..	..	5	8	7	..	..	..	1	10	0	R. S. do. 32 do.

TABLE XI.—(*Continued.*)

	Name of Institution.	Locality.	When Established.	Number of Rolls at the	
				Hindus.	Mahomedans.
	Sixth Division.				
Malabar District.	Union School	Kunisseni	.....	36	..
	Do.	Chulanur	.....	59	..
	Do.	Palattulli	.....	25	
	Do.	Kudalur	.....	38	..
	Do.	Vilayanur	.....	38	..
	Do.	Konnadi	.....	31	
	Do.	Palpalli	.....	32	..
	Do.	Kuzhalmannam	.....	34	..
	Do.	Tirimali	.....	13	..
	Do.	Vandur	.....	31	
	Do.	Puthur	.....	10	..
	Do.	Kudali	.....	41	..
	Do.	Kurrur	.....	21	..
	Village Schools (16) ..	Palghaut Taluq	.....	663	8
	Do. (7) ..	Do. Municipality ..			
	Do. (8) ..	Ponnani Taluq	.....	9	16
	Do. (2) ..	Calicut do.	.....	25	12
	Do. (2) ..	Do. Municipality ..			
	Do. (3) ..	Walluvanad Taluq ..	.....	89	3
	Do. (5) ..	Ernad do. ..	.....	22	13
	Do. (17) ..	Chirakal do. ..	.....	999	1
	Do. (11) ..	Kurumbranad do. ..	.....	283	12
	Do. (2) ..	Cochin Municipality ..	.....	6	
	Roman Catholic Boys' School..	Tellicherry do.	.....	36	..
South Canara District.	Union Schools	Hosadrug	.....	45	
	Do.	Kiriyadka	.....	13	..
	Do.	Malpe	.....	29	
	Do.	Nanur	.....	5	..
	Do.	Mudagrama	.....	10	
	Do.	Suratkal	.....	9	..
	Do.	Vitla	.....	27	
	Do.	Brahmawar	.....	23	..
	Do.	Ariyadi	.....	13	..
	Do.	Kollur	.....	20	..
	Do.	Khambadakhoni	.....	20	..
	Do.	Kanpa	.....	32	..
	Do.	Padubidri	.....	47	
	Village Schools (7) ..	Udapi Taluq	.....	142	
	Do. (11) ..	Mangalore do.	.....	304	4
	Do. (7) ..	Do. Municipality ..			
			Total ..	3,280	14
			Grand Total ..	115,799	7,00

APPENDIX B.—(*Continued*).—INSTITUTION

Private Schools

UPILS ON THE D OF THE YEAR.		Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.									Monthly Rate of Schooling Fee.
Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Tulu.	Uriya.	Sanskrit.	Hindustani.	
..	36	35	36	17	..	..	36	..	..	..	..	..	....
..	59	49	53	25	..	..	59	..	..	..	..	..	
..	26	16	23	11	..	..	26	..	..	..	..	..	
..	38	33	38	16	..	..	38	..	..	..	..	..	
..	38	29	37	16	..	..	38	..	..	..	..	..	
..	33	23	30	18	..	..	33	..	..	..	..	..	
..	32	23	27	13	..	..	32	..	..	..	..	..	
..	34	21	27	19	..	..	34	..	..	..	..	..	
..	13	8	14	8	..	..	13	..	..	..	..	..	....
..	32	17	22	24	..	..	32	..	..	..	..	..	
..	10	7	9	10	..	..	10	..	..	..	..	..	
..	41	38	42	23	..	..	41	..	..	..	..	..	
..	21	20	50	16	..	..	21	..	..	..	..	..	
32	472	424	486	126	207	..	520	..	..	..	..	..	....
	311	233	281										
66	235	192	237	27	2	..	255	..	..	..	..	..	....
..	62	46	52	25	..	..	149	..	..	..	..	..	....
	87	60	75		..								
..	125	92	111	..	..	..	110	..	..	..	..	..	....
..	154	127	154	..	..	..	154	..	..	..	..	..	....
10	1,024	775	941	..	..	..	1,024	..	..	..	..	..	....
..	410	301	354	57	..	..	410	..	..	..	..	..	....
71	10	57	70	80	..	..	47	..	..	..	..	..	....
26	62	34	40	62	..	..	62	..	..	..	..	..	....
..	47	41	45	15	..	..	..	47	..	..	..	..	Annas 1, 2, 3.
..	13	11	12	3	..	..	..	13	..	..	..	..	Annas 1 and 2.
7	37	20	25	13	..	..	..	37	..	..	..	..	Annas 1, 2, 3.
..	5	4	4	..	..	..	..	5	..	..	..	..	Annas 1 and 2.
25	36	8	12	..	..	..	..	36	..	..	..	..	do.
2	11	9	13	3	..	..	..	11	..	..	..	..	Annas 1, 2, 3.
..	31	30	42	6	..	..	..	31	..	..	..	..	do.
..	23	19	20	2	..	..	..	23	..	..	..	..	do.
..	13	13	17	..	..	..	..	13	..	..	..	..	do.
6	26	23	29	6	..	..	..	26	..	..	..	..	do.
..	20	18	18	8	..	..	..	20	..	..	..	..	do.
1	33	23	29	9	..	..	..	33	..	..	..	..	do.
1	49	43	53	16	..	..	..	49	..	..	..	..	do.
1	148	139	150	13	..	..	..	148	..	..	..	..	....
210	555	460	550	121	..	..	..	555	..	..	..	..	....
458	4,482	3,521	4,228	808	209	..	3,124	1,047	..	..	..	..	....
5,617	128,423	105,226	120,687	10,066	74,495	44,372	3,254	4,837	..	1,401	103	973	....

FOR GENERAL EDUCATION.

of the Lower Class.

Receipts.																													
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.								
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.						
..	..	..	..	..	..	*11,778	10	10	..	..	..	..	..	..	..	..	..	11,778	10	0	205	3	4						
																					201	12	10						
																					199	8	2						
																					205	8	2						
																					200	1	8						
																					202	3	2						
																					206	12	6						
																					204	13	9						
																					160	15	5						
																					..	..	..						
																					168	3	0						
																					131	1	7						
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	213	10	1						
																					162	0	5						
..	..	..	..	..	..	1,188	4	0	..	..	..	1,073	15	4	434	0	8	2,696	4	0	2,666	4	0						
..	..	..	..	..	..	569	8	0	..	..	..	579	15	5	139	1	7	1,288	9	0	1,288	9	0						
..	..	..	..	..	..	1,135	0	0	..	..	..	8	15	4	296	7	8	1,440	7	0	1,440	7	0						
..	..	..	..	..	..	177	12	0	..	..	..	44	13	0	128	7	0	351	0	0	351	0	0						
..	..	..	..	..	..	560	0	0	..	..	..	48	0	0	..	..	..	608	0	0	608	0	0						
..	..	..	..	..	..	141	12	0	..	..	..	..	..	..	..	..	..	141	12	0	141	12	0						
..	..	..	..	..	..	295	0	0	..	..	..	..	..	..	..	..	..	295	0	0	295	0	0						
..	..	..	..	..	..	2,676	0	0	19	0	0	96	9	0	351	11	0	3,143	4	0	3,215	4	0						
..	..	..	..	..	..	3,359	4	0	..	..	..	4	0	0	220	0	0	3,583	4	0	3,561	4	0						
..	..	..	..	..	..	90	0	0	..	..	..	..	..	..	..	..	..	90	0	0	90	0	0						
..	..	..	..	..	..	183	0	0	..	..	..	47	3	0	482	1	0	712	4	0	757	0	0						
..	..	..	..	..	..	541	14	0	685	4	0	46	10	0	..	..	..	1,273	12	0	212	13	4						
..	..	..	..	..	..	260	0	0	..	..	..	16	0	0	6	0	0	282	0	0	193	3	4						
..	..	..	..	..	..	376	4	0	..	..	..	40	13	8	17	5	0	434	6	8	294	5	9						
..	..	..	..	..	..	171	0	0	..	..	..	5	9	0	1	11	0	178	4	0	110	3	6						
..	..	..	..	..	..	170	10	0	..	..	..	12	8	2	2	0	0	185	2	2	172	10	4						
..	..	..	..	..	..	504	12	0	..	..	..	18	5	0	..	..	..	523	1	0	236	10	1						
..	..	..	..	..	..	466	10	0	..	..	..	51	7	2	..	..	..	518	1	2	238	10	3						
..	..	..	..	..	..	454	12	0	..	..	..	20	0	0	4	2	1	478	14	1	223	11	6						
..	..	..	..	..	..	715	8	0	..	..	..	20	3	0	6	5	9	742	0	9	142	0	11						
..	..	..	..	..	..	243	4	0	..	..	..	34	5	0	..	..	..	277	9	0	181	10	9						
..	..	..	..	..	..	459	9	0	..	..	..	20	3	0	..	..	..	479	12	0	184	1	5						
..	..	..	..	..	..	590	0	0	..	..	..	30	7	0	6	5	9	626	12	9	204	9	3						
..	..	..	..	..	..	927	4	0	..	..	..	69	15	8	6	5	9	1,003	9	5	236	1	8						
..	..	..	..	..	..	330	12	0	..	..	..	403	11	0	56	8	0	790	15	0	4,457	3	3						
..	..	..	..	..	..	665	4	0	36	0	0	952	2	6	..	..	..	1,653	6	6	2,588	3	0						
..	..	..	..	..	..	494	0	0	58	0	0	717	6	6	..	..	..	1,269	6	6	1,800	4	0						
..	..	..	..	..	..	29,525	9	10	798	4	0	4,363	1	9	2,158	8	3	36,845	10	10	28,352	12	5						
294	12	11	1,364	5	9	1,51,185	8	3	33,735	7	10	2,26,310	3	10	61,893	6	8	4,64,491	3	0	4,71,913	2	1	9,					

RGES.					Excess of Receipts over Charges.			Excess of Charges over Receipts.			ANNUAL COST OF EDUCATING EACH PUPIL.									REMARKS.
ra-ary.		Total.									Total Cost.			Cost to Government.			Cost to Local Fund Board.			
A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	205	3	4	..	..	..	..	..	..	5	11	2	..	..	..	..	..	..	
..	..	201	12	10	..	..	..	..	..	..	3	12	11	..	..	..	..	..	..	* This is the income of the whole union. The schools have no separate income.
..	..	199	8	2	..	..	..	..	..	..	8	10	9	..	..	..	..	..	..	
..	..	205	8	2	..	..	..	..	..	..	5	6	6	..	..	..	..	..	..	
..	..	200	1	8	..	..	..	..	..	..	5	6	6	..	..	..	..	..	..	
..	..	202	3	2	..	..	..	..	..	..	6	11	10	..	..	..	..	..	..	
..	..	206	12	6	..	..	..	..	..	..	7	10	6	..	..	..	..	..	..	
..	..	204	13	9	..	..	..	..	..	..	7	9	0	..	..	..	..	..	..	
..	..	160	15	5	..	..	..	..	..	..	11	8	0	..	..	..	..	..	..	Grants to these schools from Local Funds are included in the Middle-Class Union Schools, Malabar.
..	..	168	3	0	..	..	..	..	..	..	7	10	4	..	..	..	..	..	..	
7	6	135	9	1	..	..	..	..	..	..	15	1	0	..	..	..	..	..	..	
7	6	218	1	7	..	..	..	..	..	..	5	3	1	..	..	..	..	..	..	
7	6	206	7	11	..	..	..	..	..	..	4	2	1	..	..	..	..	..	..	
0	0	2,696	4	0	..	..	..	..	..	..	3	4	2	..	..	..	1	13	5	Of these 7 are unaided.
7	0	1,438	0	0	..	..	..	149	7	0	2	15	3	..	..	..	1	5	1	
..	..	1,440	7	0	..	..	..	..	..	..	1	4	10	..	..	..	1	7	0	Do. 7 do.
..	..	351	0	0	..	..	..	..	..	..	1	0	11	..	..	..	0	10	1	Do. 2 do.
..	..	608	0	0	..	..	..	..	..	..	1	1	7	..	..	..	1	9	11	
..	..	141	12	0	..	..	..	..	..	..	1	4	4	..	..	..	1	4	4	Do. 1 is do.
..	..	295	0	0	..	..	..	..	..	..	0	2	6	..	..	..	0	2	6	Do. 4 are do.
0	0	3,370	4	0	..	..	..	227	0	0	1	6	11	..	..	..	1	2	3	Do. 7 do.
0	0	3,583	4	0	..	..	..	..	..	..	1	13	10	..	..	..	1	12	0	Do. 4 do.
..	..	90	0	0	..	..	..	..	..	..	1	4	7	..	..	..	1	4	7	
..	..	757	0	0	..	..	..	44	12	0	1	2	8	..	..	..	0	4	6	
0	0	271	13	4	1,001	14	8	..	..	..	6	0	8	..	..	..	12	0	8	
0	0	202	3	4	79	12	8	..	..	..	16	13	7	..	..	..	21	10	8	
12	0	335	1	9	99	4	11	..	..	..	13	6	5	..	..	..	15	0	10	
0	0	119	3	6	59	0	6	..	..	..	29	12	11	..	..	..	42	12	0	
0	0	181	10	4	3	7	10	..	..	..	15	2	2	..	..	..	14	3	6	
6	0	247	0	1	276	0	11	..	..	..	19	0	0	..	..	..	38	13	3	
0	0	247	10	3	270	6	11	..	..	..	5	14	4	..	..	..	11	1	9	
0	0	284	11	6	194	2	7	..	..	..	14	3	9	..	..	..	22	11	10	
0	0	151	0	11	590	15	10	..	..	..	8	14	2	..	..	..	42	1	5	
10	3	192	5	0	85	4	0	..	..	..	6	10	1	..	..	..	8	6	2	
0	0	193	1	5	286	10	7	..	..	..	10	11	7	..	..	..	25	8	6	
0	0	213	9	3	413	3	6	..	..	..	7	5	10	..	..	..	20	5	6	
0	0	249	1	8	754	7	9	..	..	..	4	11	2	..	..	..	17	7	11	
0	0	4,529	3	3	..	..	..	3,738	4	3	16	2	1	..	..	..	1	12	11	Do. 2 do.
0	0	2,604	3	0	..	..	..	950	12	6	4	9	10	..	..	..	2	13	3	Do. 5 do.
0	0	1,809	4	3	..	..	..	539	13	6	5	2	0	..	..	..	1	8	0	Do. 1 is do.
9	9	29,117	6	2	4,114	12	8	5,650	1	3	..	..	..	..	..	..	..	..	..	
13	7	4,81,746	15	8	6,972	9	7	34.063	0	3	..	..	..	..	..	..	..	..	..	

TABLE XI.

	Name of Institution.	Locality.	When Established.	
	Third Division.			
Madras District.	Church of England Day School ..	Royapoorum	.. 1865	Boys.. Girls..
	Church of England Poor School ..	Parcherry	April 1863	Boys.. Girls..
	St. Mathias' Poor School	Poodoopetta	1 Jan. 1844	Boys.. Girls..
	Church Mission School	Kulmundapum	.. ..	Boys.. Girls..
	Do.	Kondetope	.. ..	Boys.. Girls..
	St. John's S. P. G. School	Poodoopetta	——1865	Boys.. Girls..
	Christian Vernacular Education Society's School	Royapetta	.. ..	Boys.. Girls..
South Arcot Dist.	German Mission Orphan School ..	Seemundalam	——1863	Boys.. Girls..
	Fourth Division.			
Salem Dist.	Municipal School	Salem	.. ..	Boys.. Girls..
	Fifth Division.			
Tinnevelly District.	C. M. S. Mixed Schools (3) ..	Palamcottah District ..	.. ..	Boys.. Girls..
	Do. (23) ..	Mengnanapuram do. ..	.. ..	Boys.. Girls..
	Do. (1) ..	Pannivellai do. ..	.. ..	Boys.. Girls..
	Do. (3) ..	Sachiapuram do. ..	.. ..	Boys.. Girls..
	Do. (3) ..	Pannikulam do. ..	.. ..	Boys.. Girls..
	Do. (2) ..	Surandai do. ..	.. ..	Boys.. Girls..
	Do. (5) ..	Suviseshapuram do. ..	.. ..	Boys.. Girls..
	S. P. G. Mixed Schools (3) ..	Edyangoody do. ..	.. ..	Boys.. Girls..
	Do. (7) ..	Christianagrum do. ..	.. ..	Boys.. Girls..
	Do. (9) ..	Mudelur do. ..	.. ..	Boys.. Girls..
	Do. (15) ..	Nasareth do. ..	.. ..	Boys.. Girls..
	C. M. S. Mixed Schools (4) ..	Surandai do. ..	.. ..	Boys.. Girls..
	Do. (8) ..	Nallur do. ..	.. ..	Boys.. Girls..
	Do. (7) ..	Palamcottah do. ..	.. ..	Boys.. Girls..

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Mixed Schools of

Number of Pupils on the Rolls at the end of the year.				Average Daily Attendance.	Average Number of Pupils on the Rolls.	Number of Pupils studying in each Language at the close of the year.							Monthly Rate of Schooling Fee.
Hindus.	Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Arabic.	Tulu.	
..	..	33	33	22	24	33	..	..	..	..	..	..	....
..	..	25	25	24	29	25	..	..	..	..	..	..	
..	..	91	91	54	72	91	..	..	..	..	..	..	....
..	..	42	42	25	40	42	..	..	..	..	..	..	
..	..	20	20	17	24	..	..	..	..	..	..	..	1 A. to 1 R.
..	..	33	33	29	38	..	..	..	..	..	..	..	
9	..	28	37	31	36	11	37	..	..	..	..	..	¼ to 2 As. ..
..	..	10	10	7	11	1	10	..	..	..	..	..	
41	..	1	42	37	42	15	12	..	..	..	..	..	Do. ..
17	..	2	19	14	17	4	19	..	..	..	..	..	
13	..	32	45	34	39	20	25	..	..	..	..	..	2 Annas ..
8	..	17	25	15	20	4	21	..	..	..	..	..	
23	1	27	51	45	55	7	51	..	..	..	..	..	¼ to 2 Annas
7	..	5	12	9	13	1	12	..	..	..	..	..	
..	..	49	49	44	52	28	49	..	..	..	..	..	....
..	..	13	13	10	14	4	13	..	..	..	..	..	
..	..	9	9	17	20	9	..	..	..	..	..	..	....
..	..	12	12			12	..	..	..	..	..	..	
34	..	53	87	42	89	..	87	..	..	..	..	..	....
1	..	29	30	16	30	..	30	..	..	..	..	..	
226	21	328	575	604	807	..	575	..	..	..	..	..	....
1	..	246	247			..	247	..	..	..	..	..	
6	..	12	18	21	28	..	18	..	..	..	..	..	....
..	..	10	10			..	10	..	..	..	..	..	
28	6	21	55	40	65	..	55	..	..	..	..	..	....
1	..	9	10			..	10	..	..	..	..	..	
60	1	24	85	82	90	..	85	..	..	..	..	..	....
3	..	2	5			..	5	..	..	..	..	..	
18	..	12	30	26	36	..	30	..	..	..	..	..	....
..	..	6	6			..	6	..	..	..	..	..	
120	18	26	164	147	186	..	164	..	..	..	..	..	....
5	..	19	24			..	24	..	..	..	..	..	
12	13	40	65	80	101	..	65	..	..	..	..	..	4 Pies ..
..	..	33	33			..	33	..	..	..	..	..	
31	8	107	146	140	203	..	146	..	..	..	..	..	3 Pies ..
..	..	50	50			..	50	..	..	..	..	..	
75	..	100	175	206	297	..	175	..	..	..	..	..	4 Annas ..
2	..	115	117			..	117	..	..	..	..	..	
84	19	247	350	357	528	..	350	..	..	..	..	..	....
7	..	141	148			..	148	..	..	..	..	..	
56	3	15	74	67	77	..	74	..	..	..	..	..	....
1	..	5	6			..	6	..	..	..	..	..	
128	1	75	204	176	229	..	204	..	..	..	..	..	....
..	..	24	24			..	24	..	..	..	..	..	
47	..	108	155	147	243	..	155	..	..	..	..	..	....
12	..	77	89			..	89	..	..	..	..	..	

FOR GENERAL EDUCATION.

the Lower Class.

Receipts.																								Chai		
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			Ext ordin	
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.		
..	..	..	..	..	..	340	0	0	254	11	9	..	..	..	..	..	..	594	11	9	1,001	0	0	..		
..	..	..	20	0	0	402	12	0	690	8	0	..	..	..	..	..	..	1,113	4	0	1,680	2	7	..		
..	..	..	..	..	..	261	4	0	172	2	5	108	2	0	189	2	6	730	10	11	697	0	0	57		
..	..	..	..	..	..	90	0	0	192	0	4	11	7	5	..	..	..	293	7	9	277	4	0	16		
..	..	..	..	..	..	90	0	0	307	6	1	23	14	8	..	..	..	421	4	9	404	0	0	17		
..	..	..	368	0	0	..	..	..	..	..	..	25	14	0	..	..	..	393	14	0	393	14	0	..		
..	..	..	..	..	..	51	0	0	228	8	5	13	5	7	..	..	..	292	14	0	291	0	0	1		
..	..	..	..	..	..	55	0	0	..	..	..	..	..	..	1,652	0	0	1,707	0	0	1,707	0	0	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	159	0	0	..	..	..	-12	12	0	159	0	0	330	12	0	330	12	0	..		
..	..	..	..	..	..	262	8	0	..	..	..	10	0	11	435	0	0	707	8	11	707	8	11	..		
..	..	..	..	..	..	466	0	0	..	..	..	123	10	0	643	8	0	1,233	2	0	1,233	2	0	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..		

ES.					Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.									Remarks.
y.		Total.									Total Cost.			Cost to Government.			Cost to Local Fund Boards.			
A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	1,001	0	0	..	..	..	406	4	3	18	14	2	..	..	..	6	6	8	
..	..	1,680	2	7	..	..	..	566	14	7	15	0	0	..	..	..	3	9	6	
6	11	754	6	11	..	..	..	23	12	0	12	2	8	..	..	..	4	3	5	
3	9	293	7	9	..	..	..	..	..	..	6	3	11	..	..	..	1	14	8	
4	9	421	4	9	..	..	..	..	..	..	7	2	3	..	..	..	1	8	5	
..	..	393	14	0	..	..	..	..	..	..	6	10	10	..	..	..	..	..	..	
4	0	292	14	0	..	..	..	..	..	..	4	4	11	..	..	..	0	12	0	
..	..	1,707	0	0	..	..	..	..	..	..	85	13	10	..	..	..	0	13	4	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against Boys' Schools, Palamcottah District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Megnanapuram District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Pannivelli District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Sachiapuram District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Pannikulum District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Surandai District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Suviseshapuram District.
..	..	330	12	0	..	..	..	..	..	..	3	10	2	..	..	..	1	12	0	
..	..	707	8	11	..	..	..	..	..	..	3	7	6	..	..	..	1	4	7	
..	..	1,233	2	0	..	..	..	..	..	..	4	3	1	..	..	..	1	0	4	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Nazareth District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Surandai District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Nallur District.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Palamcottah District.

TABLE XII.

Name of Institution.	Locality.	When Established.	
Third Division.			
Doveton Protestant Girls' School	Madras	19th February 1856.	
		Total ..	

TABLE XIII.

	Name of Institution.	Locality.	When Established.	
	Second Division.			
Bellary District.	London Mission Girls' School ..	Bellary	.....	
Bellary District.	Roman Catholic do.	Do.	——— 1843	
Cuddapah District.	London Mission Girls' School ..	Cuddapah	——— 1860	
Nellore District.	Free Church Mission School	Nellore	.....	
	Third Division.			
Madras District.	Military Female Orphan Asylum ..	Madras	——— 1786	
Madras District.	Free Church Mission Boarding School.	Do.	——— 1846	
Madras District.	Do. Balica Patasala	Do.	——— 1860	2
Madras District.	Do. Day School	Do.	——— 1841	2
Madras District.	Do. Chetty Girls' School	Do.	.....	
Madras District.	Streenivasa Pillay's Ver. F. School ..	Comalesvarampetta ..	—October 1866	1
Madras District.	St. Mary's R. C. Orphanage School ..	Madras	——— 1840	
Madras District.	Roman Catholic Special School ..	Do.	.....	
Madras District.	Civil Orphan Asylum	Egmore	—8th April 1815	
Madras District.	Native Female E. Society School ..	Black Town	.....	
Madras District.	Emmanuel Church School	Do.	——— 1851	
Madras District.	Roman Catholic Pay School	Do.	——— 1840	

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Female Schools

MBER OF PUPILS ON ROLLS AT THE END OF THE YEAR.			Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.				Monthly Rate of Schooling Fee.
Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	
..	88	88	78	96	88	..	..	..	2 to 4 Rs. .. .. ..
..	88	88	78	96	88	..	..	..	.....

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Female Schools

MBER OF PUPILS ON ROLLS AT THE END OF THE YEAR.			Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.									Monthly Rate of Schooling Fee.
Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Tulu.				
..	35	35	26	33	35	..	..	..	35	..	..	..	..	4 As. .. ..
..	72	77	66	71	26	51	..	..	..	..	..	..	..	4 to 8 As... ..
..	48	50	46	50	..	..	50	..	..	..	..	..	..	.....
..	..	40	35	47	..	..	40	..	..	..	..	..	..	.....
..	160	160	157	175	155	..	..	..	..	..	..	..	..	.....
..	78	78	71	72	78	78	..	..	..	..	..	..	..	.....
..	..	200	141	200	66	91	109	..	..	..	..	..	..	2 to 7 As... ..
..	..	225	160	205	79	146	79	..	..	..	..	..	..	2 to 8 As... ..
..	..	73	58	73	..	65	8	..	..	..	..	..	..	Do. .. ..
..	..	151	110	148	..	90	61	..	..	..	..	..	..	1 to 4 As... ..
..	83	83	70	83	83	..	..	..	..	..	..	..	..	1 Rs. .. ..
..	13	13	9	13	13	..	..	..	..	..	..	..	..	1 to 2 Rs... ..
..	71	71	62	64	47	..	..	..	..	..	..	..	..	.....
..	35	92	64	82	..	..	..	..	..	..	..	..	..	.....
..	71	71	48	69	71	..	..	..	..	..	..	..	..	12 As. to 1½ ..
..	74	74	44	64	74	..	..	..	..	..	..	..	..	Rs. 4 to 5 .. ..

FOR GENERAL EDUCATION.

of the Higher Class.

Receipts.																								Ch
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			I or
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	R
1,247	0	0	..	..	..	..	..	..	333	8	0	4,593	8	0	..	..	..	6,174	0	0	6,780	0	0	1,
1,247	0	0	..	..	..	..	..	..	333	8	0	4,593	8	0	..	..	..	6,174	0	0	6,780	0	0	1,

FOR GENERAL EDUCATION.

of the Middle Class.

Receipts.																								Ch
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			E ord
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS
251	8	0	..	..	..	..	..	..	..	..	..	..	..	..	45	12	8	297	4	8	297	4	8	..
2562	14	0	..	..	..	..	..	..	1,828	8	0	182	8	0	571	5	0	5,145	3	0	4,141	13	3	9
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	286	2	0	..	..	..	..	..	..	286	2	0	286	2	0	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
840	0	0	..	..	..	..	..	..	5,797	14	6	381	1	6	..	..	..	7,019	0	0	6,950	0	0	(
716	10	8	..	..	..	..	..	..	1,414	5	10	595	6	0	..	..	..	2,726	6	6	2,726	6	6	.
1,282	5	4	..	..	..	..	..	..	2,521	8	6	533	1	0	..	..	..	4,336	14	10	3,986	14	10	3
421	0	0	..	..	..	..	..	..	379	5	9	103	14	0	..	..	..	904	3	9	804	3	9	1
801	8	5	723	9	4	..	..	..	350	0	0	200	5	0	..	..	..	2,075	6	9	2,019	8	3	(
500	0	0	..	..	..	..	..	..	..	..	..	840	0	0	..	..	..	1,340	0	0	1,260	0	0	1
400	0	0	..	..	..	..	..	..	..	..	..	997	0	0	..	..	..	1,397	0	0	1,236	0	0	2
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	.
300	0	0	..	..	..	..	..	..	1,211	8	9	..	..	..	..	..	..	1,511	8	9	1,387	2	9	1
675	0	0	..	..	..	..	..	..	401	2	9	812	8	0	823	15	9	2,712	10	6	1,754	9	3	
..	..	..	..	..	..	..	..	..	..	..	..	714	0	0	..	..	..	714	0	..	636	0	0	

RGES.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.						Remarks.
ra-ary.			Total.									Total Cost.			Cost to Government.			
	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
5	0	4	8,505	0	4	..	..	..	2,331	0	4	88	9	6	12	15	10	
5	0	4	8,505	0	4	..	..	..	2,331	0	4	88	9	6	12	15	10	

RGES.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.						Remarks.
ra-ary.			Total.									Total Cost.			Cost to Government.			
	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
	..	..	297	4	8	..	..	..	..	..	..	9	0	2	7	9	11	
	0	6	5,109	13	9	35	5	3	..	..	..	78	9	9	39	6	10	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	..	..	286	2	0	..	..	..	..	..	..	6	1	5	..	..	..	
	..	..	..	..	..	..	..	..	..	..	..	...	..	..	..	..	..	Aided generally from other than Educational Funds.
	0	0	7,019	0	0	..	..	..	..	..	..	97	7	9	11	10	8	
	..	..	2,726	6	6	..	..	..	..	..	..	13	10	1	3	9	4	
	0	0	4,336	14	10	..	..	..	..	..	..	21	2	6	6	4	1	
	0	0	904	3	9	..	..	..	..	..	..	12	6	2	5	12	3	
	14	6	2,075	6	9	..	..	..	..	..	..	14	0	4	5	6	8	
	0	0	1,423	0	0	..	..	..	83	0	0	17	2	4	6	0	5	
	10	0	1,445	10	0	..	..	..	48	10	0	111	3	3	30	12	4	
	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against the male branch.
	6	0	1,511	8	9	..	..	..	..	..	..	18	6	11	3	10	6	
	7	9	1,789	1	0	943	9	6	..	..	..	25	14	10	9	12	6	
	8	0	708	8	0	5	8	0	..	..	..	11	1	2	..	..	..	

TABLE XIV.

	Name of Institution.	Locality.	When Established.
	First Division.		
Ganjam District.	Rangaramanujayya's Girls' School..	Berhampore Municipality.	.....
	Kurmanadhum's Girls' School ..	Chikakole do. ..	.....
Vizagapatam District.	Hindu Girls' School	Vizagapatam	.....
	Maharajah's Girls' Boarding School.	Vijayanagaram	.....
	Maharajah's Girls' School, Santapeta	Do. ..	.....
	Maharajah's Girls' School	Bimlipatam	.....
	Do.	Anakapalli	.....
	Hindu Adult Girls' School	Vizagapatam	.....
Godavery District.	Maharajah's Girls' School	Rajahmundry	.....
	Pittapur Rajah's School	Cocanada	.....
	Church Mission Boarding School ..	Elur	.....
	Church Mission Caste Girls' School.	Do. ..	.....
Kistna District.	Church Mission Caste Girls' School.	Balarampeta	.....
	Do.	Bachupeta	.....
	Do.	Bezwada	.....
	Nagarazus' Girls' School	Do. ..	.....
	Second Division.		
Bellary District.	Village Girls' Schools (3) ..	Bellary Taluq	.....
Nellore District.	Naidupet Girls' School	Gudur Taluq	.....
	Third Division.		
Madras District.	Free Church Mission Girls' School..	Black Town	.....
	Wesleyan Mission Caste Girls' School	Royapetta	.....
	Do.	Triplicane	.....
	Saint Francis Xavier's School ..	Parcherry	.....
	St. Peter's Roman Catholic School..	Royapoorum	.....
	Roman Catholic School	Royapetta	.....
	St. George's Cathedral School ..	Do. ..	.....
	St. Matthias' Poor School	Pursewalkum	.....
	Do.	New Town	.....
	St. Andrew's Poor School	Chintadripetta	.....
	Christ Church School	Mount Road	.....
	Lutheran Mission School	Pursewalkum	.....
	Balica Patasala	Triplicane	.....
	Church Mission School	Chintadripetta	.....
	London Mission Caste Girls' School.	Vepery	1867
	Do.	Virdamuthappen Street, Black Town	1862
	Do.	Veerapillay Street, Black Town	1865
	Village Girls' School (10) ..	Madras	.....

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Female Schools of

Number of Pupils on the Rolls at the end of the year.				Average Daily Attendance.	Average Number of Pupils on the Rolls.	Number of Pupils studying in each Language at the close of the year.									Monthly Rate of Schooling Fee.
Hindus.	Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Tulu.	Greek.	Sanskrit.	Arabic.	
32	..	..	32	30	36	..	..	32	..	..	..	..	..	..	....
21	..	..	21	15	16	..	..	21	..	..	..	..	..	..	....
150	2	..	152	152	132	152	..	152	..	..	..	..	..	..	....
143	..	..	143	89	93	27	..	143	..	..	..	..	..	..	....
51	..	..	51	47	62	..	..	51	..	..	..	..	..	..	....
43	..	..	43	39	45	..	..	43	..	..	..	..	..	..	....
52	..	..	52	43	51	..	..	52	..	..	..	..	..	..	....
13	..	..	13	12	12	13	..	13	..	..	..	..	..	..	....
170	..	..	170	146	179	..	..	170	..	..	..	..	..	..	....
80	..	..	80	86	100	..	..	80	..	..	..	..	..	..	....
8	..	28	36	28	32	..	..	36	..	..	..	..	..	..	....
33	..	..	33	20	27	..	..	33	..	..	..	..	..	..	....
39	..	..	39	32	43	..	..	39	..	..	..	..	..	..	....
50	..	..	50	33	41	..	..	50	..	..	..	..	..	..	....
37	..	..	37	16	22	..	..	37	..	..	..	..	..	..	4 to 8 As. ..
10	..	..	10	9	11	..	..	10	..	..	..	..	..	..	....
83	..	35	118	87	120	35	..	31	..	87	..	..	..	..	....
22	..	..	22	23	30	..	..	22	..	..	..	..	..	..	....
85	..	2	87	56	83	..	50	37	..	..	..	..	..	..	2 to 8 As. ..
60	..	..	60	41	61	..	60	..	..	..	..	..	..	..	....
63	..	..	63	44	72	..	44	19	..	..	..	..	..	..	....
..	..	96	96	36	42	96	..	..	..	..	..	..	..	..	4 to 12 As. ..
..	..	45	45	36	42	45	..	..	..	..	..	..	..	..	½ to 1 R. ..
..	..	22	22	16	26	22	..	..	..	..	..	..	..	..	....
..	..	47	47	39	52	47	..	..	..	..	..	..	..	..	....
..	..	48	48	40	48	..	..	..	..	..	..	..	..	..	....
..	..	90	90	61	81	..	..	..	..	..	..	..	..	..	....
..	..	38	38	21	30	38	..	..	..	..	..	..	..	..	....
..	..	47	47	32	43	47	..	..	..	..	..	..	..	..	2 to 4 As. ..
2	..	50	52	37	52	8	52	..	..	..	..	..	..	..	....
75	..	..	75	59	78	..	30	45	..	..	..	..	..	..	1 to 6 As. ..
49	..	11	60	54	75	..	..	..	..	..	..	..	..	..	....
85	..	..	85	61	60	..	44	41	..	..	..	..	..	..	2 Annas ..
65	..	1	66	52	73	14	..	66	..	..	..	..	..	..	1 to 4 As. ..
74	..	..	74	54	86	17	74	..	..	..	..	..	..	..	2 to 6 As. ..
476	..	72	548	394	537	116	114	266	..	..	..	..	..	..	....

FOR GENERAL EDUCATION.

the Lower Class.

Receipts.																							
From Government.			Proceeds of Endowment.			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	178	8	0	62	3	6	..	..	..	..	..	..	240	11	6	179	8	0
..	..	..	..	..	..	88	14	5	210	10	9	..	..	..	40	0	0	339	9	2	339	9	2
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	150	0	0	141	12	0	..	..	..	..	..	..	291	12	0	342	0	0
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	96	0	0	1,045	7	2	201	0	0	..	..	..	1,342	7	2	1,342	7	2
..	..	..	..	..	..	696	0	0	40	0	0	25	2	6	..	..	..	761	2	6	2,109	11	9
..	..	..	..	..	..	402	0	0	40	0	0	38	11	3	..	..	..	480	11	3	1,383	1	10
..	..	..	..	..	..	258	0	0	..	..	..	180	12	0	..	..	..	438	12	0	701	8	0
..	..	..	..	..	..	116	0	0	..	..	..	147	14	0	..	..	..	263	14	0	320	12	0
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	180	0	0
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	183	5	4	72	2	5	123	7	4	153	5	1	532	4	2	469	0	0
..	..	..	..	..	..	335	10	0	322	2	5	285	9	0	356	1	6	1,299	6	11	1,248	0	0
..	..	..	..	..	..	..	..	..	435	8	0	..	..	..	..	..	..	435	8	0	435	8	0
..	..	..	..	..	..	382	0	0	293	14	6	96	0	0	..	..	..	771	14	6	734	0	0
..	..	..	..	..	..	70	0	0	..	..	..	1	8	0	108	8	0	180	0	0	180	0	0
..	..	..	..	..	..	247	0	2	321	14	10	130	6	0	..	..	..	699	5	0	722	15	0
..	..	..	..	..	..	..	..	..	402	0	0	..	..	..	..	..	..	402	0	0	402	0	0
..	..	..	..	..	..	549	14	8	705	11	5	125	10	10	223	2	3	1,649	7	2	1,397	2	11
..	..	..	..	..	..	404	5	9	513	0	3	44	13	0	..	..	..	962	3	0	1,254	0	10
..	..	..	..	..	..	404	5	9	513	0	3	72	15	2	..	..	..	990	5	0	1,068	12	3
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

]

Charges.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.									Remarks.
Extra-ordinary.			Total.									Total Cost.			Cost to Government.			Cost to Local Fund Boards.			
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against the Boys' Schools, Berhampore Municipality.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. Chicacole Municipality.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Unaided.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Unaided.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
61	3	6	240	11	6	..	..	..	..	..	..	7	8	4	..	..	..	..	..	..	
..	..	..	339	9	2	..	..	..	..	..	..	12	9	2	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against Boys' Schools of the Bandar Taluq.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
33	8	0	375	8	0	..	..	..	83	12	..	17	1	1	..	..	..	6	13	1	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against Boys' Schools of the Bezwada Taluq.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against Boys' Schools of the Bellary Taluq.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against the Boys' Schools, Naidupett, Middle-Class.
..	..	..	1,342	7	2	..	..	..	..	..	..	16	2	9	..	..	..	1	2	6	
10	0	0	2,119	11	9	..	..	..	1,358	9	3	34	12	0	..	..	..	11	6	6	
..	..	..	1,383	1	10	..	..	..	902	6	7	19	3	4	..	..	..	5	0	4	
46	7	0	747	15	0	..	..	..	309	3	0	6	12	11	..	..	..	2	5	6	
..	..	..	320	12	0	..	..	..	56	14	0	7	10	2	..	..	..	2	12	2	
..	..	..	180	0	0	..	..	..	180	0	0	6	14	9	..	..	..	..	..	..	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against Boys' School, Middle-Class.
79	14	10	548	14	10	..	..	..	16	10	8	11	11	7	..	..	..	3	13	1	
77	10	11	1,325	10	11	..	..	..	26	4	0	16	5	10	..	..	..	4	2	4	
..	..	..	435	8	0	..	..	..	..	..	..	14	8	3	..	..	..	..	..	..	
37	14	6	771	14	6	..	..	..	..	..	..	17	15	3	..	..	..	8	14	2	
..	..	..	180	0	0	..	..	..	..	..	..	3	7	5	..	..	..	1	5	6	
..	..	..	722	15	0	..	..	..	23	10	0	9	4	4	..	..	..	3	2	8	
..	..	..	402	0	0	..	..	..	..	..	..	5	5	9	..	..	..	..	..	..	
332	10	0	1,729	12	11	..	..	..	80	5	9	19	5	6	..	..	..	6	9	9	
..	..	..	1,254	0	10	..	..	..	291	13	10	17	2	10	..	..	..	5	8	8	
..	..	..	1,068	12	3	..	..	..	78	7	3	12	6	10	..	..	..	4	11	2	Expenditure entered against Boys' School, Madras.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	

TABLE XIV.—(*Continued.*)

	Name of Institution.	Locality.	When Established.	N
	Fourth Division.—(*Contd.*)			
Trichinopoly District.	S. P. G. Girls' School	Puttur	——1850 ..	
	Roman Catholic Mission School ..	Kottapalium	....	
	Do. do.	Portagudy	Long standing ..	
	Fifth Division.			
Coimbatore Dist.	Tamil Girls' School	Ootacamund	....	
Madura District.	Hindu Girls' School	Madura	——October 1860 ..	
Tinnevelly District.	Hindu Girls' School	Palamcottah	....	
	C. M. S. Village Schools (2)..	Suviseshampuram District.	....	
	Do. (18)..	Mengnanapuram do.	....	
	Sarah Tucker Branch Schools (3)..	Palamcottah	....	
	Do. (3)..	Tinnevelly	....	
	C. M. S. Girls' Schools (2)..	Suviseshapuram District.	....	
	Results' Grant Schools (8)..	Tenkarai Taluq	....	
	Do. (2)..	Ottapidaram Taluq ..	....	
	Do. (5)..	Nanganery do. ..	....	
	Do. (1)..	Tenkasy do. ..	....	
	Do. (2)..	Ambasamudram Taluq ..	....	
	Sixth Division.			
Malabar Dist.	Roman Catholic Girls' School ..	Palghaut	....	
South Canara District.	German Mission Girls' School ..	Mangalore	——1861 ..	
	Do. Brahmin Girls' School, No. I.	Do.	——1855 ..	
	Do. do. No. II.	Do.	——1855 ..	
	Milagres Girls' School	Do.	....	
			Total ..	4
			Grand Total ..	3,8

APPENDIX B.—(*Continued.*)—INSTITUTIONS

Female Schools

BER OF PUPILS ON THE OLLS AT THE END OF THE YEAR.			Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.									Monthly Rate of Schooling Fee.
Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalam.	Canarese.	Tulu.	Greek.	Sanskrit.	Arabic.	
..	29	34	26	38	..	34	..	..	..	..	..	..	..	.....
..	27	27	25	25	..	27	..	..	..	..	..	..	..	.....
..	20	20	17	19	..	20	..	..	..	..	..	..	..	.....
..	19	30	21	30	14	26	..	..	..	..	..	..	..	.....
..	..	58	35	50	..	58	..	..	..	..	..	..	..	.....
..	4	36	25	41	..	36	..	..	..	..	..	..	..	Free. ..
..	43	43	34	44	..	43	..	..	..	..	..	..	..	5 Annas ..
..	498	498	386	486	..	498	..	..	..	..	..	..	..	Free. ..
..	59	71	52	70	13	71	..	..	..	..	..	..	..	} 2, 4 Annas..
..	25	79	48	78	15	79	..	..	..	..	..	..	..	
..	37	40	27	33	..	40	..	..	..	..	..	..	..	.....
..	358	361	287	356	..	361	..	..	..	..	..	..	..	.....
..	26	29	25	28	..	29	..	..	..	..	..	..	..	.....
..	91	95	65	95	..	95	..	..	..	..	..	..	..	.....
..	22	22	21	22	22	22	..	..	..	..	..	..	..	.....
..	24	46	27	46	..	46	..	..	..	..	..	..	..	.....
..	19	20	11	20	..	20	..	..	..	..	..	..	..	.....
..	66	66	48	55	..	..	..	..	44	22	..	..	..	1 Anna ..
..	..	27	14	24	..	..	..	..	27	..	..	..	..	1 Anna ..
..	..	24	10	17	..	..	..	..	24	..	..	..	..	1 Anna ..
..	44	44	37	49	..	..	..	..	44	..	..	..	..	2 and 4 As. ..
..	1,520	2,019	1,505	1,955	69	1,854	6	..	139	22	..	..	..	
2	2,263	6,070	4,483	5,886	875	3,717	1,640	..	226	22	..	..	..	

FOR GENERAL EDUCATION.

of the Lower Class.

Receipts.																								
From Government.			Proceeds of Endowment			Local Funds.			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
..	..	..	..	..	..	..	..	..	..	..	0	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	68	12	0	36	0	0	..	..	..	..	..	..	104	12	0	68	12	0
..	..	..	..	..	..	96	4	0	..	..	..	..	..	..	..	..	..	96	4	0	96	4	0
..	..	..	..	..	..	38	4	9	792	5	0	..	..	..	..	..	..	830	9	9	627	11	11
..	..	..	289	0	0	..	..	..	273	0	0	..	..	..	..	..	..	562	2	0	522	4	0
..	..	..	..	..	..	180	0	0	196	1	6	..	..	..	..	..	..	376	1	6	376	1	6
..	..	..	..	..	..	32	0	0	..	..	..	8	4	0	67	0	0	107	4	0	107	4	0
..	..	..	..	..	..	437	15	4	..	..	..	..	..	..	549	10	0	987	9	4	928	8	8
..	..	..	..	..	..	309	8	0	96	0	0	53	2	0	1,318	2	2	1,776	12	2	977	7	4
..	..	..	..	..	..	54	0	0	..	..	..	6	3	0	54	0	0	114	3	0	114	3	0
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
..	..	..	..	..	..	54	4	0	..	..	..	..	..	..	..	..	..	54	4	0	252	0	0
..	..	..	..	..	..	..	..	..	..	..	..	17	10	6	..	..	..	17	10	6	244	8	0
..	..	..	..	..	..	28	0	0	29	0	0	..	..	..	..	..	..	57	0	0	499	0	0
..	..	..	..	..	..	15	8	0	29	0	0	..	..	..	..	..	..	44	8	0	451	0	0
..	..	..	..	..	..	101	4	0	94	10	0	82	2	0	..	..	..	278	0	0	278	0	0
75	0	0	289	2	0	2,390	4	1	2,232	8	6	167	5	6	2,739	6	6	7,893	10	7	7,928	2	9
797	2	7	289	2	0	9,947	0	2	11,963	1	9	1,690	14	5	5,442	4	7	30,129	9	6	32,192	2	2

Charges.						Excess of Receipts over Charges.			Excess of Charges over Receipts.			Annual Cost of educating each Pupil.									Remarks.
Extra-ordinary.			Total.									Total Cost.			Cost to Government.			Cost to Local Fund Boards.			
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Unaided.
36	0	0	104	12	0	..	..	..	..	..	..	4	3	0	..	..	..	2	12	0	Aided on the Results' System.
..	..	..	96	4	0	..	..	..	..	..	..	5	1	1	..	..	..	5	1	1	
202	13	10	830	9	9	..	..	..	..	..	..	27	11	0	..	..	..	*1	4	5	*Cost to Municipality.
19	15	0	542	3	0	19	15	0	..	..	..	10	13	6	..	..	..	..	..	..	Unaided.
..	..	..	376	1	6	..	..	..	..	..	..	9	2	9	..	..	..	4	6	3	
..	..	..	107	4	0	..	..	..	..	..	..	2	7	0	..	..	..	0	11	7	
59	0	8	987	9	4	..	..	..	..	..	..	2	0	6	..	..	..	0	14	5	
799	4	10	1,776	12	2	..	..	..	..	..	..	12	0	1	..	..	..	2	1	5	
..	..	..	114	3	0	..	..	..	..	..	..	3	7	3	..	..	..	1	10	1	
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Expenditure entered against Boys' Schools, Tenkari Taluq.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. against Ottapidarum Taluq.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. against Nanganery Taluq.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. against Tenkasy Taluq.
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	Do. against Ambasamudram Taluq
11	0	0	263	0	0	..	..	..	208	12	0	13	2	5	..	..	..	2	11	4	
..	..	..	244	8	0	..	..	..	226	13	6	4	7	1	..	..	..	..	..	..	
..	..	..	499	0	0	..	..	..	442	0	0	20	12	8	..	..	..	1	2	8	
..	..	..	451	0	0	..	..	..	406	8	0	26	8	6	..	..	..	0	14	7	
..	..	..	278	0	0	..	..	..	..	..	..	5	10	9	..	..	..	2	1	1	
14	10	4	9,742	13	1	40	15	0	1,890	1	6	..	..	..	..	..	..	..	..	..	
957	0	1	35,149	2	3	104	2	5	5,772	15	2	..	..	..	..	..	..	..	..	..	

TABLE XVI.

Name of Institution.	Locality.	When Established.	Hindus.
First Division.			
Normal Class	Russelkondah	8th November 1869..	
Normal School	Vizagapatam	.....	[illegible]
Practising School..			[illegible]
Normal Class	Narsapur	....	[illegible]
Third Division.			
Normal School	Madras	—— March 1856	[illegible]
Practising Schools (2)			1[illegible]
Female Normal School	Do.	1st December 1870 ..	[illegible]
Fourth Division.			
Normal School	Vellore	———— 1855	[illegible]
Practising School			1[illegible]
Normal School	Trichinopoly	———— 1861	[illegible]
Practising School			1[illegible]
Sixth Division.			
Normal School	Calicut	.....	2
Practising School			10
Normal Class	Mangalore	———— 1869	1
Practising Branch			6
		Total ..	87

APPENDIX B.—(*Continued.*)—INSTITUTIONS FOR SPECIAL

Government

NUMBER OF PUPILS ON ROLLS AT THE END OF THE YEAR.			Average Daily Attendance.	Average Number of Pupils on the Rolls.	NUMBER OF PUPILS STUDYING IN EACH LANGUAGE AT THE CLOSE OF THE YEAR.						Monthly Rate of Schooling Fee.
Mahomedans.	Others.	Total.			English.	Tamil.	Telugu.	Malayalum.	Canarese.	Uriya.	
..	..	8	5	6	..	..	..	..	..	8	....
1	1	32	26	31	21	..	32	..	..	..	....
2	1	69	45	51	69	..	69	..	..	..	....
..	..	12	12	13	4	..	12	..	..	..	....
2	..	28	26	30	28	28	..	..	..	..	½ to 1½ Rs. .. ..
3	34	195	200	231	195	134	61	..	..	..	
..	..	11	9	12	11	6	5	..	..	..	....
..	1	24	17	20	24	24	..	..	..	..	As. 6 to 1½ Rs. ..
16	16	164	135	144	164	164	..	..	..	..	
..	2	27	24	26	27	27	..	..	..	..	As. 4 to 1 R. ..
3	3	189	158	179	189	189	..	..	..	..	
..	2	22	21	23	22	..	..	22	..	..	2 to 10 As... ..
3	2	106	105	115	81	..	..	106	..	..	
..	3	19	18	24	19	..	..	..	19	..	As. 4 to 1 R. ..
2	37	101	95	108	91	..	..	..	101	..	
31	102	1,007	896	1,005	945	572	179	128	128	8	....

OR PROFESSIONAL EDUCATION (NORMAL SCHOOL.)

Institutions.

Receipts.																								Ch		
From Government.			Proceeds of Endowment.			Local Funds			Subscriptions, Donations, &c.			Fees, Fines, &c.			Other Sources.			Total.			Current.			Ex ordi		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS		
473	11	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	473	11	0	473	11	0	..		
8,388	13	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	8,388	13	3	8,273	4	8	11		
380	7	2	..	..	..	..	..	..	..	..	..	402	10	0	..	..	..	783	1	2	380	7	2	..		
1,166	10	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,166	10	3	1,166	10	3	..		
13,993	2	7	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	13,993	2	7	13,993	2	7	31		
11,847	3	9	..	..	..	..	..	..	..	..	..	1,851	8	0	..	..	..	13,698	11	9	11,847	3	9	62		
6,169	4	5	..	..	..	..	..	..	1,691	0	10	..	..	..	..	..	..	7,860	5	3	7,728	14	3	13		
5,370	12	9	..	..	..	..	..	..	..	..	..	1,281	3	0	19	14	0	6,671	13	9	4,469	9	9	89		
4,101	11	7	..	..	..	..	..	..	..	..	..	1,260	12	0	20	4	8	5,382	12	3	4,782	3	1	14		
2,744	11	11	..	..	..	..	..	..	..	..	..	198	12	0	..	..	..	2,943	7	11	2,187	5	11	55		
5,341	8	7	..	..	..	..	..	..	..	..	..	1,033	4	0	..	..	..	6,374	12	7	5,341	8	7	..		
59,978	1	3	..	..	..	..	..	..	1,691	0	10	6,028	1	0	40	2	8	67,737	5	9	60,644	1	0	2,65		

GES.											Annual Cost of educating each Pupil.						Remarks.
ra-ary.		Total.			Excess of Receipts over Charges.			Excess of Charges over Receipts.			Total Cost.			Cost to Government.			
A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	
..	..	473	11	0	..	..	..	..	..	..	78	15	2	78	15	2	
8	7	8,388	13	3	..	..	..	..	..	..	270	9	8	270	9	8	
..	..	380	7	2	402	10	0	..	..	..	7	7	4	..	..	..	
..	..	1,166	10	3	..	..	..	..	..	..	89	11	10	89	11	10	
9	7	14,306	12	2	..	..	..	313	9	7	476	14	3	466	7	1	
3	3	12,474	7	0	1,224	4	9	..	..	..	54	0	0	43	4	4	
7	0	7,860	5	3	..	..	..	..	..	..	655	0	5	514	1	8	
9	7	5,363	3	4	1,308	10	5	..	..	..	32	11	3	24	15	0	
6	0	4,796	9	1	586	3	2	..	..	..	23	6	4	13	13	3	
6	0	2,744	11	11	198	12	0	..	..	..	19	14	2	18	7	2	
..	..	5,341	8	7	1,033	4	0	..	..	..	40	7	5	32	10	2	
2	0	63,297	3	0	4,753	12	12	313	9	7	..	..	..	..	..	..	

TABLE XIX.

—		Colleges.			Schools of the Higher Class.			Schools of the Middle Class.			Schools of the Lower Class.			Mixed Schools the Hig Class	
		RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A
General Education.	Government ..	87,945	9	5	1,72,117	5	7	96,098	6	4	6,032	0	0	..	.
	Private ..	31,783	0	8	3,11,221	8	0	4,00,643	8	10	4,64,491	11	3	..	.
Special Education.	Government ..	8,377	11	9	..	..	..	..	..	..	..	..	..	..	.
	Private ..	..	..	..	..	..	..	..	..	..	..	..	..	..	.
	Total ..	1,28,106	5	10	4,83,338	13	7	4,96,741	15	2	4,70,523	11	3	..	.

TABLE XX.

General Educatio	
Special Education	

Abstract of Receipts and Charges

RECEIPTS.

Mixed Schools of the Middle Class.			Mixed Schools of the Lower Class.			Female Schools of the Higher Class.			Female Schools of the Middle Class.			Female Schools of the Lower Class.			Normal Schools.			Other Schools for Special Education.			Total.		
RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
564	0	0	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	3,62,757	5	4
17,937	12	3	11,974	8	11	6,174	0	0	77,336	4	9	30,129	9	6	..	..	..	..	..	..	13,51,692	0	2
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	67,737	5	9	1,07,384	6	5	1,83,499	7	11
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	44,358	0	1	..	..	..	44,358	0	1
18,501	12	3	11,974	8	11	6,174	0	0	77,336	4	9	30,129	9	6	1,12,095	5	10	1,07,384	6	5	19,42,306	13	6

N.B.—The sum of Rupees 1,01,962-14-0, collected in fees

Abstract of Grants-in-Aid received by

—	Colleges.			Schools of the Higher Class.			Schools of the Middle Class.			Schools of the Lower Class.		
	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
.. ..	10,142	3	4	1,12,116	11	4	*† 87,821	2	3	294	12	11
.. ..	..	..	..	..	..	..	..	..	..	..	..	..
Total..	10,142	3	4	1,12,116	11	4	87,821	2	3	294	12	11

* Includes the expenditure of

† Expenditure from other than

TABLE XXI. APPENDIX B.—(*Continued.*)

Distinctions conferred by the University of Madras during the year.

Name of Graduate.	Institution in which he was educated.	Distinction conferred.
SECOND CLASS.		
S. Ramasami Mudaliar	Presidency College and Private Study	Master of Arts.
SECOND CLASS.		
T. J. Taylor	Private Study	Bachelor of Arts.
E. Wincklér	Doveton Protestant College, Madras..	Do.
P. Govinda Pillai	High School, Trevandrum ..	Do.
N. Kristna Rau	Private Study	Do.
V. Y. Seshadria Chari	Presidency College, Madras ..	Do.
C. Chellaiya	Do. do. ..	Do.
D. M. Kanagarathnam Pillai ..	Do. do. ..	Do.
G. Vadarajulu Naidu	Free Church Mission Institution, Madras	Do.
R. A. Setakavalars	Private Study	Do.
THIRD CLASS.		
T. V. Krishna Rau	Presidency College, Madras ..	Do.
D. Subbaiya	High School, Bangalore, and Private Study..	Do.
M. Venkatasubiah	Private Study	Do.
K. Madava Aiyar	High School, Trevandrum, and Private Study..	Do.
H. M. Lewis	Free Church Mission Institution, Madras, and Private Study ..	Do.
G. Ragava	Free Church Mission Institution, Madras	Do.
M. Appadorai Aiyar	High School, Trevandrum, and Private Study	Do.
V. V. Runga Charriar	Private Study	Do.
T. Aiyakanu Naiker	Free Church Mission Institution Madras	Do.
S. Vijaya Ragava Chari ..	Do. do. ..	Do.
M. S. Ramasubbaiya	Provincial College, Combaconum, and Presidency College, Madras..	Do.
K. P. Visvanada Aiyar.. ..	Private Study	Do.
N. Sunkunni Wariyar	Presidency College, Madras ..	Do.
G. Maddox	Doveton Protestant College, Madras	Do.
S. Venkatavarada Aiyangar ..	Private Study	Do.
R. Venkataraman	S. P. G. High School, Tanjore ..	Do.
C. Damodara Mudaliar	Presidency College, Madras ..	Do.
J. R. Anderson	Free Church Mission Institution, Madras	Do.
G. Venkata Rau..	Presidency College, Madras ..	Do.
G. Aramanayagam	Private Study	Do.
SECOND CLASS.		
Bamanjee Phirozaha, M.A. ..	Private Study	Bachelor of Laws.
THIRD CLASS.		
T. Dorasami Aiyar, B.A. ..	Do.	Do.
A. Govinda Pillay, B.A. ..	Do.	Do.
V. Rajagopala Chari, B.A. ..	Do.	Do.
R. Vencatasan, B.A.	Do.	Do.

TABLE XXII. APPENDIX B.—(*Continued.*)

Return of Private Donations and Endowments from which Aid was received in Government Colleges and Schools during the Official year 1872-73.

Name of Donor.	Description or Object of Donation on Endowment.	Amount realized.			Total.			Remarks.
	THIRD DIVISION.	RS.	A.	P.	RS.	A.	P.	
Public Subscribers	Cullen Scholarship at the Presidency College for the encouragement of Students from Travancore	240	0	0				Interest on Rupees 5,000, the Endowment Fund.
Do.	Conolly Scholarship at the Presidency College for the encouragement of Students from Malabar	192	0	0				
Do.	Elphinstone Endowment at the Presidency College for the encouragement of Students of Madras	144	0	0				Do. on Rupees 5,500, do.
Trustees of Patcheappah Mudaliar's Charities.	Patcheappah Scholarship at the Presidency College for the encouragement of Students from Patcheappah's High School	576	0	0				
Public Subscribers	Bourdillon Endowment at the Presidency College for the encouragement of the study of Vernacular Literature	60	8	0				Do. on Rupees 1,100, do.
Maharajah of Travancore ..	Travancore Maharajah's Prize at the Presidency College.	20	0	0				Do. on Rupees 500, do.
Do. of Vizianagrum ..	Vizianagrum do. do. do. ..	19	0	0				Do. on Rupees 500, do.
Do. do. ..	Do. do. Scholarship at the Presidency College for the encouragement of Students from the Northern Circars	540	0	0				
E. B. Powell, Esq., ...	Powell Translation Prize	200	0	0				
Public Subscribers	Norton Medal at the Presidency College awarded for the best Vernacular Essay	28	0	0				Interest on Rs. 700, the Endowment Fund.
	Mr. Porter's Prize	45	0	0				Donation.
The Honorable Sherf-ul-Omrah Bahadoor.	Denison's Scholarship at the Presidency College ..	8	0	0				Interest on Rupees 1,330, the Endowment Fund.
Public Subscribers	Lane Scholarship, to provide a Scholarship at the Medical College of the value of Rupees 30 per mensem, with a progressive rise of Rupees 10 at the end of the first and third years, tenable for five years, with a view to perpetuate the memory of the late Doctor Lane	360	0	0				Donation.
Do.	Johnstone Medal at the Medical College, to perpetuate the memory of the late Doctor Johnstone	40	0	0				Interest on Rupees 1,000, the Endowment Fund.
Colonel G. W. Walker, R.E. ..	To train men at the Civil Engineering College for employment as Taluq Overseers in Canara and Malabar.	180	0	0				Do. on „ 4,000, do.

TABLE XXII.—(*Continued.*) APPENDIX B.—(*Continued.*)

Return of Private Donations and Endowments from which Aid was received in Government Colleges and Schools during the Official year 1872-73.

Name of Donor.	Description or Object of Dodation on Endowment.	Amount realized. RS.	A.	P.	Total. RS.	P.	A.	Remarks.
The Honorable Sherf-ul-Omrah Bahadoor.	For the encouragement of Mussulman youths in the Mylapore Anglo-Vernacular School	34	11	4				Do. on „ 1,200, do.
Members of the Hindu Community.	Scholarship to Pupils in the Government Female Normal School, Madras	1,691	0	0				
	FOURTH DIVISION.				4,378	4	2	
Inhabitants of Combaconum ..	Beauchamp Medal at the Combaconum Provincial College	50	0	0				Do. on Rupees 1,000, do.
Do. of Tanjore	Edward Bird's Scholarship at do. ..	60	0	0				Do. on „ 1,312, do.
Chundrapragasa Muppanar ..	Muppanar Medal at do. ..	100	0	0				Do. on „ 2,000, do.
Do. do. ..	Do. at do. ..	168	0	0				Donation.
Reverend T. Foulkes	Prize for English Composition at the Zillah School, Salem	20	0	0				} Donation.
Mr. Smith	Prize in books, Taluq School, Oossoor	8	1	7				
	SIXTH DIVISION.				406	1	7	
Public Subscribers	To found a Scholarship at the Calicut Provincial School in the name of Mr. Conolly, late Collector of Malabar.	282	0	0				Interest on Rupees 11,200 the Endowment Fund.
Do.	To found a Scholarship at the Calicut Provincial School in the name of Mr. Sharpe, Civil and Session Judge ..	90	0	0				Interest on „ 2,633-4-0, do.
Brennen, Esq., late of Tellicherry.	Towards maintaining a school for general education at Tellicherry	440	0	0				Do. on „ 8,000, do.
Inhabitants of Mangalore ..	To found a Scholarship in the name of H. S. Thomas, Esq., Collector of South Canara, at the Provincial School, Mangalore	60	0	0				Do. on „ 1,732-4-6, do.
Masters and Students of the Provincial School and others.	To found a Scholarship in the name of W. E. Ormsby, Esq,. late Head Master, Provincial School, Mangalore.	12	0	0				Do. on „ 300, do.
Public Subscribers	Mangalore Endowment Fund raised in connexion with the Mangalore Provincial School	2,517	0	0				Do. on „ 67,200, do.
					3,401	0	0	
	Total ..	..	..	..	8,185	5	9	

Proceeds of Endowment ..	Rupees	5,893	3 4
Subscriptions and Donations ..	„	2,292	2 5
Total ..		8,185	5 9

EDUCATIONAL DEPARTMENT.

Read Report on Public Instruction, dated 20th August 1873, No. 1,718.

ORDER THEREON, 13th July 1874, No. 247.

The late date at which the printing of this report, with its appendices, has been completed, and the numerous important educational questions which have been decided or brought under discussion since the close of the period to which it relates, render it unnecessary for Government now to do more than briefly review the progress of educational operations during the year.

2. The increase in the number of schools throughout the Presidency was 2,379 and in the number of students 56,862, the total number of schools of each class and the number of students attending them in the year under review being as shown in the marginal abstract. The districts which showed the greatest advance were Tanjore, Malabar, Kistna, North Arcot, Tinnevelly, Bellary, and South Arcot; the increase being chiefly in lower-class schools, of which Local Fund Boards or Municipalities supported or aided no less than 4,081, with 110,078 pupils against 2,361 schools and 63,898 pupils in 1871-72.

	Schools.	Scholars.
Colleges	13	480
Higher-class Schools...	53	11,990
Middle do. do. ...	503	28,262
Lower do. do. ...	6,190	149,081
Normal Schools ...	17	1,929
Professional Schools ...	4	312
Total ...	6,780	192,054

The race and sex of the pupils attending the various schools is shown in the margin, the number of boys studying English being 51,417 and the number of girls 3,070.

	Boys.	Girls
Europeans	306	203
East Indians	2,562	1,785
Native Christians ...	9,926	5,160
Hindus	155,044	7,105
Mahomedans	9,779	64
Parsees	19	10
Jews	1	...
Pariahs	87	8
Total ...	177,724	14,330

3. The proportion of students to population in the different districts varied from $\frac{1}{58}$ in Madras to $\frac{1}{130}$ in Vizagapatam. The proportion for the whole Presidency was $\frac{1}{164}$, or $\frac{1}{16}$ of the boys under twenty and $\frac{1}{319}$ of the girls under twelve years of age.

4. Of 1,530 candidates who presented themselves for the Matriculation Examination 611 passed, the numbers in 1871-72 being 1,419 and 492; so that the year under review shows not only an advance of twenty-four per cent. in the number of passed candidates, but an increase of 5·3 in the percentage which the number of those who passed bears to the total number of candidates.

5. In the case of the F.A. Examination, however, there was a decrease of twenty per cent. in the number of candidates who passed, while the percentage which they bore to the number presenting themselves for examination fell from 47·3 to 31·7. The falling off in the number of passed candidates is more remarkable in the case of Government than of private institutions, the percentage of decrease being 25·9 and 15·4, respectively. The Director of Public Instruction offers no explanation in the case of the F.A. Examination; but the decrease of 44·6 per cent. in the number passing the B.A. Examination is fully explained by the fact that the course had been extended from three to four years, so that the candidates really consisted of waifs and strays, as the Director styles them, many of whom had failed at previous examinations. Out of eight candidates presenting themselves for the B.L. Examination, four obtained the requisite standard of qualification, as did also the single candidate who appeared for the degree of M.A. Five candidates qualified for the degree of B.C.E., and one candidate obtained the degree of Doctor of Medicine. The net cost to Government of the University was Rupees 16,633.

6. At the Presidency College there was a decrease in the cost per pupil in the college department, but a large increase in the school department. The attendance was one less than in the year 1871-72, while six more pupils passed the Matriculation or F.A. Examinations. As above explained, there was necessarily a considerable decrease in the number who passed the B.A. Examination. At the Combaconum College the total cost per pupil in both departments was higher than in 1871-72, but there was a considerable decrease in the cost to Government per pupil in the school department. There was an increase of nine in the attendance and of fifteen in the number who passed the Matriculation Examination, but a decrease of eleven in the number who passed the F.A. Examination. At the Central Institution of the Free Church of Scotland Mission 30·2 per cent. of the scholars passed the Matriculation, 9·3 per cent. the F.A., and 5·8 per cent. the B.A. Examination—results which do not fall far below the measure of success obtained by the Presidency College, except in the case of the F.A. Examination. The number of pupils passing the University Examinations compared with the attendance at the Doveton College speaks well for the character of the instruction imparted; but, as remarked by the Director, the institution is undoubtedly an expensive one, and the Government observe that the inspection results were not considered very favorable.

7. Including the school departments of the above, which are usually termed colleges, and excluding the Madrasa-i-Azam, transferred in the course of the year to the middle class, the number of higher-class schools was fifty-three as in the preceding year; but there was a decrease of nine in the number of pupils, owing to a falling off in the attendance at the Doveton Girls' Higher-class School, which was the only institution of the

kind in the Presidency during the year under review. The distribution of the colleges and higher-class schools and a few other particulars are shown in the subjoined table. In the case of the colleges, the information given below refers only to the school departments, and Local Fund schools are treated as Government institutions :—

Districts.	Number of Schools.		Passed Matriculation.		Cost or Average Cost per Annum of educating each Pupil.			
					Total Cost.		Cost to Government.	
	Government.	Private.	Government.	Private.	Government.	Private.	Government.	Private.
					RS. A. P.	RS. A. P.	RS. A. P.	RS. A. P.
Ganjam	1	...	3	...	46 0 11	... ...	29 10 2	... ...
Vizagapatam ...	...	3	...	6	... ...	36 2 4	... ...	8 5 1
Godavery	1	3	7	10	40 13 8	45 3 5	22 0 2	18 1 10
Kistna	...	2	...	16	... ...	37 12 9	... .	13 3 3
Bellary	1	1	12	5	54 8 0	27 3 11	34 0 6	7 5 8
Kurnool	1	...	3	...	46 3 5	... ...	33 15 1	... ...
Cuddapah	1	...	8	...	35 4 2	... ...	18 11 6	... ...
Nellore	...	1	...	7	... ...	30 9 1	... ...	14 4 8
Madras	1	12	42	106	178 13 4	81 5 11	147 10 0	20 8 11
Chingleput... ...	1	2	...	11	35 5 8	62 2 9	13 3 2	14 4 11
South Arcot ...	1	2	2	3	39 0 4	27 3 2	23 8 8	10 8 3
North Arcot ...	1	...	14	...	34 1 3	... ...	15 10 4	... ...
Salem	1	...	6	...	27 5 8	... .	2 15 0	... ...
Trichinopoly ...	...	2	...	22	... ...	29 1 10	... ...	12 5 8
Tanjore	1	6	44	39	30 15 10	32 12 8	3 15 6	12 8 5
Madura	1	...	13	...	38 4 10	... ...	18 2 8	... ...
Tinnevelly	...	1	...	13	... ...	19 1 5	... ...	9 1 10
Coimbatore ...	...	1	...	4	... ...	29 3 2	... ...	12 8 4
Malabar	3	...	35	...	31 11 1	.. ..	15 15 6	... ...
South Canara ...	1	...	15	...	33 1 7	... ...	10 3 5	... ...
Doveton Girl's School, Madras...	...	1	...	...	... ...	88 9 6	... ...	12 15 10

8. The financial results of the school department of the Combaconum College and of the Zillah School, Salem, are very satisfactory, the cost to Government of the education of each pupil having been only Rupees 3-15-6 and Rupees 2-15-0, respectively, the minimum amongst Government institutions in 1871-72 having been Rupees 7-13-0 in the school department of the Combaconum College, while the school department of the Mangalore Provincial School followed at Rupees 10-7-11. In the case of school departments of colleges, it may be open to question whether the work could have been done so cheaply if the institutions had been independent, and explanation is desired on the point. No such objection, however, can be raised with regard to the Salem school where the realizations from fees were so great as to bring down the cost to Government of the education of each pupil to Rupees 2-15-0, or less than half the minimum in the aided schools of the same class, which amounted to Rupees 6-14-7 in the case of St. Mary's Roman-Catholic Seminary, Black Town. At the same time, it is to be observed that, as a rule, the

G. O., dated 18th June 1874, No. 220.

education of each pupil in a Government school costs Government considerably more than in aided schools. The subject, however, will not be pursued further here, as information has already been called for in a separate order.

9. With regard to the private schools of the higher class enumerated in Appendix B, it is observed that in the case of ten out of the thirty-two therein mentioned, the Government grants and the receipts from fees together amounted to more than three-fourths of the cost of the schools, while the receipts of the Hindu Anglo-Vernacular School, Tinnevelly, from these two sources exceeded the expenditure for the year by Rupees 92, and only fell short of it by Rupees 5 in the case of the Central School, Nursapore. The cost to Government of educating each pupil in the Palghaut Higher-class Local Fund School, as shown in Appendix B, is only Rupees 12-1-3 ; but this only represents the cost to Provincial Funds, the actual cost to the tax-payer being Rupees 29-15-1, or higher than that of any Zillah school, with the single exception of that at Kurnool. The attention of the Director of Public Instruction and of the Local Fund Board is called to this point with especial reference to Mr. Garthwaite's remarks on parsimony in the expenditure. The entries in connexion with this school and with that of the Saidapett Local Fund School have attracted the attention of Government to the fact that the Municipal and Local Fund schools are treated in the appendices and throughout the report as private institutions. This, however, is only correct as regards the educational department and the educational budget. From the standpoint of the tax-payer and the general public, schools under the management of a Local or Municipal Board, and deriving their support from local taxation, are as much public institutions as any other, and they should be classified apart from the private institutions in the returns connected with Appendix B accompanying future reports. The classification of all the various schools, moreover, should be arranged so as to enable Government to ascertain without difficulty the number of pupils from the town and rural population respectively.

Page 356 of the report.

10. The number of middle-class schools rose from 494 to 503, and there was an increase of 4,869 in the number of pupils, bringing the total up to 28,262. The marginal table shows the distribution of the schools between the six educational divisions of the Presidency. The amount given as salary grants to middle-class schools amounted to Rupees 1,01,674 against Rupees 91,525 in

		No. of Schools.	No of. Pupils.
1st Division	Government...	15	592
	Private... ...	80	2,950
2nd "	Government...	5	178
	Private	49	2,122
3rd "	Government...	16	958
	Private	45	4,790
4th "	Government...	16	1,360
	Private	99	4,988
5th "	Government...	8	422
	Private	97	4,913
6th "	Government...	8	388
	Private	65	4,601
	Total ...	503	28,262

1871-72, while the amount paid as result grants fell from Rupees 23,646 to Rupees 21,273. It is difficult to reconcile these figures taken from Appendix A, No. XVI., with the fact that the marginal tables in the body of the report show a considerable falling off in the number of schools aided on other than the result system ; but it is presumed that it is partly owing to a portion of the grants having been paid on account of the previous year, while some of the results grants earned were only paid in the year 1873-74. The decrease in the number of salary-grant schools above alluded to appears to have been due, in most cases, to the adoption of a stricter classification which led to the transfer of a considerable number of schools from the middle to the lower class, and this is especially noticeable in the districts of Tanjore, South Arcot, Godavery, and Salem. In Malabar, however, out of an increase of nine in the number of middle-class schools of all kinds, only four were result-grant schools.

11. It is observed that the minimum cost to Government of the pupils educated in the Government schools of the middle class was Rupees 1-13-2 at the Taluq School, Srirungam, and the maximum, Rupees 35-2-9, at the Taluq School, Gunupore (exclusive of the Madrasa-i-Azam, which was only transferred from the higher class in the course of the year). The average was Rupees 17-13-2. Amongst private schools of the middle class aided by Government, the minimum cost to Government of each pupil was Rupees 0-2-10, and the maximum Rupees 92-5-9,* exclusive of Municipal and Local Fund schools, which, as above remarked, the Government do not look upon in the light of private aided institutions. In seven only of the private aided schools of the middle class, shown in Appendix B, was the cost to Government of each pupil below the minimum in a Government school, but it was not above the average in more than five instances. From Appendix A, No. XIV., which deals specially with Local Fund schools under the old name of "Union Schools," the Government gather that in 1872-73 there were seventy-nine Local Fund and Municipal schools of the middle class, of which fifty received aid from Provincial Funds, and were probably chiefly old rate schools established under Act VI. of 1863. The remarks contained in paragraph 96 of the Director's report on the unsatisfactory state of middle-class education are not encouraging, but Government are inclined to agree with him in believing that the objections against making any increase to the number of existing examinations are so great as to preclude the adoption of the proposal to find a remedy in the introduction of a new general examination for the middle-class standard. The Governor in Council will be prepared to consider the case of any school in which the Director of Public Instruction would recommend on account of bad management the withdrawal of the grant.

* Lawrence Asylum, Ootacamund.

12. The only schools of the lower class supported from Provincial Funds were sixteen schools in the hill tracts of Ganjam, where there is no

Local Fund Board, a special school for the Yenádis in the Nellore District, and four special schools for Mahomedans established during the year at Adoni, Kurnool, Cuddapah, and Nagore. The latter had been established for too short a time to permit of any conclusions being drawn from their working during the year under review. The attendance at the former was satisfactory.

13. The Local Fund and Municipal schools of the lower class numbered 242 in 1872-73 against 185 in 1871-72. The increase in the number of these elementary schools in the different divisions is shown below :—

—	1871-72.	1872-73.	Increase.
First Division	159	170	11
Second do.	...	29	29
Third do.	...	7	7
Fourth do.	1	9	8
Fifth do.	...	...	...
Sixth do.	25	27	2

14. The total absence of schools of the kind in the 5th Division, and the small number to be found in some of the others is not explained in the report; but it is doubtless, owing in some degree to the opinion held in some quarters, that the extension of the system of results grants is preferable to the establishment of lower-class schools supported entirely from Local Funds. From the statement given in Appendix A, No. XIV., it may be gathered that the average cost of a Local Fund elementary school in the various educational divisions was as follows :—

	RS.
First Division	128
Second do.	647
Third do.	549
Fourth do.	265
Fifth do.	...
Sixth do.	214

15. No explanation is given of the great diversity; but, as all the schools in the 2nd and 3rd Divisions were established during the year, it is probable that the cost of furniture, and possibly of buildings also, is included in the above figures. From the same statement, it would appear that the average attendance in schools of the kind in the various divisions was as shown in the margin. The high average in the 4th Division is owing to the inclusion of schools in the Tanjore Municipality with an attendance varying from 130 to 182. Turning to Appendix B—Private Schools of the Lower Class—in which return Local Fund and Municipal schools are also entered, it appears, according to the figures there given, that the cost to Local Funds in thirty-two schools in the

	Average Attendance.
First Division...	23
Second do. ...	27
Third do. ...	37
Fourth do. ...	107
Fifth do. ...	...
Sixth do. ...	30

Nursapore Taluq was only ten pies per head,—an obviously absurd entry as the schools were supported entirely by Local Funds without the levy of fees, and the *total* cost per head is shown at Rupees 5-9-10. The Director is requested to call particular attention to errors of this kind. They are very apt to arise with elaborate returns, such as those submitted with this report if they are merely prepared mechanically without the results shown being carefully considered. The maximum and minimum cost per pupil to Local Funds in the Local Fund elementary schools in the various districts is shown in the margin as far as can be gathered from Appendix B. In the case of Canara, the cost to the Local Boards usually appears as considerably in excess of the total cost, so that the preparation of the return is obviously defective. In regard to these figures, full allowance must be made for the additional cost per pupil, which must always be expected in schools in the rural tracts as compared with Municipal schools, and the necessity which for the present exists of keeping down the fees in outlying village schools. The question raised by the Director regarding the advisability of permitting the rudiments of English to be taught in Local Fund elementary schools is under consideration separately.

	Maximum.			Minimum.		
	RS.	A.	P.	RS.	A.	P.
Godavery ...	7	3	5	4	12	3
South Arcot...	13	7	2	7	13	3
Tanjore ...	1	4	0	1	4	0
Malabar ...	15	1	0	3	12	11
Canara ...	42	12	0	8	6	2

16. The bulk of the aided private schools of the lower class being on the result-grant system, the few which draw salary grants require no remark, beyond noticing the fact that the total amount expended in salary grants to schools of that class was Rs. 1,091-15-6. The marginal table gives a brief abstract of the working of the system during the year under review as compared with the previous year, the difference between the grants sanctioned and the grants paid being owing to some of the amounts sanctioned in one year being drawn in another. The schools are not classified in the special results grants returns; but from Appendix B it may be gathered that there were seventy-four schools of the middle class aided on the results system.

	1871-72.	1872-73.
No. of schools for which grants are sanctioned	2,037	3,248
Attendance	54,400	89,820
Grants sanctioned from—	RS.	RS.
(a.) Provincial Funds...	23,701	27,413
(b.) Municipal Funds ...	14.197	19,945
(c.) Local Funds ...	65,249	98,719
Total grants sanctioned..	1,03,147	1,46,077
Grants paid from—		
(a.) Provincial Funds...	23,930	21,274
(b.) Municipal Funds ...	12,112	18,643
(c) Local Funds ...	56,165	98,940
Total grants paid ...	92,207	1,38,857

17. The sum sanctioned from Provincial Funds on account of these schools amounted to Rupees 27,413 which, with an attendance of 3,255, gives an average of Rupees 8-6-9 per pupil. This leaves 3,174 schools of the lower class, with an attendance of 86,565, for which a grant of Rupees 1,18,664 was sanctioned from Local and Municipal Funds, being at

the rate of Rupees 1-5-11, or rather more than the cost to the Municipality per pupil in the Municipal schools of the lower class at Tanjore.

18. The following table gives an abstract for the Presidency of the number of pupils who qualified according to the different results-grants standards :—

Standard.	Number of Schools that passed Pupils.	Number of Pupils presented for Examination.	Vernacular.					English or Extra Language.			Girls presented for Examination.
			Reading.	Writing.	Arithmetic.	Grammar.	Geography.	Reading.	Writing.	Grammar.	
I. ...	3,012	25,205	18,826	20,567	18,018	...	...	...	...	...	1,310
II. ...	1,974	13,102	9,662	11,266	9,521	...	...	...	...	...	844
III. ...	1,075	6,355	4,325	5,300	3,999	3,185	2,681	1,628	1,765	11	422
IV. ...	431	2,604	1,839	2,257	1,259	1,240	1,149	938	1,007	485	194

19. The question of the effect produced in indigenous schools by the working of the results-grant system will be considered when the revision of the result-grants rules is being carried out.

20. The number of girls under instruction during the year shows a satisfactory increase of nearly twenty-five per cent., the whole of the increase being in connexion with institutions in no way connected with religious bodies. The marginal table shows the nationality of the girls attending the schools as far as information is available. As the bulk of those classed under the head "Others" are shown as attending Missionary schools, they are probably chiefly native christians. These should be classed separately hereafter. The 2,225, whose nationality or religion is not known, are little girls attending ordinary village schools, and therefore probably Hindus. The annexed table shows the number of girls under instruction in the various districts :—

Hindus	5,747
Mahomedans	58
Others	6,289
Not known	2,225
Total ...	14,319

District.	No.	District.	No.	District.	No.
Madras and Chingleput..	3,903	Coimbatore ...	450	Trichinopoly ...	137
Tinnevelly	3,548	Godavery	377	Cuddapah ...	69
Malabar	1,495	South Canara ...	362	Ganjam	53
Tanjore	931	South Arcot ...	299	Kurnool	23
Vizagapatam	635	Bellary	294		
Madura	599	Salem	239		
North Arcot	52[illegible]	Nellore	196		
		Kistna	194	Total ...	14,830

21. The operations in the Normal Schools during the year under review call for little remark. It is hoped that it may soon be found practicable

to extend to the Normal Schools in the Provinces the improved organization lately introduced into the Madras institution. The question of continuing the experiment of the Female Normal School at Madras has already been separately disposed of.

22. The fees realized during the year in both Government and private institutions amounted to Rupees 5,38,918 which, with an attendance of 1,92,054, gives an average fee of Rupees 2-12-11 per pupil. Last year the receipts being Rupees 3,83,021 and the attendance 1,35,192, the average was Rupees 2-13-4. This decrease is, of course, unsatisfactory, but the Government observe that it is more than explained by the fact that the great proportion of the increase in the attendance during the year arose from the establishment of result-grant schools, the levy of fees in which is absolutely uncontrolled, while either very low fees or none at all were levied in many of the newly established Local Fund schools.

23. The total expenditure from Provincial Funds on Government educational institutions of all kinds was Rupees 4,30,323, the net expenditure after deducting fees being Rupees 3,28,360. The expenditure on grants-in-aid was Rupees 2,59,483 from Provincial Funds and from Local Funds Rupees 1,18,664, the increase during the year in the grants-in-aid being Rupees 9,150 from Provincial Funds and Rupees 39,218 from Local Funds.

24. The gross expenditure on education from public funds, so far as can be gathered from the statements given in the report, appears to have been—

	RS.
From Provincial Funds	10,11,308*
Special Funds	72,780
Local Funds—	
Local Fund Schools	94,417
Result Grants	1,18,664
	2,13,081
	12,97,169

25. The above is exclusive of the expenditure from Local Funds on Inspecting School masters, which nowhere appears in the report. The Government consider that the report on Public Instruction should give full particulars of the expenditure on education from Local and Municipal Funds, and in order that this may be done in future all Presidents of Local Fund and Municipal Boards will forward to the Director of Public Instruction a copy of the educational portions of the annual statement as soon after the close of the year as possible.

* Including Rs. 57,642 to be recovered from Local Funds.

26. The total expenditure from all sources upon educational institutions, public and private, was Rupees 18,78,954 against Rupees 15,57,288 in 1871-72,—a sensible and satisfactory increase. Of the total expenditure 29·54 per cent. was devoted to higher-class education, 30·74 to middle-class, 28·52 to lower-class, 5·73 to Normal Schools, and 5·56 to schools for special education.

(True Extract.)

D. F. CARMICHAEL,
Acting Chief Secretary.